CHAPTER SIX
GANDHI AND UNIVERSAL BROTHERHOOD
CHAPTER VI

GANDHI AND UNIVERSAL BROTHERHOOD

(A) LOVER OF MANKIND IS THE LOVER OF GOD

"If I could persuade myself that I should find Him in a Himalayan Cave, I would proceed there immediately. But I know that I cannot find Him apart from Humanity."

- Mahatma Gandhi

Gandhi was the man who showed India and the World the path of Truth, Non-violence, Humanism, Universal Brotherhood, Service and Peace. The last two World Wars were responsible for killing millions of people. And what was the use of those wars? The Americans dropped two Atom Bombs on Japanese cities of Hiroshima and Nagasaki and one lakh of persons were killed in a moment. Atom Bomb and Hydrogen Bomb are the greatest engines of destruction. Gandhi's philosophy of Ahimsa (Non-violence) is a challenge to the Atom Bomb. Gandhi tried to prove that Love is a great spiritual force and it can conquer the hearts of the people of every nation and race.

Mankind is facing a very horrible nuclear challenge

and Gandhian Philosophy of Humanism is a way that can save mankind from the present nuclear crisis, by strongly advocating "International control of all Nuclear weapons" as a sort of guarantee for permanent world peace and human welfare. It is, therefore, the duty of all World Educationists, Statesmen and Philosophers to start the afore-mentioned campaign against the prevailing nuclear disease to save the world from becoming a grave-yard.

Gandhi's 'True Religion' is 'Service to Humanity'. He was a great believer of 'Fatherhood of One God and Brotherhood of all Human Beings'. We can keep our Father God pleased only by serving our Human brothers. We can serve God only by serving Humanity.

Gandhi was very much against 'Untouchability'. He had advised the Hindu Brahmins to take 'Shudras' - the people of low castes - as their brothers, and to treat them well. "All men are brothers" is the broad and true interpretation of 'Religion' as already explained in the last chapters. Gandhi, keeping in view the prevailing disease of 'Untouchability' in Hinduism had said, "I would prefer rather that Hinduism died than that untouchability lived. If the Hindus will ban the entry of the Harijans
into their temples, God will never enter into their temples. Their temples will be Godless. 2

Gandhi has given the pious name of 'Harijans' to 'Shudras' - the people of low caste (to whom the Brahmins used to maltreat) as an antidote to the foolish and destructive pride of Brahmins, which encouraged separatist and destructive tendencies in India. Gandhi lived among Harijans in their colony in Delhi for teaching great lesson of equality and human-brotherhood to Hindu Brahmins.

Gandhi's philosophy of Humanism teaches us "Lover of Mankind is the lover of God", and this Philosophy should teach students the noble principles of Equality, Peace, Non-violence and Human Brotherhood, leading to international peace and prosperity. "Serve Humanity" and "Live for Others" are the guiding principles of this Gandhian Philosophy.

According to Gandhi, 'Non-violence' and 'Service to Humanity' are the best means of 'Self-Realisation', i.e., 'God-Realisation'. 'Spiritual Unity' is the best way of establishing World Peace and this 'Spiritual Unity' cannot be realized by divisive means. An end to all the

2. Ibid, dated 5.1.1934.
separatist tendencies should be put, keeping in view the evils of war. Modern educationists have to plan such educational schemes which would encourage the spirit of 'Integration' and 'Universal Brotherhood' among students and which in turn should kill the poisonous germs of communalism, provincialism, casteism, linguism, disintegration, regionism and separatist tendencies among students.

According to Gandhi,

"Immediate service to human beings is very necessary for realising God, i.e., Supreme Bliss. The only way to find God is to see Him in His Creation and for becoming One with Him it is necessary to be one with His Creation." 3

Thus, it is only through 'service to Humanity' that we can reach our ultimate goal. 'Self-Realization', i.e., God-Realization' consists in the realisation of 'The Greatest and Highest Good of All'.

A lover of mankind has always the spirit of humility. This would be clear from the following example of Gandhi's life:-

It was the year 1919. One day Gandhi was going by train to Motihari in Champaran District of Bihar accompanied by some other leaders. He was reclining on a bench in a Third Class compartment. At a way-side station, a peasant got into Gandhi's compartment, finding it less crowded than the others. He was also going to Motihari to

3 M.S. Patel, sp.nif., p.251.
see Gandhi. As soon as he got in, he pushed Gandhi's feet away (not knowing him personally and taking him as a stranger) saying, "Please get up. How dare you stretch your legs and sleep when the train is so much over-crowded."

Little did he realize that he was talking to the very person, whose 'darshan' he wanted to make. Gandhi sat up and the simple peasant sat by his side to sing in favour of him, without knowing the identity of the person next to him. When the train reached Motihari, most of the passengers, including Gandhi, got down. A big crowd had gathered on the platform to welcome Gandhi. The peasant then recognized Gandhi and felt sorry for his misbehaviour. He fell prostrate at Gandhi's feet and begged his forgiveness. Gandhi lifted him up and embraced him affectionately.

There are many such examples pertaining to Gandhi's humility and love for mankind during his life spent in Africa as well as in India. This is the true 'Humanism' not only taught but practised by Gandhi. Gandhian Humanism lays great stress on deeper international understanding by means of unifying Educational Seminars, curriculums, biographies, pilot projects based on tolerance, oneness, broad-mindedness, appreciation of human dignity and love for mankind, irrespective of religion, nationality, caste, creed and colour.

Gandhi's main purpose of imparting religious
instructions in the Educational Institutions was to
teach the students 'Service to Humanity' in the following
ways:-

1) Social Service,
2) Social Education,
3) Social Welfare,
4) Upliftment of the Untouchables,
5) Rural Uplift,
6) Labour Uplift,
7) Upliftment of have-nots,
8) Upliftment of economically backward countries,
9) Upliftment of exploited people.

Gandhi's blood nourished the plant of
'True Religion of Service to Humanity'. The followers
of false religion are ignorant of this fact that 'Lover
of Mankind is the lover of God'. They believe in their
own dogmas of their own gods and are under illusion that
they can keep their own gods pleased by cursing gods
of other religions and killing their followers. According
to Gandhi, such people are being misled. God is one. He
is our Father. We are all his sons (i.e., His Creation).
So we are all brothers. How can it be possible that
by fighting with each other, we can keep our Father God
pleased.
Gandhi had clearly said,

"I cannot find God outside the circle of Humanity. I can serve God only by serving Humanity." 4

The followers of false religion do not properly maintain the following equation: 'Lover of Mankind = Lover of God'. They want to become the lovers of God without becoming lovers of Mankind, which is dead impossible. Gandhian Educational Philosophy lays great stress on the universal fundamental of all the religions, i.e., lover of humanity is the lover of God. This Educational Philosophy should make teachers as well as students to understand: "World is my home. All human beings are my brothers and to do good to mankind is my religion", and, "People who voluntarily undergo a course of suffering raise themselves and the whole of humanity." 5

Gandhian Educational Philosophy focussing on 'Self-Realization', 'Know-Thyself', i.e., 'God-Realization', lays great importance on the fact that 'Lover of Humanity is the Lover of God'. This philosophy strongly refutes religious fanaticism propagated by war-mongers and blind

4 Krishna Kripalani, All Men Are Brothers, Ahmedabad, Navajivan Publishing House, 1960, p.82.

politicians, who are preparing the ground for religious
disasters, with their false cries of 'Religion in Danger'.
By maintaining the equal balance between 'Lover of mankind'
and 'Lover of God', Gandhi had added most valuable
contribution to this nuclear world by keeping before
the world educationists, philosophers, and teachers,
his educational philosophy focussing on 'Self-Realization'.
We are part and parcel of One-integrated Mankind or One-
integrated Divinity like water drops of ocean. So by serving
others, while removing their sufferings, we can serve
ourselves as well, as Humanity on the whole. This is quite
clear from the following words of Gandhi:

"My personal religion peremptorily
forbids me to hate anybody." 6

(B) RACE DISCRIMINATION

"Every man is important in the sight
of God. All the way from a bass black
to a treble white we are all significant
on God's keyboard." 7

- Dr. Martin Luther King

Race prejudices existing in different parts of the
present world have done incalculable loss to mankind.
By breeding hatred between man and man and between different

6 N.B. Sen, (ed.) Glorious Thoughts of Gandhi,

7 S.C. Diwakar (ed.), Religion and Peace, Mathura,
countries it has done great harm to world peace. It has created the war-like hysteria and has poisoned human relations. Racialism is a great threat to world peace and if this horrible disease is not immediately checked, it shall convert the whole world into biggest graveyard in this age of nuclear weapons.

Gandhi's disciple Dr. Martin Luther King, organised a 'Civil Rights Movement' in the U.S.A. He struggled for permanent world peace which can be possible only through love, understanding and goodwill towards all men irrespective of caste, creed, colour, religion or nationality. He started a non-violent and peaceful revolution for human equality in the U.S.A. According to world opinion, he performed most noble duty of a great hero and peace-maker of the world while struggling hard against casteism and racialism and did greatest service to negroes of America, by trying to bring them on equal social status of the Whites. He too, like Gandhi, was later on assassinated. He sacrificed his life for the cause of social justice.

Gandhian Educational Philosophy, focussing on 'Self-Realization' lays great stress on the equality of human beings, irrespective of caste, race, colour, religion or nationality. "All men are brothers" is the crux of Gandhian Philosophy and this philosophy of human equality is at present badly needed in the nations practising the
apartheid, where at present the disease of racial
discrimination, i.e. separate schools, colleges, parks,
residences and restaurants for the Whites and Non-white
races, if not checked, may do a great loss to mankind
by spreading intolerance, by poisoning mutual relations
by way of promoting hatred and increasing most harmful
separatist tendencies.

Gandhi was against this sort of discrimination
between man and man. He did a lot for the uplift of
'Untouchables' in India and named them as 'Harijans', i.e.,
the people of God. In Delhi he used to stay at the
Harijan Colony. He had once said, "I would rather prefer
that Hinduism died than that untouchability lived." He
strongly advocated temple-entry of Harijans. He used to
say to Hindu Brahmins, "If you will not allow Harijans to
enter into your temples, God will not enter into your temples."

According to Mr. Ralph David Abernathy, a co-worker
of Dr. Martin Luther King, "There cannot be world peace until
all of God's children are free and are privileged to enjoy
the blessings and goodness of the earth."

8 M.K.Gandhi, Harijan, dated 5.1.1934.
At this critical hour when this most harmful disease of racialism is in full swing in many parts of the world, Gandhian Educational philosophy of Humanism laying stress on equality of mankind, can make efforts to save the world from the III World War. Peace lovers of this world should propagate this Humanistic philosophy in all the international schools and colleges during the present nuclear age, when an important problem of human survival is before us. Gandhian philosophy of 'Live and let others live' could be effective in saving the mankind from the coming wholesale nuclear destruction as a result of the prevailing horrible diseases of separatism, mutual hatred, mutual suspicion, racial discrimination etc. The time has come when this philosophy of human brotherhood is to be propagated on educational platforms. In this way, 'Education of Heart' as advocated by Gandhi may bring a better social order in which mutual trust among different politicians and statesmen of this world may counteract the fears and doubts arising out of underground nuclear tests, imperialism, colonialism, exploitation of backward classes and narrow nationalism.

Gandhian educational philosophy, focussing on 'Self-Realisation' leads us towards peace-mentality of the feeling of universal Oneness. We are part and parcel
of one-integrated-human-society. Humanity is one. Mankind is one. All men are equal. There should be no exploitation of a man by a man. This will remove all misunderstandings, discriminations, human unrest, economic disparity, etc. in this world. Gandhian philosophy advocates due respect to a human being and Brotherhood of all human beings. This is quite clear from the practical life of Gandhi in Harijan Colony, Delhi and his series of prayer meetings during 1947-48 there. Gandhian educational philosophy is against racialism, as it has done a great loss to mankind by spreading intolerance, by poisoning mutual relations, by promoting hatred etc. In the interest of world peace and human prosperity, race prejudices must be rooted out with the propagation of Gandhian type of ideology through education. This may definitely ensure everlasting world peace in this nuclear age.

Gandhian educational philosophy is a powerful non-violent moral force, which could bring a tremendous moral transformation in education and thus will surely restrain students from becoming intellectual giants. Gandhian self-realisation should make teachers and students fully understand that all men are equal. Separatist barriers, distinction between high caste and low caste, disease of white and black etc. are all the creations of dominant animal tendency in the human being. The main
task according to the Gandhian Educational Philosophy is, to crush this dominant animal tendency in a student and to awaken in him the spiritual tendency. In this way the students should understand that all men are equal as the same spirit (or soul) exists in each and every human being. The body complexion, the colour of the skin etc. are referring towards perishable dust of which physical body is composed of. The most valuable and real thing in human body is human soul, which is imperishable and indestructible. Western Hedonist Philosophy does not give us such moral and spiritual lead, because it does not go deeper. It is a materialistic philosophy and is limited only to physical spheres, science etc.

Discrimination between man and man is a great evil and inhuman. It is beyond the limits of morality. In ancient times this disease was prevalent in this world in one form or the other, but the dangers of it were not so great as nowadays in this nuclear age; when nuclear weapons of mass destruction are at the disposal of war-mongers, who are always after 'hate campaign'. Gandhi had advocated, 'Hate the sin and not the sinner'. We should only hate the sin and not a human being in person. Gandhi was against mutual hatred and discrimination between human being and human being on the basis of either colour or caste. In this age of nuclear weapons when world-wide race prejudice is leading to world-wide racial violence; Gandhian
philosophy of 'live and let others live' through 'education of heart' can save this world from wholesale nuclear destruction which may be due to the result of continued discrimination, exploitation of lower classes, separatism, mutual hatred, lack of mutual trust and understanding and finally mutual doubts, suspicions and fears. "Race discrimination is now substantial in Britain and tending to get worsened according to a survey conducted by the Rowntree Memorial Trust."  

Besides Britain, this epidemic of racialism is prevalent in New Guinea, Mozambique and other parts of the world and if this epidemic is not checked in time, it may bring the whole world under wholesale destruction as a result of the outbreak of nuclear war. Hedonist philosophy of the West has created more problems than solving any one. It has so far failed to give a moral, ethical and spiritual lead to the people of Western countries. It has only helped in creating terrible human unrest and war-like hysteria with the result that champions of world peace, like Mahatma Gandhi, Dr. King, President Kennedy etc. were all assassinated.

During this nuclear era, it is only Gandhian educational philosophy of 'Peaceful co-existence' which can save the mankind from the nuclear war. This philosophy is, at present, badly needed in the educational institutions;

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10 The Statesman, English Daily. Published from Delhi, dated 19.4.1968.
where, at present, only intellectual and materialistic education divorced from morality is being imparted to the students.

Mind and spirit in human body generally go towards different directions. Mind generally likes animal behaviour and spirit generally likes divine qualities. Mind leads us towards materialism and spirit leads us towards spiritualism. Mind takes us downwards, while spirit takes us upwards. The characteristics of mind are hatred, prejudice, separatism, disintegration, war-mentality, destruction etc., while the characteristics of spirit are brotherhood, mutual help, emotional integration, humanism, peace-mentality, construction etc. Gandhian philosophy directs us to realise 'Self', i.e., 'Spirit', which is immortal even after death of a human being. The gradual process of self-realisation takes us upward through the phases of humanism, non-violence, divinity and spiritualism. During this process, our religious intolerance, separatism, casteism etc. should be replaced by religious tolerance, integration and humanism. Race prejudice should be replaced by racial integration. Slowly and steadily, through the above process of self-realisation, we should successfully crush animal behaviour of mind and through spiritual progress should ultimately come to know the reality that All Men Are Brothers. Instead of making them intellectual giants, this philosophy makes
student humanists. The students develop humanistic complexes and later on become champions of world peace, while putting an end to all separatist tendencies of casteism, racialism, etc. In this way the world will be better, happier and safer to live in.

Gandhian educational philosophy is directly related to mankind. It is a humanistic philosophy, lays great stress on the fact that (a) Mankind is one (b) Humanity is one (c) We are all part and parcel of this integrated humanity. This philosophy focusses on 'Oneness', thus paving the way towards racial integration, internationalism and world peace. It is a philosophy of reconstruction and integration. The propagation of this philosophy may convert their destructive mentality into constructive one. The students of this philosophy should propagate, 'All men are brothers' irrespective of caste, creed, colour, race, nationality, religion, faith, community etc.

The above Gandhian educational philosophy of humanism is badly needed in this world at this critical hour, when exploitation based on colour and race and exploitation of economically weaker nations by economically strong ones and advanced nations is in full swing leading to bitter human relations and international conflicts and tensions. The time has come when we must replace the Hedonist philosophy of materialism and exploitation by Gandhian spiritual philosophy of 'Peaceful Co-existence',.
in case we sincerely want to save the world from the third world war which may be fought with nuclear weapons.

"Gandhi, through his discovery of Satyagraha, gave hope and dignity to all those who had no arms, no resources and no organisation to fight against the organised might of the great powers. He showed that with the development of soul-force even a single individual could start non-violent and peaceful resistance. He resorted to mankind the dignity of the soul and the power of resistance through dignified self-suffering on a high moral level"; writes Kalelkar in his Moral Collapse.

From the above statement of Kalelkar who was a close associate of Gandhi, it is quite clear that Gandhi laid great stress on 'soul-force' and 'the dignity of the soul'. Actually this is 'self-realization' which is the ultimate aim of education. At this critical hour when on one side nuclear weapons of mass destruction are being manufactured by war-hungry nations and on the other side the horrible diseases of race discrimination, casteism, separatism, bloodism, narrow-nationalism are in full swing; it is the moral duty of all peace lovers of the world especially educationists and philosophers to conduct a deeper research on the above 'Gandhian Self-Realization'.

in the interest of bringing and establishing permanent world peace and human prosperity. In all the world universities and colleges, the present target of research, discussion, seminar etc. should be 'Know-Thyself'.

In short, Gandhian educational philosophy of 'Self-Realization', i.e., 'Know Thyself' can successfully combat the world-wide epidemic of race-prejudice. This Gandhian educational philosophy should promote the right kind of understanding between individuals, groups, races, and different classes; thus paving a noble road to world peace. This shall enable worldly people to enjoy peaceful large-communal living, world-wide-community-living, inter-religious-communal-living etc. The students of Gandhian schools shall be in a sound position to help the world authority to root out the above most horrible separatist disease of racialism which now poses a serious threat to the world peace.

Gandhian educational philosophy laying stress on human equality and human integration should successfully foster a peaceful atmosphere of "One-world", 'Mankind-one" and "One family-hood of nations" throughout this world, giving a death blow to war-mongers, who are propagating racialism, casteism and separatism in this nuclear age. This will ultimately give a spiritual insight to students,
who will finally realize: "This world is my home and to serve mankind, irrespective of race, creed, caste, etc. is my religion." In this way, Gandhian educational philosophy shall automatically solve all the problems of worldly people at present passing through the phase of unrest and sufferings. This philosophy may remove all racial, social, communal, national and political conflicts of the suffering humanity and should bestow permanent welfare and prosperity upon them.

Gandhian educational philosophy is badly needed in the present world of moral degeneration. It shall enforce a scheme of universal minimum amenity and basic rights; which in turn, will provide means of living, food, clothing, housing, education and medical care to all human beings irrespective of colour, race, caste etc. This philosophy of 'Self-Realization' should work for international coordination, racial adjustment and world peace. By educating human mind in the field of human equality, this philosophy should promote everlasting world peace by countering social inequality, race, discrimination and exploitation of the black people by the white people.

The modern world is leading towards wholesale destruction. The nuclear war is expected at any time due to the fact that gulf between Haves and Have-nots, the rich and the poor, the White and the Black is widening day by day.
Tagore has said:-

"The world today is wild with the delirium of hatred. The conflicts are cruel and unceasing in anguish, crooked are its paths, tangled its bounds of greed."

Gandhian educational philosophy of Humanism should do a lot of good to the suffering humanity, by focussing the attention of the world educationists, professors, teachers and students towards 'Supreme Immortality', i.e., 'Supreme Unifying Force'. We are all the sons of Immortality. We are all brothers, no question of what race or caste the other belongs. We are all brothers, no question of what religion or nationality the other belongs. We are all brothers, no question of what class or creed the other belongs. This is Gandhian Self-Realization or God-Realization. The Supreme unifying force is God. By preaching 'Fatherhood of one God', and 'Brotherhood of all human beings' permanent world peace could be achieved.

"Gandhiji believed humanity to be one and indivisible and that the laws of the human species as universal. That is why he said as long ago as 1936 that the Negroes may testify one day to the truth of his message. What is happening today in America in connection with the Civil Rights Movement of the Negroes proves beyond doubt that the message of satyagraha is not restricted to India with a particular background nor is it launched because of a particular leader but is applicable to man and his problems wherever he may be." 12

From the above lines it is quite clear that Gandhian philosophy is neither a limited philosophy nor a restricted philosophy. It is the philosophy for the welfare of whole mankind. There are no barriers and limitations in this philosophy. It is not a divisive philosophy. It is a unifying philosophy focussing on 'Humanism'. Gandhian educational philosophy is applicable to all world countries. It propagates:

(1) Education for peace
(2) Education for human equality
(3) Education for humanism
(4) Education for racial integration
(5) Education for oneness
(6) Education for one-integrated-humanity.

Gandhian humanistic traditions are being carried on by his followers in different parts of the world. For example, Khan Abdul Ghaffar Khan better known as 'Frontier Gandhi' is leading lakhs of his followers, named Khudai Khidmatgars, i.e., servants of God along the path of Gandhi. In America, Dr. Martin Luther King had led twenty-million Negro brothers on Selma march for achieving equal human rights for his negro brothers, not caring for police beatings, jailings, tear-gases etc. Gandhian philosophy is the philosophy of self-suffering. Gandhi's life, in his own words, had been a life of experiments with truth, through which he passed successfully through different phases of self-sufferings. In short, propagation of his educational philosophy with the final target of
'Self-Realization' i.e. 'Know Thyself'; can make the
world students the heroes of world peace. They all
shall be the living models of self-sacrifice and their
motto will be (a) Serve Humanity (b) Serve Mankind
irrespective of any barriers (caste, creed, colour,
race etc.) (c) Live for others (d) All men are brothers.

Gandhi was a great advocate of 'Humanism'. He,
has, a number of times said, "Hate the sin and not the
sinner." His educational philosophy laid great stress
on 'Human Equality', i.e., 'All men are equal'. According
to Gandhi, education should serve as a great unifying
force among human beings; irrespective of colour, caste,
creed, race, religion, nationality etc. He was against
that defective system of education which encouraged
untouchability, racialism, separatism, casteism etc. This
is quite clear from the following words:

"Untouchability is a blot that Hinduism today
carries with it. That any person should be
considered untouchable because of his calling
passes one's comprehension; and you, the
student world who receive all this modern
education, if you become a party to this crime,
it were better that you received no education
whatssoever." 13

13 M.K.Gandhi, Ashram Observances in Action
(English translation by V.G.Desai), Ahmedabad, Navajivan
ALL MEN ARE EQUAL

"If we would serve Him or become one with Him, our activity must be as unwearied as His. There may be momentary rest in store for the drop of water, which is separated from the ocean; but not for the drop in the ocean, which knows no rest. The same is the case with ourselves. As soon as we become one with the ocean in the shape of God, there is no more rest for us; nor indeed do we need rest any longer. Our very sleep is action. For we sleep with the thought of God in our hearts. This restless constitutes true rest." 14

From the above words of Gandhi, it is quite clear that we are part and parcel of One-Integrated-Divinity, One-Integrated-Humanity or One-Integrated-Mankind. This is Self-Realization, which according to Gandhi is the ultimate aim of education. A human soul is like a drop of water and God (i.e., Over-Soul) is like ocean (i.e., Expanse of water). In this way, we are all equal and merging of our soul with Over-Soul (God) is the goal of our life as well as education. This is also common fundamental of all world religions, according to Gandhi; who laid great stress on the 'True Religion of Humanism'.

"Men are equal. For, though they are not of the same age, the same height, the same skin, and the same intellect; these inequalities are temporary and superficial. The soul that is

hidden beneath this earthy crust is one
and same for all men and women belonging to
all climes.... The word 'inequality'
has a bad odour about it, and it has led to
arrogance and inhumanities, both in the
East and the West." 15

Gandhian educational philosophy, focussing on
'Self-Realization' is based on this universal fundamental
of all religions that the same soul exists in each and
every human being. So we are all equal. We are all brothers.
All men are brothers; irrespective of caste, colour, creed,
race, nationality, religion, faith, region etc.

According to Gandhi, there is no such thing as
inherited or acquired superiority.

"All men are born equal. All .... whether
in India or in England or America or in any
circumstances whatsoever have the same soul
as any other. And it is because I believe
in this inherent equality of all men, that I
fight the doctrine of superiority which many
of our rulers arrogate to themselves. I have
fought this doctrine of superiority in South
Africa inch by inch, and it is because of that
inherent belief, that I delight in calling
myself a spinner, a weaver, a farmer and a
labourer." 16

From the above words of Gandhi, it is clear that
'inherent equality of all men' refers to 'Self-Realization'
advocated by Gandhi in his educational philosophy. This is
Humanism. This Gandhian Humanism is a royal road to world

15 M.K. Gandhi (Ed.) Young India (English Weekly) dated 11.8.1927.

16 Ibid., dated 29.9.1927.
peace in this atomic age. Gandhian self-realisation urges us to 'Know Thyself' and slowly and steadily we come to understand, through spiritual attainment, that we are integral and indivisible part of whole mankind, just as a drop of water is an integral part of the ocean (expanse of water).

According to Gandhi, it is a sin to believe that any one else is inferior or superior to ourselves. We are all brothers. None is high and none is low. The distinction between high and low is a blot on mankind. According to Gandhi, all human beings are born equal. All, whether born as Hindus or Muslims or Christians, have the same soul as any other.

"If we are children of the same God, how can there be any rank among us? Is the head superior to the arms, the belly and the feet; or the feet superior to the other three?" 17

From the above lines it is quite clear that:

(1) We are part and parcel of one-integrated-humanity; we are all children of the same God, irrespective of any caste, colour, religion, race, nationality. (2) Integrated humanity is just like a human body. Just as head, arms, belly and feet have their own worth and values and are all

important; similarly Brahmins and Harijans, White and
Black, Havas and Have-nots, all have their own worth
and values and are all important.

"Equal freedom should be given to all.
Everybody will be his own master. God is in
everyone of us. The individual is the One
supreme consideration. There is essential
unity among men." 18

"It must be infinite, the Whole. It must
be endless, limitless." 19

From the above thoughts of Gandhi, it is clear that there
is essential unity among human beings irrespective of caste,
creed, religion, colour, province, nationality etc.
Humanity is One. Mankind is One. Divinity is One.
Spirituality is One. Gandhian educational philosophy
should lead us towards this 'Oneness', 'Fundamental Unity',
'Infinite' or 'Whole'. Gandhian educational philosophy
enables a student to raise himself above from his little
ego to realize 'Oneness among all human beings' irrespective
of nationality, race, faith, region etc. In this way,
through the process of 'Self-Realization', which is the
highest and ultimate aim of education according to Gandhi,
we should attain God-Realization and should finally realize
that we are part and parcel of One-Integrated Humanity.

18 H.M.Vyas (Ed.) Mahatama Gandhi On Cooperation,
Ahmedabad, Jivanji Dahayalbhai Desai Nava Jivan Press,

19 Omesh Saigal, Samu (a study in works),
Delhi, Published by the author himself, 1968, p.23.
According to Gandhi an all-embracing fundamental unity is underlying the outward diversity of universe. Men may differ; as certainly they do; in size, colour and quality; in material possessions, prosperity and talents; the soul that is hidden beneath this earthly crust is one and the same for all men and women belonging to different races and nationalities. Realisation of Oneness of human soul leads to the belief in the equality of men. This 'Realization of Oneness' can be fully developed by 'Self-Realisation' advocated by Gandhi in his educational philosophy.

Gandhi regarded Untouchability a notorious blot on Hinduism. How can there be untouchables, when all of us are the sparks of the same Divine Fire. Gandhian self-realisation makes us fully understand this common Divinity. We are the sons of this Supreme Divinity. We are all the sons of this supreme Immortality. We are all the children of One Father God. Just as parents never make any distinction among their children, similarly God of Truth and Justice never creates distinctions of high and low among His own children. Just as parents treat their children alike and all children are equal in their parents eyes; similarly God treats His children (all human beings) alike and all human beings are equal in God's eyes.
According to Gandhi, God is light, not darkness; God is Truth, not untruth; God is Justice, not injustice; God is Humanism, not inhumanism and finally God is love, not hate. Gandhian 'Self-Realisation', i.e., 'God-Realization' focusses on the fundamental unity of men as well as fundamental equality of human beings by breaking all the barriers, by putting an end to all separatist tendencies and by forgetting all false distinctions of high and low among the children of one and the same God.

Gandhian Humanism believes in Oneness of Mankind. World is One, Humanity is One, Mankind is One, Divinity is One. Spiritualism is One and God is One. This will be fully understood after 'Self-Realisation', which is the highest and ultimate aim of our life and education. All the religions of this world have advocated this Fundamental Truth in the form of 'Know Thyself'. After achieving this 'Self-Realisation', we should fully understand Gandhi's mission of the 'Brotherhood of Men'. 'All Men are Brothers' is the crux of Gandhian Educational Philosophy.

Gandhi was against narrow nationalism. He had advocated 'Internationalism'; after becoming nationalist in true sense, i.e., when people belonging to different countries have organised themselves socially and economically and are able to act as one mankind by putting an end to all
barriers - regional, provincial, religious, linguistic etc. It is not nationalism that is evil; it is narrow nationalism, selfish nationalism and exclusive nationalism, which is evil." It can pave, in no time, the dangerous atmosphere of war-mentality. The third world war of atom and hydrogen bombs is not only a dream. It can become a reality very soon if the worldly people disregard the principles of human brotherhood and peaceful co-existence. Gandhian Humanism, which is the outcome of Gandhian 'Self-Realisation'; warns us that we should not profit at the expense of others and we should not rise at the ruin of others. It directs us to break all man-made barriers and put an end to all separatism, mutual hatred, racialism, war-mentality etc. Finally it makes every one of us fully understand, "The World is my family".

(D) ALL MEN ARE BROTHERS

"If we believe in God, not merely with our intellect but with our whole being; we will love all mankind, without distinction of race or class, nation or religion. We will work for the unity of mankind. In the words of Gandhi, 'All my actions have their rise in my inalienable love of mankind. I have known no distinction between relatives and strangers, country-men and foreigners, whites and coloured, Hindus and followers of other...

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20 M.K. Gandhi, Young India", dated 18.6.1925.
faiths - whether Musalmans, Parsees, Christians or Jews. I may say that my heart has been incapable of making any such distinction. By a long process of prayerful discipline, I have ceased for over forty years to hate anybody. All men are brothers and no human being should be a stranger to another. The welfare of all - Sarvodaya - should be our aim. God is the common bond that unites all human beings. To break this bond even with our greatest enemy is to tear God himself to pieces. There is Humanity even in the most wicked. 21

Dr. S. Radhakrishnan, one of the greatest

Educationists and philosophers of the present world, has laid great stress on the fact that we should all believe in the existence of God, i.e., Supreme Law and Order of Spiritual Government. He was the firm believer in the Supremacy of the God and explained this supremacy in the terms that this world is being governed by God. Anything and everything happening in this world is based on the will of God. 'Not even a blade of grass moves without His Will'.

When we believe in Father-God, we will automatically believe in his Human Creation i.e., Brotherhood of All Human Beings. All men are brothers, irrespective of any caste, creed, colour, language or religion. God has not created these barriers. It is only human being, who has created these separatist tendencies. It should be ours as well as

21 S. Radhakrishnan (ed.) Mahatma Gandhi: (essays and reflections on his life and works) article by Krishna Kripalani. Allahabad, Kitabistan 1944, p.IV.
students' primary duty to do good to the whole world by improving their physical, social, moral as well as spiritual conditions.

The teachers of modern world, must give such a progressive and constructive type of education, which will make students fully understand that they are all brothers. By following Gandhian Educational Philosophy, they should impart worthy education to student community for Unity, Emotional Integration and World Citizenship. Gandhian Educational Philosophy is a great unifying force, which may unite the whole mankind, by breaking all sorts of destructive bonds and bondages.

The present India, lays great stress on Human-Brotherhood. The previous visit of His Holiness the Pope is quite identical with the Indian belief in secularism, which lays much emphasis on communal and international harmony, in the Fatherhood of One God and Brotherhood of all Human Beings, irrespective of race or religion: We are all God's children and so we are all brothers.

In the light of this Gandhian Philosophy of Equality, a common uniform is proposed for school students, so that they may not discriminate one another on the
basis of rich clothes, wealth, caste, creed, or religion. From the very beginning a spirit of 'Brotherhood and Equality' should be fostered in the sacred minds of the children. Their holy minds should be kept free from the most harmful germs of communalism and separatist tendencies. It would be a great sin if any teacher infuses separatist or divisive tendencies in the minds of innocent children.

The Scouting campaign is the most useful step in this direction. A Scout is a brother to every other Scout, no matter to what class the other belongs. Every school or college student must become a 'Scout' whose motto is to do one good turn daily. 'Service to Humanity' should be the guiding principle of student community.

"Ultimately, the whole of humanity has to live as a single family bound by mutual ties and for mutual benefit, with an emphasis on service and sacrifice by those who have, for those who have not; and who may not have been equipped by nature equally well. Gandhiji was very much impressed by Ruskins' "Unto this Last" concluding that the last and the lowest, the poorest and the weakest of labourers deserves a living as much as any other." 22

From the above words, Gandhi's concept of 'Human Brotherhood' is very much evident. All men are brothers, no matter to what religion, caste, nationality, the other belongs. This is 'Humanism' advocated by

Gandhi to war-mongers propagating separatism and disintegration in 'Humanity' as a whole. Gandhian Humanism teaches us "Serve Humanity, Serve Mankind".

Gandhian Philosophy of 'Live and let others live' would compel economically forward countries to help economically backward countries in their programmes of trade and development. A 12 week deliberations of the United Nations Trade and Development Conference in Geneva had concluded in a compromise. But this is only a theoretical side and may remain always on papers. Nothing is being done practically.

Self-realization or God-Realization, which is the highest and ultimate aim of education, lays great stress on 'The Education of Human Spirit'. Gandhian concept of equality of human beings is based on this spiritual philosophy. The same spirit (or soul) exists in each and every student or man. Just as drops of water are all same and not different from one another, similarly human spirits are all same and not different from one another. "Know Thyself" is a universal fundamental of all religions and by knowing and realizing our individual self (our human spirit), we would finally come to understand that (1) All men are brothers (2) We should live for others (3) We should serve mankind (4) We should not be contended with
our own welfare. On the contrary, we should realize our personal welfare in the welfare of others. We should promote "True Knowledge" and dispel ignorance of human exploitation from this world facing a great threat of III World War.

"The golden rule of conduct is mutual toleration, seeing that we will never all think alike and we shall see truth in fragments and from different angles of vision." 20

Gandhi laid great stress on 'Mutual Toleration' in his educational philosophy for promoting 'Education for Peace'. We should focus our attention on 'Integrated-Mankind', which is an Indivisible Whole.

According to Gandhi, intolerance is a species of violence and, therefore, against our creed. Intolerance or violence can be the creed of animals and not of human beings. We should forget the distinctions of white and black, high and low, rich and poor, have-nots and should realize the equality of all men irrespective of religion, faith, caste, creed, nationality, colour, region, province etc.

(E) ONE WORLD — MANKIND ONE

"Those whom God made one, man will never be able to divide." 24

Humanity is one. All men are brothers, whether they inhabit in one country or another. They should work ceaselessly for the establishment of World Peace, by making the 'partial Nuclear Test Ban Treaty' a Universal One. Nations should work together to protect the interests of other economically backward countries (which are nowadays being exploited). In the words of Dr. Radhakrishnan, big powers should serve as protectors of weaker nations in the present Nuclear Age. On earth there should be only one family, i.e., "A World Order" and "A World Authority". Just as there is Indian Union, Soviet Union, U.K. and U.S.A; similarly there should be a 'World Union' and 'One-World-Central Authority', which will work for the common welfare of the mankind and which will protect 'Non-nuclear Nations' by following the Gandhian non-violent ideology of 'Human Integration'. Patriotism makes us narrow-minded. We should not believe in narrow Nationalism. We should widen the circle of Nationalism towards Internationalism, in the interest of World Peace, which is at present being threatened by the atom and hydrogen bombs.

In this age of aeroplane and wireless, the entire globe has become one country. Patriotism is not bad. It is only narrow-patriotism which is bad. We should become true patriots, like Gandhi. Gandhi belonged not only to India alone, but to the whole world. Gandhi was an internationalist. He recognised no difference between man and man. Gandhi made it clear long ago, "For me Patriotism is the same as Humanity. I am patriotic because I am Human or humane. I will not hurt England to serve India. I hate British Government, because it had enslaved India. I do not hate English people. I am a humble servant of India and in trying to serve India, I serve Humanity at large."

"Real education consists in drawing the best out of yourself. What better book can there be than the book of humanity." 25

From the above most precious words of Mahatma Gandhi, two important points are worth consideration in the interest of world peace and human prosperity: (1) Self-Realisation and (2) Book of Humanity. In this nuclear age, it is the first and foremost duty of teachers to divert the attention of students towards these two important points. In short, we are part and parcel of One-Mankind. We are

part and parcel of One-Integrated-Humanity. The world is a big family. There is Fatherhood of One God and Brotherhood of all Human Beings. We are all brothers.

It is the duty of all to promote the spirit of One-World in all Nations, in the interest of permanent World Peace. The U.N.O. is the guardian of World Peace. Peace Conferences should be held throughout the world every year on U.N.O. Day (i.e., 24th of October). The world is nowadays facing the greatest problem of human existence and the problem could be solved only by reconciliation between various groups and the nations. The peace-lovers of this world should keep in view the series of atomic blasts by some nuclear nations which are threat to World Peace.

One World State is not an empty dream. It may soon become a reality. Educationists have to play a very important role in promoting international understanding and peace. The teachers of modern World must act according to the advice and recommendations of U.N.E.S.C.O. in the interest of Human Peace and Welfare. There must be frequent exchange of Professors, Teachers, Students, Gifts etc. from one country to the other for encouraging international understanding.

So many international attempts have been made so far,
for uniting the whole world and for putting an end to World Wars. League of Nations was the first step in this direction. U.N.O. is the second attempt for establishing World peace, but it has been split up into two blocs, i.e., Anglo-American Bloc (2) Russian (Soviet) Block. It is a good news that now both the blocs had signed anti-nuclear-tests-treaty in Moscow in the month of August, 1963.

Poor humanity, wedged in between the Capitalism and Imperialism and under the forces of Military Blocism, is having a dark future indeed. If the atomic war comes, the world will be reduced into ashes. Living beings of the future would say that once upon a time a being, called man, lived on this globe; he was five or six feet tall and very clever; but he destroyed his race himself with his own invention called atom bomb. Man would remain only a name found in ancient stories. If at all any other world war starts; we, the present inhabitants of this world, may prove to be the actors of the last scene of the human survival.

"There is One Spirit, the Divine Reality, which manifests itself singly in the individual and multiply in the humanity. To realize the basic unity of One’s self with the rest of his fellow beings, is the Ideal of Human Unity." 26

From the above words of Sri Aurobindo, 'One-World-Concept' and 'Mankind-One-Concept' is quite evident. Gandhian Self-Realization makes us fully understand this ideal of 'Spiritual Unity' or 'Human Unity'. It is in this way that, 'Self-Realization', which is the highest and ultimate aim of education, according to Gandhi, can successfully establish permanent and everlasting world peace at this critical time, when nuclear weapons are being manufactured at a rapid speed by Big Powers.

Charity begins at home. We have to lay the foundation-stone of World Peace, first of all, in our own home. Like Gandhi, we ourselves should first become 'True Nationalists' and then 'True Internationalists'. World is one, Humanity is one, Mankind is one. The line between different countries is drawn not by God but by man.

In the words of Swami Vivekananda, all expansion is life and all contraction is death. We should always keep in view 'One World Concept' in place of narrow nationalism. This is the humanistic approach of Gandhian Educational Philosophy, focussing on 'Self-Realization'; which explains us fully that we are part and parcel of 'Over-Soul', i.e., 'One-Integrated Mankind'. In the present nuclear age, modern teachers have to play a very important role by explaining fully to the students; the non-violent philosophy of human integration i.e. emotional
integration.

Gandhian Educational Philosophy, which points us towards 'Self-Realization' teaches us that we are part and parcel of One Integrated-Human-Society. This Philosophy may surely promote International Goodwill. It offers to mankind new basis and approach for the establishment of permanent and everlasting world peace. 'Live and let live for mutual forbearance and toleration' should be the law of life.

Swami Rama Tirtha has said that:

"A person can never realize his unity with God, except when unity with the whole nation throbs in every fibre of his being."

From the above words of Swami Rama Tirtha, it is clear that we are part and parcel of One-Integrated-Mankind. God Realization can be possible only by means of Self-Realization. Self-Realization leads to God-Realization and this is the ultimate aim of life.

"Mankind is one, seeing that all are equally subject to the Moral Law. All men are equal in God's eyes." 28

27 Verrier Elwin, Mahatma Gandhi, Bombay, Taraporewala.

"All for each and each for all. To each according to his need. We should practise selfless service." 29

From the above words of Gandhi, the Universal Truth of 'One World and Mankind-One' is clear. Gandhi took the world as 'A Big Family'. We are all one, we are all equal. The various separatist barriers (national, regional, military etc.) have been brought into existence by ignorant and selfish war mongers, for fulfilling their own political motives at the cost of world peace and human prosperity. In this way, 'Gandhian Self-Realisation' serves as the 'Light House' of Humanism for the whole world, showing the real path of world peace to mankind.

Gandhi laid great stress on 'Peaceful Co-existence' which can only be possible if we are tolerant and practise 'Emotional Integration'. Gandhi has said, "For me patriotism is the same as humanity." His Indian Freedom struggle meant on increase in the moral resources of mankind and put an end to all sorts of exploitations. For promoting World Peace and international prosperity, we should always bear in mind that the world is our country and to serve mankind, irrespective of nationality, religion, caste, colour, faith, region, province etc. is our religion.

"We are of the faith that Truth is one and undivided, though diverse may be the ways which lead us to it. Through separate paths pilgrims from different lands arrive at the same shrine of truth. Knowledge flows in two streams from the East and from the West. In this unity, it perceived the Oneness of Truth that pervades and sustains the entire universe. In the realization of this Oneness of truth lies mighty gain, perfect peace and profound good of man." 30

Tagore always preached harmony in human relationships. He stood for a synthesis between the East and West. In order to give a practical shape to his ideas, he at the age of forty founded Vishva Bharti, which to him was a symbol of his passionate faith in the brotherhood of all nations. Besides being a poet and artist of the highest order, Tagore was also a prophet of Humanity. Love for Humanity was the outcome of his spirituality. He had a great faith in Humanism. According to Tagore, relation between man and man and between man and God is not mechanical, but through Divinity and spiritualism. He was a follower of Gandhian philosophy of Non-violence and 'Service to Humanity' and had practised it in his life. He had a wide sympathy with mankind.

Tagore was a great advocate of Universal Brotherhood. He had founded Shanti-Niketan, an international educational centre, where he was successful in imparting education for international peace. Formerly this was a school and nowadays it has taken the shape of an international university where students from all countries come and study. This international University is nowadays famous by the name of 'Vishwa Bharti'. In this international educational centre, moral, ethical and spiritual training for Universal Brotherhood is given to all students; irrespective of their caste, creed, colour, religion and nationality.

Gandhian Educational Philosophy explains to students and teachers, the true practical religion of 'Service to Humanity'. There are some religious preachers who run to jungles and caves in the search of Almighty. Their followers also renounce the world. They leave their home people and all worldly affairs and run towards mountains and caves. According to Gandhi, this escapist policy is not proper. We can attain salvation, we can find God, even in the midst of Humanity. We must live in this world like lotus in the lake. We should keep ourselves aloof from all the evils, mutual hatred and all
communal troubles and keep ourselves busy in serving mankind. We can serve God, by doing service to Humanity. We can love God only by loving mankind. We can please God only by pleasing mankind.

'Universal Brotherhood' and 'One-Humanity' conception has been explained by Swami Rama Tirtha in the following way:

"What care I for Caste or Creed?
   It is the Deed, it is the Deed.

What for class, or what for class?
   It is the Man, it is the Man.

What care I for Robe or Stole?
   It is the soul, it is the Soul.

What for Crown or what for Crest?
   It is the heart with the breast.

It is the Faith, it is the Hope -
   It is the struggle up the slope;

It is the brain and eye to see -
   One God and One Humanity."  

The world is at present facing nuclear crisis.
So, in order to save the world from the wholesale destruction, Gandhian Educational Philosophy stressing on Humanism, Universal Brotherhood, Secularism, Religious Tolerance, Non-alignment and Disarmament is a kind of lighthouse showing path to the world, of peace and prosperity. So its propagation in all Educational Institutions is most urgent. With the help of this philosophy, we may be

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in a position to put an end to the harmful diseases of colonialism, racialism, bolsism, religious fanaticism etc.

The Gandhian Philosophy, which lays great stress on 'Universal Brotherhood' brings hope for world peace. It is the duty of all teachers to practise this Gandhian Educational Philosophy in all the educational institutions, in the interest of permanent World Peace. At present, when the destructive and separatist tendencies are in full swing, and the diseases of narrow-nationalism, provincialism, bolsism, regionism, casteism, religious bigotry, violence, absolute materialism, mutual hatred, lust of power, etc. have taken the forms of epidemics; it is only this Philosophy, which can save us, by way of infusing 'Emotional Integration' and 'Spirit of Universal Brotherhood' in us, on the Educational Platforms of Universal Schools, Colleges and Universities.

Gandhian Philosophy, of 'Self-Realization' finally lays great stress on 'Humanism' and Tagore's Shantiniketan is the living model of it. This Educational Philosophy could produce such noble human beings from schools, colleges and universities, whose life-long mission would be to serve 'Mankind' in a brotherly spirit, from all sorts of diplocacies and war mentality. The peace lovers of the modern world have all hopes on this new generation of
students, who are brought up in this Humanistic Gandhian Educational Philosophy of Non-Violence and Universal Brotherhood.

(c) INTERNATIONALISM

"World is one. It is like a big home (big family). We are all brothers. Humanity is one. East and West is one. So there must be love and brotherhood among all worldly people. All religions lead us to the same goal." 32

In the present nuclear age, there is a great necessity of a man's adjustment to internationalism; otherwise mankind may perish completely in the nuclear war, created by domestic walls of narrow nationalism. All nations may be wiped out completely, if nuclear energy falls victim to Military Power Block.

According to Gandhi, the definition of 'True Religion' is 'Service to Humanity'. Gandhi had frankly expressed his opinion to the world so many times, I cannot find God apart from Humanity". "I can love God only by loving Mankind. I can serve God only by serving Mankind. I can realize God only by realizing myself as an integral

part of One Mankind". Gandhi did not believe in narrow nationalism. According to him, Nationalism should not be an obstacle to him in Internationalism, the ultimate goal.

Gandhian Educational Philosophy teaches the World Educationists that we are eternal and permanent limbs of 'One Humanity'. God is one. Spiritualism is One. Over-Soul is One. Supreme Bliss is One. Gandhian Educational Philosophy should help the teachers and taught in realizing this 'Oneness' in all things. It should help the students and teachers in breaking their 'narrow-selfish-ego' and in realizing themselves as part and parcel of 'One-Universal-Humanity'.

In the present nuclear age, there is a great need of 'An International Body' for settling world disputes, through meditation, conciliation and reconciliation. This 'International Body' should strictly follow the principles of 'Co-existence' and 'Tolerance', while formulating different treaties and solutions to prevent world conflicts. This world organisation should keep under-developed and backward countries away from diplomatic military alliances of the existing power-military-blocs. This organization should check up that these power blocs do not interfere in the internal affairs of the above countries, for fulfilling their own political motives.
Gandhian Educational Philosophy lays great stress on 'Practical Religion'. According to Gandhi, it is useless to renounce the World, leave wife and children and go to jungles for God-realization. As already said, Gandhian Educational Philosophy teaches us that we must remain in this World like lotus in the lake. We can realize God in this World also. God is not separate from Humanity. He is not separate from Mankind. He is everywhere like air. Just as butter is in the milk, similarly God is among humanity. Just as by churning the milk we get butter; similarly by 'Spiritual Training' i.e., by the 'Education of Human Spirit' we can find God. Gandhian Educational Philosophy teaches the teachers and taught the fundamental truth common in all world religions: 'The World is my country and to do good to Humanity is my Religion'.

Charity begins at home. According to Gandhi, for becoming internationalist, we should first become nationalist. Gandhi was not against nationalism. He was only against narrow nationalism. One who is not a 'True Nationalist' cannot be a 'True Internationalist'. According to Gandhi, a drowning man cannot save others. In order to be capable of saving others, we should try to save ourselves first. Our nationalism should neither be aggressive, nor destructive. It should be constructive and humanitarian.
Gandhian Educational Philosophy aims at 'Rock-bottom-unity of Humanity'. The national or provincial frontiers and barriers are made by men. God has never created these barriers. Gandhian Educational Philosophy is a sort of constructive and unifying force, which may put an end to all the separatist tendencies prevalent in the students of nowadays. There is, at present, soul-destroying-competition among different nationalities. Gandhian Educational Philosophy could change the direction of the above destructive competition. It can lead mankind towards 'Supreme Divinity' on the line of 'Constructive Co-operation'. Gandhian Educational Philosophy of 'Humanism' lays great stress on 'International Co-operation'.

According to Gandhi, everyone should struggle hard for the freedom of his country, but not at the cost of other nationalities and by exploiting others. The students of Gandhian Educational Philosophy are all brothers. There are most powerful spiritual ties, which bind them together for ever. They are all members of One-World-family. There should be permanent 'Oneness' and 'Unity' among the students of Gandhian Philosophy. They should live for others. They should be the best heroes of 'World-peace brigade'.

In his quest for the Supreme Soul, Gandhi could not overlook the affairs of humanity. In his own words,
"I am part and parcel of the whole, and I cannot find Him, apart from the rest of humanity. If I could persuade myself that I should find Him in a Himalayan cave, I would proceed there immediately. But I know that I cannot find Him apart from humanity."  

From the above most worthy words of Gandhi, it is quite clear that we are part and parcel of One-Integrated-Mankind. World is One, Humanity is One. The World is a big family. There is Fatherhood of One God and Brotherhood of all human beings. This Humanism is the most important contribution of Gandhi to this ignorant and suffering world facing a danger of nuclear war. According to Gandhi, God is not apart from Humanity. In short World Peace, successful and prosperous internationalism can be established on this 'Gandhian Humanism'.

According to Sri Aurobindo, "The World is a manifestation of the eternal i.e. of Brahmin". His teachings correlate with the teachings of Mahatma Gandhi, who laid great stress on (a) One-World, (b) Mankind-One, (c) One-Divinity, (d) Spirituality-One, etc.

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