APPENDICES
APPENDICES-I

From:

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To:

Sir/ Madam,

I have undertaken a study entitled "A CRITICAL STUDY OF THE UTILIZATION OF THE COMMUNITY RESOURCES IN TEACHING SOCIAL SCIENCES IN SECONDARY SCHOOLS OF BANGALORE RURAL DISTRICT", under the guidance of Dr. M.M. Pattanshetti, Selection Grade Lecturer & visiting Professor P.G. Department of Education, B.E.A. College of Education, Davanagere. This is for my Ph.D. programme in KUVEMPU UNIVERSITY.

I have herewith enclosed a questionnaire relating to the teaching of social sciences. I request you to go through the questionnaire and answer all the questions. Your responses will be kept strictly confidential and used for research purpose only. I request you to answer all the questions frankly.

I request your wholehearted cooperation in this matter.

Sincerely yours

R. NAGARAJAIAH.
PROBLEM: "A CRITICAL STUDY OF THE UTILIZATION OF COMMUNITY RESOURCES IN TEACHING SOCIAL SCIENCES IN SECONDARY SCHOOLS OF BANGALORE RURAL DISTRICT"

Name of the School with address:

Please read the instructions (or every item and answer it. If need be write your comments also in the space provided.

1. For what purpose is the community hall utilized by the school?
   a) For instruction purpose ( )
   b) For conducting cultural programmes ( )
   c) For staging dramas by the students ( )
   d) For conducting school functions ( )
   e) Any other (specify) ( )

2. How has your school utilized the available mandal panchayat hall?
   a) For conducting classes due to shortage of ( ) classrooms in the school
   b) For conducting important functions ( )
   c) For practice of drama by the students ( )
   d) For conducting cultural activities ( )

3. How is the public library utilized by the schools?
   a) For the use of students ( )
   b) For the use of teachers ( )
c) For borrowing books by the students ( )
d) Any other (specify) ( )

Which are the important religious places situated near your school?
a) Gurudwara ( )
b) Church ( )
c) Mosque ( )
d) Jain Basadi ( )
e) Temple ( )
f) Any other (kindly specify) ( )

Would it be possible to use the above places for teaching history and civics?

Yes ( )
No ( )

How often have you used the religious places?
a) Once in a year ( )
b) Several times ( )
c) According to the needs of the content ( )
d) Any other (Specify) ( )

List out topics from history and civics, where the above said religious places could be used?
a) 
b) 
c) 
d) 
e) 
f)
8. Recent decentralization of power from the government has reached the village level. Mark the resources available in your locality to strengthen the concept of decentralization.
   a) Village panchayat office ( )
   b) Mandal panchayat office ( )
   c) Zilla parishat office ( )
   d) Any other (specify) ( )

9. Did you arrange visit for your students to grama panchayat office, mandal panchayat office and zilla panchayat office while it was conducting deliberations?
   Yes( )
   No( )

10. Have you ever invited any member of the grama panchayat, mandal panchayat and zilla panchayat to your school to explain the functions of grama panchayat, mandal panchayat and zilla panchayat to your students?
    Yes( )
    No( )

11. How are these visits beneficial to your students?

12. Is there a hospital in your village?
    Yes( )
    No( )
13. If your answer is yes, have you ever invited the doctor working in the village hospital at any time to your school to participate in the following programmes:
   a) Health and hygiene of school system
   b) Protection of environment
   c) Role of children in the school in helping the members of the community to maintain health and hygiene
   d) Awareness about dental care
   e) Awareness about first aid
   f) Prevention of communicable/epidemic diseases.
   g) Any other (kindly specify)

14. Are there any places of cultural importance like monuments, historical spots, buildings, places of art and architecture in your locality?
   Yes ( )
   No ( )

15. Make list of such places of cultural and historical importance available in your community.
   a)
   b)
   c)
   d)
   e)

16. Write your experiences, how did you use the above places of cultural and historical importance for teaching social sciences?
17. Have you arranged visit of your students to cultural and historical places in your locality while organising excursions?

Yes ( )
No ( )

18. How do your students react when they observe the places of cultural and historical importance?

a) They fully involve themselves ( )
b) They show interest in learning historical and cultural aspects ( )
c) They involve partially ( )
d) They join because fear and force of teachers ( )
e) They learn the responsibility of organising such visits ( )

19. Is there a police station/police outpost in your locality?

Yes ( )
No ( )

20. If your answer is yes, have you ever invited the police officer to your school to speak on any of the following aspects?

a) Law and order situation ( )
b) Self-protection of students ( )
c) Role of students during emergency ( )
d) Awareness about traffic rules ( )
e) Role of students in maintaining peace and harmony in the community ( )
f) Role of students in protecting public property ( )
21. Is there any hillock near your school?  
   Yes ( )  
   No ( )

21A. If your answer is 'yes', have you arranged any visit of your students to explain the geographical importance of the hillock?  
   Yes ( )  
   No ( )

22. Is there a cinema theatre in your locality?  
   Yes ( )  
   No ( )

23. Have you suggested to your students at any time to see a film which is having historical or social theme?  
   Yes ( )  
   No ( )

24. Name the titles of such films and their language.

25. Is there a post office in the locality?  
   Yes ( )  
   No ( )

25A. If your answer is 'yes' have you ever invited the postmaster to orient your students on the following aspects.  
   1) Advantages of postal service. ( )  
   2) Functions of postmaster ( )  
   3) Role of postman ( )
4) Savings Bank account  
5) R.D. account  
6) Small savings - types and details.  
7) Airmail and speedpost.  
8) Money order and postal order  
9) National savings certificate  

26. Have you invited the bank manager available in the community to give talk to your students on the following aspects?
   a) Trade and commerce  
   b) Rate of interest  
   c) Balance of payment  
   d) Opening of bank account  
   e) Procedures of payment and withdrawals  
   f) Fixed deposits  
   g) Importance of bank savings  

27. Mention the occasions you can involve the community members of your village to focus on the Indian freedom struggle to your students.
   a) Independence day celebration  
   b) Republic day celebration  
   c) Gandhi Jayanthi celebration  
   d) National integration day celebration  
   e) Any other (specify)
28. In rural schools awareness about diary development is necessary for planning their future career. Did you arrange any talk on the above idea from any of the following members of the community?
   a) Bank manager
   b) Diary development officer
   c) Veterinary doctor
   d) Grama panchayat / mandal panchayat members
   e) Zilla parishat president
   0 Members of voluntary organisations

29. To create awareness among students regarding social problems like dowry system, poverty, drinking alcohol, exploitation of labour, exploitation of women have you ever arranged any talk-cum-discussion from the lawyer, judge, labour officer, social worker, police sub-inspector available in your locality?
   Yes ( )
   No ( )

30. If your answer is yes, how often such discussions are held?
   a) Twice a year ( )
   b) Thrice a year ( )
   c) Many times ( )
   d) Before teaching the topic ( )
31. To highlight the constitutional obligations to your students, did you invite the lawyer/judge or community leader available in the community at any time to your school?
   
   Yes ( )  
   No ( )

32. Who are the community persons you have invited to talk on the following topics to your students?

   a) Indian freedom movement
      i) Freedom fighters ( )
      ii) Elders who lived during freedom movement ( )
      iii) Doctors ( )
      iv) Engineers ( )
      v) Mandal panchayat members ( )
      vi) Heads of temple, mosque and church ( )

   b) Protection of environment
      i) Police sub-inspector
      ii) Mandal Panchayat members
      iii) Lecturers
      iv) Engineers
      v) Retired army officers
      vi) Farmers
      vii) Doctors
      viii) Priests
Problems of population explosion
i) Lecturers
ii) Doctors
iii) Members of voluntary organisations
iv) Any other (kindly specify)

Communal harmony
i) Heads of temple, mosque and church
ii) Police officers
iii) Lecturers
iv) Freedom fighters
v) Elders who lived during freedom movement
vi) Retired army officers
vii) Saints and gurus
viii) Any other (kindly specify)

About current events/issues
i) Lecturers
ii) Doctor
iii) Engineer
iv) Police sub-inspector
v) Freedom fighters
vi) Post master
vii) Social worker
viii) Politicians
ix) Retired officials
f) Utilization of water resources
   i) Farmers
   ii) Grama Sevaks
   iii) Agricultural officers
   iv) Mandal panchayat president
   v) Zilla parishat president
   vi) Any other (kindly specify)

33. Do you celebrate Ganesha festival in your school?

   Yes ( )
   No ( )

34. Do students of all religions take part in Ganesha festival?

   Yes ( )
   No ( )

35. By celebrating Ganesha festival in your school, what is the message you can give to your students?

   a) Communal harmony ( )
   b) Religious toleration ( )
   c) Love towards culture ( )
   d) All religions preach the same principle ( )
   e) Any other (specify) ( )
36. Mention the important festivals in your locality/community?
   a)
   b)
   c)
   d)
   e)

37. Do children participate in the community festivals?
   Yes ( )
   No ( )

38. What is the message that students can learn by participating in the community festivals?
   a)
   b)
   c)
   d)
   e)

39. What are the advantages of celebrating festivals of all religions in the schools?
   a) To give broad outlook towards all religions ( )
   b) To help students to understand that all religions preach same principles ( )
c) To promote communal harmony ( )
d) To promote religions toleration ( )
e) To give recognition to students of all religions ( )
f) To promote secularism. ( )

40. Are the students of your school aware of protection of environment?
   Yes ( )
   No ( )

41. Mention the activities undertaken to highlight awareness about environment.
   a) Arranging field trips. ( )
   b) Planting trees in the premises of the school. ( )
   c) Maintaining school garden ( )
   d) Conducting discussion on the effects of deforestation ( )
   e) Any other (specify) ( )

42. Are your students aware of their responsibility of protection of public property?
   Yes ( )
   No ( )

43. What about the old monuments in the locality and their protection by the students?
   a) Activities like visits. ( )
   b) Protection by theft and destruction. ( )
44. Suggest topics from civics syllabus to strengthen the responsibility of protection of public property.
   a) 
   b) 
   c) 
   d) 

45. When your students read a news item in the newspaper about the destruction of public property, how do they react?
   a) Discussion among themselves ( )
   b) Discussion with teachers ( )
   c) Discussion with the members of the community ( )
   d) No reaction ( )
   e) Any other (specify) ( )

46. Have you involved your students in community service activities?
   Yes ( )
   No ( )

46A. If your answer is 'Yes', list the community service activities you undertake.
   a) 
   b) 
   c) 
   d) 
   e)
47. Do you utilize all the available community resources as you would like to?

Yes (  )
No (  )

48. If your answer is 'No', list the factors prevented you from using all the available community resources?
APPENDICES

List of Secondary Schools Selected for the Study in
Bangalore Rural District

(1) MAGADI TALUK

2. Government Junior College, Magadi.
5. Sri Basaveshwara High School, Solur.
7. Sri Siddaganga Rural High School, Gudemarnahalli.
8. Sri Siddaganga Rural High School, Narasandra.
10. Rural Residential High School, Chakrabhavi.
12. Rural Residential High School, Hosapalya.
14. S.V.R. High School, Motaganahalli.
15. Government High School, Madabal.
17. Sri Shivakumaraswamy High School, Byalakere.
18. S.J.R.S Rural High School, Ennegere.

(2) NELAMANGALA TALUK

22. Sri Shivaganga High School, Shivagange.
25. Sri Manjunatha Rural High School, Maralakunte.
27. Government High School, Doddabele.
29. Sri Madakari High School, Nidavanda.
(3) CHANAPATTANA TALUK

32. Government Junior College, Channapattana.
33. Government High School, Aralasandra.
34. Government Junior College for Girls, Channapattana.
35. Sri. Siddarameshwara Junior College, Bevoor.
36. Sarvajanika Junior College, Channapattana.
37. Sarvajanika High School, Nagavara.
38. Sarvajanika High School, Mathikere.
40. Government High School, Kodamballi.
41. St Anne's Girls High School, Channapattana.
42. Government High School, Dashavara.
43. Chakkere Government High School, Honganur.

(4) DODDABALLAPUR TALUK

44. Government High School, Doddabelavangala.
45. Government High School, Kanasawadi.
46. Government High School, Tubugere.
47. Government Junior College, Doddaballapur.
48. Siddaganga Rural High School, Purushanahalli.
49. Government High School, Hosahalli.
50. Sri Sharada Girls High School, Doddaballapur.
51. Kongadiyappa High School, Thyagaragnagar.
52. Thontadarya High School, Khani Mutt.
53. Government High School, Hanabe.
54. Sri Ranganatha High School, Mallohalli.
55. Sri Satishchandra Memorial High School, Kolagere.
56. Government High School, Melekote.
57. Government High School, Arudi.

(5) KANAKAPURA TALUK

58. Municipal High School, Kanakapura.
59. Rural M.P. High School, Kanakapura.
60. Rural High School, Harohalli.
61. Rural High School for Girls, Kanakapura.
63. Government High School, Chikkamudavadi.
64. Government High School, Harohalli.
65. Government High School, Attihalli
66. Dr B.R. Ambedkar High School, Hosakabbalu
67. Government High School, Shiranahalli
68. S.S.M.S.R. High School, Maralegavi Mutt

(6) DEVANAHALLI TALUK

69. Government Junior College, Devanahalli
70. Government Junior College, Vijayapura
71. Sri Siddaganga High School, Budigere
72. Sri Ramakrishna Rural High School, Bettakote
73. Rural High School, Avati
74. Government High School, Vishwanathapura
75. Government High School, Sadahalli
76. Government High School, Yeliyur
77. Sree Mahatma Gandhi High School, Channarayapatna
78. Sri Maruthi High School, Nallur
(7) HOSKOTE TALUK

79. Taluk Board High School, Nandagudi.
80. Government High School, Hoskote.
81. Sri Siddartha High School, Hoskote.
82. Vivekananda High School, Sulebele.
83. S.R. High School, Kalukunte.
84. T.D.B. High School, Devalapura.
85. Government High School, Kadugodi.
86. Government High School, Jadigenahalli.
87. Sri Siddaganga Rural High School, Hedakanahalli.
88. Mahatma High School, Vijnanapura.
89. Government High School, Taverekere.

(8) RAMANAGAR TALUK

90. Bidadi Sri Basaveshwaraswamy High School, Bidadi.
91. Kengal Anjaneyaswamy Rural High School, Bannikuppe.
93. Rural High School Sugganahalli.
94. Pandit Neluru High School, Kootagal.
95. Janatha Rural High School, V.G. Doddi.
96. Vrushabhavathi Rural High School, Byramangala.
100. Government High School, Averahalli.