APPENDIX - XV
Spelling Difficulties Diagnostic Test (SDDT)

Time: 1 hr
Total Marks: 50

I. Circle the correct spelling (Visual Verbal Association)

1. Business, Bisiness, Buseness
2. Congradulate, Congratulate, Congrchulate
3. Elephant, Eliphant, Elefant

II. Unscramble the words below and spell them correctly

4. YOB ______
5. LIGR______

II. Word Recognition (Visual Discrimination)
Find out the word on the right which is the same as that of the left.

1. Orange / Orenge, Orange, Oronge
2. Vegetable / Vigetable, Vegetable, Vagitable
3. Teacher/ Teacher, Teecher, Teachar
4. Shutter/ Shuter, Shutter, Shatter
5. Engineer / Enggineer, Engineer, Enginer

III. Plurals and Syllabication (Visual Memory Motor Co-ordination)

a. Write down the plurals of the given singular words

1. Flower __________
2. Orange __________
3. Baby __________
4. Man
5. Tooth

b. Divide the words and write them by SYLLABLES

1. Playground
2. Pronoun
3. Sunlight
4. Lunch
5. Breakfast

IV. Track the following words (visual sequence)

<table>
<thead>
<tr>
<th>Fish</th>
<th>Cup</th>
<th>Tap</th>
<th>Tree</th>
<th>Jug</th>
</tr>
</thead>
<tbody>
<tr>
<td>B</td>
<td>S</td>
<td>T</td>
<td>V</td>
<td>N</td>
</tr>
<tr>
<td>D</td>
<td>A</td>
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<td>S</td>
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<tr>
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<td>D</td>
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<td>S</td>
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<td>H</td>
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<tr>
<td>T</td>
<td>R</td>
<td>E</td>
<td>E</td>
<td>P</td>
</tr>
</tbody>
</table>

V. Prefix and Suffix to the Roots (Perceptual Discrimination)
a. Add Prefix or Suffix ly, est, er, ful, dis.
1. Beauty __________ 
2. Comfort __________ 
3. Kind __________

b. Match each root with a prefix to make a real word

4. Un
   In continue __________ 
   Dis

5. In
   Dis efficient __________ 
   Un

VI. a. Spell and Match the words (Auditory Perception)

Match the opposites for the following

1. Tall - Dark
2. Light - Fast
3. Slow - Short

b. Give the rhyming words for the following

Put __________ __________
Bin __________ __________
VII. Finding the word by using the clues given (Visual Perception) (5)

<table>
<thead>
<tr>
<th>word ends with</th>
<th>Clue</th>
<th>The word</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ow ____</td>
<td>Colour</td>
<td>_____</td>
</tr>
<tr>
<td>nd ____</td>
<td>Part of the body</td>
<td>_____</td>
</tr>
<tr>
<td>sh ____</td>
<td>Language</td>
<td>_____</td>
</tr>
<tr>
<td>us ____</td>
<td>Vehicle</td>
<td>_____</td>
</tr>
<tr>
<td>ia ____</td>
<td>Country</td>
<td>_____</td>
</tr>
</tbody>
</table>

VIII. Dictation (Auditory Visual Memory) 10

Write down the words (The researcher/teacher dictates the words)

a. Irregular Verb
   1. ____________________

b. ‘ugh’ sounding as ‘f’
   2. ____________________
   3. ____________________

c. Ending with ‘ly’
   4. ____________________

d. Starting with ‘S’
   5. ____________________

e. Doubling final Consonants
   6. ____________________
   7. ____________________

f. ‘K’ Silent
   8. ____________________

g. Final ‘e’ Silent
   9. ____________________

10. ____________________