LIST OF TABLES

Table 2.1. A Framework of Emotional Competencies ..............................................20
Table 2.2. Bar-On’s Emotional Competence Framework ........................................21
Table 4.1. Rotated Component Matrix of the components of OCB.................................................................96
Table 4.2. Reliability analysis for the research model ......................................................98
Table 4.3. Reliability analysis for the research model for male..................................................105
Table 4.4. Reliability analysis for the research model for female..........................................111
Table 4.5. Reliability analysis for the research model for age less than 30 years.................................117
Table 4.6. Reliability analysis for the research model for age less than 30 years.................................123
Table 4.7. Reliability analysis for the research model for age between 40 and 50 years.........................129
Table 4.8. Reliability analysis for the research model for age above 50 years.................................135
Table 4.9. Reliability analysis for the research model for faculty under Science & Engineering.................141
Table 4.10. Reliability analysis for the research model for faculty under Commerce & Management...............147
Table 4.11. Reliability analysis for the research model for faculty of Languages.................................153
Table 4.12. Reliability analysis for the research model for faculty with experience less than 5 years.................159
Table 4.13. Reliability analysis for the research model
for faculty with experience between 5 and 10 years

Table 4.14. Reliability analysis for the research model for faculty with experience above 10 years

Table 4.15. Reliability analysis for the research model for faculty with Masters Degree

Table 4.16. Reliability analysis for the research model for faculty holding M. Phil. Degree

Table 4.17. Reliability analysis for the research model for faculty holding Ph. D. Degree

Table 5.1. Differences in the relationship between Strategic Emotional Intelligence and Job Satisfaction based on gender

Table 5.2. Differences in the relationship between Strategic Emotional Intelligence and Job Satisfaction based on age

Table 5.3. Differences in the relationship between Strategic Emotional Intelligence and Job Satisfaction based on department, which the faculty work

Table 5.4. Differences in the relationship between Strategic Emotional Intelligence and Job Satisfaction based on experience of the faculty

Table 5.5. Differences in the relationship between Strategic Emotional Intelligence and Job Satisfaction based on educational qualification of the faculty

Table 5.6. Differences in the relationship between Job Satisfaction and Organizational Citizenship Behaviour based on gender

Table 5.7. Differences in the relationship between Job Satisfaction and Organizational Citizenship Behaviour based on age
Table 5.8. Differences in the relationship between Job Satisfaction and Organizational Citizenship Behaviour based on department of the faculty .................................................................241

Table 5.9. Differences in the relationship between Job Satisfaction and Organizational Citizenship Behaviour based on total experience of the faculty .........................................................246

Table 5.10. Differences in the relationship between Job Satisfaction and Organizational Citizenship Behaviour based on educational qualification of the faculty ..............................................251

Table 5.11. Differences in the relationship between Strategic Emotional Intelligence and Organizational Citizenship Behaviour based on gender of the faculty .........................................................256

Table 5.12. Differences in the relationship between Strategic Emotional Intelligence and Organizational Citizenship Behaviour based on age of the faculty .................................................................262

Table 5.13. Differences in the influence of Strategic Emotional Intelligence on Organizational Citizenship Behaviour based on department of the faculty .................................................................267

Table 5.14. Differences in the influence of Strategic Emotional Intelligence on Organizational Citizenship Behaviour based on experience of the faculty .................................................................273

Table 5.15. Differences in the influence of Strategic Emotional Intelligence on Organizational Citizenship Behaviour based on educational qualification of the faculty ..............................................278

Table 5.16. t-values and beta values for the model ..............................279

Table 5.17. t-values and beta values based on gender ............................280

Table 5.18. t-values and beta values based on age ................................282

Table 5.19. t-values and beta values based on department ....................284

Table 5.20. t-values and beta values based on experience ....................286
Table 5.21. t-values and beta values based on educational qualification ........................................289