APPENDIX - XI

Reading Difficulties Diagnostic Test (RDDT)

Time: 1 hour  Total Marks: 50

I. **Letter Identification.** (Visual Auditory Perception.) Recognizing initial sounds and final sounds.

1. Underline the words which start with the letters ‘Su’
   - Sun
   - Search
   - Surgeon
   - Slip
   - Sugar
   - Sure

2. Underline the words which end with the diagraph ‘sh’
   - Bush
   - Cash
   - Smash
   - Duck
   - Cash
   - Book

3. Underline the words which start with the sound ‘B’
   - Pen
   - Book
   - Water
   - Baby
   - Bench
   - Bible

4. Underline the words which start with letter ‘G’
   - Goat
   - Surf
   - Gun
   - Green
   - Game
   - Table

5. Underline the words which start with the letter ‘D’
   - Delhi
   - Eat
   - Donkey
   - Tree
   - Drink
   - Debate
II. Word Attack (Auditory Visual Association)

Circle the odd man out

1. Kerala, London, Tamil Nadu, Assam
2. Uncle, Aunt, Teacher, Brother
3. Pineapple, Mango, Butter, Apple
4. Yellow, Green, Gold, Orange
5. Book, Paper, Pencil, Master

III. Analogues (Auditory Sequential Memory)

Double pair is given. The relationship of the pair is shown. Find out the other.

1. Train is to passengers as school is to
   a. students  b. doctors  c. drivers  d. engineers
2. Coal is to black as grass is to
   a. animal  b. meadow  c. nature  d. green
3. Failure is to sadness as victory is to
   a. work  b. happiness  c. player  d. soldier
4. Shoe is to leg as cap is to
   a. hand  b. head  c. water  d. paper
5. Book is to read as pencil is to
   a. write  b. memorize  c. sharp  d. rub

IV. Sound Identification: (Analogue Discrimination)

1. Dear - Deer
2. Mash - Smash
3. Sun - Son
4. Peace - Piece
5. Vocation - Vacation

V. Word Recognition (Visual Motor Difficulties)

Underline the word which is same as the first word in the line

1. Sun - Bun, Fun, Sun, Gun
2. Shy - Sky, Shy, Spy, Deny
3. Cut - Shut, Nut, Cut, Hut
4. Taught - Bought, Caught, Taught, Brought
5. Table - Constable, Table, Stable, Eatable

VI. Oral Reading

Two passages from 4th Std English text book are given to the students.

VII. Complete the missing letters by following the picture (Visual Verbal Association)

1. T ___ n
2. C ___ p
3. B ___ t
4. Kn___ e
5. A ___ le
Once a cap seller went to a village to sell the caps. He was tired, so he kept the bundle under a tree and slept. Monkeys got down from the tree and took the caps from the bundle. The capseller woke up. He found the monkeys wearing the caps. He made a trick to get back the caps. He threw his caps on the ground. Monkeys followed his action. Then the capseller collected the caps and bundled them.

Questions

1. Who went to a village?
2. Why did he sleep under a tree?
3. Who took the caps from the bundle?
4. What was the trick made by the capseller to get back the caps?
5. Did the monkeys follow the same action done by the cap seller?

IX. Auditory Segmentation

Read and underline the following sounds in the statements given

(ow, wo, ou, sh, ho, )

1. Teacher shouted loudly
2. Ram won the match
3. Sita is very honest
4. Sekar will blow the pipe
5. She finished her work
X. Cloze Test (Perceptual Sensory Information).

Fill in the following blanks Verbal Analysis.

Once a dog had a piece of bone in his mouth. One crow saw the dog and it wanted the _________. So it _________ a trick. It pulled the _________ tail. The dog turned towards the _________, barking at it. The _________ fell down from his mouth. The crow took the bone and flew away.