SUGGESTIONS FOR FOLLOW-UP STUDIES:

(1) In this study the investigator was only examining the immediate
effect of counselling upon the academic achievement of underachievers.
Perhaps, a study could be undertaken to find out the long-term effect of
counselling on underachievers.

(2) In this study, the investigator met the parents of the underachievers
at the time of the first interview. Subsequent sessions were used only for
counselling underachievers. It would be worthwhile to include parental
counselling as an additional variable and examine its effect upon pupil
achievement.

(3) The Counsellor could also involve the Class Teacher in helping the
underachievers so as to find out whether the joint efforts of the Counsellor
and the class-teacher would contribute to greater improvement in achievement.