APPENDIX A

PREPARATION FOR CITIZENSHIP

QUESTIONNAIRE

GENDERS

GENERAL INFORMATION TO THE TEACHERS RESPONDENTS.

History and Civics have been assigned an important place in the new curricula for High Schools. The curriculum of these subjects has been prepared keeping in mind that their study would help develop attitudes conducive to democracy among the students and the text-books are also prepared with this view in mind. The present questionnaire, prepared under the direction of the Department of Political Science, Marathwada University, aims to evaluate the extent to which these objectives are being realized. The questionnaire is being served to the teachers of these subjects in Aurangabad and in the nearby rural areas and the findings may be important from the point of view of research. It is therefore expected that you will heartily cooperate in this endeavour. Your answers will not be disclosed and will not be used for any other purpose except research.

GENERAL INSTRUCTIONS

Please answer the questions after going through the questionnaire carefully. You will be free to elaborate your views on a few questions. Elsewhere, the likely answers are put below the questions to facilitate coding. Your opinions may be put down on separate sheets or in the margin. It is expected that you will put down your name and signature at the end of the questionnaire. However, that is left to your to choose.
Questionnaire.

(A) PERSONAL

1. The Institution

2. Educational qualifications:
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   (Check ✓)

(b) Experience.

Less than 5 years. 5 to 10 years More than 10 years Subject taught

3. Please state:
   Religion  Caste  Mother tongue  Age
   
   

4. (a) Were you in this profession from the beginning?
   Yes ☐  No ☐
   (b) Your earlier profession.

   

5. Please state
   Native place  Stay at Aurangabad  years
   Stay out of Aurangabad  years

6. Marital Status
   Unmarried  Married  Married Joint family Members in
   but childless  with the family
   Children. Yes ☐  Adults ☐
   No ☐  Children ☐
7. **House**

- Owned
- Rented
- How many rooms
- Separate study room
  - yes
  - no

The type of locality

8. **Friend circle**

- Own profession
- Own religion
- Own caste
- Own language

- Other professions
- Other religions
- Other castes
- Other languages

Number of friends

9. **Neighbourhood**

(a) I prefer to have neighbours belong to the same caste and religion.
   - Yes
   - No

(b) The neighbours at present belong to my religion/caste/language.

(c) The relations with my neighbours are friendly/indifferent/bad.

(d) There are similar houses/alms in the neighbourhood.

10. **Sources of Income**

(a) Service
(b) Agriculture
(c) Wife employed

- Tuitions
- Industrial Investment
- Sons and daughters employed
- Publication
- Rent
- Other

11. What type of relations do you maintain with your colleagues?

- Friendly
- Distant
- Bad

12. What type of relations do you maintain with your superior and the management?
Friendly _____ Distant _____ Bad _____

13. (a) Do you carry on any side business? (Check ✓)
Yes _____ No _____
(b) If yes, what type? ______

14. (a) Are there any other sources of income besides service? (Check ✓)
Yes _____ No _____
(b) Which ones? (1) Tuitions (2) Examination (3) Agriculture (4) Shares and investment (Others)

15. If your wife employed? Yes ___ No. ___ (Check ✓)

16. (a) Do you profess any political ideology? Yes ___ No ___ (Check ✓)
If yes, which type? ______

17. Were you related to any political party as a member/indirectly
As a member _____ Indirectly _____ Never _____ (Check ✓)

18. Do you belong to any other association?
Club _____ Social Organization _____ Cooperative society _____
Youth organization _____ Library _____ Others _____

19. How do you spend your idle time?
Reading _____ Indoor games _____ Film Cinema _____ Radio _____ Others _____

20. What are the other duties assigned to you in the school?

_______

(B) PLEASE ANSWER THE FOLLOWING

21. What are your methods of teaching History/Civics?
Lecturing _____ Reading books _____ Dictating notes _____ Discussions _____
Make students read _____ (Check ✓)

22. (a) What teaching aids do you use? (Check ✓)
(b) Do you have these teaching aids in your school? Yes _ No__

(c) What teaching aids you do not have? ____

23. (a) Do you have sufficient number of books in your school library? Yes _ No __

   (Check ✓)

(b) Do you use other books beside the text-books? Yes __ No __

24. Do you relate your subject _ to other subjects _ while teaching? Yes __ No __ consider unnecessary __

   (Check ✓)

25. Do you discuss politics in the classroom? Yes __ No __ consider unnecessary __

   (Check ✓)

26. While teaching history, do you stress only events or try to explain them?

   Stress events __ explain the relationship __ ask students to find out relationship __ none of these __

   (Check ✓)

27. Do you lay stress on thinking or rousing of emotions when you discuss historical or political events and problems? Stress on emotions __ Stress on thinking __

28. Should the teacher play the role of a propagandist in cultivating values among students? Yes _ No _ Can't say __

   (Check ✓)

29. What, in your opinion, should be the role of a teacher in making students choose their values? Make them cultivate good habits ____ Make them think ____

30. If you do not agree with the following statements please state reasons:

   1. History is more concerned with the past than with the present.
   2. Learning Civics does not create civic sense.

   1. ______________
   2. ______________

31. What type of ideology do you think you have? (Check ✓)

   Conservative ___ Liberal ___ Revolutionary ___ Communist ___
   Fascist ___ Communist ___ Any other ___
32. How do you view the extension of the sphere of the State?
   (1) Freedom of the individual curtailed (2) Welfare is being promoted (3) People are helpless. (Check √)

33. Mary: To make the study of man, do you think that it will be more helpful to study him in the context of society than that of teaching history? (Check √)
   History more useful ___

34. Do you think that instead of leaving history it would be better for the students to study social studies which would include topics from Sociology, Economics, Politics, Anthropology and Psychology? (Check √)
   Yes ___ No ___ Can't say ___ No thought ___

35. The teacher of history has the responsibility to cultivate values among students to maintain the established social order. (Check √)
   Yes ___ No ___ Can’t say ___ No thought ___

36. Do you think that there should be no objection to teachers participating in politics? (Check √)
   Yes ___ No ___ Can't say ___

37. Do you think that while teaching civics the teacher should cultivate values to maintain the existing political order? (Check √)
   Yes ___ No ___ Can't say ___ No thought ___

38. What values do you stress through the teaching of history and civics?
   ________
   ________

39. Do you think it desirable to develop personality cult among students? (Check √)
   Yes ___ No ___ Can't say ___

40. Do you think that by nationalizing schools the system of education will improve? (Check √)
   Yes ___ No ___ Can't say ___
41. What is taught through the syllabi of History and Civics?  
   (a) Facts regarding the social order.  
   (b) Values underlying the social order.  
   (c) Facts regarding the changing social order.  
   (d) Values underlying the changing social order.  
   (Check ✓)

42. Out of the following, what would you like to emphasize through the teaching of Civics?  
   (1) Sense of citizenship.  
   (2) Information about political events.  
   (3) Sense of inquiry regarding facts and values.  
   (4) Conservative or liberal values  
   (5) Analytical or critical attitude.
   (Check ✓)

43. Do you think that you enjoy freedom to discuss socio-political questions in the classroom?  
   Yes ___ No ___ Can't say ___ No thought ___

44. Do you consider the present text-books in History and Civics adequate?  
   Yes ___ No ___ Can't say ___

45. Do you have any ideas of improving the syllabi?  
   Yes ___ No ___

46. If you have any ideas please mention them. Use separate sheets, if you like.

   Place _____  
   Date _____  
   Signature _____  
   Name _____  
   (If you have no objection)

   Thank you for your cooperation.