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In a country which was known as golden bird by Britishers. In the country with rich architectural example like Taj Mahal one of the wonders of the world and a country with Mahatma Gandhi and Jawaharlal Nehru on one hand and on the other side the present truth is the Tribals in our country known as Adivasis are the still unexcavated ones. They were mostly uneducated and do not favour that their children should be educated. They are the down trodden sections of society which have been lowest in the class hierarchy.

After independence government of India did many attempts to uplift the level of tribals in the field of education. Many provisions are given in the constitution to help them to promote with special care in education.

As far as Chhattisgarh is concerned the vision of a developed state would be a reality if we pursue scientific, engineering and technical education at secondary level to achieve this target.

In this I have attempted to study Learning Environment, adjustment and attitude towards education of tribal and non-tribal secondary school students. The study was focused on the universe of secondary students of Raipur, Durg & Bilaspur Districts of Chhattisgarh.

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Date

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