# CONTENTS

<table>
<thead>
<tr>
<th>Chapter</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Preface</strong></td>
<td>1</td>
</tr>
</tbody>
</table>
| **I-**
  **Objectives of Teaching English in India Today**                     | 1    |
| **II-**
  **Changing Pattern of Education: Status of ELT**                     | 29   |
  **Teaching of English before the Emergence of the New Pattern**        | 40   |
  **Emergence of the New Pattern of Education: Need for Revision of Objectives of ELT** | 47   |
  **Objectives of Teaching English as L3: Need for Reading Comprehension Skill** | 62   |
| **III-**
  **Theory of Reading**                                                | 77   |
  **Linguistics and Reading**                                             | 82   |
  **Some Linguistic Approaches**                                          | 87   |
  **Mechanics of Reading**                                               | 92   |
  **Reading Speed and Comprehension**                                    | 105  |
  **Measurement of Reading Efficiency**                                   | 113  |
| **IV-**
  **Design of the Experiment**                                          | 123  |
  **Introduction**                                                       | 125  |
  **Operational Definition of Comprehension**                             | 126  |
  **Objectives of the Investigation**                                    | 127  |
  **Selection of Population**                                            |      |
-- Selection of Passages   .. 129
-- Deogiri College Experiment   .. 130
-- Readability of the Passages   .. 139
-- Preparation of Comprehension Tests   .. 141
-- Criterion - referenced Tests   .. 143
-- Questionnaires   .. 144
-- The Try out   .. 145

  Administration of Tests:
  Procedure   .. 146

  Statistical Treatment   .. 151

  Test - Retest Reliability   .. 152

  Validity of the Tests   .. 154

  Determining the Difficulty Level of the Passages   .. 155

-- The Final Administration of Tests: Population   .. 156

  Procedure of Administration of Tests   .. 158

V- Analysis of the Data and Conclusions   .. 159

-- Comparative Study of Group 'A'
and Group 'B'   .. 165

-- Response to Facts, Inferences
and Vocabulary Items   .. 169

-- Conclusions   .. 171

VI- Some Suggestions for the Improvement of Reading Skill   .. 177

-- Training in Memory   .. 179