Abstract

Teaching Profession is a Nobel Profession, Teacher is the agents of changing the society, and they are considered as role model for the entire society. It is an indispensable duty of the teachers to perform ethical behaviour and judgmental activities while performing their profession. Teachers also play an important role in the shaping the minds of young generation, as well as, they play a vital role in moulding the society. Teachers cannot prepare the future of our youth but they can certainly prepare the youth for their future. In this way, teachers are considered as a social reformer. If teachers want to perform their duties perfectly, they must have professional ethics and provide value based judgment. These concepts must be instilled in the teacher trainees mind while undergoing training in the field of teacher education to prevent the anti social /unethical activities of future society. In order to identify the extent of student – teachers performance in relation to ethical behaviour and ethical judgment in the aspects of honour, self-respect, compassion, responsibility, honesty, integrity, tolerance, dignity, diversity and equity. Ultimately it brings out some changes in their teaching profession and their social life as well as it may develops value-based ethical thinking and ideas of value based judgments in their mind.

It is a scientific attempt to promote ethical behaviour and ethical judgment when teacher trainees perform their profession in schools after training. In this study, the major objectives are to identify ethical value-based performance and judgmental practices of student teachers of various colleges of education. The Normative survey method observation techniques were used in this study and the simple random sampling technique was used to collect data from various college of education located in and around Pondicherry area. The collected data were analysed by using the appropriate statistical techniques of Mean percentage analysis, correlation analyzed and differential analysis (t-test and F-test) The major finding of the study are

1. It is found that, the Lower ethical performance and poor judgment of the student teachers occur different geographical locations. 2. It is also Unethical based judgment occur at maximum level among student -teachers in all aspects. 3. There exist negative significant relationship between ethical behaviour and ethical judgment of student teachers during their training period. 4. The students teachers
belong to different types of college of education differ in all aspect of ethical behaviour and judgment. Various communal and religious groups. 5. Student-Teachers are also differing in all aspects of ethical behaviour and ethical judgment. Further the study suggested that the college of Education should conduct value-based programme such as providing guidance by conducting seminar, training to practice in different situation and to promote professional life and guide them in a proper manner to develop their ethical behavioural and judgment. A foundation course may be conducted in value based ethical education should include in ethical based teacher education curriculum. The teaching profession must be value-based. Ethical education should be directed to the all-round development of teacher’s personality and the creative productive abilities of all citizens for the intellectual social, scientific moral, ethical, and spiritual advancement of the country. (NCERT, 1988)