** The Entrepreneur always searches for change, responds to it and exploits it as an opportunity. The Entrepreneurship Management is "managing innovative opportunity".

** Entrepreneurial Manager sees the organisation as dynamic to living, growing, changing, seeking and infused with personality. He visualises the creative functions of the organisation and sees the changes as an integral facet in the time horizon.

** The financial institutions, infrastructure agencies and other industrial bodies often fail to comprehend the profile of a rural, unpolished, first timer entrepreneur. Inadequate working capital has been the major hurdle for the growth. It is recommended that EDP programmes must be initiated for this purpose to nurture entrepreneurship Development and management.
**Education and training programmes must be instituted for developing first generation entrepreneurs, performance of women entrepreneurs and existing support system must be strengthened.**

**Careful selection and sound training under EDP alone may not yield satisfactory results; unless need based financing is provided to the emerging entrepreneurs and environment is created for nurturing in them entrepreneurial managership.**

**Teachers in vocational and business education streams must be oriented in project methodology to make higher education entrepreneurial and rewarding.**

**Entrepreneurship education needs to be introduced at every university/academic institution of higher learning to curriculam so as to provide new dimensions to education.**

**The emerging new dimensions of entrepreneurship management are Intrapreneurs, intraprising, Super Managers and environment.**
The emerging new styles of Entrepreneurship indicate the role of facilitators, process consultants, network builders, innovators, decision makers, conflict managers, evaluators, resource allocators and inspirational leaders.

In the curriculum for entrepreneurship management programme, to be developed by the Schools, Colleges, Management institutes and University bodies, appropriate provision for providing deliberate and conscious course content connected with "environment" needs to be emphasised. A model curriculum at post-graduate level has been presented.