A note on the Appendices

The students' response sheets included in these Appendices are the typewritten copies of their original manuscripts. The researcher has not made any corrections so as to retain their authenticity.
B.A., B.Sc., B.Com. AND B.B.M. DEGREE EXAMINATIONS,
APRIL 1993.
PART II - ENGLISH
PAPER II - ENGLISH
SECOND SEMESTER

Time: Three hours Maximum: 100 marks

SECTION A - (10 Marks)

I. Complete each statement below using the best of the alternatives given in the brackets:

(a) "The little waif had come a long way in life". This refers to (Hari's old age/Hari as a valet/Hari's resignation from the Assembly/Hari's rise to the status of an M.L.A.).

(b) Todd borrowed a dollar from Leacock (to pay for a book/to pay for a taxi/to fool his friend/to forget all about it).

(c) The owl's ability to see in day time was first doubted by (two ground moles/a poodle/a dormouse/a red fox).

(d) Doves live in (a kennel/a cote/a couch/a casement).

(e) Triumph and Disaster are called imposters because (they make people weak/they misguide people/they are mere dreams/they represent turns and twists of life).

(f) The poison of the scorpion wore off in the end (by the peasants' prayer/naturally/by the father's treatment/the holy man's mantras).

(g) Tolstoy was born (in a poor family/a peasant family/a serf family/a rich family).

(h) Indira Gandhi delivered her last speech at (Bombay/New Delhi/Bhubaneswar/Varanasi).

(i) "Remember Caesar" is (a tragedy/a comedy/a mystery story/a pathetic story).

(j) The newspaper that carries an attack on Mrs. Prout is (Forum/Daily Snail/Gardner/C.P.).

SECTION B - (30 Marks)

II. Give the context of FIVE of the following passages and answer the questions given below each of them, choosing not less than TWO from each Group:

GROUP A

(a) He said that Poland would never pay her debts.
( i) Who is referred to as 'he' here?
(ii) Bring out the humour in the passage.

(b) There is no need for a Maori house to have either a kitchen or a bathroom.
   (i) How is this possible?
   (ii) Where do the Maoris build their houses?

(c) “I guess you will do to enter this institution”.
   (i) Who said this to whom?
   (ii) What is the meaning?

(d) As I read it my vision grew misty and I was overcome by emotion.
   (i) What does “it” stand for?
   (ii) Why was the writer “overcome by emotion”?

GROUP B

(e) And before the angel summon’d her she laid on the water a spell.
   (i) Where did the angel summon her?
   (ii) What was the “spell” caused?

(f) They clicked their tongues.
   (i) Who are referred to as “they” here?
   (ii) Why did they click their tongues?

(g) Look on my works, ye mighty, and despair!
   (i) Where were these words found?
   (ii) What aspects of the man do these words bring out?

(h) If you can fill the unforgiving minute with sixty seconds'
    worth of distance run
   (i) Why is the minute called “unforgiving”?
   (ii) Explain the second line of the given passage in your own words.

III. (a) Match the words in Column “A” with their meanings in Column ‘B’:

\[
\begin{array}{ccc}
\text{A} & \text{B} \\
raging & event \\
exhausted & violent \\
episode & tired \\
mused & thought \\
\end{array}
\]

(4x\frac{1}{2}=2)

(b) Rewrite the following sentences using one word in the place of groups of words underlined:

(2x1=2)

(i) Every nation has its own \textit{type of money in circulation}.
(ii) To cut down expenses on transport he has decided to sell his car.
(c) Fill in the blanks with suitable prepositions:

The spire —— the base —— the ball was only half slatted and Michael saw some hope —— gaining a foothold —— the old part.

(d) Frame sentences with the following pairs of words so as to bring out the difference in their meaning. Choose any TWO pairs:

beside —— besides;
site —— cite;
stationary —— stationery;
industrial —— industrious.

(e) Use TWO of the following in sentences of your own:

owing to; rock basis; in a large measure; bed-ridden.

IV. Answer the following:

(a) Fill in the blanks with the appropriate forms of the words underlined:

(i) Though their —— was sad they parted as good friends.
(ii) He appears to be honest. But—— can be deceptive.

(b) Rewrite the sentence using indirect speech:

The prisoner said to the judge, “Please show me mercy”.

(c) Rewrite the sentence using it as the subject:

To watch the antics of a monkey is great fun.

(d) Put the sentence into Active Voice:

The snake was seen to go into the hole.

(e) Rewrite the sentence removing “too...to”:

The problem is too difficult to be solved quickly.

(f) Fill in the blank with the right form of the verb given in brackets:

If it rained now, crops —— better (will grow/would have grown/would grow).

(g) Complete the sentence in a suitable manner:

The more luggage you carry ——.

(h) Put the words in the right order to make a sentence:

ready, the town, felt, to startle, he, at last.

SECTION C - (60 Marks)

V. Answer the following in about 200 words each:

(a) “The child is father of the man” — How far is Michael’s childhood a preparation for manhood?

OR
(b) Give an account of the difficulties faced by Brooker Washington to find a place in a school.
(c) What is the central theme of the poem “Night of the Scorpion”?
   OR
(d) Bring out the moral contained in Shelley’s “Ozymandias”.
(e) Sum up your impressions of Lomov.
   OR
(f) How far is the title “Remember Caesar” suitable for Gardon Darriot’s one-act play?
(g) Give an account of the success story of Marie Curie.
   OR
(h) What picture does Dale Carnegie present of George Bernard Shaw’s achievements?
VI.
(a) Write a letter to the Public Relations Officer of a factory asking for permission for a party to visit the factory.
   OR
(b) Write a letter to a friend who is interested only in studies advising him to take part in sports and games. (5)
VII.
(a) Ravi is a lover of cricket. Rasheed is an admirer of football. Write a dialogue between these two each trying to prove that his game is superior to the other’s.
   OR
(b) Imagine that you go to invite a famous writer for a meeting in your college. Write down the dialogue that will take place between you two. (5)
VIII. Write a precis of the following passage in about a third of its length:

The one absolutely unselfish friend that a man can have in this selfish world, the one that never deserts him the one that never proves ungrateful or treacherous, is his dog.

A man’s dog stands by him in prosperity and in poverty, in health and in sickness, He will sleep on the cold ground where the wintry winds blow and the snow drives fiercely, if only he may be near his master’s side. He will kiss the hand that has no food to offer, he will lick the sores and wounds that come in the encounter with the roughness of the world. He guards the sleep of his pauper master as if he were a prince.
When all other friends desert, he remains. When riches take wings and reputation falls to pieces, he is as constant in his love as the sun in its journey through the heavens.

If misfortune drives the master forth an outcast in the world friendless and homeless, the faithful dog asks no higher privilege than that of accompanying him to guard against danger, to fight against his enemies.

And when the last scene of all comes, and death takes the master in its embrace, and his body is laid away in the cold ground, no matter if all other friends pursue their way, there by the graveside will the noble dog be found, his head between his paws, his eyes sad, but open in alert watchfulness, faithful and true even in death.