CONTENTS

List of Figures
List of Tables

CHAPTER-1
INTRODUCTION

1.1 Concept development of Learning Disability 2
1.2 On-growing development of definition 3
1.3 Identification of Learning Disabled Children 5
1.4 Factors affecting Learning Disabilities 7
1.5 Enactment of Learning Disabilities 8
1.6 Importance of Elementary level 9
1.7 Academic achievement of Learning Disabled Children 10
1.7.1 Disability in Reading Skill 10
1.7.2 Disability in Writing skill 12
1.7.3 Disability in Arithmetic skill 16
1.8 Development of Learning Disability in India 18
1.9 Rationale of the study 21
1.10 Statement of the Problem 31
1.11 Objectives 31
1.12 Hypothesis 32
1.13 Delimitation 32
1.14 Operational definition 33
1.15 A brief outline of Barak Valley 36
CHAPTER-II

REVIEW OF RELATED LITERATURE

2.1 Studies related to learning disability 42
2.2 Studies related to reading disability 51
2.3 Studies related to writing disability 57
2.4 Studies related to mathematical disability 61

CHAPTER-III

METHODOLOGY AND DESIGN

3.1 Design of the study 70
3.2 Sample 71
3.3 Criteria for sample selection 71
3.4 Procedure of sample selection 72
3.5 Special strategies used for teaching 79
3.6 Procedure for data collection 87
3.7 Statistical analysis 93

CHAPTER-IV

ANALYSIS AND INTERPRETATION

4.1 Identification of learning disabled children 95
4.2 Use of strategies 99
CHAPTER-V

SUMMARY AND CONCLUSION

5.1 Introduction 134
5.2 Objectives 135
5.3 Hypothesis 136
5.4 Delimitation 136
5.5 Sample 137
5.6 Tools 137
5.7 Design 138
5.8 Procedure 138
5.9 Major findings 139
5.10 Educational implication 145
5.11 Conclusion 147
5.12 Suggestion for further research 148

BIBLIOGRAPHY

APPENDICES

Appendix-1
Appendix-2
Appendix-3
Appendix -4
Appendix-5
Appendix-6