Social communication skills

Observer Checklist

Date: ____________  Child: _______________  Session: ____________________________

Observer: ________________  Setting / Activity ____________________________

Procedure

Observation

1) All necessary materials are available.

2) Experimenter invites the target child and the peer to the assigned centre.

3) Experimenter provides the general instruction to play (e.g., stay in your centre, and play with your friend).

+ Observed

- Not observed

Instructions

You will watch a videotape which includes 60 minute video clips for each group. These video clips are representative of each phase. The phase consists of 2 phases: Baseline and final sessions. After watching each video clip, please assess the target child’s behaviours based on the checklist. Finally please answer the follow-up questions. Thank you for your time.

Instructions:

1. Read the checklist

2. Watch the first video clip for the first group (test group), and complete the first checklist.
3. The child allows to the disabled child to join play

**Social interaction**

- The child to share an activity /project with disabled child
- The child to use gestures ,body postures ,facial expression and eye gaze in a one to one situation
- The child to develop peer friendships
- The child to share in disabled children’s enjoyment / pleasure

<table>
<thead>
<tr>
<th>Social Communication</th>
<th>Observed</th>
<th>Not Observed</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) Ability to attend to communication demands at hand to maintain a conversational interaction e.g. acknowledges receipt of information, avoids interruptions dose not answer for others, recognizes breakdowns in communication</td>
<td></td>
<td></td>
</tr>
<tr>
<td>b) Ability to initiate conversation</td>
<td></td>
<td></td>
</tr>
<tr>
<td>c) Ability to maintain an appropriate conversation</td>
<td></td>
<td></td>
</tr>
<tr>
<td>d) Ability to show awareness of the listener’s need</td>
<td></td>
<td></td>
</tr>
<tr>
<td>e) Ability to give appropriate nonverbal signals as listener</td>
<td></td>
<td></td>
</tr>
<tr>
<td>f) Ability to understand implied meaning</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Social imagination and flexible thinking**

1- The child’s ability to share interests with disabled child
2- The child’s ability to share interests with disabled child
3- The child’s ability to change behaviour according to the situation
4- The child’s ability to accept changes in rules ,routines or procedures
5- The child’s ability to accept disabled children’s point of view