Abstract

The research work is a study about the management issues of the Qur’anic education system of the Spiritual leaders in the Dawoodi Bohra Community. This community is one of the sub-sects of Shi’i Muslims. It has a count of about a million spread throughout the world. The spiritual leaders of this sect known as Dai-al-Mutlaq are serving the community one after another for more than 900 years after the Imaams went into seclusion. Today the Dawoodi Bohra community is following the 53rd spiritual leader, Dr. Syedna Mufaddal Saifuddin (TUS) whose predecessor was Dr. Syedna Mohammed Burhanuddin (RA) who eminently led the community for 50 years until his sad demise. The main purpose of these leaders for their community is to educate their followers according to the teachings of Quran and on the path of hidayat of Mohammed (S.A.W), the prophet of Islam. This study is a detail about the management of these two leaders in the field of Quranic education. Dhule district is a place under the adivasi belt of Khandesh, Maharashtra where about 1500 to 2000 members of this community are scattered in different places of this district. The objectives and hypothesis are formulated on the basis of this region to study the work of these leaders and the benefits received by them. The researcher has tried to understand all the systems provided by these leaders not only to read and understand Quran, the holy book of Islam but also their system of Mahad-al-Zahra for the memorization of Qur’an. The primary data was collected on the basis of random survey in Dhule district and also among the Huffaz, the people who have memorized the entire Qur’an. Field surveys were done and expert interviews were also taken for the purpose of the work. According to the research work it was found that these leaders have developed a well managed system for Qur’anic education and have tried to cover all the ages to educate the people of this community. It is a well controlled community because of the belief of the followers that these leaders have a most important role in their lives.