APPENDIX - XXIII

Reading Achievement Test

Time: 1 hour  Total Marks : 50

I. **Letter Identification.** (Visual Auditory Perception.) Recognizing initial sounds and final sounds.

1. Underline the words which start with the letters ‘De’
   
   Desert  Dam  Den
   Deep  Desk  Drink

2. Underline the words which end with the diagraph ‘sh’
   
   Brush  Pencil  Wish
   Paper  Finish  Punish

3. Underline the words which start with the sound ‘F’
   
   Fan  Brinjal  French
   Female  Flower  Ticket

4. Underline the words which start with letter ‘G’
   
   Grass  Great  Kitchen
   Grave  Good  Uniform

5. Underline the words which start with the letter ‘C’
   
   Cat  Tiger  Cup
   Pen  Cut  Cot
II. **Word Attack** (Auditory Visual Association)

*Circle the odd man out*

1. Head, Hand, Water, Neck
2. Teacher, Parent, Student, School
3. Silver, Gold, Knife, Iron
4. Lion, Tiger, Bread, Elephant
5. Blue, Orange, Green, Table

III. **Analogues (Auditory Sequential Memory)**

Double pair is given. The relationship of the pair is shown. Find out the other.

1. Water is to drink as apple is to ________
   a. eat  b. cut  c. play  d. slice
2. Foot is to socks, as hand is to ________
   a. gloves  b. scarf  c. cloth  d. finger
3. Camera is to photo, as tap is to ________
   a. pipe  b. water  c. child  d. metal
4. Iron is to heavy, as cotton is to ________
   a. weight  b. cloth  c. light  d. mill
5. Driver is to drive as teacher is to ________
   a. teach  b. operate  c. start  d. finish

IV. **Sound Identification** : *(Analogue Discrimination)*

The teacher will read the pair of words twice. Listen and write whether they are same or different. Write ‘S’ for same and ‘D’ for different. While the teacher reads, the students hear and write whether it sounds same or different. The pair of words will not be shown to the students.
1. Loud - Cloud
2. Write - Right
3. Fan - Scan
4. Sea - See
5. Dear - Deer

V. Word Recognition (Verbal Motor Difficulties)  
Underline the word which is same as the first word in the line
1. Butter - Shutter, Butter, Cutter, Chatter
2. Horrible - Terrible, Horrible, Tolerable, Bearable
3. Carrot - Parrot, Carrot, Bucket, Cricket
4. Bat - Cat, Fat, Bat, Mat
5. Hide - Tide, Hide, Side, Wide

VI. Oral Reading  
Different reading passages are given to children from 4th Std English text book.

VII. Complete the missing letters by following the picture (Visual Verbal Association)  
1. F ____ ve
2. K ____ y
3. Swi ____ ____ h
VIII. Comprehension

Word Analysis and Synthesis

The children, next door often play cricket in the garden and sometimes break my window. Last Sunday afternoon I stayed at home and read a book. After a while, I closed my eyes and went to sleep. A sound at the door made me get up quickly. Soon a little boy appeared.

"Broke one of my windows again?" I asked.

"Oh, No! answered the boy, Your window was open this time and our ball is in your bedroom. May we get it please?

Questions

1. Where do the children play cricket?

2. What happens sometimes?

3. What did I do last Sunday afternoon?

4. Did he break my window?

5. Was the window shut?

IX. Auditory Segmentation

Read and underline the following sounds in the statements given
1. Shankar shouted loudly
2. Indiarani won the game
3. She is very honest
4. It may blow hard
5. Teacher punished the boy

X. Cloze Test (Perceptual Sensory Information). Fill in the following blanks.

Verbal Analysis.

In a big forest there lived a _______ of elephants. In another part of the forest lived thousands of ________ near a ________ lake. The lake was full of _________. Lotuses and _________ were plenty in the lake.