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INSTRUCTIONS

Here are a few statements, dealing with your job vis-a-vis yourself. Each statement has five alternatives. You are requested to select just one alternative, which candidly expresses your response and encircle the same. Therefore, you need not unnecessarily give a longer thought over any statement. Act spontaneously. Kindly make sure that you have dealt with all statements. Thanks. Rest assured your responses will not in any way a reflection of your job or your personality.

bUgsa Hkfj;s%

Name of Institution__________________________________________

Type of Institution  (1) Boys/Girls  (2) Government/Private

Name of Teacher________Age________years.  Sex:

Male/Female Marital Status Married/Unmarried______________
Caste________________________ Qualification

M.A./M.Sc./M.Com./B.A./B.Sc./B.Com./B.Ed./M.Ed./Any other.

Teaching experience_________________________years.

### izklrkad rkfydk %

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<tr>
<td>izklrkad</td>
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1- ftl fo"k; dks i<+krk gw¡@gS ml ij iw.kZ vf/kdkj gSA
   iw.kZr;k lger  
   vfuf'pr  
   iw.kZr;k vlger  

2- vius Kku dk fodkl djus ds fy, lnSo iz;Ru'khy jgrk gw¡@gSA
   iw.kZr;k lger  
   vfuf'pr  
   iw.kZr;k vlger  

3- vius ikB;&fo"k; ds vfrfjDr vU; mi;ksxh fo"k;ksa] tSls&rRdkyhu ?kVukvkSa dk Kku] lkekU; Kku vknf nk Kku nsus dh {kerk j[krk gw¡@gSA
   iw.kZr;k lger  
   vfuf'pr  
   iw.kZr;k vlger  

4- Nk=ksa dks mudh leLt;kvksa dk gy <w¡<us ds fy;s vko';drkuqlkj ijke'kZ nsrk gw¡@gSA
   iw.kZr;k lger  
   vfuf'pr  
   vlger
iw.kZr;k vlger

izklrkad□

5- Nk=ksa dks mi;qDr mRizsj.k (motivation) ds ;ksX; volj

iznku djrk gwį@gSA

iw.kZr;k lger □ lger □

vfuf'pr □ vlger □

iw.kZr;k vlger □

izklrkad□

6- okaNuh; y{;ksa dh izkflr ds fy;s d{k esa ijqLdkj dk

vf/kdkf/kd rFkk n.M dk U;wure iz;ksx djrk gwį@gSA

iw.kZr;k lger □ lger □

vfuf'pr □ vlger □

iw.kZr;k vlger □

izklrkad□

7- leLr Nk=ksa ds izfr ,d lk O;ogkj djrk gwį@gSA

iw.kZr;k lger □ lger □

vfuf'pr □ vlger □

iw.kZr;k vlger □

izklrkad□
8- viuk le; o Je Nk=ksa ds ykHk ds fy; s LosPNk ls nsus dks lnSo rS;kj jgrk gwj@gSA

iw.kZr;k lger  lger
vfuf'pr  vlger
iw.kZr;k vlger

izkIrkad

9- Nk=ksa dks ;FkkIEHko 'kkjhfjd n.M ugha nsrk gwj@gSA

iw.kZr;k lger  lger
vfuf'pr  vlger
iw.kZr;k vlger

izkIrkad

10- Nk=ksa ds lkFk f"k"V Hkk"kk dk iz;ksx djrk gwj@gSA

iw.kZr;k lger  lger
vfuf'pr  vlger
iw.kZr;k vlger

izkIrkad

11- Nk=ksa ds lkFk lekurk dk O;ogkj djrk gwj@gSA

iw.kZr;k lger  lger
vfuf'pr    vlger
iw.kZr;k vlger

izkIrkd

12- Nk=ksa ds fopkjksa o izLrkoks ka dk lEeku djrk
gwi@gSA

iw.kZr;k lger
vfuf'pr
iw.kZr;k vlger

izkIrkd

13- Nk=ksa dks vdkj.k gh d{kk ds ckgj fd lh dk;Z ds fy,
ugha cqykrk gwj@gS

iw.kZr;k lger
vfuf'pr
iw.kZr;k vlger

izkIrkd

14- Nk=ksa }kjk crkbZ x, viuh =qfV;ksa dks lg"kZ Lohdkj
djrk gwj@gSA

iw.kZr;k lger
vfuf'pr
iw.kZr;k vlger

izkIrkd
15- laLFkk iz/kku dk ofj"Bre lnL; ds vuq:i lEeku djrk
gw¡@gSA
iw.kZr;k lger  lger
vfuf'pr  vlger
iw.kZr;k vlger  izkIrkad

16- Nk=ksa ds csrqds iz'uksa dks Hkh /kS;Z ds lqudj
mudk lek/kku djrk gw¡@gSA
iw.kZr;k lger  lger
vfuf'pr  vlger
iw.kZr;k vlger  izkIrkad

17- folky; ds nSfud dk;ksZa esa okafNr lg;ksx nsrk
gw¡@gSA
iw.kZr;k lger  lger
vfuf'pr  vlger
iw.kZr;k vlger  izkIrkad

18- Hkjiwj vkRe&fo'okl (confidence) gSA
iw.kZr;k lger  lger
vfuf'pr  vlger
iw.kZr;k vlger  izkIrkad
19- fo|ky; dh xrfrof/k;ksa ds lEcU/k esa viuh fu"i{k jk; nsrk

gw¡@gSA

iw.kZr;k lger □ lger □

vfuf'pr □ vlger □

iw.kZr;k vlger □ izkIrkad □

20- laLFkk ds fgr ds fo:) dksbZ Hkh dk;Z ugha djrk

gw¡@gSA

iw.kZr;k lger □ lger □

vfuf'pr □ vlger □

iw.kZr;k vlger □ izkIrkad □

21- vius erHksnkسا dk fuokj.k fopkj&fofue;}jkk djrk

gw¡@gSA

iw.kZr;k lger □ lger □

vfuf'pr □ vlger □

iw.kZr;k vlger □ izkIrkad □

22- vius lkFkh v;kidksa dh ihB ihNs fuUnk ugha djrk

gw¡@gSA

iw.kZr;k lger □ lger □

vfuf'pr □ vlger □
iw.kZr;k vlger □    izkIrkad □

23- lkFkh v;/kid ds lkFk fe=rk o Hkzkr`Ro dk lEcU/k j[krk
    gwj@gSA
    iw.kZr;k lger □    lger □
    vfuf'pr □    vlger □
    iw.kZr;k vlger □    izkIrkad □

24- vius lkFkh v;/kidksa ls Kku xzg.k djus esa ladksp
    ugha djrk gwj@gSA
    iw.kZr;k lger □    lger □
    vfuf'pr □    vlger □
    iw.kZr;k vlger □    izkIrkad □

25- vius lkFkh v;/kidksa dk ekxZn'kZu djus ds fy;s lnSo
    rS;kj ggrk gwj@gSA
    iw.kZr;k lger □    lger □
    vfuf'pr □    vlger □
    iw.kZr;k vlger □    izkIrkad □
26- tkfr] lkekftd&Lrj o vkfFkZd&fLFkfr vkfn dk fcuk HksnHkko fd;s leLr vfHkHkkodksa ds lkFk lEekutud O;ogkj djrk gwį@gSA

iw.kZr;k lger  lger
vfuf'pr  vlger
iw.kZr;k vlger  izkIrkad

27- Nk=ksa dh leL;kvksa ds lek/kku vFkok muds ln~fodkl ds fy;s vfHkHkkodksa dks ;Fkkolj lg;ksx nsrk gwį@gSA

iw.kZr;k lger  lger
vfuf'pr  vlger
iw.kZr;k vlger  izkIrkad

28- Nk=ksa ds lokZaxh.k fodkl esa vfHkHkkodksa dk lg;ksx izkIr djrk gwį@gSA

iw.kZr;k lger  lger
vfuf'pr  vlger
iw.kZr;k vlger  izkIrkad
29- folky; esa lapkfy'r lg"kS{kf.kd (co-curricular) fØ;kvksa esa :fp yrsk gw_j@gSA

iw.kZr;k lger lger
vfuf'pr vlger
iw.kZr;k vlger izkIrkad

30- Nk=ksa dh :p o {kerk ds vuqlkj mUgsa lg"kS{kf.kd fØ;kvksa (co-curricular) esa Hkkx ysus ds fy;s rS;kj djrk gw_j@gSA

iw.kZr;k lger lger
vfuf'pr vlger
iw.kZr;k vlger izkIrkad

31- lg"kS{kf.kd (co-curricular) fØ;kvksa dk lqlapkyu djrk gw_j@gSA

iw.kZr;k lger lger
vfuf'pr vlger
iw.kZr;k vlger izkIrkad

32- nSfud&ikB ;kstuk fu;fer :i ls rS;kj djrk gw_j@gSA
iw.kZr;k lger  lger
vfuf'pr   vlger
iw.kZr;k vlger   izklIrkad

33- ikB ds f'k{k.k mís';ksa ls iw.kZr;k ifjfpr gwî@gSA
iw.kZr;k lger  lger
vfuf'pr   vlger
iw.kZr;k vlger   izklIrkad

34- mi;qDr lgk;d lkexzh dk igys ls p;u ;k fuekZ.k djrk
gwî@gSA
iw.kZr;k lger  lger
vfuf'pr   vlger
iw.kZr;k vlger   izklIrkad

35- l`tu'khy (creative) gwî@gSA
iw.kZr;k lger  lger
vfuf'pr   vlger
iw.kZr;k vlger   izklIrkad

36- mÙkjnk;h (responsible) gwî@gSA
iw.kZr;k lger  lger
37- vUr'n`Zf"V (insight) gw@gSA

iw.kZr;k vlger  izklrkad

vfuf'pr  vlger

iw.kZr;k vlger  izklrkad

38- dYiu/k'khy (imaginative) gw@gSA

iw.kZr;k lger  lger

vfuf'pr  vlger

iw.kZr;k vlger  izklrkad

39- lek;ksstu {kerk (adjustment capacity) gw@gSA

iw.kZr;k lger  lger

vfuf'pr  vlger

iw.kZr;k vlger  izklrkad

40- Nk=ksa dh {kerk ds vuqlkj vH;kl dk;Z ¼x`g@d{kk½

rS;kj djrk gw@gSA

iw.kZr;k lger  lger

vfuf'pr  vlger

iw.kZr;k vlger  izklrkad
41- d[kk esa mi;qDr f’k{k k fof/k dk mi;ksx djrk gwj@gSA

   iw.kZr;k lger □ lger □
   vfuf’pr □ vlger □
   iw.kZr;k vlger □ izklrkad□

42- fo”k;&lkexzh Li”V :i ls izLqr djrk gwj@gSA

   iw.kZr;k lger □ lger □
   vfuf’pr □ vlger □
   iw.kZr;k vlger □ izklrkad□

43- vfHkO;fDr (expression) izokge;h gwj@gSA

   iw.kZr;k lger □ lger □
   vfuf’pr □ vlger □
   iw.kZr;k vlger □ izklrkad□

44- ikB esa Nk=ksa dh :fp dk fodkl djrk gwj@gSA

   iw.kZr;k lger □ lger □
   vfuf’pr □ vlger □
   iw.kZr;k vlger □ izklrkad□

45- ’;ke&iV~V dk mi;ksx djrk gwj@gSA

   iw.kZr;k lger □ lger □
46- izR;sd Nk= ij O;fDrx r /;ku nsrk gwį@gSA
   iw.kZr;k lger □       lger □
   vfuf'pr □     vlger □
   iw.kZr;k vlger □       izklrkad □

47- lgk;d lkexzh (material aid) dk izHkkoh mi;ksx djrk gwį@gSA
   iw.kZr;k lger □       lger □
   vfuf'pr □     vlger □
   iw.kZr;k vlger □       izklrkad □

48- d{kk vH;kl dk;Z dk mi;qDr ifjoh{k.k (supervision) djrk gwį@gSA
   iw.kZr;k lger □       lger □
   vfuf'pr □     vlger □
   iw.kZr;k vlger □       izklrkad □

49- fyf[kr dk;Z dh le; ij mi;qDr tkap djrk gwį@gSA
   iw.kZr;k lger □       lger □
50- 'Fkko';d mipkjkRed (remedial) fof/k;ksa dk iz;ksx djrk

gw¡@gSA

iw.kZr;k vlger  

vfuf'pr

iw.kZr;k vlger

izkIrkad

51- ikB dh lekflr ij ikB dh lehk{k (review) djrk gw¡@gSA

iw.kZr;k lger

vfuf'pr

iw.kZr;k vlger

izkIrkad

52- d{kkk dh LoPNrk dh vksj /;ku nsrk gw¡@gSA

iw.kZr;k lger

vfuf'pr

iw.kZr;k vlger

izkIrkad

53- HkkokRed fLFkjrk (emotional stability) okyk gw¡@gSA

iw.kZr;k lger

vfuf'pr

vlger
iw.kZr;k vlger □ izklIrkad □

54- d[kk dk Hk;eqDr fu;a=.k djrk gwį@gSA
iw.kZr;k lger □ lger □
vfuf'pr □ vlger □
iw.kZr;k vlger □ izklIrkad□

55- f'k{kk euksfoKku dk iw.kZ Kku gwį@gSA
iw.kZr;k lger □ lger □
vfuf'pr □ vlger □
iw.kZr;k vlger □ izklIrkad□

56- f'k{kk euksfoKku dk mi;ksx Nk=ksa dh O;fDrxr fHkUurk ds vk/kj ij djrk gwį@gSA
iw.kZr;k lger □ lger □
vfuf'pr □ vlger □
iw.kZr;k vlger □ izklIrkad□

57- f'k{kk dh uohure izkfo/k;ka (devices) dk Kku izkIr dj mudk mi;ksx djus ds fy;s iz;Ru'khy jgrk gwį@gSA
iw.kZr;k lger □ lger □
vfuf'pr □ vlger □
iw.kZr;k vlger □ izklIrkad□
58-  d{kk O;oLFkk esa vf/kdkf/kd Nk=ksa dk lg;ksx yrsk
gwj@gSA
iw.kZr;k lger  lger  
vfuf'pr  vlger  
iw.kZr;k vlger  izklrkad  

59-  fo|ky; esa LQwfrZe;  (smart), fØ;k'khy  (active) vkSj
izléfpÙk jgrk gwj@gSA
iw.kZr;k lger  lger  
vfuf'pr  vlger  
iw.kZr;k vlger  izklrkad  

60-  d{kk esa lEekfur os'kHkw"kk esa jgrk gwj@gSA
iw.kZr;k lger  lger  
vfuf'pr  vlger  
iw.kZr;k vlger  izklrkad  

61-  fu;fer ,oa le; dk ikcUn gwj@gSA
iw.kZr;k lger  lger  
vfuf'pr  vlger  

62- d[kk esa /kweziku@pk;iku ugha djrk gw¡@gS rFkk
iku vkfn [kddf ugha vkrk gw¡@gSA
iw.kZr;k lger  lger
vfuf'pr  vlger
iw.kZr;k vlger izklrkad

63- lg;ksx dh Hkkouk gSA
iw.kZr;k lger  lger
vfuf'pr  vlger
iw.kZr;k vlger izklrkad

64- O;olk; ds izfr :fp gSA
iw.kZr;k lger  lger
vfuf'pr  vlger
iw.kZr;k vlger izklrkad

65- O;olk; esa fu"Bk ¼Dedication½ gSA
iw.kZr;k lger  lger
vfuf'pr  vlger
iw.kZr;k vlger izklrkad

66- fouksnh (humourous) gw¡@gSA
67- fe'kujh mRlkg (missionary zeal) gSA

68- Nk=ksa esa fu;ferrk dh vknr ij tksj nsrk gwį@gSA

69- vuq'kkflr (disciplined) gwį@gSA
Ñi;k fuEu Iwpuk, Hkfj;s&uku O;olk; inuke ¼;fn
gks rks½ fnsZ'k
;kX;rj ¼1½ 'kSf{kd O;olk; orZeku dk;Z esa fdrus o"kksZa ls gSa
;gk¡ dqN dFku fn, x, gSa ftudk lEcU/k vki ls gSA izR;sd dFku ls vksj vksj
O;olk; ¼dk;Z½ ls gSA izR;sd dFku ds ik¡p oSdfYid mÜkj gSa]muesa ls vkkdks ml mÜkj dk p;u djuk gS tks vkkdhs izfrfØ;k dh
Li"V :i Is vfHkO;fDr djrk gS] ml mÜkj dks vkkdks js[kkafr djuk
gSA lkekU; :i Is LokHkkfod rFkk Lor% feyus okyk mÜkj vkkdh
izfrfØ;k dks lgh :i Is dO;Dr djrk gSA vr% vki fdh gS dFku dFkk 'kh?kz feyus okyk mÜkj
nsdj dFku ksA dh iwfrZ djsA Ñi;k :g ns[k ysa fd vkius leLr
dFku ksA dk mÜkj ns fn;k gSA /kU;okn! fo'okl jksA fd vkkdks
izfrfØ;k Lo:i mÜkj vkkdks O;olk; ;k O;fDrRo ij izfrdwy n'kk esa
izHkkfor ugha djsA

Qykadu rkfydk

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1- **IkekU; i ls] eSa vius O;olk; ds }kj] lekt esa ----------

---------- Ikekftd Lrj ikrk gwįA

vR;qÛke ☐ mÛke ☐
IkekU; ☐ ghu ☐
vfrghu ☐

izklIrkad ☐

2- **vkfFkZd** ykHkksa dh n`f"V ls ¼tSls osru] Hkûks vfr

vf/kd IkekU; de vlarks"k vkfn½ eSa vius O;olk;
¼dk;Z½ dks ............................. fu/kkZfjr djrk gwįA

vfr larks"ktud ☐ vf/kd larks"ktud ☐
IkekU; larks"ktud ☐ de larks"ktu☐
vlarks"ktud ☐

izklIrkad ☐

3- **vius** O;olk; ds fy, tks izf'k{k.k] ifjp;] vfHkfoU;kl rFkk

vuqHko eq>s izklr gqvk gS mlls esjh ;ksX;rk ,oa
dk;Z{kerk ¼O;fDr ds :i esa½ ........................ o`f) dh
gSA

vR;f/kd ek=k esa☐

vf/kd ek=k sa;

;Fks"V ek=k esa☐ de e☐k esa
4- **O;fDrxr** dkdksa ds vk/kkj ij ¼cqf] {kerk} ifJeh vkfn½ eSa le>rk gwj fd eSa IPkbZ ls ----------------------------- gwjA
dk;Z esa vf/kd mÙke [[i] dk;Z esa mÙke vuq:i
dk;Z ds vuq:i dk;Z ds de vuq:i

dk;Z ds vfr de vuq:i

izklIrkad

5- **isa'ku** ukSdjh ls vodk'k izklr djus ij feyus okys ykHkksa vkfn ls eSa vius dk;Z dks ------------------------ -- fu/kkZfjr djrk gwjA
izFke Js.kh dk mÙke
IkekU; ghu
vfrghu

izklIrkad
6- **esjs** dk;Z esa vkeksn&izeksn ds izksxzke tSls vkeksn] ISj&likVs] ?kweus dk volj rFkk vU; fofo/k dk;ZØe ----------------- gSA vR;/kd ;Fks"V :i esa dkQh ek=k esa de vfr de izklrkad

7- **izLrqr** dk;Z esa jgus ls esjk lkekftd {ks= esjs fy, ------- ---------------- c<+ x;k gSA vR;/kd ek=k esa vf/kd ek=k gSA lkekU; :i esa FkksM+h gh ek esa dksbZ fgr esa ug izklrkad

8- **D;k vki lksprs gSa fd vkids vQlj ,oa lkJk] lg;ksh] enn djus okys ,oa izsj.ik iznku djus okys gSa ftlls vPNk ,oa okLrfod dk;Z gks ldsA vR;/kd lger gwj lger gwj de lger gwj FkksM+k vlger gwj
iw.kZ vlger gwj

izklrkad

9- esjs dk;Z esa fpfdRlk] vkoklh;] de dher ij Hkkstu
lkexzh] ;k=k vkfn dh lqfo/kk;sa ---------------------- feyrh
gSaaA
vf/kdkr ls  lgh :i esa
dlkekU; :i ls  de ek=k esa
dCydqy ugha

izklrkad

10- esjk dk;Z esjs esa okaNuh; thou;kiu dk <ax] vknrsa
,oa vfHk:fp ns ldus esa leFkZ gSaaA
vR;/fd ek=k es²  vf/kd ek=k esa
lkkekU; ek=k esa  dqN de d;k esa
dCydqy ugha

izklrkad

11- esjk dk;Z eq>s ikfjokfjd vko';drkvksa ¼ftEesnkfj;ksa½
dks fuHkkus esa ---------------- le; o volj iznku djrk
gSAA
vf/kd vklkuh ls  vklkuh ls
fcuk fdlh dfBukbZ Is  
fcYdqy ugha  
izklIrkad

12- **vius** dk;Z esa jgus ls eq>s dqN ,slh inoh o LFkku fey
tkrs gSa tks ----------- insu izklIr gksrs gSaA
cgqr vf/kd  
dbZ  
lkekU; :i ls  
de  
fcYdqy ugha  
izklIrkad

13- **ftu** LFkkuksa esa esjh fu;qfDr gksrh gS os esjs fy,
rFkk ifjokj ds fy, dfBu] ijs'kkuh okyh gksrh gSA

vf/kd voljksa ij  
vDlj  
dHkh&dHkh  
cgqr de  
dHkh ugha  
izklIrkad

14- **esjk** dk;Z vius rjhds ds vk/kkj ij thou dh n'kk mÛke
djus esa iz;kljr gSa tSIs fd ,d vPNk O;fDr cukus ds fy,
iz;Ru'khy gS ----------- D;k vki bl dFku ls Iger gSa\n
gkJ&gkJ  
gkJ
15- iztkrkaf=d fØ;k&iz.kkyh dh ekiuh ij eSa vius O;olk; dks ------------------ vk¡drk gw¡A vR;/kd iztkrkfu=d □ vf/kd iztkrkfu□ de iztkrkfu=d □ dHkh&dHkh iztkrk=vd iztkrU= ds fojks/k e□ izkIrkad □

16- O;olk; esa cus jgus dh vko';drkvksa tSls ;ksX;rk;sa izf'k{k.k vkfn leku gksus ij eSa nwljs O;olk;ksa dh rqyuk esa vius O;olk; dks ----------------------- fu/kkZfr djrk gw¡A vfr mPp □ mPp □ leku □ fuEu □ vfr fuEu □ izkIrkad □
17- esjk dk;Z bruk lg;ksx iznku djus okyk gS fd vf/kd le;
    ds ikfjJfed ds vHkko esa Hkh eSa jfookj rFkk vodk'k
ds fnuksa esa ---------------------- rS;kJ gwıA
lnk dHkh&dHkh
tc&rc ncko esa
dHkh ugha izklrkad

18- esjs u jgus ij esjk O;olk; ¼vko';drk ds le; esa½ esjs
    ifjokj ds cPpksa dks dk;Z nsus rFkk migkj Lo:i
    lqfo/kk;sa nsus ds fy, ---------------------- O;olk; j[krk
gSA
    vR;/f/kd ek=k esa dHkh&dHkh
    dkQh ek=k esa ncko esa
cgqr de ek=k esa
    izklrkad

19- esjs O;olk; LFkku esa cSBus dh vkjkenk;d lqfo/kk;sa
    leqfpr rkiØe] vknzZrk] LoPNrk] LoLFk okrkoj.k vknz
    ---------------------- O;oLFkk gSA
    vfr larks"ktud larks"ktud
de larks"ktud   vlarks"ktud
larks"ktud fcYdqy ugha

izklrkad

20- esjk O;ol; bruh gYdh M~;wVh okyk gS fd eSa -------

vfrfjDr dk;Z ys ldrk gw|A
vf/kd ek=k esa ;Fks"V ek=k
FkksM+k gh cgrq d
fcYdqy ugha

izklrkad

21- Hkz"Vkpjhx] ikikr vkfn tSlh xyr cksra esjs O;ol; esa

Hkh ----------------------- gSaA

vR;/kd ek=k esa ;Fks"V ek=e
lkekU; :i esa de ek=k esa
fcYdqy ugha

izklrkad

22- D;k vki le>rs gSa fd vkidk O;ol; ns'k dh vfkFkZd
mUufr rFkk jk"V a ds fodkl esa lgk;rk djrk gSa
iw.kZ lger gwj lger gwj
de lger gw¡  
fcYdqy vlger  
izkIrkad  

23- ;fn ekSdk fn;k x;k rks eSa vius cPpk sa dks Hkh] vius O;ol k; esa yx kuk pkgw¡xkA  
iw.kZ lger  
de lger  
dHkh ugha  
izkIrkad  

24- ^dk;Z gh iwtk gS* ;g dFku esjs gh O;ol k; ds fy, dgk x;k FkkA  
iw.kZ :i ls lgh  
lgh ugha  
em[kZriw.kZ ku  
izkIrkad  

25- esjs O;ol k; esa ikjLifj d lwpuk vknku&iznku ¼ fuEu ls  
mPp dh vksj rFkk mPp ls fuEu dh vksj½  
----- gSA
cgqr lgh gS □ ;Fks"V :i esa □ jh
gS
dek=ks esa lgh gS □ lgh ugha gS □
cgqr xyr gS ¼lgh ugha½
izklrkad □

26- esjs O;olk; esa RFkk ,d nwljs O;olk; esa tkus ds RFkk
vius gh O;olk; esa c<u+us ds volj ¼tSls& inksUufrj
c<u+rh ftEesnkjh dk in½ ---------------- gSA
cgqr vf/kd □ dbZ □
dkQh □ dqN □
fcYdqy ugha □
izklrkad □

27- ;fn volj feys ¼pkgs osru o`f) ds vuqlkj gks½ rks Hkh
eSa nwljs gh O;olk; esa tkuk pkgw_i xaA
QkSju gh □ tYnh ls □
/khes&/khes □ vfuPNk □
dHkh ugha □
izklrkad □
28- \textsuperscript{\textdegree}vk\textsubscript{i} d\textsubscript{g}k\textsubscript{i} rd l\textsubscript{g}er g\textsubscript{S}a fd v\textsubscript{k}ids O;ol\textsubscript{k}; esa m\textsubscript{P}pr\textsubscript{k} \text{\&} e\text{\&} ds l\text{\&}k\text{\&}l\text{\&}k\text{\&} L\text{\&}r\text{\&}U=r\text{\&}k] f\text{\&}u.k\textsubscript{Z}; y\text{s}us r\text{\&}f\text{\&}k L\text{\&}a i\text{\&}z\text{\&}j.kk y\text{s}us dk izko/k\textsubscript{k}u u\text{\&}gha g\text{\&}S cf\text{\&}Yd m\text{\&}lesa uh\text{\&}j\text{\&}r\text{\&}k gh m\text{\&}RiUu g\text{\&}ksrh g\text{\&}S\text{\&}A*

\begin{tabular}{ll}
\text{\&}v/f/k\text{\&}d l\text{\&}g\text{\&}e r\text{\&}g w\textsubscript{\text{i}} & l\text{\&}g\text{\&}e r\text{\&}g w\textsubscript{\text{i}} \\
l\text{\&}ke\text{\&}k\textsubscript{U}; l\text{\&}g\text{\&}e r\text{\&}g w\textsubscript{\text{i}} & de\&de v\text{\&}l\text{\&}g\text{\&}e \text{\&}w\textsubscript{\text{i}} \\
v\text{\&}f/k\text{\&}d v\text{\&}l\text{\&}g e r\text{\&}g w\textsubscript{\text{i}} & \\
\end{tabular}

iz\text{\&}l\text{\&}r\text{\&}k\text{\&}d

29- es\text{\&}j\text{\&}s if\text{\&}j\text{\&}k\text{\&}j\text{\&} l\text{\&}EcfU/k;ksa ,oa fe=k\text{\&}s d\text{\&}ks esj\text{\&}k O;ol\textsubscript{k}; -----

----------------------- y\text{\&}x\text{\&}k g\text{\&}S\text{\&}A

\begin{tabular}{ll}
\text{\&}v/f\text{\&}/k\text{\&}d i\text{\&}l\text{\&}u\text{\&}n & i\text{\&}l\text{\&}u\text{\&}n \\
l\text{\&}g\text{\&}h&l\text{\&}g h i\text{\&}l\text{\&}u\text{\&}n & d\text{\&}q\text{\&}N u\text{\&}k\text{\&}i\text{\&}l\text{\&}u\text{\&}n \\
u\text{\&}k\text{\&}i\text{\&}l\text{\&}u\text{\&}n & \\
\end{tabular}

iz\text{\&}l\text{\&}r\text{\&}k\text{\&}d

30- dq\text{\&}N fey\text{\&}k d\text{\&}j v\text{\&}k i\text{\&}u\text{\&}s O;ol\textsubscript{k}; ls f\text{\&}d\text{\&}r\text{\&}s l\text{\&}U\text{\&}r\text{\&}q"V gS\text{\&}aA

\begin{tabular}{ll}
iw.k\textsubscript{Z} :i.s.k l\text{\&}U\text{\&}r\text{\&}q"V & cgqr l\text{\&}U\text{\&}r\text{\&}q"V \\
de l\text{\&}U\text{\&}r\text{\&}q"V & cgqr gh de l\text{\&}U\text{\&}r\text{\&}q"V \\
fc\text{\&}Yd\text{\&}qy v\text{\&}l\text{\&}U\text{\&}r\text{\&}q"V & \\
\end{tabular}

iz\text{\&}l\text{\&}r\text{\&}k\text{\&}d
王府井

Professional Commitment

<table>
<thead>
<tr>
<th>Dimension</th>
<th>I</th>
<th>II</th>
<th>III</th>
<th>IV</th>
<th>V</th>
<th>Total</th>
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</tr>
</tbody>
</table>
1- **eSa** [kkyh le; rFkk egkfo|ky; le;&lkj.kh ds ckn Hkh izf'k{q&v;/kidksa (Teacher Trainees) dh leL;kvksa dks gy djus ds fy, miyC/k jgrk gwjA

InSo  □  cgq/kk  □

dHkh&dHkh  □  cgqr de  □

dHkh ugha  □

izklIrkad  □

2- **vxj** dksbZ izf'k{q&v;/kid egkfo|ky; ds izf'k{k.k&dk;ZdykiksA (Training Activities) esa :fp ugha ysrk gS rks eSa mlds dkj.kksa dks tkuus dk iz;kl djrk gwjA

InSo  □  cgq/kk  □

dHkh&dHkh  □  cgqr de  □

dHkh ugha  □

izklIrkad  □
3- **eSa** izf'k{q&v/;kidksa dks mudh f'k{k.k&'kSyh

*(Teaching Styles)* Is IEcfU/kr fu.kZ; ysus dh iwjh Lora=rk

iznku djrk gwjA

lnSo  □  cgq/kk □

dHkh&dHkh □  cgqr de □

dHkh ugha □

izklrkad □

4- **eSa** egkfo|ky; }kjk tkjh vkns'kksa rFkk vU; uhfr;ksa dk

lEeku ,oa leFkZu djrk gwjA

lnSo  □  cgq/kk □

dHkh&dHkh □  cgqr de □

dHkh ugha □

izklrkad □

5- **eSa** izf'k{q&v/;kidksa dks muds lEiw.kZ fodd\l ds fy,]

egkfo|ky; esa vk;ksftr gksus okyh fofHkUu

ikB~;&lgxkeh xfrfof/k;ksa *(Co-Curricular Activities)* esa

Hkkx ysus ds fy, izksRlkfgr djrk gwjA

lnSo  □  cgq/kk □

dHkh&dHkh □  cgqr de □
6- **eSa** izf'k{q&v;/;kidksa }kjk lw{e&f'k{k.k (Micro Teaching) 
ds nkSjku lgh <ax ls f'k{k.k dkS'ky (Teaching Skill) dk 
iz;ksx u djus ij] mUgsa d[kk ls ckgj Hkst nsrk gw{iA

7- **eSa** vius iqjkus Nk=ksa ¼tks fd Ldwyksa esa v;/;kid 
ds :i esa dk;Zjr gSa½ ds lkFk lEcU/k dk;e j[krk gw{i 
rkfd v;/;kid&izf'k{k.k (Teacher Training) ds ckjs esa muds 
fopkj tku ldw{iA

izkIrkad
8- **esA** 'kCnksa ds ctk;] vius dk;Zdykiksa ds )kjk izf'k{kq&v;/;kidksa esa v;/;kiu dk;Z ds izfr fu"Bk (Loyalty)
fodflr djus dk iz;kl djrk gwjA

InSo ☐ cgq/kk ☐
dHkh&dHkh ☐ cgqr de ☐
dHkh ugha ☐
izklrkad ☐

9- **esA** viuh O;olkf;d dfe;ksa ds ckjs esa vius lkFkh v;/;kid&f'k{kdksa ds lkFk fopkj&foe'kZ djus esa ladksp eglwl djrk gwjA

InSo ☐ cgq/kk ☐
dHkh&dHkh ☐ cgqr de ☐
dHkh ugha ☐
izklrkad ☐

10- **fofHkUu** lkekftd cqjkbZ;ksa dks nwj djus ds fy, esA izf'k{kq&v;/;kidksa dks fofHkUu rjhdksa ls vfHkizsfjr (motivate) djrk gwjA

InSo ☐ cgq/kk ☐
dHkh&dHkh ☐ cgqr de ☐
11- eSa f'k{k.k oa izf'k{k.k ds ek/e ls] izf'k{kq/v/kidksa esa yksdra=] /keZfujis[krk rFkk letokn tSlh fopkj&/kkjkvksa dks c<+kok nsus ds fy, izsfjr djrk gwjA

12- eSa egkfo|ky; esa bl izdkj ls lg'kS{kr.k xfrfo/f/k;ka vk;ksfr djus dk iz;kl djrk gwj ftlls izf'k{kq/v/kidksa esa fofHkUu laoS/kkfud fu;eksa] ewY;ksa] vf/kdkjksa rFkk dûkZO;ksa ds izfr laosnu'khyrk fodflr gks ldsA

izklrkdad
13- *eSa* izf'k[k.k dk;Z ds vykok] egkfo|ky; esa 'kks/kdk;Z djus ds fy, iz;kljr jgrk gw¡A

<table>
<thead>
<tr>
<th>lnSo</th>
<th>cgq/kk</th>
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<tbody>
<tr>
<td>dHkh&amp;dHkh</td>
<td>cgqr de</td>
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<td>dHkh ugha</td>
<td></td>
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<tr>
<td>izkIrkad</td>
<td></td>
</tr>
</tbody>
</table>

14- *eSa* bl ckr dk /;ku j[krk gw¡ fd esjh O;fDrxr leL;kvksa dk] esjh izf'k[k.k iznku djus dh {kerk ij nq"izHkko u iM+sA

<table>
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<tr>
<th>lnSo</th>
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<tbody>
<tr>
<td>dHkh&amp;dHkh</td>
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<td>dHkh ugha</td>
<td></td>
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<tr>
<td>izkIrkad</td>
<td></td>
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</tbody>
</table>

15- *eSa* opuc) gw¡ fd izf'k[kq&v;/kid viuh ikB~; iqLrdksa ds vykok fofHkUu IUnHkZ&iqLrdksa (Reference Books) dk Hkh v/;;u djsaA

<table>
<thead>
<tr>
<th>lnSo</th>
<th>cgq/kk</th>
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<tbody>
<tr>
<td>dHkh&amp;dHkh</td>
<td>cgqr de</td>
</tr>
<tr>
<td>dHkh ugha</td>
<td></td>
</tr>
</tbody>
</table>
16- eSa iz;kl djrk gwį fd izf'k{kq&v;/kidksa esa v;/kiu dk;Z ds fofHkUu igyqvksa ds Kku ds lkFk&lkFk] f'k{k.k dkS'ky Hkh fodflr gksaA
de

InSo
cgq/kk

dHkh&dHkh
cgqr de
dHkh ugha

17- eSa egkfo|ky; esa lkekftd xfrfof/k;ksa ds vk;kstu ij vf/kd cy nsrk gwį rkfd izf'k{kq&v;/kid Hkfo"; esa viuh lkekftd Hkwfedk dk lgh fuokZg dj IdsaA
de

InSo
cgq/kk
dHkh&dHkh
cgqr de
dHkh ugha

18- ,d v;/kid&f'k{kd ds :i esa eSa ;g /;ku esa j[krk gwį fd esjs vU; yksxksa ds lkFk lkekftd IEcU/k fe=rkiw.kZ ,oa lkSgknZiw.kZ gksaA

d

InSo
cgq/kk
19- **esa** izf'k{kq&v;/;kidksa dks :g le>kus ds fy, iz;kljr jgrk gw¡ fd ,d IH; lekt v;/;kid ls D;k vk'kk,¡ j[krk gSA

20- **esa** fofHkUu 'kks/k if=dkvkgsa (Research Journals) esa ys[k fy[krk jgrk gw¡A

21- **esa** izf'k{kq&v;/;kidksa dks bl izdkj ls izf'k{k.k iznku djrk gw¡ ftlls muds e/; ekuoh; ewY;ksa dk fodkl gksA
22- **eSa** egkfo|ky; ds izf'k{kk&v/;kidksa ds ijh{kk ifj.kkek sax
ij iSuh utj j[krk gw¡ rkd eSa viuh dk;Zdq'kyrk (Work
Efficiency) ds c<+&k ldw¡A

InSo ☐ cgq/kk ☐
dHkh&dHkh ☐ cgqr de ☐
dHkh ugha ☐

izkIrKad ☐

23- **esjk** :g fo'okl gS fd Ldwyksa esa iznku dh tkus okyh
f'k{kk dh xq.koÙkk] v;/kid&f'k{kdksa (Teacher Educators) ij
fuHkZj djrh gSA

InSo ☐ cgq/kk ☐
dHkh&dHkh ☐ cgqr de ☐
dHkh ugha ☐

izkIrKad ☐

24- **eSa** v;/kid&f'k{kdk gksus ij xoZ eglwl djrk gw¡A

InSo ☐ cgq/kk ☐
dHkh&dHkh ☐ cgqr de ☐
25- eSa Ldwyh f’k{kk rFkk v/;kid&f’k{kk (Teacher Education) ij
vkJ;ksfr fd, tkus okys fofHkUu lsfeukj] dkWUÝsal rFkk
dkJ;Z’kkykvksa esa Hkkx ysus ds fy, mRlkfg r jgrk
gwáiA
InSo ckg/kk
DHkhdHkh ckgq de
DHkh ugha izkIrkad

26- eSa izf’k{kq&v/;kidksa dks xq.koÙkk;qDr izf’k{k.k
iznku djus ds fy, vkJ;qfud n”;&JO; lkexzh (A-V materials)
dk mi;ksx djrk gwáiA
InSo ckg/kk
dHkh&dHkh ckgq de
dHkh ugha izkIrkad
27- eSa egkfo|ky; esa dk;Zjr vU; dfu"B ,oa ofj''B v;/kid&f'k{kdksa ds lkFk lEekutud ,oa eS=hiw.kZ O;ogkj djrk gw¡A

28- eSa v;/kid&izf'k{k.k ds {ks= esa gksus okys u, cnykoksa rFkk uokpkjksa ds ckjs esa izf'k{kq&v;/kidksa rFkk v;/kid&f'k{kdksa dks voxr djokrk gw¡A

29- eSa izf'k{kq&v;/kidksa dks fofHkUu 'kSf{kd laLFkkvksa ,oa laxBuksa esa miyC/k jkstxkj ds voljksa ds ckjs esa tkudkjh iznku djrk gw¡A
30- **v;/kid&f'k{kdksa dh O;olkf;d le`f** (Professional Enrichment)

ds fy, fjÝ's'kj dkslsZI (Refresher Courses) rFkk vksfj,UVs'ku dk;ZØeksA (Orientation Programmes) esa Hkkx ysk] eSa

vko';d ekurk gwjA

lnSo                cgq/kk                

dHkh&dHkh          cgqr de                

dHkh ugha                      izklIrkad

31- **esjk ;g fo'okl gS fd v;/kid tUe ls iSnk ugha gksrs vfirq**

lgh v;/kid&izf'k{k.k dk;ZØeksA ds }jk mudk fuekZ.k fd;k tk ldrk gSA

lnSo                cgq/kk                

dHkh&dHkh          cgqr de                

dHkh ugha                      izklIrkad
32- eSa izf'k{q&v/;kidksa dk ewY;kadu djrs le; i{kikr
ugha djrk gwįA

InSo    cgq/kk

dHkh&dHkh  cgqr de

dHkh ugha  izkIrkad

33- eSa izf'k{q&v/;kidksa dh leL;kvksa dks lqy>kus ds
fy,] muds ekrk&firk ds lkFk okrkZyki ,oa fopkj&foe'kZ
djrk gwįA

InSo    cgq/kk

dHkh&dHkh  cgqr de

dHkh ugha  izkIrkad

34- esjk ;g iz;kl gksrk gS fd egkfo|ky; esa jk"Vªh; v;/;kid
f'k{kk ifj"kn~ (NCTE) )jk fufeZr fofHkUu fu;eksa ,oa
dkuwuksa dk lgh <ax ls ikyu gksA

InSo    cgq/kk

dHkh&dHkh  cgqr de

dHkh ugha
35- eSa bl izdkj ls izf'k{k.k iznku djrk gwj ftlls fd iqjkru Hkkjrh; laLÑfr dk laj{k.k ,oa izlkj (conservation and expansion) gksA
lnSo  cgq/kk
dHkh&dHkh  cgqr de
dHkh ugha
izklrkad

36- eSa v;/kri ds izf'k{kq&v;/kidksa }kjk etcwjh esa pquk x;k O;ol; ekurk gwjA
lnSo  cgq/kk
dHkh&dHkh  cgqr de
dHkh ugha
izklrkad

37- eSa bl ckr dk /;ku j[krk gwj fd lekt esa fo|eku grk'kk iSnk djus okys fofHkUu dkjdksa (Frustrating Factors) ds dkj.k] esjh dk;Z{kerk ,oa mRlkg ij dksbZ nq"izHkko u iM+sA
lnSo  cgq/kk
38- eSa viuh f'k{k.k ,oa izf'k{k.k fof/k;ksa ds ek/;e ls izf'k{kq&v;/kidksa esa 'kSf{kd fu;kstu rFkk
d{kk&izcU/ku (Educational Planning and Classroom Management)
ls lEcfU/kr dkS'ky fofflr djus dk iz;kl djrk gwįA
InSo

dHkh&dHkh

cgqr de

dHkh ugha

izklIrkad

39- eSa v;/kid&f'k{kk ds {ks= ls lEcfU/kr fofHkUu
leL;kvksa dks tkuus ds fy, 'kks/k&lkfgR; (Research
Literature) dk v;/;;u djrk gwįA
InSo

dHkh&dHkh

cgqr de

dHkh ugha

izklIrkad
40- eq>s vius mu lkFkh v/;kid&f'k{kdksa dh vkykspuk djus esa ladksp eglwl gksrk gS tks v/;kid&f'k{kk ds dk;ZØeksa ds fo:) viuh jk; j[krs gSaA

InSo □ cgq/kk □
dHkh&dHkh □ cgqr de □
dHkh ugha □

izklIrkad □

41- eSa ;g le>rk gw¡ fd v/;kid&f'k{kdksa ds fy, fofHkUu 'kSf[kd] lkekftd rFkk 'kks/k laxBuksa dh lnL;rK xzg.k djuk vko';d gSA

InSo □ cgq/kk □
dHkh&dHkh □ cgqr de □
dHkh ugha □

izklIrkad □

42- eSa egkfo|ky; esa ;Fkksfpr vdkn~fed okrkoj.k (Academic Environment) dk fuekZ.k djus ds fy, egkfo|ky; ds lHkh mPp vf/kdkfj;ksa] lkFkh v/;kid&f'k{kdksa rFkk izf'k{kq&v/;kidksa dks iw.kZ lg;ksx iznku djrk gw¡A

InSo □ cgq/kk □
43- eSa ;g iz;kl djrk gw;i fd egkfo|ky; esa ukekafdr fu/kZu
izf'k{kqvksa dks fdlh ljdkjh ;k xSj&ljdkjh laLFkk ls
v kfFkZd lgk;rk iznku djokbZ tk ldsA
InSo cgq/kk

dHkh&dHkh cgqr de

dHkh ugha izklr kad

44- izf'k{kqvksa dks mfpr v;/kid&izf'k{k.k iznku djus
ds fy,] eSa 'kS{kfd l= vkJEHk gksus ls igys ,d
O;ogkfjd dk;Z;kstuk dk fuekZ.k djrk gw;iA
InSo cgq/kk

dHkh&dHkh cgqr de

dHkh ugha izklr kad

45- eSa izf'k{kqvksa dks egkfo|ky; esa y?q laxBu
tSls Nk= la?q] foKku Dycj jsM fjcu Dyc bR;kfn cukus
ds fy, izsfjr djrk gw\ı rkvfd muds e/; lkekftd ewY;ksa dks
LFkkfir fd;k tk ldsA
InSo c cgq/kk
dHkh&dHkh c cgqr de
dHkh ugha
izklIrkad

46- v;/kid&iz'k{k.k rFkk lekt esa ,d rkyesy LFkkfir djus ds fy,] eSa LFkuh; lkekftd dk;ZdÜkkZvksa dks egkfo|ky;
esa O;k;[ku nsus gsrq vkeaf=r djus dk iz;kl djrk gw\ıA
InSo c cgq/kk
dHkh&dHkh c cgqr de
dHkh ugha
izklIrkad

47- eSa izf'k{kq&v;/kidksa dh izf'k{k.k vko';drkvksa (Training Needs) dks /;ku esa j[krs gq, izf'k{k.k iznku djrk
gw\ıA
InSo c cgq/kk
dHkh&dHkh c cgqr de
dHkh ugha
izkIrkad □

48- eSa Lo;a dfBu ifjJe djds izf'k{q&v/;kidksa esa ifjJe dh thou esa egÙkk (Dignity of Hardwork) dh Hkkouk fodflr djus dk iz;kl djrk gw¡A

lnSo □ cgq/kk □
dHkh&dHkh □ cgqr de □
dHkh ugha □

izkIrkad □

49- eSa egkfo|ky; esa vius dk;Zdykiks ds }kjk izf'k{q&v/;kidksa esa dÙkZO;fu"Bk fodflr djus dk iz;kl djrk gw¡A

lnSo □ cgq/kk □
dHkh&dHkh □ cgqr de □
dHkh ugha □

izkIrkad □

50- eSa mu 'kSf{kd o xSj&'kSf{kd leL;kvksa dks lqy>kus esa xoZ eglwl djrk gw¡ tks iqjkus Nk=ksa }kjk esjs /;ku esa ykbZ tkrh gSaA

lnSo □ cgq/kk □
dHkh\&dHkh \[ \square \] \ cgqr de \[ \square \]
dHkh ugha \[ \square \]
\ izkIrkad \[ \square \]

51- eSa iz'k{q\&v/;kidksa dh egkfo|ky; esa mifLFkfr
(Attendance Status) ds ckjs esa muds ekrk&firk ds lkFk
fopkj&foe'kZ djrk gw\jA
lnSo \[ \square \] \ cgq/kk \[ \square \]
dHkh\&dHkh \[ \square \] \ cgqr de \[ \square \]
dHkh ugha \[ \square \]
\ izkIrkad \[ \square \]

52- eSa egkfo|ky; ds iz/kkukpk;Z ds lg;ksx Is
izf'k{q\&v/;kidksa esa fofHkUu Toyar lkekftd
eqn~nksa (Burning Social Issues) ds izfr tkx:drk iSnk djus
ds fy, xfrfof/k;ki vk;ksftr djus dk iz;kl djrk gw\jA
lnSo \[ \square \] \ cgq/kk \[ \square \]
dHkh\&dHkh \[ \square \] \ cgqr de \[ \square \]
dHkh ugha \[ \square \]
\ izkIrkad \[ \square \]
53- eSa ;g le>rk gwį fd eSa vHkh Hkh v;/kid&f'k{kks ds
{kks esa ,d fojkFkhZ gh gwį ftls vkSj vf/kd lh[kus dh
vko';drk gSA

InSo             cgq/kk             

Dhkh&dHkh            cgqr de             

Dhkh ugha            izklrkad  

54- eSa izf'k{kq&v;/;kidksa esa ,d mfpr ,oa LoLFk lkekftd
n`f"Vdks.k (Social Outlook) fodflr djus ds fy, iz;kljr jgrk
gwįA

InSo             cgq/kk             

Dhkh&dHkh            cgqr de             

Dhkh ugha            izklrkad  

55- eSa vius lkFkh v;/kid&f'k{kdksa rFkk
izf'k{kq&v;/;kidksa ds lkFk okrkZyki djrs le; vk/kkjHkwre
ekuoh; ewY;ksa tSls fu"i{krk oLrqfu"Brk (Objectivity),
rdZ'khyrk (Rationality) bR;kfn dk vuqlj.k djus dk iz;kl djrk
gwįA
lnSo  cgq/kk  

dHkh&dHkh  cgqr de  

dHkh ugha  izklIrkad  

56- eq>s ml le; cspSuh eglwl gksrh gS tc esjs dksbZ

lkFkh v;/kid&f'k{kd vius izf'k{k.k lEcU/kh dÛkZO;ksa

dk fuokZg lgh <ax ls u djsaA

lnSo  cgq/kk  

dHkh&dHkh  cgqr de  

dHkh ugha  izklIrkad  

57- eSa egkfo|ky; ds utnhd fLFkr Ldwyksa ds v;/kidksa ds

lkFk feyrk jgrk gwï rkfd Ldwyh f'k{kk rFkk v;/kidksa dh

leL;kvksa ds ckjs esa tku ldwïA

lnSo  cgq/kk  

dHkh&dHkh  cgqr de  

izklIrkad  

dHkh ugha
58- eSa egkfo|ky; esa 'kks/kdk;Z dj jgs v;/;kid&f'k{kdksa
rFkk vU; Nk=ksa dh lgk;rkJd ds fy, miyC/k jgrk gw¡A
InSo ☐ cgq/kk ☐
dHkh&dHkh ☐ cgqr de ☐
dHkh ugha ☐
    izkIrkad ☐

59- eSa v;/;kid&f'k{kd ds :i esa viuh dfe;ksa dks tkuus
rFkk mUgsa nwj djus ds fy, iz;kljr jgrk gw¡A
InSo ☐ cgq/kk ☐
dHkh&dHkh ☐ cgqr de ☐
dHkh ugha ☐
    izkIrkad ☐

60- eSa izf'k{kq&v;/;kidksa dks mu lkekftd ifjfLFkfr;ksa ls
  voxr djokus dk iz;kl djrk gw¡ ftu ifjfLFkfr;ksa esa og
  Hkkoh&v;/;kid dh Hkwfedk fuHkk,axsA
InSo ☐ cgq/kk ☐
dHkh&dHkh ☐ cgqr de ☐
dHkh ugha ☐
    izkIrkad ☐
61- eSa izf'k{kq&v;/;kidksa ds ekrk&firk ds lkJk mudh
'kS{kf.kd izxfr ds ckjs esa fopkj&foe'kZ djrk gw\A
InSo        cgq/kk  
DHkh&DHkh    cgqr de  
DHkh ugha    izklrkad  

62- eSa lkJk v/;kid&f'k{kdkksa rFkk izf'k{kq&v;/;kidksa ds
lg;ksx ls ,slh izlkj@foLrkj.k xfrfof/k;kj (Extension Activities)
vk;ksfr djus dk iz;kJk djrk gw\ ftlls egkfo|ky; ,oa lekt
esa lkeatL; (Coordination) LFkkfir fd;k tk ldsA
InSo        cgq/kk  
DHkh&DHkh    cgqr de  
DHkh ugha    izklrkad  

63- eSa izf'k{kq&v;/;kidksa dh dfe;ksa dks nwj djus ds fy,
dsoy ldkjkRed iqucZyu rFkk i"Bks"kJk (Positive Reinforcement and Feedback) iznku djrk gw\A
InSo        cgq/kk  
DHkh&DHkh    cgqr de  

64- eSa f'k{k.k, oai zf{k{k.k ds ek/;e ls izf{k{k.kq&v/;kidksa dks jk"Vªh; ;oa UUrjkZ"Vªh; egûo okys eqn¬nksa ds izfr tkx:d djus dk iz;kl djrk gw¡A

65- eSa egkfo|ky; esa Lo;a fu;fer jgrs gq, izf{k{k.kq&v/;kidksa dks le; dk ikcUn gksus ds fy, izsfjr djrk gw¡A

66- eSa izf{k{k.kq&v/;kidksa dks vf/kÑr jDrnku f'kfojksa] i;kZoj.k tkx:drk jSfy;ksa rFkk lkekftd dqjhfr;ksa dks
nwj djus ds fy, vk;ksfr gksus okys fofHkUu
dk;ZØeksa esa Hkxx ysus ds fy, izsfjr djrk gwįA
InSo     cgq/kk
dHkh&dHkh  cgqr de

dHkh ugha

izkIrkad

67- eSa vius egkfo|ky; ds vykok] vU; v/;kid f'k{kdksa rFkk
'kks/kdUCKkkZvk sa ds lkFk fofHkUu izf'k{k.k rFkk f'k{kk
IEcU/kh fo"k;k sa ij xgu fopkj&foe'kZ djrk gwįA
InSo      cgq/kk
dHkh&dHkh  cgqr de

dHkh ugha

izkIrkad

68- eSa izf'k{kq&v/;kidksa dh dfe;k sa dks mtkxj ugha djrk
gwį D;k safd blls muesa esjs izfr jks"k mRiUU gksrk
gSA
InSo      cgq/kk
dHkh&dHkh  cgqr de

dHkh ugha
69- eSa izf'k{kq&v;/;kidksa dh vf/kxe ,oa izf'k{k.k dfBukses (Learning and Training Difficulties) dks igpkudj]
mudk funku djus dk iz;kl djrk gw¡A

lnSo cgq/kk
dHkh&dHkh cgqr de
dHkh ugha

70- eSa izf'k{kq&v;/;kidksa ds lw{e&f'k{k.k ,oa vU; izf'k{k.k xfrfokfs ksa esa voyksdu (Observation) ds nkSjku] muds lgh f'k{k.k dkS'kyksa ,oa O;ogkjk;sa (teaching skills and behaviours) dks Lo;a viukus dk iz;kl djrk gw¡A

lnSo cgq/kk
dHkh&dHkh cgqr de
dHkh ugha

izklIrkad