The present piece of research attempts to study the influence of social stratification on certain behavioural aspects in educational setting. Specifically, the study attempts to investigate the influence of rural urban distinction, caste, socioeconomic status and sex on social behaviour dispositions, learning styles and academic achievement. A rigorous attempt to study these variables could be seen in the following pages. The parameters of the variables have been adopted after item-analysis in this study. The concept of learning style herein used is an innovation in the field of learning disabilities, a field that is of recent origin. The faulty learning styles herein studied are regarded as learned behavioural manners and could be modified. It is their amenability to learning that makes them amenable to the social influence and hence stratification influences. The study has brought out interesting findings. Micro and macro analyses have been done in the present study. The upshot of the findings of the study reveal that social stratification has identifiable effect on social behaviour dispositions and learning style and academic achievement. The effect of the specific variables of social stratification is subtle and complex and hence no simplistic conclusion could be
attempted in studies of stratification with reference to different behavioural aspects.

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\[\text{Signature}\]

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