# CONTENTS

**CHAPTER ONE**  
INTRODUCTION  
1-40

1.1 Present Scenario of the Country.  
1.2 Need and Importance of Moral Education.  
1.3 Misconception about Relationship between Morality and Religion.  
1.4 The value of Moral Education in Traditional Theory and Practice.  
1.5 The value of Moral Education in Current Theory and Practice.  
1.6 What is Morality  
1.7 Who is a Morally Educated Person  
1.8 Need and Justification of the Study.  
1.9 Statement of the Problem.  

**CHAPTER - TWO**  
Theoretical Orientation of the Problem 41-69

2.1 Concept of Development  
2.2 Theories of Moral Development  
2.2.1 The Psychoanalytical Approach  
2.2.2 Learning Theory Approach  
2.2.3 Cognitive-Developmental Approach  

**CHAPTER - THREE**  
Review of Related Literature 70-98

3.1 Purpose of Review  
3.2 Researches from Abroad  
3.3 Researches Conducted in India.  

**CHAPTER - FOUR**  
Procedure and Design of the Study 99-131

4.1 Objectives of the Study  
4.2 Hypotheses of the Study