PREFACE

There are distinguished individuals who were said to have learning disability such as George Patton, Albert Einstein, Thomas Edison, Woodrow Wilson even Hans Christian Anderson, the famous children’s literature writer had severe reading disability. Learning disability is a disorder which affects the child to read, speak, write and listen and to do simple mathematics although having adequate opportunity to learn.

The Individuals with Disabilities Education Act (IDEA) identified that within ten years learning disabled student aged six to twenty-one increased up to thirty-eight percent. Yet, there were no research done on improving learning disabled children’s academic skills in Barak Valley. These children are often left aside, as teachers and parents failed to identify their disorder. Going through the research work, the investigator found that almost twenty to thirty percent children of a class were learning disabled.

The present study is an attempt to measure the academic achievement of the learning disabled children of class-III after imparting education through special strategies.
In the first chapter, a brief description of all the variables of the study has been given along with short background of Barak Valley.

Review of related studies has been discussed in the second chapter.

Third chapter deals with sample, design, procedure of the study with development of tools. Fourth chapter deals with data analysis and interpretation.

Fifth chapter deals with summary of the finding and suggestion.

No research work has been done in this area till now as far as my knowledge goes. It has been seen that drop-out rate in upper primary level increases, where learning disability may be one of its factor.