


C) **Related With School Environment and Moral Maturity:**

1. Creative Stimulation, Cognitive Encouragement and Permissiveness are positively correlated with moral maturity. However, except the Cognitive Encouragement, both these significantly effects the moral maturity.

2. Acceptance, Rejection and Control by teachers neither correlated nor effects the moral maturity of the subjects.

D) **Related With Home Environment and Moral Maturity:**

1. Reward and Nurturance given by parents are positively correlated with moral maturity of the subjects. Reward, significantly effects moral maturity.

2. Social Isolation, Deprivation of privileges and Rejection of the subjects are negatively correlated with and significantly effects moral maturity of the subjects by the parents.

3. Control, Protectiveness, Punishment, Conformity and Permissiveness of the subjects by the parents are neither correlated with nor effects the moral maturity of the subjects.
E) Related With Sex, Locale and Other Aspects:

1. Girls showed more moral maturity than Boys.

2. Urban subjects showed more moral maturity than the Rural subjects.

3. The children showed more moral maturity whose parents are highly educated than those whose parents are less educated.

4. Subjects whose father's occupation is service, showed moral maturity in their reasoning than the subjects whose father's occupation is agriculture.

5. Family Income does not play any role in the development of reasoning in the moral behaviour.

6. Rural and less educated mothers use more power assertion as a means of discipline, for their children.

7. Urban mothers use induction as a means of discipline, prominently.

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