A Content Analysis of Environmental Education textbooks of Primary stage in Schools of Rajasthan

Abstract

The study was conducted to find out the pattern of textbooks of environmental education at primary stage particularly from grade III to grade V in schools of Rajasthan which are following the pattern of Rajasthan Board of Secondary Education. The research methodology used was content analysis. Grade III, IV (Part I & II), and V textbook (Part I & II) in environmental education was evaluated with the objective of providing information and guidelines for preparation of new textbooks. The study investigated -- (a) Themes and sub themes of each chapter (b) chapter wise diagrammatic representation, (c) chapter wise exemplification, (d) linguistic analysis, (e) errors –Grammatical and Printing and (f) items of the practice exercise. A research design was adopted to include - (i) analysis of each textbook, (ii) teachers interview. Results of the study indicate that textbook needs immense improvement in all respect. Implications of results in terms of textbook preparation and methodological issues are discussed.

Keywords: Content Analysis, Environmental Studies Textbook
To whomsoever it may concern

In reference to your letter dated 13/07/2011 regarding pre-submission presentation in education, which was held on 08/07/2011 in Seminar Hall of U.P.R.T.O.U, I am pleased to inform you that my student has incorporated the given suggestions in his work entitled “A Content Analysis of Environmental Education textbooks of Primary stage in Schools of Rajasthan.”

Dr. Garima Singh
(Supervisor)
Sir,

In reference to your letter dated 13/07/2011 regarding pre-submission presentation in education, which was held on 08/07/2011 in Seminar Hall of U.P.R.T.O.U, I am pleased to inform you that all the suggestions given by the experts have been incorporated in the thesis entitled “A Content Analysis of Environmental Education textbooks of Primary stage in Schools of Rajasthan.”.

Shivendu Prakash

(Investigator)