List of Tables

Table 2.1: The Three Stages of CALL

Table 2.2: Education in the Pre-computer Society versus Education in the Information Society

Table 2.3: Comparison of the Role of Education in the Industrial Society and the Information Society

Table 3.1: Discovery Schools and the Samples Involved in the Present Study

Table 4.1: Learning EFL through CALL

Table 4.2: Learning EFL through the Traditional Method

Table 4.3: CALL vs. the Traditional Method

Table 4.4: Quick Learning through Computers

Table 4.5: Tiresome Learning through the Traditional Method

Table 4.6: Learning with Enjoyment

Table 4.7: Enhancement of Progress in Learning EFL through CALL

Table 4.8: Improvement of Listening Skill through CALL

Table 4.9: Improvement of Speaking Skill through CALL

Table 4.10: Improvement of Reading Skill through CALL

Table 4.11: Improvement of Writing Skill through CALL

Table 4.12: Flexibility through CALL in Learning EFL

Table 4.13: Feedback in Learning EFL through Computers

Table 4.14: Confidence in Learning EFL through Computers

Table 4.15: Interesting Learning through Computers

Table 4.16: Stress Free Learning through Computers
Table 4.17: Learning EFL through Computers Increase Interest

Table 4.18: Learning EFL through Computer enables me to Score Better Marks

Table 4.19: More Time Devoted in Learning EFL through Computer Than Traditional Method

Table 4.20: Learning EFL is better than Computer than Traditional Method

Table 4.21: Interaction in Learning EFL through Computers

Table 4.22: Chatting with Native Speakers is Helpful in Learning EFL

Table 4.23: More Material can be Covered through Computers

Table 4.24: EFL Learners’ Attitude Define by Teachers’ Attitude towards CALL

Table 4.25: EFL Learners’ Attitude Defined by Teachers’ Proficiency in CALL

Table 4.26: Learning EFL through Computer is long lasting

Table 4.27: Learning EFL through CALL

Table 4.28: Learning EFL through the Traditional Method

Table 4.29: CALL vs. the Traditional Method

Table 4.30: Quick Learning through Computers

Table 4.31: Tiresome Learning through the Traditional Method

Table 4.32: Learning with Enjoyment

Table 4.33: Enhancement of Progress in Learning EFL through CALL

Table 4.34: Improvement of Listening Skill through CALL

Table 4.35: Improvement of Speaking Skill through CALL

Table 4.36: Improvement of Reading Skill through CALL

Table 4.37: Improvement of Writing Skill through CALL
Table 4.38: Flexibility through CALL in Learning EFL

Table 4.39: Feedback in Learning EFL through Computers

Table 4.40: Confidence in Learning EFL through Computers

Table 4.41: Interesting Learning through Computers

Table 4.42: Stress Free Learning through Computers

Table 4.43: Learning EFL through Computers Increase Interest

Table 4.44: Learning EFL through Computer enables in getting More Marks

Table 4.45: More Time Devoted in Learning EFL through Computer than Traditional Method

Table 4.46: Learning EFL through computer is better than Traditional Method

Table 4.47: Interaction in Learning EFL through Computers

Table 4.48: Chatting with Native Speakers is Helpful in Learning EFL

Table 4.49: More Material can be Covered through Computers

Table 4.50: EFL Learners’ Attitude Define by Teachers’ Attitude towards CALL

Table 4.51: EFL Learners’ Attitude Defined by Teachers’ Proficiency in CALL

Table 4.52: Learning EFL through Computer is long lasting

Table 4.53: Means and Standard Deviations of each Statement in EFL Learners’ Attitude towards Learning EFL via CALL

Table 4.54: Result (2x2 MANOVA)

Table 4.55: The overall Mean and Standard Deviations