ACKNOWLEDGEMENTS

I owe a special debt of gratitude to Dr. Noorjehan N. Ganihar, Professor and Chairperson, Karnatak University, Dharwad and Dr. H.M. Kasinath, Professor and Dean, Faculty of Education, Karnatak University, Dharwad for giving me this unique opportunity to carry out my research work.

Indeed it was my good fortune to have Dr. H.M. Shailaja, Department of Studies in Education, Karnatak University, Dharwad as my research guide. I am immensely indebted to her for her constant encouragement, valuable suggestions and untiring guidance throughout the completion of this work.

Dr. P.S. Balasubramanian, Professor and Head (Rtd), Department of Studies in Education, University of Madras, Chennai, deserves the fondest and heartfelt gratitude for providing me the right perspective and the blueprint of this study. I express my feelings of profound thankfulness to him.

My warm gratitudes to Dr. (Smt) S. S. Desai, Principal and colleagues of KLE Society's College of Education, Hubli for their support and encouragement to undertake this research study.
I am extremely thankful to my father, brother and sister-in-law for their forbearance. I am also grateful to my father-in-law, mother-in-law, brother-in-law, co-sister and special thanks to my dear husband Shri. Shivakumar V. Aradhyamath for their wholehearted endurance and also for their moral support, which enabled me to complete this study.

My heartful debts are due to all the Heads and teachers of all the schools in Dharwad District, who formed the respondents of this study.

My sincere thanks are to all teachers of Post-Graduate Department of Education, Library and non-teaching staff of Karnataka University, Dharwad for their co-operation.

Last but not the least, I would like to thank Smt. Ratna S. Bendigeri for her excellent computer work.

My thanks are due to all those who helped me in one or the other way, to complete this study.

Dharwad
Date: 2, 08. 06

SMT JAYASHREE C. KUNDGOLMATH