BIBLIOGRAPHY
BIBLIOGRAPHY

Reference books:


Journals:


• Helen Askell et al.,(2005): "Extending teacher education students' mental models of teaching and learning through problem based


- Jagannath Dange, R.Praveen and G.V.Gangashree (2008): “Effectiveness of Advance Organizer Model in Relation to Traditional


• Sanat K Ghosh (1998): "Effectiveness of Advance Organizer and Summary as Self Instructional Component in Distance Education", in
Journal of All India Association for Educational Research, Vol. XVIII, No.5, March and June.


• Shamanad, N (2005): “Effectiveness of Concept Attainment Model on achievement in Arabic grammer of Std IX students”, Unpublished M.Ed thesis submitted to the Mahatma Gandhi University, Kottayam.


• Sivakumar and Prema (1996): “Effectiveness of ITM in learning Biology at the secondary level”, Journal of Educational Research and


Internet Reference:


• Donetta j Cothran and Kulinna P H (2008): “Teachers’ knowledge about and use of teaching models”, Physical Educator, Fall 2008, Find articles at BNET, findarticles.com/p/articles/mi_hb4322...

• Hassard, J. (2005): “Meaningful learning model”. In the art of teaching science. from: http://scied.gsu.edu/Hassard/mos/2.10.html.


• Katherine N Macfarlane, Barbee T. Mynatt (2004): “A study of an advance organizer as a technique for teaching computer programming concepts” http://doi.acm.org/10.1145/52965.53024

