APPENDIX - XVII

Pilot Test (Reading)

Time: 1 hour  Total Marks: 62


1. Underline the words which start with the letters ‘De’
   - Desert
   - Deep

2. Undeline the words which end with the diagraph ‘sh’
   - Brush
   - Paper

3. Underline the words which start with the sound ‘F’
   - Fan
   - Female

4. Underline the words which start with letter ‘G’
   - Grass
   - Grave

5. Underline the words which start with the letter ‘C’
   - Cat
   - Pen

6. Underline the words which start with the letters ‘ba’
   - Baby
   - Back

7. Underline the words which start with the letter ‘s’.
   - Shop
   - Small
II. Word Attack (Auditory Visual Association)

Circle the odd man out

1. Head, Hand, Water, Neck
2. Teacher, Parent, Student, School
3. Silver, Gold, Knife, Iron
4. Lion, Tiger, Bread, Elephant
5. Blue, Orange, Green, Table
6. Teacher, Principle, Driver, Student
7. Baby, Temple, Church, Mosque
8. Gray, White, Milk, Pink
9. Chemistry, Botany, Sky, Zoology

III. Analogues (Auditory Sequential Memory)

Double pair is given. The relationship of the pair is shown. Find out the other.

1. Water is to drink as apple is to a. eat b. cut c. play d. slice
2. Foot is to socks, as hand is to a. gloves b. scarf c. cloth d. finger
3. Camera is to photo, as tap is to a. pipe b. water c. child d. metal
4. Iron is to heavy, as cotton is to a. weight b. cloth c. light d. mill
5. Driver is to drive as teacher is to ________________
   a. teach  b. operate  c. start  d. finish

6. Red is to stop and green is to ________________
   a. call  b. cry  c. start  d. scold

7. Sun is to hot and snow is to ________________
   a. wipe  b. rub  c. hot  d. cold

IV. Sound Identification: (Analogue Discrimination)

The teacher will read the pair of words twice. Listen and write whether they are same or different. Write ‘S’ for same and ‘D’ for different. While the teacher reads, the students hear and write whether it sounds same or different. The pair of words will not be shown to the students.

1. Loud - Cloud
2. Write - Right
3. Fan - Scan
4. Sea - See
5. Dear - Deer
6. Check - Cheque

V. Word Recognition (Verbal Motor Difficulties)

Underline the word which is same as the first word in the line
1. Butter/ Shutter, Butter, Cutter, Chatter
2. Horrible/ Terrible, Horrible, Tolerable, Bearable
3. Carrot/ Parrot, Carrot, Bucket, Cricket
4. Bat/ Cat, Fat, Bat, Mat
5. Hide/ Tide, Hide, Side, Wide
7. Faithful/ Faithful, Faithful, Faithfool, Fathiful
8. Talk/ Tlak, Kalt, Talk, Latk

VI. Oral Reading

Different reading passages are given to children from 4th Std English text book.

VII. Complete the missing letters by following the picture (Visual Verbal Association)

1. F___ve
2. K___y
3. Swi___h
4. R___g
5. Wh___l

VIII. Comprehension
**Word Analysis and Synthesis**

The children, next door often play cricket in the garden and sometimes break my window. Last Sunday afternoon I stayed at home and read a book. After a while, I closed my eyes and went to sleep. A sound at the door made me get up quickly. Soon a little boy appeared.

"Broke one of my windows again?" I asked.

"Oh, No! answered the boy, Your window was open this time and our ball is in your bedroom. May we get it please?

**Questions**

1. Where do the children play cricket?

2. What happens sometimes?

3. What did I do last Sunday afternoon?

4. Did he break my window?

5. Was the window shut?
IX. Auditory Segmentation

Read and underline the following sounds in the statements given

(sh, ow, ho, wo, ou)

1. Shankar shouted loudly
2. Indirani won the game
3. She is very honest
4. It may blow hard
5. Teacher punished the boy

X. Cloze Test (Perceptual Sensory Information). Fill in the following blanks

Verbal Analysis.

In a big forest there lived a ________ of elephants. In another part of the forest lived thousands of ________ near a ________ lake. The lake was full of _________. Lotuses and ________ were plenty in the lake.