CONTENTS

Contents
List of Tables
Preface
Acknowledgement.
Synopsis.

PART ONE

CHAPTER-I: Theoretical Background.
A Citizenship Theory
B Citizenship under Indian conditions.
C Formal and Informal Agencies of Political Socialization.
D The School as the contributor of values.

CHAPTER-II: The Purpose, the Method and the Plan of the Study.
A The Purpose of the Study.
B Methodology
C The Plan of Study.

PART TWO: (SECTION ONE)

CHAPTER-III: The Text Books.
A Objectives.
B 1 The Arrangement of the Subject matter in History.
B 2 The Arrangement of the Syllabi in Civics.
C Content Analysis.

Page
1
1
3
7
13
21
21
25
33
40
41
47
49
SECTION TWO

CHAPTER IV: The Teachers. 60

A. Political Attitudes of Teachers. 62
A. 1 Political Affiliation 63
A. 2 Political Ideology 64
A. 3 Political Participation 70
B. Teaching Methods. 73
C. Teachers, Text-books and Values. 80
D. Objectives of Teaching History and Civics. 89
D.1 Propaganda and Rational Thinking 90
D.2 Aims of History and Civics. 93

SECTION THREE

THE STUDENTS. 103

Introductory. 105

CHAPTER V: The Student Universe. 105
(Socio-Economic Background)

A. General Background 105
B. Economic Conditions. 115
C. Social Relations and Attitudes. 124

CHAPTER VI: Political Awareness and Political Participation. 132

A. 1 The Influence of Mass Media. 132
  2 Sources of News 137
B. 1 Party Affiliation. 140
  2 Political Participation. 144
  3. Student Agitation and Political Efficacy. 147

CHAPTER VII: Political Attitudes of the Students. 153

A. 1 Personality Cult 153
  2. Secularization of Shivaji. 155
  3. Hero worship and Toleration. 156
B. 1. Attitudes Towards the government. 160
  2. Attitudes Towards the Police and Administration. 162
CHAPTER VIII: Attitudes Towards Democracy.

1. Democracy Versus Dictatorship.
2. Alternatives to Democracy.
3. The Rejection of Dictatorship.
4. Tolerance and Democracy.
5. Censorship.
7. The government and Fundamental Rights.
8. The Committed Judiciary.

CHAPTER IX: Attitudes Towards Caste.

A. 1 Pride in Caste.
2 Equal and Free
3 Belief in the Caste as a natural phenomenon
5 Preference in Education and Services
6 The Eradication of Caste.

B. 1 Secularism.
2 Governmental Interference

CHAPTER X: Federalism and National Integration.

1. Localism versus Nationalism.
2. Uniform Code.
3. One Medium of Instruction.
4. National Language
5. Trade and Settlement.
<table>
<thead>
<tr>
<th>Chapter XII:</th>
<th>Attitudes Towards Socialism.</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Workers' right to revolt against the Capitalist government.</td>
</tr>
<tr>
<td>2.</td>
<td>Taxing the Wealthy Farmers.</td>
</tr>
<tr>
<td>3.</td>
<td>Abolition of Inheritance.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Chapter XII:</th>
<th>Critical Ability.</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Caste in Politics.</td>
</tr>
<tr>
<td></td>
<td>Why should they vote?</td>
</tr>
<tr>
<td></td>
<td>Is the President more important than the Prime Minister?</td>
</tr>
<tr>
<td></td>
<td>Federalism.</td>
</tr>
<tr>
<td></td>
<td>The Object of History.</td>
</tr>
<tr>
<td></td>
<td>Nuclear Explosion</td>
</tr>
<tr>
<td></td>
<td>The Genesis of the British Rule</td>
</tr>
<tr>
<td></td>
<td>Understanding of Socio-Political problems and History/Civics.</td>
</tr>
<tr>
<td>B</td>
<td>Knowledge of the Text-books</td>
</tr>
</tbody>
</table>

**PART THREE**

<table>
<thead>
<tr>
<th>Chapter XIII:</th>
<th>Summary and Conclusion.</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>The Role of Teachers.</td>
</tr>
<tr>
<td>B</td>
<td>The Role of Students.</td>
</tr>
<tr>
<td>C</td>
<td>Conclusion.</td>
</tr>
</tbody>
</table>

**POST-SCRIPT:**

<table>
<thead>
<tr>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Attitudes Towards Hero-Worship.</td>
</tr>
<tr>
<td>B. Attitudes Towards the Government</td>
</tr>
<tr>
<td>C. Attitudes Towards Democracy.</td>
</tr>
</tbody>
</table>
D. Attitudes Towards Caste.

E. Secularism.

F. Federalism and National Integration.

G. Attitudes Towards Socialism.

H. Critical Ability.

Appendix A : Preparation for Citizenship Questionnaire for Teachers.

Appendix B : Preparation for Citizenship Questionnaire for Students.

Bibliography: