Preface

I am an ex-student of the Hindi Department of Gauhati University. When I was a student of Post Graduate Degree in this University, I used to think of doing research in Hindi related topic in future.

The trend of research in the field of different branches of Hindi and Assamese literature is not new. In comparison to this, the study on linguistics and Grammar has been lagging behind. Of late, this field is also gradually going forward. When language is used as medium for expression, grammar shows the language the proper way of its use in writing and speaking. It means grammar is the basic foundation of any language either in writing or speaking. There are a number of studies already undertaken in some aspects of grammar, but no separate study (with a comparative outlook) of the Adjectives in Hindi and Assamese language is found till today. Adjectives are very significant in sentence construction and from the point of view of its practical utility. I owe a great respect towards Hindi as it is my subject. On the other hand I love Assamese as my mother tongue. Assamese in my mother language and Hindi is our official language. I therefore selected my topic of Ph.D. research as “A Comparative Study of the Visheshanas (Adjectives) in Hindi and Assamese.”

My topic of research has been divided into eleven chapters- which are internally connected. Although the classification of the Visheshanas is not similar in the two languages under consideration, but to make the study scientific and precise, the widely accepted Hindi classification took as the basis for the purpose.

The First Chapter was an introductory one and it covered the discussion on the scope and other relevant aspects of the study, like- importance of language, its different units, parts of speech in Hindi and Assamese, significance of the Visheshanas, methodology adopted in the study and works done in the proposed field.

The Second Chapter included a brief introduction of both the Hindi and Assamese language.

The Third Chapter contained a theoretical analysis of the Visheshanas i.e., Adjectives. All the important points, like- definition, essence and kinds of the Visheshanas was included here exhaustively.

The Forth Chapter included a comparative discussion on the Gunavasak Visheshanas i.e., Adjective of Quality in Hindi and Assamese in respect of definition, kinds, etymology, source, meaning and usages.
The **Fifth Chapter** contained a comparative discussion on the *Parimanbodhak Visheshanas* i.e., Adjectives of Quantity in Hindi and Assamese in respect of definition, kinds, etymology, source, meaning and usages.

In the **Sixth Chapter** a comparative discussion on the *Sankhyavasak Visheshanas* i.e., Adjectives of Number in Hindi and Assamese in respect of definition, kinds, etymology, source, meaning and usages was undertaken.

The *Sarvanamik Visheshanas* i.e., Pronominal Adjectives in Hindi and Assamese was found place in the **Seventh Chapter**. Here comparative discussion was made on the *Sarvanamik Visheshanas* in respect of definition, kinds, etymology, source, meaning and usages.

The **Eight Chapter** encompassed a comparative discussion on the *Pravisheshanas* (Adverbial Adjectives) in Hindi and Assamese in respect of definition, kinds, etymology, source, meaning and usages.

The **Ninth Chapter** included a comparative discussion on the formation of Adjective in Hindi and Assamese. Here efforts was made to make a comparative analysis an declension of Adjectives under the influence of grammatical categories, like- gender, number, case etc. in both the languages.

The **Tenth Chapter** contained a comparative analysis of the degrees (*Awasthas*) of Adjectives in Hindi and Assamese.

The **Eleventh Chapter** was the last one and it incorporated the conclusion, the findings and their practical utility in using the languages. There was difference in shape, numbers, meaning and usages owing to various causes besides lots of similarities in the *Visheshanas* of Hindi and Assamese. The *Bhashik Vyaghatas* i.e., linguistic interferences faced by the Hindi-speaking Assamese- learners and Assamese- speaking Hindi- learners was pointed out with the study on the difference between the two languages in respect of the *Visheshanas*. This helped the above mentioned learners with proper precautions. The future prospect of the study was also indicated here.

To complete the research work I kept on searching related books in K.K.H. library of Gauhati University, Pragjyotish College library, Doomdooma College library, Handique Girl’s College library, Hindi Teacher’s Training College library, North Guwahati.

It is to be mentioned here that the study was a synchronic one being confined to the contemporary standard Hindi and Assamese languages and the examples were collected mainly from published literature and standard use in day-to-day life. The explanatory method was adopted along with necessary charts and tables for better convenience to make the subject matter clear.

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