**APPENDIX : A**

**LIST OF VILLAGES**

<table>
<thead>
<tr>
<th>Sl. No.</th>
<th>Name of the Village</th>
<th>Taluk</th>
<th>Sl. No.</th>
<th>Name of the Village</th>
<th>Taluk</th>
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</thead>
<tbody>
<tr>
<td>1.</td>
<td>Kuruvammapet</td>
<td>Tindivanam</td>
<td>18.</td>
<td>Oudumpanparai</td>
<td>Valparai</td>
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<tr>
<td>3.</td>
<td>Molasur</td>
<td>Tindivanam</td>
<td>20.</td>
<td>Anaikatti</td>
<td>Valparai</td>
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<td>5.</td>
<td>T.Nallalam</td>
<td>Tindivanam</td>
<td>22.</td>
<td>Arepalayam</td>
<td>Sathyamangalam</td>
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<td>6.</td>
<td>Avaniput</td>
<td>Tindivanam</td>
<td>23.</td>
<td>Adichelthottti</td>
<td>Sathyamangalam</td>
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<td>7.</td>
<td>Alagramam</td>
<td>Tindivanam</td>
<td>24.</td>
<td>Katruvalasu</td>
<td>Sathyamangalam</td>
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<td>8.</td>
<td>Karuvambakkam</td>
<td>Tindivanam</td>
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<td>9.</td>
<td>Singanur</td>
<td>Tindivanam</td>
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<td>10.</td>
<td>Vanniper</td>
<td>Tindivanam</td>
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<td>11.</td>
<td>Kilpasar</td>
<td>Tindivanam</td>
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<td>12.</td>
<td>Kuchikodi</td>
<td>Tindivanam</td>
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<td>13.</td>
<td>Grandipurem</td>
<td>Tindivanam</td>
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<td>14.</td>
<td>Marakanam</td>
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<td>15.</td>
<td>Munnur</td>
<td>Vannur</td>
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<td>16.</td>
<td>Velakulam</td>
<td>Vannur</td>
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<td>17.</td>
<td>Sankarkatti</td>
<td>Vannur</td>
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APPENDIX : B

INTERVIEW SCHEDULE FOR ADULT LEARNERS
(NEO - LITERATES)

1. Name of the Respondent :

2. Place :

3. Age in Years :
   15-25 ( )  26-35 ( )  36-45 ( )
   46-55 ( )  56-65 ( )  66-above ( )

4. Sex :
   Male ( )  Female ( )

5. Religion :
   Hindu ( )  Muslim ( )  Chirstian ( )

6. Community :
   SC/ST ( )  Most backword ( )  Backward ( )

7. Main occupation :
   a. Cultivator ( )
   b. Agricultural Labourer ( )
   c. Business ( )
   d. Wage earner ( )
   e. Quarry Worker ( )
   f. Others (mention) ( )

8. Monthly Income :
   Upto Rs.200 ( )  200-400 ( )
   400-600 ( )  600-800 ( )
   800-1000 ( )  1000-1500 ( )

9. No. of dependents in the family
   NB ( ) One ( ) Two ( ) Three ( ) Four ( )
   Five ( ) Six ( ) above six ( )
10. How did you find your lessons: Are they
   Fully Effective ( )
   Party Effective ( )
   Not Effective ( )

11. Did you find the primers useful?
   Yes fully useful ( )
   To some extent ( )
   Not useful ( )

12. What in your opinion, are the benefits of the programme?
   Fully Beneficial ( )
   Partly Beneficial ( )
   Not Beneficial ( )

13. Did you find any economic improvement due to the adult education programme?
   Yes ( )
   To some extent ( )
   No change ( )

14. Who persuaded to attend the course?
   Self ( )
   Family members ( )
   Animator ( )
   Project Officer ( )
   Friends ( )
15. What made you join the adult education programme? (give ✓ mark) before each statement.

- to sign name instead of thumb impression
- to get over feeling of inferiority
- to be free from being cheated
- to be able to maintain accounts, write letters, fill and application forms
- to help the children in the studies
- to get respect in the society
- to read books, news papers and posters
- to understand radio, TV programmes and films
- to participate in political activities
- to increase our family income
- to read religious and story books
- to improve my occupation
- to get a job around

16. Do you perceive any change in your self image after completing the course

Yes very much (  )
To some extent (  )
No improvement (  )

17. On the whole, what improvement do you find in the following areas after attending the adult education programme?

1. Economic aspects

a. We invest money in small savings (  )
b. Many of us got Heifer calves through government loan (  )
c. Widows and disabled were given sewing machines (  )
d. Marketing of finished products (stitched uniforms, fish, etc) through cooperative societies for better profits

( )

e. Women are self-employed by making envelopes

( )

f. Our Farmers use better agricultural techniques

( )

g. Salt producers got land through Government lease

( )

h. Quarry workers got land for lease from the Government

( )
i. Many got employment as watchman and peons in factories

( )

j. Unnecessary expenses are minimised (by stopping smoking and drinking)

( )

k. Many women got Heifer calves from the bank loan

( )
l. We grow vegetables in our Kitchen Garden

( )

2. Health and Hygiene Aspects

a. Our women cook nutritious food

( )

b. We use safe drinking water

( )

c. Most of us stopped smoking and drinking

( )

d. We adopted immunisation for our children

( )
e. We take equal care of female babies

( )

f. We keep our houses, clothes, environment, children and ourselves clean

( )

g. Our pregnant women take anti and postnatal care

( )
h. Our women realised the importance of breast feeding

( )
i. We do not buy fly infected roadside food now

( )
j. We learnt to protect food and seeds from rats

( )
k. We go to doctors now when we fall sick and not to astrologers

( )
3. Social Aspects

a. There is improvement in our interpersonal relationship

b. We are more responsible now

c. We get more respect in the family and outside

d. We send our children to school and not to work

e. Most of us have accepted small family norm

f. We are trained to solve our problems by ourselves

g. We have favourable attitude towards education

h. We accept ideas only after rational thinking

i. We are free from being exploited

j. We do not send our children as bonded labourers

k. We do not fight for everything as before but try to solve our problems through discussions and dialogues

4. Personal Aspects

a. We do not feel inferior now

b. We do not feel shy and nervous to speak and express our ideas

c. We have self-confidence and self-reliance

5. Cultural Aspects

a. We are relieved of our superstitious belief and ideas

b. We avoid unnecessary rituals and functions

c. We are more tolerant towards other religions

d. We do not go to witchcrafters of treating diseases
6. Political Aspects
   a. We know our rights and responsibilities
   b. We are aware of the programmes meant for weaker sections
   c. We do not approach the political leaders for everything
   d. We realise the importance of casting our votes
   e. We have literacy, that is we are aware of the laws affecting us, especially women
   f. We read the newspapers and discuss important issues that affect us

7. Community Development
   a. We are provided hand pumps and pulleys for wells
   b. We are allowed to cultivate paddy in the Government's wasteland
   c. Burial ground for our Haligaus have been provided in seven villages
   d. Roads and street lights were provided through Government support
   e. Child marriage and child labour were stopped
   f. Many women's and youth organisation were formed
   g. Medical camps were conducted to create awareness on the prevention and cure of diseases
   h. Public toilets were built in many villages with government subsidy
   i. An arrack seller became animator after the programme
   j. Houses which cannot be destroyed by fire have been built
   k. Caste feeling and untouchability has decreased after the programme
      Official meetings are conducted in Harijan colonies
APPENDIX : C

QUENSTIONNAIRE FOR ANIMATORS

1. Name :

2. Place :

3. Age :

4. Educational Qualification :

5. Sex : Male ( ) Female ( )

6. Religion :

7. Community :

8. Marital Status : Married ( ) Unmarried ( )

9. No. of children :

10. Monthly Income :

11. What is your occupation?
   a. School teacher ( )
   b. Cultivator ( )
   c. Educated unemployed ( )
   d. Student ( )
   e. Retired School teacher ( )
   f. Village leader ( )
   g. House Wife ( )
   h. Member in the Society ( )

12. Have you worked in any of the Adult Education Centres before?
   Yes ( ) No ( )
13. How did you start the class?
   a. With story-telling      Yes ( ) No ( )
   b. With previous lesson    Yes ( ) No ( )
   c. With motivational song  Yes ( ) No ( )
   d. With prayer             Yes ( ) No ( )
   e. With discussion         Yes ( ) No ( )

14. How did the learners come to the centre
   a. On their own            ( )
   b. You had to go and bring them ( )

15. Have you strictly followed the primer?
    Yes ( ) No ( )

16. What method did you use?
    a. Lecture method         ( )
    b. Discussion method      ( )
    c. Picture-word method    ( )

17. What aids did you use?
    a. Black board            ( )
    b. Chart                  ( )
    c. Poster                 ( )
    d. Flash-cards            ( )

18. How did your learners participate in the class?
19. What was the average attendance?

50% - 60% ( )
60% - 70% ( )
70% - 80% ( )
80% - 90% ( )

20. How did the learners attend the course?

a. on time ( )
b. usually late ( )

21. What were the issues discussed in the centre to create awareness apart from the literacy and numeracy?

22. How did you maintain the discipline?

23. What methods did you adopt to motivate the learners?

24. How did you solve the problems if any?

25. Did you teach any skill for functionality?

26. How did you evaluate the learners achievement?

27. Where did you conduct the class?

a. Village school building ( )
b. Temple ( ) Church ( )
c. Club house ( )
d. Office verandah ( )
e. At my residence ( )
f. One of the learners house ( )
28. Timing for the functioning of your centre
   a. 6 p.m. to 8 p.m. ( )
   b. 7 p.m. to 9 p.m. ( )
   c. 8 p.m. to 10 p.m. ( )

29. Were the physical arrangements adequate in the centre? (accommodation, ventilation, lighting etc.)
   Yes ( ) No ( )

30. What were the reasons for dropping out if any?

31. Have you attend the training programme?
   Yes ( ) No ( )

32. Where was this programme held?

33. How long was the training programme?

34. How did you feel about your training programme?
   a. appropriate ( )
   b. in appropriate ( )
   c. Cannot say ( )

35. What were the things you learnt during the training programme?

36. Is the duration enough, or do you want a longer duration?

37. What more would you like to learn?

38. What suggestions could you give for the improvement of the training?
39. Do you belong to the same village?
   Yes ( ) No ( )

40. Why did you choose to be an animator?
   a. To get financial assistance ( )
   b. Interested in social work ( )
   c. Interested in teaching ( )
   d. To get a job elsewhere by working here ( )

41. Who persuaded you to take up this service?
   a. Own accord ( )
   b. Friends ( )
   c. Family members ( )
   d. Project officer ( )

42. Do you attend the functions in the learness family?
   Yes ( ) No ( )

43. Have you done anything for improving the community (with the help of learnes or Government-Funds)?
   Yes ( ) No ( )

44. Do you like to continue after completing the programme?
   Yes ( ) No ( )

45. Your suggestions, if any, for the improvement of the programme.
QUESTIONNAIRE FOR PROJECT OFFICERS

1. Name : 

2. Sex : 

3. Age : 

4. Qualification : 

5. Have you participated any adult education programme before?
   Yes ( ) No ( )

6. If yes, in what capacity?
   a. As an instructor ( )
   b. As supervisor ( )

7. Are you trained separately in the field of Adult Education?
   Yes ( ) No ( )

8. Have you attended training programme along with the animators?
   Yes ( ) No ( )

9. What were the topics covered in the training programme?
   __________________________
   __________________________
   __________________________

10. How many centres are under your supervision?

11. How many centres do you supervise in a week?
12. Do you get any remuneration for supervising the centres?
   Yes ( ) No ( )

13. Do you just observe or participate during the class?

14. Do you find the animator efficient enough?

15. Do you provide any skill for income generation?
   Yes ( ) No ( )

16. Do you offer any services for their individual and Community Development?

17. What problems did you face during the programme?

18. Are you satisfied with the evaluation system of the Adult Education programme?

19. Offer your suggestions for the improvement of the programme.