Lesson plan for teaching of Reading concept in English language

Subject : English language
Division : Reading Concept in English language
Level : 4th and 5th standard
Aim : To teach the reading concept in English Language

General Objectives

1. To develop the skill and ability of reading English effectively
2. To develop the vocabulary of the children.
3. To develop interest in reading of English language among children.
4. To develop the comprehension ability of the children.

Specific objectives

1. To develop the ability to recognize sounds and sound units.
2. To recognize word as well as sentence stress and intonation
3. To develop the ability to read with correct pronunciation

Previous Knowledge:

Students already have the experience of reading English language.

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<th>Content</th>
<th>Specification</th>
<th>Learning Experience</th>
<th>Evaluation</th>
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</thead>
<tbody>
<tr>
<td>1 Motivation</td>
<td>Students listen carefully and try to recall</td>
<td>The teacher tries to motivate the students to create interest in learning the reading procedure by checking their previous knowledge regarding reading. What is</td>
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<tr>
<td>Topic declaration (Teaching of Reading Concept)</td>
<td>your main hobby? How many of you are having the reading habit? What are the skills involved in language learning</td>
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<tr>
<td>2 Presentation Students listen and recognize</td>
<td>The teacher presents the introductory part regarding reading concept. In learning a language the different skills involved are listening, speaking, reading and writing. Reading consists of three elements. (Symbol, Sound and Sense) Then the teacher explains the qualities of a good reading such as Reading with correct pronunciation, accuracy, fluency, understanding, pleasure etc</td>
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<tr>
<td>Qualities of good reading Students recognize</td>
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<tr>
<td>Letter identification Model Reading</td>
<td>The teacher starts the reading programme by writing some words on the Black Board. Model reading and practice reading are done regarding diagraph 'sh'</td>
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<tr>
<td>Identify the words which end with the diagraph ‘sh’</td>
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<tr>
<td>Activity</td>
<td>Students/Identify</td>
<td>Action Description</td>
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<tr>
<td>Practice Reading</td>
<td>Students identify</td>
<td>Find out the words which start with 'g'. Errors are also corrected. Questions are also asked in between.</td>
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<tr>
<td>Word Attack</td>
<td>Students discriminate</td>
<td>The teacher writes a number of words on the Black Board and explains the meanings. The students are allowed to read with correct pronunciation. Their comprehension power is checked. Repeated practice is done.</td>
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<tr>
<td>Analogues</td>
<td>Students understand</td>
<td>The teacher writes double pair of words on the Black Board and also explains their relationship. She allows the students to read accurately. Practice reading is also done with correct pronunciation by encouraging their comprehension ability.</td>
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<tr>
<td>Sound Identification</td>
<td>Students identify</td>
<td>The teacher writes some pairs of words which are similar in</td>
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</tbody>
</table>
### Practice Reading

- **Sound, but different in spelling.** Model reading and practice reading is done with correct pronunciation for the following words like:
  - Practice - Practise
  - Deer - Dear
  - Sun - Son

### Oral Reading

- **Students recognize**
- Different passages are given to them and model and practice reading are done with correct pronunciation. Errors committed are corrected by the teacher.

### Loud Reading

- **Read with correct intonation, stress and pronunciation**

### Word Recognition

- **Students recognize**
- The teacher writes a number of words on the Black Board, Model and practice reading with correct pronunciation along with comprehension test are done. Errors are also corrected.

### Practice Reading with comprehension

- **Can you find out the first word among other 5 words**

### Complete the missing letters

- **Students infer**
- The teacher draws some pictures and students are
- **Can you name the**
| Practice Reading with comprehension | asked to name the pictures. They are also asked to read out the words with correct pronunciation. Comprehension ability is also tested | pictures? |
| Comprehension Students | The teacher writes a small passage related to the story of lion and wolf on the Black Board. She also explains the story well. Model reading and practice reading are done repeatedly. Errors are corrected. Comprehension ability of students are tested by asking many questions | Where did the wolf live? Wolf was afraid of whom? Whom did it invite once? |
| Practice Reading with Comprehension Pupils locate the answers | | |
| Auditory Segmentation Students observe carefully Pronunciation and Reading Practice | Very Simple words are written on the Black Board by the teacher. Model Reading and practice reading are being done with accurate pronunciation. Errors are corrected in between and questions are asked by the teacher by concentrating on words such as cherish, laugh, laugh, laugh. | Find out the word which sounds as ‘sh’ |
### Cloze Test

The teacher tells a small story of the tailor and elephant. She writes a very simple passage related to it on the blackboard with some blanks. Model and practice reading with correct pronunciation. Errors are also corrected. Comprehension ability of students are also tested.

After reading the passage try to fill up the blanks correctly.

### Pronunciation practice and reading practice with comprehension

Students listen carefully.

A good revision practice regarding the above all reading procedure is done with proper pronunciation repeatedly.

### Consolidation.

Reading practice and pronunciation drill

Students participate effectively.

Find out the words which spell differently but sound similarly.

### Review (Recapitulation)

1. Can you name one word which starts with the letters ‘Go’?
2. Can you name one word which ends with the letters ‘sh’?
3. Pen is to write as rubber is to what?

### Assignment

Underline the following sounds in the statements given (sh, wo, ou)

1. The boy shouted loudly.
2. The teacher punished the boy.
3. Rama won the match.