LIST OF ABBREVIATIONS

SE  School Effectiveness
EI  Emotional Intelligence
EQ  Emotional Quotient
IQ  Intelligent Quotient
CS  Communication Skills
CP  Change Proneness
PCI People Centered Implementation
LEA  Local Educational Authority
NCERT National Council of Educational Research & Training
TISS  Tata Institute of Social Sciences
MSCEIT  Mayer-Salovey-Caruso Emotional Intelligence Test
NCES  National Center for Education Statistics
NMSA National Middle Schools Association
HOS  Human Orientation Scale
AAC  Audit of Administration Communication
PLQ  Principal Leadership Questionnaire
EPI  Eysenck Personality Inventory
PCSI Principals’ Communication Skill Inventory
CIET  Central Institute of Educational Technology
ER  Educational Radio
DD1  National Television
ETV  Educational Television
MCD  Municipal Corporation of Delhi
HM  Headmaster/ Headmistress
LAN  Local Area Networking
ICT  Information and Communications Technology
ETE  Elementary Teacher Education
AARE  Australian Association for Research in Education
SE1 Infrastructure and facilities available
SE2  School ethos
SE3 Effective classroom management
SE_4  Positive feedback & treatment of students
SE_5  Good leadership of principal
SE_6  Staff & students given responsibility
SE_7  Clear aims and objectives
SE_8  Emphasis on high academic standards
SE_9  Positive relationship with teachers and students
SE_10 A well planned curriculum
SE_11 Concern for students
SE_12 Suitable physical environment
SE_13 Positive relationships with the community
SE_14 Managing change and development
EI_1  Self-awareness
EI_2  Empathy
EI_3  Self-motivation
EI_4  Emotional stability
EI_5  Managing Relations
EI_6  Integrity
EI_7  Self-development
EI_8  Value orientation
EI_9  Commitment
EI_10 Altruistic behavior
CS_1  Positive colleague/public relationship
CS_2  Positive public feedback
CS_3  Timely and accurate performance
CS_4  Accurate information given
CS_5  To maintain trust in communication
CS_6  To keep information confidential
CP_1  Experimenting with small changes
CP_2  Collecting information about change
CP_3  Taking direct action towards achieving the goal
CP_4  Maintaining a new behavior
CP_5  Avoiding temptation