ADMINISTERED QUESTIONNAIRE
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To,  

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Dear Sir / Madam,

I am prosecuting research for Ph. D. in education. The problem of my research is “An evaluation of the ‘SINCERITY’ in the work of secondary school teachers in Marathwada Region.”

As you are working in the field of education, I expect your co-operation for the completion of the questionnaire, which is being given to you. I promise that the information provided by you shall be treated in confidence and shall be used for research purpose only.

I hope that you will kindly co-operate me and oblige.  

Thanking you in anticipation.

Yours Faithfully,

(R.V. Tekale)
<table>
<thead>
<tr>
<th>Questionnaire: General Information</th>
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<tbody>
<tr>
<td>1) Name</td>
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<td>2) Name of the institution</td>
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<td>3) Place</td>
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<td>4) Taluka</td>
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<td>5) District</td>
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<td>6) Qualifications</td>
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<td>i) Academic</td>
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<td>ii) Educational</td>
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<td>7) Experience in number of years</td>
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<td>8) Age</td>
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<td>9) Subjects of teaching</td>
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<td>10) Any other work in education</td>
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Note: In the questionnaire given to you, five point rating scale is used. There are five squares (boxes) below each question. Please make a tick mark in any one of the following squares of your choice.

1) □ Entirely agree
2) □ Agree occasionally
3) □ Undecided
4) □ May not agree
5) □ Entirely disagree

TEST - I
PUNCTUALITY

1) Going to school a few minutes late is not so important.
   i) □     ii) □     iii) □     iv) □     v) □
2) If I am late, I feel like not going to school.
   i) □     ii) □     iii) □     iv) □     v) □
3) Discharging one's duty is what matters and not the specific time.
   i) □     ii) □     iii) □     iv) □     v) □
4) Teachers must write the time of their arrival, when they sign the muster.
   i) □     ii) □     iii) □     iv) □     v) □
5) I do not care whether others call me as punctual.
   i) □     ii) □     iii) □     iv) □     v) □
6) Teachers who are generally late in coming by one or two minutes must be warned.
   i) □     ii) □     iii) □     iv) □     v) □
7) Record must be kept of late comers.
   i) ☐   ii) ☐   iii) ☐   iv) ☐   v) ☐

8) Programmes to be held in the school throughout the year must be designed at the beginning of the year and strictly follow the time schedule.
   i) ☐   ii) ☐   iii) ☐   iv) ☐   v) ☐

9) Some concession in the time for commencement of school programmes may be given
   i) ☐   ii) ☐   iii) ☐   iv) ☐   v) ☐

10) Any function if it starts ten minutes behind schedule matters a good deal for me.
    i) ☐   ii) ☐   iii) ☐   iv) ☐   v) ☐

11) Any function if it starts late in the school, I feel that time of all, is being wasted.
    i) ☐   ii) ☐   iii) ☐   iv) ☐   v) ☐

12) I am intolerant of others not-keeping the time of appointment.
    i) ☐   ii) ☐   iii) ☐   iv) ☐   v) ☐

13) I like to complete the assessment work before time.
    i) ☐   ii) ☐   iii) ☐   iv) ☐   v) ☐

14) I always try not to disturb my schedule due to unexpected task other than teaching.
    i) ☐   ii) ☐   iii) ☐   iv) ☐   v) ☐

15) Students who come late must be punished.
    i) ☐   ii) ☐   iii) ☐   iv) ☐   v) ☐

16) Corporal punishments for late coming may be introduced.
    i) ☐   ii) ☐   iii) ☐   iv) ☐   v) ☐
17) Students who do not submit their assigned work on time should be blamed publicly.
   i) □  ii) □  iii) □  iv) □  v) □

18) Students coming late may be allowed to sit in the class.
   i) □  ii) □  iii) □  iv) □  v) □

19) Lack of punctuality is one of the most important reasons for educational backwardness.
   i) □  ii) □  iii) □  iv) □  v) □

20) Unnecessary harassment by management distracts my teaching in school.
   i) □  ii) □  iii) □  iv) □  v) □

TEST - 2

FAITH IN EDUCATION

1) Only "Education" has the capacity to solve personal problems.
   i) □  ii) □  iii) □  iv) □  v) □

2) Money is subordinate to education.
   i) □  ii) □  iii) □  iv) □  v) □

3) I am a teacher by choice and not by chance.
   i) □  ii) □  iii) □  iv) □  v) □
4) Education can make your life comfortable.
   i)  ii)  iii)  iv)  v)  
5) In spite of low payment / salary, I would like to be in the job of teaching.
   i)  ii)  iii)  iv)  v)  
6) Power of money or power of authority is superior to power of education.
   i)  ii)  iii)  iv)  v)  
7) I donot care if society takes me in low esteem.
   i)  ii)  iii)  iv)  v)  
8) Cause of indiscipline in students is the teacher.
   i)  ii)  iii)  iv)  v)  
9) Corruption is the consequence of low quality of education.
   i)  ii)  iii)  iv)  v)  
10) Authoritarian attitude of Head-Master makes me loose interest in teaching.
    i)  ii)  iii)  iv)  v)  
11) If parents hate profession of teaching it is the fault of teachers.
    i)  ii)  iii)  iv)  v)  
12) A teacher can transform any work into an educational one.
    i)  ii)  iii)  iv)  v)  
13) Very few chances for promotion make the teacher’s job uninteresting.
    i)  ii)  iii)  iv)  v)  
14) Co-operation from the parents can be acquired through education.
    i)  ii)  iii)  iv)  v)  
15) I believe that once a teacher always a teacher.
    i)  ii)  iii)  iv)  v)  

16) Only a creative teacher can bring transformation of society.
   i) □   ii) □  iii) □  iv) □  v) □
17) Education enables you to place a right person on right job.
   i) □   ii) □  iii) □  iv) □  v) □
18) Every subject allotted to you for teaching can be made interesting.
   i) □   ii) □  iii) □  iv) □  v) □
19) There is no education in present politics.
   i) □   ii) □  iii) □  iv) □  v) □
20) There is unlimited scope for advancement in life only because of education.
   i) □   ii) □  iii) □  iv) □  v) □

TEST - 3

AFFECTION FOR THE TAUGHT

1) I desire to keep a fraction of my income for helping a needy pupil
   i) □   ii) □  iii) □  iv) □  v) □
2) I donot mind engaging extra periods for backward pupils.
   i) □   ii) □  iii) □  iv) □  v) □
3) Pupil's reprehensible behaviour should be harshly punished.
   i) □   ii) □  iii) □  iv) □  v) □
4) Deviant behaviour's cause lies not in the pupil but in the type of education he has received.
   i) □   ii) □  iii) □  iv) □  v) □
5) If parents are indifferent to their wards, I should also be so.
   i) □   ii) □  iii) □  iv) □  v) □
6) Pupils lack of understanding worries me.
   i) [ ] ii) [ ] iii) [ ] iv) [ ] v) [ ]

7) My job satisfaction is in winning pupil's love.
   i) [ ] ii) [ ] iii) [ ] iv) [ ] v) [ ]

8) I am more concerned with the taught than with the salary.
   i) [ ] ii) [ ] iii) [ ] iv) [ ] v) [ ]

9) Sympathy for the pupils can be to only in theory.
   i) [ ] ii) [ ] iii) [ ] iv) [ ] v) [ ]

10) I feel like rewarding personally for my pupils achievement.
    i) [ ] ii) [ ] iii) [ ] iv) [ ] v) [ ]

11) There is no point in repeatedly explaining the same thing.
    i) [ ] ii) [ ] iii) [ ] iv) [ ] v) [ ]

12) There is exaggeration in saying that pupils are innocent.
    i) [ ] ii) [ ] iii) [ ] iv) [ ] v) [ ]

13) I do not mind asking pupils to carryout my personal work.
    i) [ ] ii) [ ] iii) [ ] iv) [ ] v) [ ]

14) Pupils are great hypocrites.
    i) [ ] ii) [ ] iii) [ ] iv) [ ] v) [ ]

15) Teaching is equivalent to dealing with machines.
    i) [ ] ii) [ ] iii) [ ] iv) [ ] v) [ ]

16) Affection for the taught may be unnecessary in order to be efficient in teaching.
    i) [ ] ii) [ ] iii) [ ] iv) [ ] v) [ ]

17) I do not expect pupils to reciprocate my affection for them.
    i) [ ] ii) [ ] iii) [ ] iv) [ ] v) [ ]

18) Love can win insincerity.
    i) [ ] ii) [ ] iii) [ ] iv) [ ] v) [ ]
19) Arrogant pupils may be won over by teachers' attitude towards them.
   i) □    ii) □    iii) □    iv) □    v) □

20) Love begates love is only true in theory.
   i) □    ii) □    iii) □    iv) □    v) □

   ♦    ♦    ♦

TEST - 4
HONESTY

1) I teach sincerely only when I know that I am being observed.
   i) □    ii) □    iii) □    iv) □    v) □

2) Pupils must be discriminated on the basis of caste.
   i) □    ii) □    iii) □    iv) □    v) □

3) Extra curricular activities in schools is a great fad.
   i) □    ii) □    iii) □    iv) □    v) □

4) I believe in completing work without giving a thought to its quality.
   i) □    ii) □    iii) □    iv) □    v) □

5) Lessons need not be planned everyday.
   i) □    ii) □    iii) □    iv) □    v) □

6) It is thankless to teach extra to the backward child.
   i) □    ii) □    iii) □    iv) □    v) □
7) I can help myself by demanding some money from wealthy parents.
   i) ☐ ii) ☐ iii) ☐ iv) ☐ v) ☐
8) Selfless service is good only in theory.
   i) ☐ ii) ☐ iii) ☐ iv) ☐ v) ☐
9) When a commitment is made by me I keep it.
   i) ☐ ii) ☐ iii) ☐ iv) ☐ v) ☐
10) I am very happy for being looked upon me as honest.
    i) ☐ ii) ☐ iii) ☐ iv) ☐ v) ☐
11) High ideals is a thing of history and hence of the past.
    i) ☐ ii) ☐ iii) ☐ iv) ☐ v) ☐
12) Self is more important then service.
    i) ☐ ii) ☐ iii) ☐ iv) ☐ v) ☐
13) I may accept money for changing marks of a pupil.
    i) ☐ ii) ☐ iii) ☐ iv) ☐ v) ☐
14) I have an unbiased outlook towards the taught.
    i) ☐ ii) ☐ iii) ☐ iv) ☐ v) ☐
15) I believe that I put in my best efforts for educating children.
    i) ☐ ii) ☐ iii) ☐ iv) ☐ v) ☐
16) I accept uneducational work as a national work.
    i) ☐ ii) ☐ iii) ☐ iv) ☐ v) ☐

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TEST - 5

SOCIABILITY

1) I arrange parents’ day every year in the school.
   i) □    ii) □    iii) □    iv) □    v) □

2) Parent-Teacher Associations are useful for all round development of the child.
   i) □    ii) □    iii) □    iv) □    v) □

3) I send monthly progress card (report) to parents.
   i) □    ii) □    iii) □    iv) □    v) □

4) As I have to keep contacts with the society, I participate in religious functions and festivals, irrespective of caste and creed.
   i) □    ii) □    iii) □    iv) □    v) □

5) I never participate in local politics.
   i) □    ii) □    iii) □    iv) □    v) □

6) I always take part in the programmes of adult education.
   i) □    ii) □    iii) □    iv) □    v) □

7) I treat the work of family planning, census, tree plantation, elections etc as a national work.
   i) □    ii) □    iii) □    iv) □    v) □

8) I arrange Gram-Sabha to propagate the new policies of education in the masses in rural areas.
   i) □    ii) □    iii) □    iv) □    v) □

9) Ability to get along with others makes pupils more educable.
   i) □    ii) □    iii) □    iv) □    v) □

10) A pupil's goodness could be measured by the number of his friends.
    i) □    ii) □    iii) □    iv) □    v) □
11) I like to be with others in carrying out any job assigned to me.
   i) ☐ ii) ☐ iii) ☐ iv) ☐ v) ☐

12) Excursions are of help in increasing sociability of a pupil.
   i) ☐ ii) ☐ iii) ☐ iv) ☐ v) ☐

13) Co-operative stores, postal savings and money-funds are useful for many pupils social.
   i) ☐ ii) ☐ iii) ☐ iv) ☐ v) ☐

14) I am interested in arranging curricular and co-curricular activities.
   i) ☐ ii) ☐ iii) ☐ iv) ☐ v) ☐

15) Irrespective of the side effects, I take elections every year in the school.
   i) ☐ ii) ☐ iii) ☐ iv) ☐ v) ☐

TEST - 6
SELF ACCEPTANCE

Note: In the following, for every question four alternative answers are given. Please make a tick-mark for the answers of your choice.

1) I accept the job of teaching because ..........
   a) I love teaching.
   b) I like to be respected by the society.
   c) Remuneration is consistent with the work.
   d) There are many holidays.

2) Teaching is enjoyable, because ........
   a) It requires communicative skill and I have it.
   b) There is job satisfaction in it.
   c) One feels one self superior to others.
   d) Time passing is easier.
3) As a teacher I feel great since .......... 
   a) Students give respect. 
   b) Prestige in the society is enhanced. 
   c) Teachers image in the society is high. 
   d) Rank and file members of the society are not efficient in teaching.
4) As a teacher I am proud of my job because .......... 
   a) I feel my self as a social engineer. 
   b) Society is benefitted by my knowledge. 
   c) Teacher's job is universally liked. 
   d) My ego is inflated. 
5) I feel myself as an important person in the society, because .......... 
   a) It is always told that teacher is the builder of the nation. 
   b) I build the characters of the pupils. 
   c) I have more opportunities to inculcate the values in students. 
   d) I propagating the culture of the society through education. 
6) Teaching is work for me because .......... 
   a) I see the existance of God in children. 
   b) Children are innocent. 
   c) I get pleasure in teaching. 
   d) Imparting knowledge is pious. 
7) I suppose that I am responsible for .......... 
   a) What pupils can become later in life. 
   b) What I am. 
   c) Being called as a good teacher or bad teacher. 
   d) Shaping the life of coming generation. 
8) Having the same scale and similar situations, I accept teaching profession because 
   a) I wish to be a model for students.
b) The profession is rewarded by the Government.
c) Less economic responsibilities.
d) Chances to increase academic and educational qualifications.

9) Teaching profession is liked by me, because ..........
   a) I like children.
   b) There is no hard physical work.
   c) The life of a teacher is calm and quiet.
   d) I like routine life.

10) I became a teacher because ..........
    a) Reading is liked by me and there is a lot of scope in it.
    b) I am interested in writing
    c) I believe that a man tries to get knowledge throughout his life by being a teacher.
    d) In presence of children, I forget all my worries.

Signature