CHAPTER EIGHT
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"Indian Philosophy can only save the world from wholesale destruction. The universal moral degradation, mutual hatred, mutual grudges, separatist tendencies etc. are converting this world into a biggest hell. It is at this critical time that Indian Philosophy, which is based on spiritualism, divinity and universal brotherhood can only save the world from complete destruction."

- Dr. S. Radhakrishnan

According to holy scriptures of all religions, whenever any disorder, mass injustice, violence and untruth take place in this world and whenever humanity takes wrong direction and is misled by worldly ignorance and delusion; the Almighty sends some Prophet i.e. Great Soul in this world for Spiritual Regeneration and Universal Welfare of Mankind. Lord Buddha, Lord Christ, Prophet Mohammed, Lord Krishna, Lord Zoroaster etc. were all sent to this world by Almighty God for the good of Humanity. These Great Souls, with their spiritual philosophies took the suffering humanity from its sorrows and sufferings to Supreme Divinity.

1 Dr. S. Radhakrishnan, while laying the foundation stone of Swami Shivanand Sat Sang Bhavan at Amar Colony, New Delhi, dated 9-9-1963.
In the 19th Century, Almighty sent Gandhi in Indian field, for propagating 'Humanism' in this world of Atom and Hydrogen bombs. The main purpose of birth of Gandhi by the Almighty God was the same as that of other saints and prophets - to serve the humanity and to remove its sorrows and sufferings.

Gandhi was not only a great political leader but a saint also; who, throughout his life fought against poverty, suffering class and for the upliftment of the downcaste. He had, along with his political philosophy also given his educational philosophy to this world, which was primarily meant for peace and universal brotherhood.

This Educational philosophy focusing on 'Self-Realization', is his greatest contribution to the whole world; at present full of sufferings, calamities, separatist tendencies, war-mentality, greed, mutual hatred etc. Self-Realization means God-Realization i.e. seeing God face to face, becoming one with Him, merging of finite with Infinite and Soul with Over-Soul, realizing Supreme Bliss, realizing Supreme Divinity etc. etc.

In the present world, there is moral crisis on all sides. Gandhian Educational Philosophy, at this critical time, brings new values (of Spiritualism) before the world educationists and in this way, this philosophy can save the world from the coming great disaster due to
the tests of nuclear weapons. This Philosophy propagates the process of Moral Regeneration in the teachers and taught of this world. Kings and Governors come and go; aggressive Generals and Captains are forgotten; empires and countries, while falling victims to earth-quakes, floods and blood-shed due to wars and communal riots, soon undergo falls; but Gandhi's Educational Philosophy if followed by all nations in its true spirit may live for ever and show the spiritual and Divine Light to the whole Mankind like Sun. Something of Gandhi's plan for the school was described in the Indian Opinion of January 9, 1909, which in extract is — "The main aim of this school is to build the character of the students. Study, it is said, is the real training for children. It is through study that they develop a desire for knowledge but knowledge is of many kinds. Some of it is harmful. If students' character is not formed, they might gain the wrong type of knowledge. Some people become atheists, if taught everything without any plan or method. Others become characterless even if they have received education. The main aim of this (Gandhian) school, therefore, is to strengthen their sense of morality."^2

Throughout his life, Gandhi made series of experiments with Truth and finally kept the Highest and ultimate Truth i.e. "Self Realisation" before the world educationists. While addressing the people once on Gandhi Jyanti, Dr. Rajinder Prasad said, "It is our Supreme Duty to keep alive the flame that had been kindled by Bapu in our lives. His great services, supreme sacrifice and ultimate martyrdom have enabled us not only to free ourselves from foreign rule but also paved the path for our moving towards the establishment of the society which used to be our dream in the days of our struggle for freedom. Relying upon Truth, Service and love as the inexhaustible sustenance of our life; we must march on towards the glorious goal of the establishment of social justice and human equality in our country and the maintenance of peace in the World. It is my earnest appeal to all my countrymen that they should remain in the path shown by Bapu; for, in that alone lies the salvation, Peace and Happiness."

From the above lines, it is clear that Gandhi had taken the humanity from false-hood, war-mentality and ignorance to Ultimate Truth, Peace and Ultimate Reality; leading to permanent and everlasting World Peace. The Path shown by him in the shape of his Educational Philosophy, can surely establish Human Equality on this world platform, by putting an end to all the germs of separatist tendencies.
i.e. (1) Communalism (2) Casteism (3) Untouchability (4) Bloodism etc. in this world. The students of this Educational Philosophy can surely make this world a paradise to live in, by encouraging the world-wide movement of 'Live and Let others Live'. The worldly people can enjoy 'True Happiness' and 'Real Peace'.

Gandhian Educational Philosophy i.e. 'Self-Realization' lays great stress on Internationalism. It takes us away from the Vicious circle of Narrow-Nationalism. It keeps before us 'one-world' Philosophy. On the principles of Gandhian philosophy, an International Centre was founded in New Delhi in January, 1962. The main objective of this centre is to encourage International Understanding, Brotherhood and Peace.

Gandhian Educational Philosophy in Schools and Colleges can result in all round development of students by bridging the serious gaps in their wholesome development, which are the results of bookish education. It gives a spiritual signal to all teachers that the student is a unity of (1) Physical body, (2) Intellect and (3) Spirit. This, Educational Philosophy can make the students (1) Physically fit (2) Intellectually alert and (3) Spiritually developed.
Gandhian Educational Philosophy keeps before the teachers and the taught the source of Spiritual Peace, arising from 'Self-Realization' leading towards 'One-Mankind' and 'Single-Humanity'. By realizing 'self' one can realize God - the vast ocean of Spiritualism. By serving Humanity and by merging oneself completely with humanity, one can attain the immense 'Spiritual Power' and the 'Supreme Bliss' and can bring the real 'Peace' in this world. Gandhi had laid great stress on 'Lover of Humanity is the Lover of God'. This is quite clear from his following words:

"If I could persuade myself that I should find Him in a Himalayan cave, I would proceed there immediately. But I know that I cannot find him apart from Humanity."  

In this way Gandhian Educational Philosophy, which lays great stress on 'Service to Humanity', irrespective of any caste, creed, colour, religion, or nation, can surely promote everlasting 'World Peace' and can make this world a heaven to live in, by completely putting an end to all sorts of separatist tendencies, narrow visions, egoism, blocism etc. It can make the teachers and taught to practise the 'True Religion of serving Mankind and living for others'. In this way, it can surely bring 'Real Peace' in this world of confusion and frictions.

Gandhian Educational Philosophy lays great stress on 'Self-Realization' which means the realization of the

greatest good of all, according to Gandhi. This Philosophy lays great emphasis on 'Spiritual Unity', which is based on 'New Social Order'. This Gandhian 'New Social Order' can bridge the gulf between haves and have-nots, by laying stress on 'Equal Distribution of wealth and necessities of life'; in this way giving rise to Humanism and putting an end to Colonialism, Imperialism, Corruption etc. The students of Gandhian School can propagate 'Economic Equality and Social Justice' and by removing all conflicts between capitalists and labourers, haves and have-nots, can establish everlasting world peace in this world.

The world is, at present, facing a great nuclear menace pertaining to IIIrd World War of Nuclear Weapons, if major world problems are not immediately solved. These major international problems are: (1) Major Ideological split with powerful military alliances on both sides; (2) Division of the world into haves and have-nots, rich and poor, and (3) The Cancer of racialism spreading across the world. At this critical time, Gandhian Educational Philosophy of Peace can save the world from ultimate nuclear disaster, by converting the war-mentality of students, teachers and scholars into Peace-Mentality. War-mentality has already produced two deadly historical wars during the last 50 years.

Through Gandhian Educational Philosophy teachers

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4 M.K. Gandhi, *Young India* (1924-26), Madras, Gan-esan 1927, p. 956.
and students can be given perfect-spiritual training for perfect universal reconstruction, based on moral and ethical values. The students, with non-violent approach can give due consideration to 'Common Good'. The Philosophy of Solidarity, Oneness and Equality can be rapidly spread throughout this world, full of divisive elements. 'Each for all' and 'All for each' should be the motto of every student. In the field of education, students can start 'Non-Violent Study-Circles' at district, provincial and national level, based on 'Spiritual' contentment and happiness'.

Gandhian Educational Philosophy can enlighten the ignorant worldly people with supreme spiritual orderliness in this universe. According to Gandhi, 'Truth is God'. Truth is 'end' and non-violence is the 'mean' to achieve the Goal (God). The students of Gandhian Philosophy can regulate this 'Non-violence', in every walk of life, giving rise to 'Panchayati Raj', 'Community Development' and 'Democratic Decentralisation', free from all sorts of corruption. "This will result in 'Mass Good' by minimizing every kind of exploitation. Humanity will enjoy 'Peaceful Co-existence' and 'Brotherly Co-operation'. There will be perfect sovereignty of
the common people based on pure moral authority."⁵

In this way Gandhian Educational Philosophy can surely establish 'Real Peace' in this world, as a result of 'Supreme Spiritual Orderliness'.

Gandhian Educational Philosophy has so many immediate aims which finally lead to the highest and the ultimate aim i.e. 'Self-Realization'. This is Gandhi's greatest contribution to World Peace, which is based on 'non-violence' and 'Human Integration'.

Through Gandhian Educational Philosophy, peace in this world could be established in the following ways:

(A) **TRUE RELIGION**:

As already explained fully, Gandhian Educational Philosophy makes the teachers and taught fully understand the real significance of Religion. False and narrow interpretation of Religion gives place to the 'True and Broader interpretation of Religion'. If this philosophy is followed in its true sense, there can be no religious wars and blood-sheds; there can be no false-cries of 'religion in danger'. When there are no wars started and fought on the call of the religion, and the religion is taken in its true sense; the humanity shall be free of the fear of any such wars, and this security shall lead

the humanity towards peace.

The students of Gandhian schools should practise
the following Gandhian Practical Universal Religion:

"The world is my country and to do good
to Mankind is my Religion."

The students should search for God in the temples
of the hearts of human beings.

1) They should love God by loving His creation.
2) They should serve God by serving the Humanity.
3) They should realise God by realizing the
'Highest Good of Mankind'.
4) They should come to this final conclusion:
"LOVER OF MANKIND IS THE LOVER OF GOD".

"For me morals, ethics and religion are
convertible terms. A moral life without
reference to religion is like a house built
upon sand. And religion divorced from
morality is like 'sounding brass goods'
only for making a noise and breaking heads.
Morality includes truth, Ahimsa and Continence". 6

From the above words of Gandhi, it is quite
clear that 'True Religion' and 'True Morality' are
inseparable. A true religious minded person is a model
of outstanding moral students. He is the lover of peace,
human brotherhood, social service and non-violence. He
hates religious fanaticism, communalism, military
dictatorship, human butchery, wholesale slaughter of

6 M.K. Gandhi, To Students, Ahmedabad, Navajivan
mankind, economic exploitation, violence, false and narrow interpretation of religion etc. In short Gandhi's concept of 'True Religion' i.e. 'True Morality' is the firm basis of everlasting world peace.

The 15th All India Session of the Amuvrata Movement adopted a resolution in Bikaner on 23rd of October, 1964; urging the Union and State Government to introduce compulsory moral instructions in all educational institutions. Acharya Tulsi, the Founder of the Movement urged the State Governments to help in creating a favourable atmosphere for moral education in schools. In the above-session, great stress was laid that Government should immediately implement the recommendations of the Sri Prakasa Committee on Religious and Moral Education.

We should never forget that 'True Religion and True Morality are inseparable and its introduction in all the educational institutions can surely put an end to all the existing evils (strikes, indiscipline, student unrest etc.) in the present educational set-up. This is what Gandhi meant by introduction of religion in education. Gandhi had always referred towards True Religion of 'Human Integration' and 'True Morality'.

It is in this way that his educational philosophy based on 'Divinity and Spiritualism', can put no end to all sorts of religious wars and disputes in all the
countries of this world. Protestants and Roman Catholics (Christianity), Sanatanis and Arya Samajists (Hinduism), Shias and Sunnis (Islam), Hanayanas and Mahayanas (Buddhism) etc. will then live like brothers. In this way Gandhian Educational Philosophy, by keeping the 'True Religion' of 'Service to Humanity' before the worldly people; can, without doubt make this world better and happier place to live in.

(B) HUMAN INTEGRATION

"I recognise no God except the God that is to be found in the hearts of the dumb millions." 7

Gandhian Educational Philosophy of 'Self Realization' keeps the philosophy of 'Human Integration', before the students. Just as drops of water are the same without any sort of differences, similarly all human souls are the same. All men are brothers. Gandhian Philosophy of Human Integration advocates that all international disputes should be decided in (International Court; (2) International body of Arbitrators; and (3) Through the mutual negotiations among countries.

This philosophy can put an end to the diseases of:(1) Untouchability; (2) Race differences; (3) Communalism;

7 M.K. Gandhi, Harijan, 1939.
Casteism; (8) Linguism; (9) Disintegration;
(10) Two-nations Theory based on religion; and (11) Narrow Nationalism.

Gandhian Educational Philosophy, if practised in its true sense, is capable of infusing the following spirit of emotional integration among students throughout the world: (1) World Citizenship; (2) 'One Mankind'; (3) Single humanity; (4) One world family; (5) Universal brotherhood; (6) Emotional and spiritual integration; (7) International understanding; (8) Broader nationalism; (9) Humanism; and (10) Supreme spiritualism and divinity.

"The only way to find God is to see 'Him' in 'His' creation and be one with it. This can only be done by service of all. I am a part and parcel of the whole, and I cannot find Him apart from the rest of humanity. My countrymen are my nearest neighbours. They have become so helpless, so resourceless, so inert that I must concentrate myself on serving them. If I could persuade myself that I should find Him in a Himalayan cave, I would proceed there immediately. But I know that I cannot find Him apart from Humanity." 8

From the above precious words of Gandhi, it is quite clear that Humanism was the religion of Gandhi, due to the fact that it is the true and broader interpretation of each and every religion of the world. As already stated...

explained fully Gandhian 'Self-Realization' means that we are part and parcel of One-Integrated-Humanity and lays great stress on Humanism or Human Integration; thus paving a spiritual road towards World Peace.

Gandhi had once said, "I can testify that I may live without air and water but not without Him".\(^9\)

From the above it is quite clear that Gandhi had a great belief in God. But this is not the God of History. It is the God of Humanism. Gandhi believed in Oneness i.e. Human Integration. His educational philosophy leading to Self-Realization i.e. God-Realization is really, 'Education for Human Integration'. This educational philosophy i.e. 'a great unifying factor' is one of the greatest contribution of Gandhi due to the fact that the present educational set-up is proving 'a great divisive force' by creating various complicated problems of linguism, racialism, separatism etc.

(C) SCIENCE

Gandhian Educational Philosophy is capable of making science the best servant of Humanity. It can surely keep Mankind in perfect peace. At a formal inauguration of the Plutonium Extraction Plant in Bombay

on January 22, 1965, Mr. Lal Bahadur Shastri, then the Prime Minister of India, urged the Nations of the World to consider seriously the elimination of all nuclear weapons and the suspension of all nuclear tests, including underground ones. Shri Shastri had said:

"The world will be soon facing a great danger if the United Nations and the major nuclear powers did not realise their immediate responsibility of total ban on all nuclear tests." 10

Late Dr. Bhabha, as Chairman of Indian Atomic Energy Commission, had offered to the neighbouring countries of Asia and the United Nations International Atomic Energy Commission, the services of re-processing their fuel elements provided the plutonium so produced was used for peaceful purposes. India, having firm faith in Gandhi's teachings is committed not to use its Atomic Energy for the preparation of Atom and Hydrogen Bombs. If all nations come under the influence of Gandhian Peace Philosophy, there would be an end to nuclear wars and wholesale bombardments on beautiful cities and no sufferings to innocent human-beings. It will serve as an antidote to War-Mentality and Violence, by organizing a World-Peace-Brigade. The Gandhian Peace Philosophy can give the best direction to Science and Atomic Energy; and in this way, can pave a grand road to permanent world peace. It can surely give a constructive and healthy direction to science. Guns will not boom any further. There will be

11 Extracts from the speech of Shri Lal Bahadur Shastri dated 22.1.1965 in Bombay.
no roaring of Mighty Tanks. There will be no poisonous

gases or the germ bombs for killing human beings. Gandhian

Educational Philosophy can thus, save the world from

wholesale destruction in the following ways:-

1) It will enlighten the modern science students

and scientists with the spiritual and

Divine knowledge in such a way that they

will be compelled to use Atomic Energy for

constructive purposes i.e. for the welfare

of the Mankind.

2) Atomic energy will be used in curing

incurable diseases like cancer etc and for

power-generation of the highest order.

3) Atomic Energy will cease to be the biggest

devil and Atomic Scientists will cease

to be the brutes.

4) Atomic Energy will serve Mankind in the

best way and instead of converting this

world into the biggest grave-yard, will make

it an ideal paradise to live in, in the follow-

ing ways:-

i) By inventing more superior and powerful

medicines and injections than Penicillin,

Streptomycen, Chloromyctin, B.C.G.

injections etc.; it will give a long life

to Mankind.

ii) By inventing Class I Wireless and

Television, it will spread knowledge

to the remotest corners to this world

and will remove ignorance, illiteracy

and superstitions from the backward

and undeveloped areas of this world.

iii) By inventing first class Jet Planes,

Helicopters, Comets; it will shorten

time and distance, in the interest of

Human Prosperity.
(D) **NAI-TALIM (NEW EDUCATION)**

Gandhi's new educational set-up is based on high moral standards and ethical values. This is quite clear from his following words:

"If there are some people who want to give religious education of the wrong type, you cannot prevent it. If you try to do so, the result can only be bad. Those who want to give religious education, may do so on their own; so long as it is not subversive of law and order of morals. The Governments can only teach ethics based on the main principles common to all religions and agreed to by all parties. In fact ours is a secular state."

Gandhian Educational Philosophy is essentially education for Peace and International Understanding. The Purani T-lim (i.e. the old Educational Theories) which made students intellectual giants, has mostly failed to meet this greatest demand of humanity and our all hopes for World Peace, lie in Nai Talim (Gandhian Educational Philosophy). The world Educationists should accept this Educational Philosophy if they wish to save this world from the greatest engines of destruction, i.e. Atom and Hydrogen Bombs. At present there is an immediate need of Spiritual Regeneration throughout the world; otherwise, it is feared that the Mankind may perish. In the present nuclear age, when Peace-Loving-Countries are in need of Nuclear shields and

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11 M.K. Gandhi, **Basic Education**, Ahmedabad, Navajivan Pub. House, 1956, p. 120.
nuclear umbrellas; discriminations on the basis of caste, creed, colour, religion, language and nationality; should be completely eliminated throughout the world; by the students of Nai-Talim (Gandhian Educational Philosophy); in the interest of permanent world peace. In this way, one-world opinion (i.e. Mankind-One) can surely serve as an effective antidote, to Atomic Race of nations and their regular blasts. One-World-Peace-Brigade can render all possible securities to panicked mankind. Gandhian Educational Philosophy can only serve this noble purpose. This Educational Philosophy can be the effective tool to save the Humanity from the terror of IIIrd World-War. About the qualities of Gandhian Educational Philosophy, Shri E.W. in Aryanayakam wrote in the Illustrated Weekly of India dated 23.2.1947:

"This Educational Philosophy, will create a different sort of person; one, who neither has nor wants, nor bows down before worldly wealth and power; whose joy lies in sacrifice and service instead of pomp and domination; who is content with the little that is necessary for health and (Divine) Happiness and never contended so long as the humblest of his fellow men lack even that; and who is not swayed by the lesser loyalties of nation and community; but guided in all things by reason, justice and truth". 12

By laying emphasis on the Divine, Spiritual and Moral principles of "Live and let others live", this Educational Philosophy can serve as the biggest torch, throwing spiritual and ethical light on the Universal Educational Field while propagating justice, co-operation, non-violence, truth, service to humanity, spiritual bliss and respect for human individuality. This philosophy can establish eternal, everlasting and permanent world peace in this world torn by a series of disputes, conflicts and controversies.

Gandhi's Nai-Talim (New Education) lays great stress on 'Spiritual life' based on 'Moral standards' and 'Self-Help'. This is quite clear from the following words of Dr. S. Radhakrishnan and Mr. Siqueira respectively:

"Spiritual life is to be attained in this world through right moral conduct".\(^\text{13}\)

"Gandhiji advocated the practical religion of self-help". \(^\text{14}\)

(E) SOCIALISTIC DEMOCRACY

"My notion of democracy is that under it, the weakest should have the same opportunity as the strongest". \(^\text{15}\)

\(^{13}\) S. Radhakrishnan, Eastern Religion and Western Thoughts, London, Oxford Univ. Press (2nd Edn), 1940, p. 54.


Gandhian Educational Philosophy teaches the students and teaches the supreme ethical law of "Social Justice". It leads us towards socialistic democracy i.e. Government of the people, for the people and by the people. It further keeps before us the bright prospectus of Democratic Decentralisation i.e. 'Panchayati Raj'. This Gandhian Socialistic Democracy is based on the principles of service and sacrifice. It is in this way that the weakest in the society can also have the same opportunity which are enjoyed by the strongest. There will be equal opportunity for all and 'Right' (Worth) and not 'Might' shall rule the Mankind.

Gandhian Educational Philosophy is capable of training students in "True Democracy" through truthful and non-violent means. By way of putting an end to 'brute-force', 'inequality' and 'big gulf between have and have-nots', it can be instrumental in establishing 'human justice' in different nationalities.

This Educational Philosophy, can teach the worldly people to perform their duties honestly, sincerely and faithfully, and never to be a sort of hinderance to their neighbours etc. It teaches us not to run after 'rights' without discharging our duties in the best way. This philosophy can surely establish 'World-Peace-Brigade-Federation' soon on the foundations of 'truth', 'non-violence' and 'emotional integration'.

Gandhian Educational Philosophy teaches us that
we are born equal and so all of us have rights for equal justice'. Late Dr. M.L. King, a follower of Gandhian ideology of non-violence, had fought for the equal rights for the Negroes in America. It will not be unwise if we enlist his name also in the list of 'World-Peace-Makers'. In short, Gandhian Socialism, which lays great stress on 'Peaceful patterns of equality' and 'Democratic attitudes of equal opportunity for all', can remove all sorts of discriminations from this human world, resulting in permanent and everlasting human prosperity, on the whole. Further, by 'Mass Education', 'Compulsory Education', 'Social Education' etc. the whole of the mankind can be trained in 'Democratic attitudes' the real path to world peace.

Gandhian Educational Philosophy teaches the worldly students to respect others feelings, sentiments, opinions etc. We should not impose our 'will' on others forcibly. We should regularize 'self purification' and eliminate 'compulsion'. In this way, we can learn 'willing obedience' to 'human', 'divine', 'moral', 'ethical' and 'spiritual' laws. We should all become 'selfless'. We should be always having 'compromises', instead of unhealthy and dishonest differences of opinions. By leaving aside 'the brutal laws of the beasts of the jungle' we can become real 'human beings' and by regularising the constructive programme of 'well being of the whole world', we can be paving a grand road to 'World Peace'.
Gandhian Educational Philosophy teaches us 'Mutual cooperation' and 'Mutual tolerance'. It teaches us (1) To think (2) To work (3) to rule for the greatest good of all, by reducing all sorts of (1) Exploitations (2) Corruptions (3) Favouritism and (4) Violent Acts etc., which have done greatest harm to Mankind so far. By adopting non-violent means, we can put an end to all sorts of mutual jealousies, colonialism, imperialism, slavery etc. in this world. All nationalities should establish 'True Democratic Governments' in their own national spheres. In this way by taking care of our Nation, by setting our Home Government right, we can contribute a lot, in the right sense to the world peace and international prosperity.

In short Gandhi's philosophy of education is 'Social Education' as well as 'Education for Democracy'.

(F) WORLD PEACE

"The highest moral law is that we should work for the good of Mankind". 16

At this critical time, when the big powers of the world have prepared a series of Atom Bombs and are

indulged in one or the other war, to maintain peace in this world is a problem attracting attention of each and every peace loving nation. In such a critical situation Gandhian Philosophy of Non-Violence, is a signal to nuclear world for settling their territorial and border disputes through peaceful negotiations and without resorting to violence and armaments.

The students of Gandhian Educational Philosophy, by becoming members of 'World-Peace-Brigade' should practise the following non-violent principles: (a) Live and let others live. (b) Emotional Integration (c) Universal Brotherhood. (d) Mutual co-operation, Human integration and love. (e) Moral, ethical and spiritual regeneration. (f) One-World-Concept. (g) Mankind-One-Concept (Putting an end to all national barriers and military blocs). (h) One-World-Family. (i) Unity of East (Philosophy) with West (Science). "World is God. One is the World. One is Truth and One is God". 17

From the above principles set by Swami Ram Dass, it is quite clear that Mankind is God. Lover of Humanity is Lover of God. This is Gandhian Humanism, focusing on Oneness of Mankind irrespective of all man-made barriers.

It is in this way that Gandhian educational philosophy focusing on "Self-Realization" can successfully maintain permanent peace in this world. The propagation of this 'Humanistic Philosophy' can also end further inhuman butchery in this world.

"Let Indians take note that today the West is threatened by self-destruction and decay while India stands at the portals of what could be a great future with the framework and reality of a wonderful democracy all around her. Her choice is between Truth as Gandhi saw it, and power as the West sees it, between the fear of sudden extinction and the freedom of world friendship, between abundance and abundant life." 18

In this way, the students, of Gandhian Educational Philosophy, focusing on the fundamental truth that "we are part and parcel of one-integrated Mankind"; shall become the champions of 'World Peace' and 'International prosperity'. "All Men are Brothers" shall be their ideal.

(G) THE LAST HOPE

There is, at present, uncertainty, crisis, unrest, and tension in all the corners of this world. The series

of disturbances which have taken place so far in Laos, Korea, Congo, Latin America, Africa, Cuba, Algeria, South Vietnam, Iraq, Cyprus and recently in East Pakistan are due to peoples' blind faith in absolute materialism, creating the poisonous atmosphere of racial discrimination, war-mentality, separatist tendencies, military dictatorship, terrible exploitation, etc. By such ignorant people, Lord Christ was crucified; Socrates was made to drink the cup of poison; President Kennedy, a champion of world-peace and a hero of racial integration was shot dead. Gandhi too was also assassinated. He sacrificed his life for the cause of emotional integration, unity, universal brotherhood and humanism. His blood has nourished the plant of 'Human Integration'. It is only his Educational Philosophy of (1) Self-Realization (2) Know Thyself (3) Live and let others live (4) All men are brothers (5) Lover of Mankind is the lover of God (6) Allround Integration i.e. Human, Racial, International, Inter-regional (7) Spiritualism and (8) Non-Violence; that can be instrumental in establishing permanent, everlasting and eternal world peace in this materialistic world of fraud, uncertainty, confusion, crisis and tension. Nehru's Panch-Sheel was also the result of Gandhi's Peace Philosophy. It is a mistake to limit it only to the level of India and China only, the signatories of it. It
It is for every nation. Educational Philosophy, focussing on 'Self-Realization' i.e. 'God-Realization' is capable of bringing permanent and everlasting peace in this world.

(H) THE CHAMPIONS OF WORLD PEACE

"If we are to teach real peace in this world, we shall have to begin with children." 19

In this nuclear age, when an environment of uncertainty, tension, hatred, suspicion, misunderstanding and war-mentality is prevailing throughout the world, i.e., East as well as West, Anglo-American bloc as well as communist block; Gandhian peace philosophy should be propagated by each and every peace loving nation in the following way throughout this world to the citizens of tomorrow:

(a) Education for peace.
(b) Science for peace.
(c) Technology for Peace.
(d) Atoms for Peace.
(e) Religion for Peace.

The future of this world lies in the hands of the new generation of children. They should be oriented through the Gandhian Philosophy of 'Self-Realization'

so that they may emerge as the champions of world-peace. The Central Gandhi Peace Foundation, New Delhi has already started a new scheme of "Education for Peace". Under this scheme small booklets in 'peace education' are published for the study of school children. The innocent mind of a child easily grasps this peace philosophy than the fanatic and clever mind of an adult.

(I) NON-VIOLENCE

"The kingdom of heaven is Ahimsa". 20

"Non-violence is the law of our species, as violence is the law of brutes". 21

"With Satya combined with Ahimsa, you will bring the world to your feet". 22

"Truth and non-violence are my God". 23

From the above words of Gandhi, it is quite clear that 'Non-violence' is the most powerful weapon of spiritualism, which can establish permanent peace in this world, in this nuclear age. It is more powerful than Atom and Hydrogen bombs as explained by Gandhi;

20 Ibid. p.125.
21 Ibid., p.291.
22 Ibid., p.267.
but it requires 'Self-Control' and 'Will Power' to practise it. By propagating Gandhian Non-Violence through 'Self-Realization', we can make this world a paradise to live in. This Gandhian Non-violence can promote the spirit of good-will, mutual understanding among all human beings.

(J) KINGDOM OF HEAVEN

We observe everyday that on one side the world is progressing by leaps and bounds in the field of science and technology and on the other side we are undergoing moral degradation. We have reached moon but lack peace and true happiness downwards on the earth. It is due to this fact that we have altogether ignored divine and spiritual qualities. According to Gandhi, the welfare of mankind can be achieved only if we have true knowledge of ourselves (self-Realization) and start living in this nuclear age like brothers, by promoting the spirit of non-violence. "Non-Violence" in the words of Gandhi, "is the greatest force at the disposal of mankind." 24

By adopting mutual forbearance, religious tolerance and by the removal of untouchability; we can give expressions of Gandhian Non-Violence leading to the

establishment of 'Kingdom of Heaven' on this earth as advocated by Gandhi. We should create the spirit of good-will and correct understanding among ourselves by putting an end to hatred, anger, intolerance and racial discrimination. In this way, by adopting Gandhian Non-Violence, we can establish 'Kingdom of Heaven' on this earth. In this Gandhian type of Kingdom of Heaven established on the foundation of Gandhian Self-Realization, human beings should fully realize that they are all part and parcel of One-Integrated-Divinity and One-Integrated-Humanity.

(K) **GANDHIAN EXPERIMENTATION**

Gandhi said, "My life is my message". Throughout his life, he had conducted various experiments in different fields of life and kept before the world the supreme philosophy of Non-Violence, Truth, Peaceful co-existence, Self-Realization etc. According to Gandhi, Non-Violence, which is an active force of the highest order and essence of spiritual discipline, is a key to the use of 'Soul-Force'. Slowly and steadily, the use of this 'Soul-Force', can lead Gandhian students towards 'Self-Realization' which is the highest and ultimate aim of education. In this way, we can fully understand that we are all integral part of One-Humanity, Mankind-One, One-Divinity, One-Expanse of Spiritualism etc.
On Gandhi's life and his experiments with truth, E.S. Jones commented that:

"Mahatma Gandhi wrote the story of his life, but instead of calling it an autobiography, he called it 'The story of my Experiments with Truth'. It is really the key to his whole life. It is the clue to his power. He applied experimentation to moral and spiritual laws while Western science occupies itself largely with experimentation with physical laws. Gandhiji was an experimenter in many realms, but he was primarily an experimenter of the spirit and its laws. He also demanded an experimentation regarding sacred texts."

Throughout his life Gandhi conducted a series of experiments with Truth and finally came to the conclusion that 'Truth is God and God is Truth'. In this way he started advocating 'God-Realization' as the ultimate aim of life. He found no difference between 'Self-Realization' and 'God-Realization'. In the field of education, he laid great stress on 'Self-Realization' as the highest and ultimate aim of education. This is the crux of his educational philosophy, focussing on 'Love for Humanity'.

Gandhi laid great stress on experimentation and verification for truth in education. He refused to preach anything that he had not tried out. When Mr. Jones requested him to go on peace mission to European countries,

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he had replied, "I have not demonstrated peace in my country, how can I preach it in Europe?" In short Gandhian philosophy is an exact, correct and practical philosophy, which has come into existence after his series of successful experiments and the findings of these experiments. It is a most valuable as well as meaningful philosophy. It is free from all sorts of evils, doubts and suspicions. It is based on truth and non-violence. It is a practical philosophy because what Gandhi preached, he had himself first of all practised it, and verified its meaningfulness.

Gandhi, in his youth, had read Ruskin's 'Unto The Last'. He was very much influenced by the contents of this book. He fully understood Ruskin's teaching: 'The good of the individual is contained in the good of all'. A life of labour, i.e. of the tiller of the soil and handicraftsmen, is the life worth living, because 'Work is Worship'. By thoroughly going through this book, he visualised truth in this book. He made a series of experiments with this truth. Later on, he acted upon this truth and modified it to such an extent that a common man could easily understand it and propagate it in the larger interests of world peace and human prosperity.

After making a series of experiments on Ruskin's
teaching: "The good of the individual is contained in
the good of all", Gandhi had come to the following
conclusion: My personal religion peremptorily forbids me to
hate any body." 26

So, he laid great stress on "Humanism and Service
to Humanity". Gandhian approach to religion is not of
a narrow type. It is a humanistic approach towards
broader interpretation of religion, free from communalism,
fanaticism, dogmatism, ritualism and bigotry.

Gandhian experimentation in the field of education
has resulted in "Education for peace and peaceful
co-existence" which has been evolved from Gandhian
Self-Realisation. Gandhian educational philosophy, focussing
on 'Peaceful co-existence', 'live and let others live'
and 'Universal Brotherhood' is a royal road to world peace,
as this educational philosophy can save this world from
wholesale nuclear destruction. Gandhi kept before the world,
the real meaning, significance and aim of religion which
had been made more and more complicated by different
religious leaders of the world, resulting into widespread
separatism, fanaticism, communalism, casteism, violence etc.
Gandhi kept the broader interpretation of religion, before
the world; while the fanatic religious leaders had kept
their religions in water-tight compartments. In this way
he had tried to bridge the wide gulf between one religion

26 N.B. Sen, op. cit., p.228.
and other religion on the one side and between God and his manifestation (Mankind) on the other side. Gandhi had laid great stress on this fact, "I cannot find God apart from Humanity. God and mankind are inter-linked."

The above Gandhian Humanism is a noble road to permanent world peace. This Humanism is Gandhian significance of religion and lays great stress on 'Service to Mankind' irrespective of faith, nationality, caste, creed etc. "Lover of mankind is the lover of God" is the final outcome of Gandhian Experimentation of 'Fundamental Truth'. 'I can find God only in the hearts of the people and not in temples, mosques and churches' is the greatest Gandhian contribution to the world, after his life-long experimentations.

(1) GANDHIAN HUMANISM: AN OUTSTANDING CONTRIBUTION TO WORLD PEACE.

"You realise that you are of one human stuff with the living skeletons of Orissa, the half clad multitudes of Bihar, the 'untouchables' of South India, the illiterate masses in Bengal, the primitive Bhils and Gonds; you feel your unity with the fine spinners of Andhra, the self-sacrificing workers of Sabarmati or Wardha, the craftsmen of Meerut wedding high art to their 'body-labour'. Such sense of unity is worship; it is religion. Since I believe that where there is pure and active love for the poor, there is God also. I see God in every thread that I draw on the spinning wheel." 27

27 Verrier Elwin, Religion and Cultural Aspects of Khadi, Ahmedabad, Navajivan Publishing House, p. 44.
From the above words of Gandhi, it is quite clear that we are an integral part of 'One-World', 'Mankind-One' or 'Divinity-One'. A human soul is part and parcel of 'Over-Soul', i.e. God, Gandhian Humanism teaches us that we can love God only by loving His creation, i.e. Humanity. 'Lover of Humanity is the Lover of God', is the crux of Gandhian Humanism, which is the outcome of 'Gandhian Self-realization'.

"The Soul is one, but the bodies which she animates are many. We cannot reduce the number of bodies; yet we recognize the unity of the Soul. Even as a tree has a single trunk, but many branches and leaves; so is there one tree and perfect religion, but it becomes many as it passes through the human medium." 28

From the above words of Gandhi, it is clear that true and perfect religion is 'Humanism'. This is the true and broader interpretation of religion. This Humanism can establish an everlasting and permanent peace in this world which is at present full of separatist tendencies and divisive elements. This Humanism focusses on 'Oneness of Soul' and 'Oneness of human beings'.

"Self-Realization and Humanism" as the outstanding contribution of Gandhian educational philosophy.

As already explained, Humanism is the greatest contribution of Gandhi to this suffering world full of separatist tendencies and divisive elements and facing horrors of nuclear weapons. This Gandhian Humanism

is the outcome of Gandhian Self-Realization (God Realization) which is the highest and ultimate aim of education, according to Gandhi. This is clear from the following words of Gandhi:

"All that we can say about Him is that there is a Power at whose instance things happen, which affect the entire world." 29

"My own experience has led me to the knowledge that the fullest life is impossible without an immovable belief in a living law, in obedience to which the whole universe moves. A man without that faith is like a drop thrown out of the ocean, bound to perish. Every drop in the ocean shares its majesty and has the honour of giving us the Ozone of life." 30

Gandhian Self-Realization diverts the attention of suffering mankind from perishable materialism to imperishable Spirituality, i.e. Supreme Divinity. The above-mentioned Power refers to this Divinity. The worldly people nowadays are undergoing numerous sufferings because of isolation and separatism. There is One Integrated-Mankind, One Integrated-Humanity, One Integrated-Spirituality, One Over-Soul and One God. Gandhian Self-Realization makes us fully understand about this 'Fundamental Truth'. The above-mentioned separatism, isolation, divisive approach, disintegration etc. is like a drop of water thrown out of the ocean (expanse of water), with the result that this drop of water shall perish. The magnificently, splendour, grandeur, immortality of water drop lies

Chinese explosion of atom bomb, "if India, whose political independence and life are entirely derived from the life-work of Gandhi and his political programme, should now embrace nuclear weapons, what will be the fate of the Mankind and what will happen to the soul of India? There can be no greater betrayal of all that Gandhi and Nehru lived for than the development by India in the field of Nuclear Bombs."

(2) **Truth** - The students should be taught to represent a thing precisely as he has perceived it through his mind or senses.

(3) **Non-stealing** - The teacher should teach students to refrain from all forms of theft or illegal possession of others property.

(4) **Brahmacharya** - The teacher should train students not to indulge in sexual gratification and practise of it during student life. They should be trained to live a life of Brahmacharya during this period.

(5) **Purity** - The students should be taught to be clean in thoughts, words and deeds.

(6) **Austerity** - The students should be taught to endure hardships while discharging their duties and rendering social services.
(7) **Scriptural Study** - The teachers should supply sacred books, biographies of holy and pious men to students for study for practising the noble ways taught by the noble souls.

(8) **Devotion to God** - National prayers should be organised in schools and colleges before the beginning of teaching work.

(9) **Spiritual Wisdom** - The students should be given spiritual training through character building and social service campaigns.

(10) **Self Discipline** - The students should be trained in exercising control over mind.

(11) **Endurance** - The students should be trained not to be discouraged by diverse calamities and sufferings of this world.

(12) **Forgiveness** - The students should be taught to be "broad-minded" and to leave the thoughts of "revenge and jealousy".

(13) **Courage** - The students should be taught to be kind but strong. They should be taught to protect the weaker. They should be taught and trained to fight against the evil courageously.
(14) **Compassion** - The students should be taught to be gentle. They should be kind-hearted. Their hearts should melt at the sight of suffering of a creature.

(15) **Sublimity** - The students should be taught to be obedient to elders, parents, learned-scholars, noble men and Great Souls.

(16) **Unselfishness** - The students should be taught to 'serve humanity' and 'to live for others'.

(17) **Freedom from Hypocrisy** - The students should be taught 'the purity of Heart'. They should be kept aloof from hypocrisy and falsehood.

(18) **Absence from the backbiting spirit** - The teachers should start a well-planned series of lectures on 'Morality' and 'Ethics' in their educational institutions, to train the students in 'Character-building' and free them from the bad habits of 'back-biting' and 'jealousy'.

(19) **Straightforwardness** - The students should be trained in straightforwardness. They should be kept aloof from diplomacies and tricks.

(20) **Humility** - The students should be taught to become gentle, humble and noble.
(21) **Fortitude** - The students should be taught to face the greatest difficulties and dangers very boldly.

(22) **Spirit of Service** - The students should always be kept engaged actively in "Social Service" and in doing good to all creations. They should be trained in doing at least one good turn daily and in this way to contribute daily towards human happiness.

(23) **Good Company** - The students should be associated with scholars, philosophers, saints and holy men, who should be requested to address and to participate in educational seminars. The students should be trained to avoid any such company which may be injurious to the society.

(24) **Freedom from Malice** - The students should be taught "Purity of Heart". They should not have enmity even towards their enemy. They should be taught to 'hate the sin and not the sinner'.

(25) **Fearlessness** - The students should be taught to fear 'sinful activities' and to be fearless in discharging their duties and serving Humanity.

(26) **Even-mindedness** - The students should be taught that 'All men are brothers'. The teachers should give the example of 'Human Body' for explaining students the
exaltation of Human personality in an integrated Human Society. Just as hands and feet are very important limbs of the human body and have their own value and price, similarly Harijans and other backward class people are also our brothers. They are part and parcel of 'One integrated Mankind'.

(27) Absence of egoism - The students should be kept free from the diseases of pride, egoism etc.

(28) Friendliness - A spirit of 'True Friendship' should be infused among world students by encouraging exchange of gifts, good-wishes etc. among different nationalities.

(29) Charity - The students should be trained in supplying food, clothing etc. to needy students, in this way training them to help the needy persons without making any differentiation.

There is no doubt, if these principles of Gandhian educational philosophy are practised by every nation in their educational institutions, that there will be a feeling of universal brotherhood and faith in love and non-violence in the students all over the world, which in turn bring an everlasting peace in the world and throw out from the roots the feelings of war and hatred in all lands.