This thesis entitled Level of Cognitive Development, Personality Patterns and Academic Achievement of Mishing Adolescents in Assam is a product of fundamental research work doing for the academic interest leading to the degree of Doctor of Philosophy. The assessment on the aspect of cognitive development level, personality pattern and academic achievement of Adolescents group was the major focus of this research project. The purpose of this study adolescents belonging to the Mishing community of Assam was considered as the largest group. The study was mainly based on primary date which involved extensive field study.

As adolescence period in the most important phase of human life the study on personality pattern of Adolescents is a significant one. It is to be mentioned that all round development human life is based on personality growth during the adolescent period. The growth of moral sense, curiosity, mental health, influence of socio-economic background and the basic aspects of adolescents which contributed to their level of cognitive development and academic achievement. Resulting from the research on this subject matter the knowledge gap and limitation were come to focus on the basis of which suggestions adolescents covered under the study.

The thesis is prepared after completion of different steps of the study and proper analysis of date. It comprises 6(Six) number of chapter-1 includes Introduction which covered theoretical concept of Adolescents, cognitive development, personality pattern & Academic Achievement. Rational of the study, Objective of the study,, Delimitation of the study. Chapter-2 Theoretical Frame work which includes brief history of Mishing community in Assam, brief fame work of culture and socio-economic background of Mishing, Chapter-3 includes Review of Related
Chapter-4 Methodology. Chapter-5 includes Analysis and interpretation of data and in Chapter-6 Summery

Major finding, conclusion and suggestions. are given.

It should be maintained here that there might be some limitations in different steps of the study which however avoided as per as possible with the help of scientific methodology.

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