APPENDIX-I

Information Proforma

(Case Study)

1) Name of the organization:
....................................................................................................................................

2) Founder of the organization:
....................................................................................................................................

3) Profile of the founder of the organization:
   3.a. Educational qualification of the founder:
....................................................................................................................................
   3.b. Developmental activities to which he/she was associated with, prior to establishment of the organization:
....................................................................................................................................
   3.c. Professional expertise of the founder:
....................................................................................................................................

4) Brief history of the organization:
   (how the organization was started, when it got registered, issue that are addressed by the organization at initial days, from the organization got fund in the initial days, with how many staff it started working, etc)

5) Mission, vision and objectives of the organization:
....................................................................................................................................

6) Expertise of the organization:
....................................................................................................................................

7) Total number of programmes run by the organization:
....................................................................................................................................

8) Themes and issues covered by the organization:
....................................................................................................................................

9) Staffing pattern of the organization:
....................................................................................................................................

10) Major donors to the organization:
....................................................................................................................................

11) Important milestones achieved by the organization:
....................................................................................................................................
APPENDIX-II

Interview Schedule for NGO

(Case Study)

(Information obtained through this Interview schedule would solely be used for academic purpose.)

Details of the respondent:

Name of the respondent: ..........................................................................................................................

Name of employer: .................................................................................................................................

Designation of the respondent: ..............................................................................................................

Contact
Mail ID: ........................................................................................................... Mob: .........................

1. For how many years your organization is working on the issue of education of disadvantaged children?
............................................................................................................................................................

2. From where did you receive fund? (For the education of disadvantaged children)
............................................................................................................................................................

3. Detail account of on-going programmes:

<table>
<thead>
<tr>
<th>Sl. No.</th>
<th>Name of the programme</th>
<th>Name of the donor</th>
<th>No. of districts covered</th>
<th>No. of block covered</th>
<th>No. of villages covered</th>
<th>Total no of beneficiaries</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tbody>
</table>

4. Reason for your involvement in educational care of disadvantaged children.
............................................................................................................................................................

Page 1313
Activities:

1) Training activities

<table>
<thead>
<tr>
<th>Sl. No.</th>
<th>Training/ workshop with</th>
<th>Frequency</th>
<th>Subject of the training</th>
<th>Outcome of the activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>a</td>
<td>PRI members</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b</td>
<td>Parents of beneficiary</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>c</td>
<td>Beneficiaries</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>d</td>
<td>Staffs</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>e</td>
<td>Government official/school teachers</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>f</td>
<td>Employer of the child</td>
<td></td>
<td></td>
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<tr>
<td>g</td>
<td>SMC members</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>h</td>
<td>Any other</td>
<td></td>
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</tbody>
</table>

2) Recreational activities for children

<table>
<thead>
<tr>
<th>Sl. No.</th>
<th>Activities</th>
<th>Frequency</th>
<th>Objective of such activity</th>
<th>Outcome of the activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>a</td>
<td>Bal Mela</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>b</td>
<td>Competition (arts)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>c</td>
<td>Sports</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>d</td>
<td>Film Show</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>e</td>
<td></td>
<td></td>
<td></td>
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</tbody>
</table>

3) Regular activities

<table>
<thead>
<tr>
<th>Sl. No.</th>
<th>Activities</th>
<th>Frequency</th>
<th>Objective of such activity</th>
<th>Outcome of the activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>a</td>
<td>Meeting with community leaders/community members</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b</td>
<td>Meeting with local school teacher</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>c</td>
<td>Meeting with SMC members</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>d</td>
<td>Meeting with parents of beneficiaries</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>e</td>
<td>Meeting with beneficiaries</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>f</td>
<td>Meeting with government officials</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sl. No.</td>
<td>Activities</td>
<td>Frequency</td>
<td>Objective of such activity</td>
<td>Outcome of the activity</td>
</tr>
<tr>
<td>--------</td>
<td>-----------------------------</td>
<td>-----------</td>
<td>----------------------------</td>
<td>-------------------------</td>
</tr>
<tr>
<td>a</td>
<td>Rallies</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b</td>
<td>Postering</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>c</td>
<td>Nukkad natak</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>d</td>
<td>Distribution of leaflets</td>
<td></td>
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</tr>
<tr>
<td>e</td>
<td>Film show for parents</td>
<td></td>
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<td>f</td>
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</table>

4) Awareness generation activities

5) Your perception towards gender gap in educational attainments?
........................................................................................................................................

6) Do you have any special component to deal with the problem of gender gap in educational attainments?
   a) Yes   (   )
   b) No    (   )

6.a. If yes, what are those?
........................................................................................................................................
........................................................................................................................................
7) Is there any component in the current education programme for volunteer development, at community level?

a) Yes

b) No

7.a. if yes, then how do you identify the potential volunteer?

7.b. How do you compensate the volunteer for their services?

Staffing:

1) Number of staff involved in the programme: .........................

2) How do you select the staff? (if more than option is selected by the respondent then please rank them)

   a) Depending upon the salary package asked by the applicant(  )
   b) Academic record of the applicant (   )
   c) Past experience of the applicant (  )
   d) Any other......................................................... (   )

3) Staffing pattern under the programme:

4) Details of staff requirement

<table>
<thead>
<tr>
<th>Sl. No.</th>
<th>Designation</th>
<th>Permanent/ ad hoc</th>
<th>Educational qualification</th>
<th>experience</th>
<th>Salary per month (Rs)</th>
<th>Remarks</th>
</tr>
</thead>
</table>
5) Details of recruited staff:

<table>
<thead>
<tr>
<th>Sl. No.</th>
<th>Designation</th>
<th>Quantity</th>
<th>Educational qualification</th>
<th>experience</th>
<th>Salary</th>
<th>Remark</th>
</tr>
</thead>
<tbody>
<tr>
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</tbody>
</table>

6) Is there any problem of staff turnover?
   a) Yes [   ]
   b) No [   ]

6.a. If yes, then what are the main reasons for such?
   i) Better designation in another NGO (   )
   ii) Better salary in another NGO/ INGO (   )
   iii) Because of internal politics in the NGO (   )
   iv) Termination of employee because of underperformance (   )
   v) Personal or family problem (   )
   vi) Any other, .................. (   )

7) Have you taken any step to deal with the problem of staff turnover?
   a) Yes [   ]
   b) No [   ]

7.a. If yes, then what are they?

....................................................................................................................................

8) Other challenges associated with staffing, please explain

........................................................................................................................................
Budgeting:

1) Share of expenditure under major headings (as per granted project proposal)

<table>
<thead>
<tr>
<th>Sl. No.</th>
<th>Headings</th>
<th>%</th>
<th>Remarks</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>Salary</td>
<td></td>
<td></td>
</tr>
<tr>
<td>02</td>
<td>Workshops and trainings for staff</td>
<td></td>
<td></td>
</tr>
<tr>
<td>03</td>
<td>Workshops and trainings for PRI, school teacher, community leaders</td>
<td></td>
<td></td>
</tr>
<tr>
<td>04</td>
<td>Programme activities</td>
<td></td>
<td></td>
</tr>
<tr>
<td>05</td>
<td>Awareness generation (leaflets, poster, films etc.)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>06</td>
<td>Infrastructure development (building, computer, vehicle etc.)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>07</td>
<td>Any other</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2) If donor withdraws its support in coming years, will it possible for you to continue the programme?
   a) Yes   [   ]
   b) No    [   ]

2.a. If yes, then how would you manage?

....................................................................................................................................

3) Kind of challenges that your organization has encountered relating to this particular programme?

....................................................................................................................................

Planning:

1) On what basis you formulated the programme on child education? (if the reasons are more than one please rank them)
   a) Demanded by the community    [   ]
   b) As a organization the need was felt  [   ]
   c) Through baseline survey      [   ]
   d) Insisted by the donor        [   ]
   e) Budget availability          [   ]
   f) Any other, ..............................
2) How do you plan your activity?
   a) Monthly [ ]
   b) Quarterly [ ]
   c) Half-yearly [ ]
   d) Annually [ ]
   e) Any other, please specify

3) Who is responsible for planning the activities under the programme?
   a) Director of the organization ( )
   b) Programme coordinator of the education programme ( )
   c) Whole team (staff) of the programme ( )
   d) Community people and beneficiary ( )
   e) Whole staff of the programme along with community people and director( )

4) Aspects that are taken into consideration at the time planning
   a) Budget allotted for the year/quarter/month [ ]
   b) Need of the community/beneficiary [ ]
   c) Suggestions/inputs received from the donor [ ]
   d) Any other [ ]

5) Before starting to work on issue like education, where government is spending huge money and run programmes like SSA, Mid-Day Meal, did your organization made any effort to work with Government functionaries to enhance the functioning of schools?
   a) Yes [ ]
   b) No [ ]

   5.a. If yes, please share your experience:
   ....................................................................................................................................

6) Do you have any plan for mainstreaming the children into formal schooling?
   a) Yes [ ]
   b) No [ ]

   6.a. If yes, then how would you ensure his/her retention in the school?
   ....................................................................................................................................

7) What are the aspects you consider before mainstreaming the children into formal schooling?
   a) Budget allotted for each beneficiary/no. of children that can be covered within a financial year [ ]
   b) Improved learning level of the beneficiary [ ]
   c) Age of the beneficiary [ ]
d) Growing interest among the beneficiary towards education [ ]
e) Positive attitude of the parents towards education [ ]
f) Improved school environment [ ]
g) Any other, please specify

8) Do you have any follow-up plan for the beneficiaries who have been mainstreamed?
a) Yes [ ]
b) No [ ]
8.a. If yes, then how frequently you do that, for what period and who is responsible to do that?

..........................................................................................................................................................................

Documentation:

1) How frequently you generate reports?
   a) Monthly [ ]
   b) Quarterly [ ]
   c) Half-yearly [ ]
   d) Annually [ ]

2) Who is responsible for preparing report?

..........................................................................................................................................................................

3) What are the major headings of the report? (Report for donor organization)

..........................................................................................................................................................................

4) How would you rate the documentation of your organization?
   a) Poor [ ]
   b) Average [ ]
   c) Good [ ]
   d) Excellent [ ]

5) Please mention the basis for such rating:

..........................................................................................................................................................................

6) Did you receive any technical inputs from the donor organization?
   a) Yes [ ]
   b) No [ ]

6.a. If yes how did it help you?
....................................................................................................................................

7) Do you have process documentation of your best practices?
   a) Yes [ ]
   b) No [ ]

7.a. If yes could you share the same
....................................................................................................................................

8) What else need to be done to improve the documentation?
....................................................................................................................................

9) Challenges you face in documentation?
....................................................................................................................................

**Monitoring and Evaluation:**

1) How do you monitor the programme?
   a) Field visit in presence of worker [ ]
   b) Field visit in absence of worker [ ]
   c) Based on report [ ]
   d) Through community resource person [ ]
   e) Movement register/log book [ ]
   f) Any other, please specify

2) How frequently you evaluate the programme?
   a) Monthly [ ]
   b) Quarterly [ ]
   c) Half-yearly [ ]
   d) Annually [ ]
3) What are the parameters that are considered at the time of evaluation?
   a) No. Of children mainstreamed into formal education [ ]
   b) No. Of children covered under the programme [ ]
   c) Improvement in the learning level of the children [ ]
   d) Reduction in number of drop-out/ out of school children [ ]
   e) Improvement in the school environment [ ]
   f) Favourable attitude of the parents towards education [ ]
   g) Any other, please specify..................................................

4) In the organization, who is responsible to carry out the evaluation of the programme?
.................................................................................................................................

5) What are the tools used to evaluate the programme?
.................................................................................................................................

6) Is there any third party evaluation of the programme, other than donor organization?
.................................................................................................................................

7) In case of third party evaluation, who develop the tools for evaluation?
.................................................................................................................................

Any other comment:
.................................................................................................................................

Researcher's observation:
.................................................................................................................................
APPENDIX-III
Interview Schedule for NGO

(For overview)

(Information obtained through this Interview schedule would solely be used for academic purpose.)

Name of the Organization: .................................................................

Name of the respondent: .................................................................

Designation of the respondent: .......................................................:

Mobile and E-mail ID: .................................................................

1) When and how your organization came into existence?
................................................................................................................................................

2) Who were the people behind establishing this organization?
................................................................................................................................................

3) Name of the districts where you are running education programme.
................................................................................................................................................

4) Themes/ issues covered by the organization:
   a) Health (maternal/ child/ adolescent/ elderly) [ ]
   b) Education (Child/ adult) [ ]
   c) Microfinance [ ]
   d) Agriculture [ ]
   e) Sanitation [ ]
   f) Environment [ ]
   g) Any other, .........

5) When did you start working on Education?
................................................................................................................................................

6) What are the aspects that inspire your organization to work on issue like education?
................................................................................................................................................

7) Who are your target population for education programme?
   a) Slum children [ ]
   b) Street children [ ]
   c) Child labour [ ]
   d) Differently able children [ ]
   e) Orphan [ ]
   f) Children of sex worker [ ]
   g) Children of HIV/ AIDS infected parents [ ]
   h) Any other, ............................

8) Kind of services you provide under the education programme?
   a) Institutional services (Hostel) [ ]
   b) Semi-institutional services [ ]
   c) Coaching centres [ ]
   d) Referral services [ ]
   e) Supplementary nutrition [ ]
   f) Vocational training along with education [ ]
   g) Providing financial assistance for education [ ]
   h) Any other, ............................................

9) What has been your main objective for education programme?
   a) To ensure education for disadvantaged children through supplementary educational activity (like coaching centres, day care services) [ ]
   b) To mainstream disadvantaged children [ ]
   c) To ensure retention of disadvantaged children in formal schools [ ]
   d) To make them employable through education [ ]
   e) To strengthen the existing government schools in your area of operation [ ]
   f) Networking with peer organization to create pressure on government in order to ensure educational right of the disadvantaged children [ ]
   g) Any other, ....................................................................

10) From where did you get fund to run the education programme?
    ................................................................................................................................................

11) Will you be able to continue the programme if donor withdraws the financial support?
    a) Yes [ ]
    b) No [ ]

12) How many staff do you have for educational programme?
    a) 5 to 10 [ ]
    b) 11 to 15 [ ]
    c) 16 to 20 [ ]
    d) 21 to 35 [ ]
    e) 36 and above [ ]

13) Coverage of the educational programme in last financial year.
    a) 50 to 100 [ ]
    b) 101 to 150 [ ]
    c) 151 to 200 [ ]
    d) 201 to 250 [ ]
    e) 250 and above [ ]

14) Did you take any initiative to complement right to Education act 2009?
    ...............................................................................................................................................

Page 1 324
15) What are the constraints faced by your organization to run this education programme?
   a) Lack of fund [    ]
   b) Lack of skilled people [    ]
   c) Lack of participation from panchayat/municipality members [    ]
   d) Ignorance on the part of government official [    ]
   e) Poor networking among the peer organization [    ]
   f) Staff turnover [    ]
   g) Interference of political parties [    ]
   h) Lack of community parties [    ]
   i) Absence of cordial relationship with donor [    ]
   j) Any other, [    ]

16) Any other comment,
................................................................................................................................................

17) Researcher’s observation
 ..................................................................................................................................................
APPENDIX-IV

Interview Schedule for INGO

(Information obtained through this Interview schedule would solely be used for academic purpose.)

Details of the person contacted

Name of the Organization: ____________________________________________

Name of the respondent: _____________________________________________

Designation of the respondent: ________________________________________

Mail ID: _______________________________   contact No: _________________________

......................................................................................................................................................

1) How do you conceptualise the different approaches?/ how often you refer to theories (classical and contemporary) and research work for customizing/selecting their approach for a particular theme(s).

......................................................................................................................................................

2) Are there any differences among the approaches used/followed for different themes?

......................................................................................................................................................

3) Is there any difference among the approaches/ models followed in India and that in some developed countries/states of India?

......................................................................................................................................................

4) Is there any change in last 3 decades among the approaches followed by your organization and if so what are the probable factors that has induced that change?

......................................................................................................................................................

5) Is there any unique practice that has been induced by your organization and replicated by other International Non-Profit Organization and Non-Profit Organization? What is that and its brief history?

......................................................................................................................................................

6) Rough estimation of expenditure under different headings like health, education, livelihood, sanitation etc.

......................................................................................................................................................

7) What are the issues or themes on which your organization is disbursing fund?

......................................................................................................................................................
8) Number of programmes funded by the organization: ________________

9) Sources of fund:
   a) ________________________________ d) ________________________________
   b) ________________________________ e) ________________________________
   c) ________________________________ f) ________________________________

10) Number of programmes related to children (0-14 years): _____________

11) Detail of the programmes relating to children (0-14 years):

<table>
<thead>
<tr>
<th>Sl. No.</th>
<th>Name of the programme</th>
<th>Name of the Implementing NGO</th>
<th>Name of the District and Block</th>
<th>Number of Expected Beneficiaries</th>
</tr>
</thead>
<tbody>
<tr>
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</tbody>
</table>

12) Is there any programme pertaining to Child’s right to education? __________

13) Number of such programmes: __________

14) Details of the Programmes:

<table>
<thead>
<tr>
<th>Sl. No.</th>
<th>Name of the programme</th>
<th>Name of the implementing organization</th>
<th>Location (district and block)</th>
<th>Fund allotted (Rs.)</th>
<th>Expected number of beneficiaries</th>
<th>Achievement/ success so far achieved</th>
</tr>
</thead>
<tbody>
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</table>

15) What was the need to work on issue like right to education?
   ................................................................................................................................................

16) What are the limitations of government run programmes?
   ................................................................................................................................................
17) Aspects you consider before granting the fund for the programme.
   a) Infrastructure of applicant NGO
   b) Previous track record of applicant NGO
   c) Experience of the NGO in the field of education
   d) On basis of facts generated by the applicant NGO
   e) On the basis of the facts generated by the international organizations
   f) Financial audit report
   g) On suggestion from you peer INGOs
   h) Any other please specify

18) How are the areas of operation selected?
   a) As suggested by the applicant NGOs
   b) As suggested by the peer INGOs
   c) Depending upon the need, as assessed by the applicant NGO
   d) Depending upon your previous experience of working with the locality
   e) On the recommendations made by the government officials
   f) Any other

19) Do you cross-check the basis on which the fund is provided for a particular location?
   a) Yes [ ]
   b) No [ ]

   19.a. If yes, what are the activities you perform?
   a) Home visits in the suggested locality
   b) Discussing the issue with community people (FGD)
   c) Visiting local schools to understand the problem
   d) Inquiring the status of education in the locality, as per government record
   e) Generating empirical data to see the authenticity of the proposed programme
   f) Any other,

20) Do you keep the baseline survey data/ data relating to drop-out children/out of school children prior to your intervention so that progress can be measured?
   a) Yes [ ]
   b) No [ ]

   20.a. if yes, what is the current status? (Please share the details)

   ................................................................................................................................................

21) How frequently you obtain report from your partner organization.
   a) Monthly [ ]
   b) Quarterly [ ]
   c) Half yearly [ ]
   d) Annually [ ]
22) Types of report you obtain from the partner organization?
   a) Reports on field activities [ ]
   b) Case studies [ ]
   c) Process documentation [ ]
   d) Reports on training/ workshop [ ]
   e) Internal evaluation report [ ]
   f) Any other,

23) Aspects that are covered in the report of your partner organization
   a) Activities performed in the field [ ]
   b) Outcome of the activities [ ]
   c) Observation of the field worker relating to need of the community [ ]
   d) Strength and weakness of current programme [ ]
   e) Suggestions for improvement of the programme [ ]
   f) Problems faced by worker/partner organization [ ]
   g) Any other,

24) Do you encourage your partner for process documentation?
   a) Yes [ ]
   b) No [ ]

24.a. If yes, could you please share the details?
..........................................................................................................................................................

25) How would you rate the documentation of your partner organization?
   a) Poor [ ]
   b) Average [ ]
   c) Good [ ]
   d) Excellent [ ]

25.a. Please specify the ground for such rating.
..........................................................................................................................................................

26) Did you take any initiative to enhance the reporting of your partner organization?
   a) Yes [ ]
   b) No [ ]

26.a. If yes, what are they and what are the outcomes of the same?
..........................................................................................................................................................

27) Do you provide any technical support to your partner organization, other than in documentation?
   a) Yes [ ]
   b) No [ ]

27.a. If yes, what are those and how frequently you provide that? (please provide the details of last three years)
..........................................................................................................................................................
28) Do you participate in the planning of programme activities?
   a) Yes [ ]
   b) No [ ]

28.a. If yes, then what has been your role as a donor?

29) Priorities for planning programme activities.
   a) Budget available [ ]
   b) Need of the community [ ]
   c) Institutional priority [ ]
   d) Any other

30) Do (being donor) you monitor the programme?
   a) Yes [ ]
   b) No [ ]

30.a. If yes, how frequently you do that?

31) How do you monitor the programme?

32) Frequency of programme evaluation.
   e) Monthly [ ]
   f) Quarterly [ ]
   g) Half-yearly [ ]
   h) Annually [ ]

33) Parameters for programme evaluation.
   h) No. Of children mainstreamed into formal education [ ]
   i) No. Of children covered under the programme [ ]
   j) Improvement in the learning level of the children [ ]
   k) Reduction in number of drop-out/ out of school children [ ]
   l) Improvement in the school environment [ ]
   m) Favourable attitude of the parents towards education [ ]
   n) Any other, please specify
34) Tools used for programme evaluation.
   a) Field visit in presence of worker [ ]
   b) Field visit in absence of worker [ ]
   c) Based on report [ ]
   d) Through community resource person [ ]
   e) Movement register/ log book [ ]
   f) Any other,

35) Is there any provision for third party evaluation?
   a) Yes [ ]
   b) No [ ]

35.a) If yes, how frequently?

................................................................................................................................................

36) Result of such evaluation. (for last three years)

................................................................................................................................................

37) Major constraints you encounter as a donor:

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38) Any other comment

................................................................................................................................................

39) Researcher’s observation:

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APPENDIX-V

Interview Schedule for School Teacher

Name of the school: ..................................................................................................
Postal Address of the school: ..................................................................................
................................................................................................................................

1) Name of the school Teacher: ..........................................................................

2) Age and sex: ....................... & ....................................

3) Religion: ..................................................

4) Mail ID & Mobile no. : ................................................... &
..................................................................................

5) Educational qualification of the school teacher: ...........................................

6) For how many years you are working in this school? : ................................

7) How many teachers are there in your school? : ........................................

8) How many class rooms do you have?..................................................

9) Infrastructural facilities available inside the school campus.
...................................................................................................................................

10) Do you think you have enough number of teachers?............................... 

11) If no, then what would be the exact number of teacher that you wish to have in your school? : ..........................................................................................
12) How many children are enrolled in your school? : ........................................

13) Percentage of regular students : ...............%

14) Is there any drop-out/ absenteeism case in school? : .............................................

15) If yes, what are the major reason for such?
........................................................................................................................................

16) How many members are there in your School Management Committee? (SMC)
........................................

17) Who are there in the SMC?
........................................................................................................................................

18) Participation of SMC members towards the development of the school? : ............

19) If no, then why?
........................................................................................................................................

20) Did you ever discuss the matter of drop-out/ absenteeism with your SMC members? : ..............................................................

21) Steps taken to deal with the problem of drop-out/ absenteeism:
........................................................................................................................................

22) Are you getting enough support from the Panchayat and community to address the problem of drop-out/ absenteeism?
........................................................................................................................................
23) Are you aware of any NGO working in this locality for child’s right to education?

: ...........

24) Do you know about their activities?

....................................................................................................................................

25) How do you see the functioning of NGOs in educational care of disadvantaged children? : ....................

26) If yes, then why?

....................................................................................................................................

27) If no, then why?

....................................................................................................................................

28) What is your point of view towards a programme like Mid-Day Meal? (the programme was basically formulated to deal with the problem of -out/absenteeism).

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29) Challenges encountered in running the school smoothly.

....................................................................................................................................

30) Researcher’s/ Investigator’s comment:

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APPENDIX-VI

Districts wise Map of West Bengal