CHAPTER – V

MAJOR FINDINGS

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After Analysis and interpretation of the above data the following, conclusions have been drawn as findings to be important.

1. As per opinions of the Headmasters 53.84 per cent of schools organise football as outdoor game frequently, 23.08 per cent of schools organise Volleyball as outdoor game frequently, again 23.08 per cent of schools organise Kabadi as outdoor game frequently. None of the school organizes Cricket as outdoor game especially in rural areas.

2. 46.15 percent of schools organise carrom as indoor game frequently, 15.38 per cent of schools organise badminton as indoor game frequently, again in 38.46 per cent of schools chess as indoor game is organised frequently. None of them organize table tennis as indoor game.

3. Only 57.69 per cent of schools organize 100 meter race as track event frequently, 42.30 per cent of schools organise long jump and high jump as track event frequently. Not a single school of Darrang district organize relay race as track event frequently.

4. As per opinions of 100 per cent of Headmasters of secondary schools of Darrang district they do not have the provision of gymnastic which is an integral part of physical education.

5. 100 per cent of Headmasters reported that organizational structure of the games and sports management committee is constituted with the students representative under the guidance of teachers-in-charge. Multidimensional approach is not applied in connection with the organizational structure of management committee in games and sports.
6. Only 61.51 per cent of student play football frequently, 23.07 percent of students play volleyball frequently and 15.41 percent of students play kabbadi frequently. So, interest of the students participation is high only in football.

7. It is found that 69.22 percent of students play 100 meter race frequently, 15.41 percent of students play weight throw frequently and 15.36 percent of students play javeline throw frequently. So, frequency of participation is high only in 100 meter race.

8. 61.51 per cent of student play chess frequently and 38.48 per cent of student play carrom frequently. None of them is found to play table tennis and badminton in the surveyed secondary schools of Darrang district. So, participation of student is high only in chess.

9. All the schools (100 percent of schools) observed annual sports week once in a year. So the frequency of organizing games and is found to be not adequate.

10. As per opinions of all the teacher-in-charges (100 per cent) it has been found that no training was offered for their professional development.

11. Only 15.38 per cent of schools have well equipped play ground, 30.76 per cent of schools have well trained physical instructor, on the other hand, 58.38 percent of schools have no well equipped infrastructure like play fields, physical instructor and sports materials.

12. As per opinions of 76.93 per cent of students, it is found that the sports items provided to them by schools are not adequate. It is also very discouraging.
13. As per opinions of 75 percent of teachers schools do not have adequate infrastructure facilities of physical education programme. Though the 25 per cent of schools have infrastructure facilities, still these are not properly utilized.

14. None of the Schools of Darrang district do not have highly adequate facilities of sport-events that is in indoor games, outdoor games, track event, Gymnastic etc.

15. Students fees is the most feasible resources for organization of games and physical education programme. Other financial resources are not at all feasible in their schools. It is very meagre for a school.

16. As per opinions of 100 per cent of Headmasters, it is found that 100 per cent of student participate frequently only at school level, but in district, state and National level it is quite nil. It is really very discouraging.

17. In regards to the questions put to the Headmasters about individuals and group games, 100 per cent of Headmasters are of the opinions that individual and group games are equally better.

18. 61.51 per cent of students get themselves involved in physical education programme as a participant. So, it can be said that involvement of student is found to be encouraging.

19. 55 per cent of teacher express their view that of students are partially involved in physical education programme. Another 45 per cent teachers are of the opinions that the students are casually involved in physical education programme.

20. As per opinions of teachers-in-charge it is found that only 7.69 per cent of students are highly interested in games and sports activities, 15.38 per cent of students are interested in games and sports, 69.23 per cent of
students participate in games and sports only after motivational approach and remaining 7.69 per cent of students remain indifferent.

21. As per opinions of 85 per cent teacher students are indifferent in getting exposure in connection with games and sports.

22. 53.84 per cent of the teachers get themselves involved in physical education programme at the time of school weak festival only. On the other hand the remaining 46.15 per cent of teacher get themselves involved by giving support to the physical instructor as well as the authority in preparing plans for games and sports time to time.

23. 100 per cent of Headmasters put forth their opinions that members of the school management committees are inactive in promoting games and sports activities.

24. As per opinions of 76.90 per cent of students, authority fulfill their requirements in connection with sports and physical education only-after repetitive approach. Authority is quite indifferent towards fulfilment of the requirement of the students in games and sports.

25. 84.58 per cent of students are of the opinions that physical education teacher for the organizing games and sports is not encouraging.

26. As per opinions of 88.44 per cent of students it is found that co-operation extended by the teachers other than teachers-in-charge of games and sports is cooperative.

27. As per opinions of 100 percent of student it is found that none of the school authority try to motivate students towards physical education programme by inviting sports personality, by inviting local sports members or by inviting coach to orient the students in different games and sports activities. It is really sad-scenario in the field of physical education.
28. Only 15 percent of teachers are found to be practically involved with teachers-in-charge of games and sports of physical education. It is very discouraging.

29. All of the 100 percent teachers put for their opinions that they engaged in games and sports activities with students in leisure time only.

30. 100 per cent teacher-in-charges felt that involvement of teacher and school authority in organizing games and sports activities is found to be encouraging.

31. Only 7.7 per cent of Headmasters felt satisfied in the achievement level of students, 92.30 per cent of Headmasters felt the achievement level of students in games and sports as poor. None of them is found highly satisfied in the achievement level of students.

32. 55 per cent of teachers are not satisfied in the performance of students, 20 percent of teachers are satisfied and remaining 25 percents of teachers are of the opinions that performance of students in sports programmes is poor.

33. As per opinions of 100 percent of students, it is seen that all of them won medal at school level. None of them won medal in the national, state and district level. So, the achievement level of different types of games and sports is found to be discouraging.