PREFACE

It is often said, community has to be a centre for all educational activities of the school. This implies the importance of community and also the relationship between the school and community.

As such, attempts are being made all over the world to bring the school and the community closer to improve the quality of education.

Inspite of various efforts to bring the school and the community closer, it is observed that school and community are isolated. Even the freely available resources of the community have not been utilized by the school. It is strange that in our country the existence of the school has not been felt by the community, the same in case of school also.

This study is undertaken to find out whether available community resources have been utilized by the social science teachers of secondary schools or not, which in turn has helped to suggest measures for the optimum utilization of the community resources for the teaching of social sciences.