### INTRODUCTION

i) The selection of research problem  

ii) Description of variables involved
    a) Personality  
    b) Self-esteem  
    c) Cognitive Style  
    d) Socio-economic status

iii) Objectives of the present study

iv) Hypotheses of the present study

v) Importance of the present study

### REVIEW OF RELATED STUDIES

### RESEARCH METHODS AND PROCEDURES

a) The Sample  
b) Design and variables involved  
c) The tools used  
d) The collection of data  
e) The statistical technique used

### THE DATA ANALYSIS AND DISCUSSION

**Part A** : Overall comparison of personality between male and female students.  

**Part B** : Overall comparison of personality among high, average and low socio-economic status students.  

**Part C** : Overall comparison of personality among high, average and low self-esteem students.
Part D: Overall comparison of personality among different cognitive styles students.

Part E: The effect of gender (male and female) and socio-economic status (high, average and low) on different personality factors.

Part F: The effect of gender (male and female) and self-esteem (high, average and low) on different personality factors.

Part G: The effect of gender (male and female) and cognitive styles (systematic, intuitive, integrated, undifferentiated and split) on different personality factors.

Conclusion

Chapter-5

SUMMARY

Bibliography

Appendix

I Test papers

1. Multi-variable Personality Inventory

2. Battle’s Self-esteem Inventory

3- Cognitive Style Inventory

4- Socio-economic status scale

II Raw Scores (Data Sheet)