BIBLIOGRAPHY


El-Shanhoury., et al. (1990). Effects of freedom to control a science learning sequence of computer-based instruction on achievement and attitudes of junior high school formal and informal reasoners. *DAI, 51,* 1184-A.


Ko, Chih-En. (1992). Instructional media selection: Interactive effects of timing of feedback and learners' prior knowledge on the achievement and retention of a computer-based mathematical work. DAI, 53, 1100-A.


