ATTITUDE SCALE FOR ADULT EDUCATION PARTICIPANTS
(English Translation)
(Draft for Try Out)

PART - I

Name and Surname :-
Sex :-
Age :-
Marital Status :-
The Locality where adult education conducted :-
Village Development Committee :-
District :-
Grade studied if attended the school previously :-
Months studied if attended the literacy class previously :-

PART II

The following statements represent opinions about different aspects of rural life of people. Your agreement or disagreement with those opinions will be determined on the basis of your particular beliefs. Kindly check your position on the scale as the statement first impresses you. Because you opinion will be used only for research purposes and kept strictly confidential, please give your valuable opinion for all statements freely and fearlessly.

SCALE

<p>| | |</p>
<table>
<thead>
<tr>
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<tbody>
<tr>
<td>SA</td>
<td>I strongly agree.</td>
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<tr>
<td>A</td>
<td>I agree.</td>
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<tr>
<td>U</td>
<td>I am undecided.</td>
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<tr>
<td>D</td>
<td>I disagree.</td>
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<tr>
<td>SD</td>
<td>I strongly disagree.</td>
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</table>
### 1. SOCIAL PRACTICES RELATED TO AWARENESS

<table>
<thead>
<tr>
<th>S.N.</th>
<th>Statements</th>
<th>SA</th>
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<tbody>
<tr>
<td>1.</td>
<td>To become rich or poor is a matter of our own fate.</td>
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<td>2.</td>
<td>The system of untouchability should be reduced gradually.*</td>
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<td>3.</td>
<td>The poor should serve the well-to-do families in the village.</td>
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<td>4.</td>
<td>It is equally necessary that both men and women should cast their vote in election.*</td>
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<td>5.</td>
<td>It is better to borrow money from the local money lender to celebrate one's social and religious ceremonies.</td>
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<td>6.</td>
<td>While borrowing money one must read the document prepared by the money lender before signing on it.*</td>
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<td>7.</td>
<td>Expansion of educational opportunities in villages helps rural people to be free from superstition.*</td>
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<td>8.</td>
<td>Education enables individuals to speak against oppression.*</td>
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<td>9.</td>
<td>It is a good practice to send school going age children to cities for work.</td>
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<td>10.</td>
<td>One should not discriminate between sons &amp; daughters.*</td>
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<td>11.</td>
<td>While installing public taps in the village they should be equally accessible to all as far as possible.*</td>
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<td>12.</td>
<td>It is better to conduct cottage industry in the village rather than going to cities for work*</td>
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<td>13.</td>
<td>After smoking cigarette ends may be thrown anywhere.</td>
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<td>14.</td>
<td>Keeping more than one wife is a matter of pride.</td>
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<td>15.</td>
<td>AIDS victims should be expelled from society.</td>
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<td>16.</td>
<td>Excessive use of alcoholic drinks impedes an individual from doing progress.*</td>
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<td>17.</td>
<td>In leisure time, people may spend their time in playing cards.</td>
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<td>18.</td>
<td>Girls' trafficking is as big crime as murdering.*</td>
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<td>19.</td>
<td>People should complete their work regardless of others inconvenience.</td>
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### 2. EDUCATION

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<th>S.N.</th>
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<tbody>
<tr>
<td>20.</td>
<td>It is better to learn how to read, write and do arithmetical calculations even in adulthood.*</td>
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<td>21.</td>
<td>It is equally necessary to make both adult men and women literate.*</td>
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<td>22.</td>
<td>The household work will be ruined while attending adult education classes.</td>
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<td>23.</td>
<td>Nobody can easily cheat literate people.*</td>
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<td>24.</td>
<td>Illiterate people should always rely on others.*</td>
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<tr>
<td>25.</td>
<td>Adult Education Programme benefits only to those organizations and people which/who conduct it.</td>
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<td>26.</td>
<td>Nothing can be learnt by attending adult education classes.</td>
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<td>27.</td>
<td>Adult education helps rural people to tackle problems of their life.*</td>
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<td>28.</td>
<td>Girls should not be sent to schools because they should stay at home for minding their youngsters and doing household chores.</td>
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<td>29.</td>
<td>It is not necessary to educate girls because they go to groom's house.</td>
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<tr>
<td>30.</td>
<td>It is likely that girls' character will be questioned when they go to school.</td>
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<tr>
<td>31.</td>
<td>Educating a woman means educating the whole family.*</td>
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### 3. SANITATION

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<tbody>
<tr>
<td>32.</td>
<td>It is the duty of the Village Development Committee to keep the village clean.</td>
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<td>33.</td>
<td>It is not necessary to keep the latrine in house.</td>
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<td>34.</td>
<td>One may use any place outside the house for excretion.</td>
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<td>35.</td>
<td>One should wash hands with ashes or soap before cooking food, before feeding and eating food, after excretion and after smearing the floor.*</td>
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<td>36.</td>
<td>Frequent bathing causes unnecessary spending of water and soap.</td>
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<td>37.</td>
<td>It is the duty of only women to keep the house and the courtyard clean.</td>
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<td>38.</td>
<td>Smokeless chulo should be installed only if GOs or NGOs provide financial assistance.</td>
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### 4. HEALTH

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<tbody>
<tr>
<td>39</td>
<td>The area of the river where drinking water is taken may be used for washing clothes and washing cattle.</td>
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<td>40</td>
<td>To be clean is to be healthy.*</td>
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<td>41</td>
<td>Epidemic like cholera, diarrhea, typhoid etc. results from the haunting of ghosts.</td>
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<td>42</td>
<td>Sick people in the village should be first treated by traditional healers <em>Dhami Jhakri.</em></td>
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### 5. CONSERVATION OF FOREST AND TREE PLANTATION

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<tbody>
<tr>
<td>43</td>
<td>Rural people should plant the trees on the sides of roads, uncultivated land, and naked hills.*</td>
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<td>44</td>
<td>Community forest is the wealth of the community.*</td>
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<td>45</td>
<td>Rural people should be allowed to cut the trees from the forest for the construction of their houses.</td>
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<td>46</td>
<td>Planting trees, now, is of no use to me.</td>
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<td>47</td>
<td>Conserving forest is the duty of District Forest office.</td>
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<td>48</td>
<td>Forest can be conserved if rural people so desire.*</td>
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### 6. AGRICULTURE

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<tbody>
<tr>
<td>49</td>
<td>Now-a-days, farmers should grow cash crops instead of subsistence crops.*</td>
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<td>50</td>
<td>Rural People can generate much profit from Poultry, Livestock and Fishery.*</td>
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<td>51</td>
<td>People should not take risk to conduct any new business by taking loan from the bank.</td>
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<td>52</td>
<td>There is no need of new technology of farming in villages.</td>
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<td>53</td>
<td>Both men and women should work equally in the field.*</td>
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<td>54</td>
<td>The use of chemical fertilizers as compared to compost fertilizer yields quantitative and qualitative production.</td>
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<td>55</td>
<td>It is better to take up farming residing in village instead of going to cities for work.*</td>
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7. MOTHER-CHILD WELFARE

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<tbody>
<tr>
<td>56.</td>
<td>Children suffering from diarrohea may be given liquid food and water.*</td>
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<td>57.</td>
<td>It is not necessary that the young children get all the vaccines to be given within one year from birth.</td>
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<td>58.</td>
<td>A couple should be satisfied with two children whether they may be sons or daughters or mixed.*</td>
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<td>59.</td>
<td>The use of contraceptives adversely affects the health of the users.</td>
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<td>60.</td>
<td>Special care and education should be provided to the young children of birth to five years.*</td>
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*Note:* The items with asterisk (*) mark are positive statements. The items without asterisk (*) mark are negative statements.
परिशिष्ट - डि

पृष्ठ शिक्षा सहभागीहूँका लागि मनोवृत्ति परिमापन

खण्ड 'क'

नाम ठर : मातृभाषा :
लिंग : धर्म :
उमेर : पेशा :
वैवाहिक स्थिति : जाति :
पृष्ठ शिक्षा संचालन भएको स्थान :
गाउँ विकास समिति (गा.वि.स.) : जिल्ला :
पहिले विद्यालय गएको भए कौन कक्षासम्म अध्ययन गरेको :
पहिले पृष्ठ शिक्षामा अध्ययन गरेको भए कौन महिना अध्ययन गरेको :

खण्ड 'ख'

प्रश्नहरूँ प्रामीण जन-जीवनको विभिन्न पक्षहरूलाई प्रतिनिधित्व गरेने रायहरू हुन्। तपाईंको आफ्नो विश्वासको आधारमा ती रायहरूँ प्रतिक्षाहरू अफ्नो सहभाग मा असहभाग व्यक्त गर्नेछ्। कृपया, प्रत्येक रहेको तपाईँलाई तपाईंलाई पारेको प्रभावको आधारमा परिमापनमा सम्बन्धित स्थानमा रेखा (१) चिनो लगाइ। यहाँ राय दिनेछ। तपाईंको राय अर्थ
गोष्ट रहेको यस अनुसारको कार्यमा मात्र प्रयोग गरिने हुनाले, कृपया स्वतन्त्र र निर्धारित पर्दै सवे प्रश्नहरूको उत्तर दिनेछ।

परिमापन

| ए ए | म एकदम सहभाग छ। |
| स | म सहभाग छ। |
| म अ | म अनिर्णित छ।/ म निर्णय दिन। |
| अ | म असहभाग छ। |
| ए अ | म एकदम असहभाग छ। |
| क्र. सं. | अभावसहरू | ए सम अ ए अन
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<tbody>
<tr>
<td>1.</td>
<td>धानी हुनु वा गरीब हुनु उप-आफ्नो भागसँग कुरा हो।</td>
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<td>2.</td>
<td>छमबाजुरको प्रशासन अन्तर्गत हटाइए लानु पर्दछ।</td>
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<td>3.</td>
<td>गाउँका धानी परिवारको सेवा गन्नु पर्दछ।</td>
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<td>4.</td>
<td>चुनाव भरु र महिलाहरू दूवे भोट खसाल्नु उत्तिको आवश्यक छ।</td>
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<td>5.</td>
<td>आफ्नो घरको सामाजिक र धार्मिक उत्साह मनाउँन स्थापन र साहित्य वाण लिनु उत्म हुनछ।</td>
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<td>6.</td>
<td>वाण लिने बेलामा साहुले तयार गरेको तसुकमा सही गन्नु भन्दा अधिक समूही पढून पर्दछ।</td>
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<tr>
<td>7.</td>
<td>गाउँमा शैविक अभ्यासको विस्तारले ग्रामीण जनतालाई अन्धविष्णुबाट सुकृत हुन सहयोग गर्दछ।</td>
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<tr>
<td>8.</td>
<td>विश्वास ग्रामीण जनतालाई धिताहिनी विज्ञान आवाज उठाउन सक्षम बनाउँछ।</td>
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<tr>
<td>9.</td>
<td>विश्वास जाने उपेक्षा वातबलाकहरूलाई कामको लागि शहर पढूनु उत्म हुनछ।</td>
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<tr>
<td>10.</td>
<td>छोरा र छोरी बीचमा भेदभाव गन्नु हुदै।</td>
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<tr>
<td>11.</td>
<td>गाउँमा धाराहरू जडान गर्दा सकि सबैलाई उत्की सुविधा हुने ठाउँमा जडान गन्नु पर्दछ।</td>
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<td>12.</td>
<td>कामको लागि शहर पस्तु भन्दा गाउँमै घरेलु उद्योग चलाउनु उत्म हुनछ।</td>
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<td>13.</td>
<td>झुरोट बाईसकोहरूको झोटो झारतिह पाले पानु हुनछ।</td>
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<td>14.</td>
<td>एक भन्दा बढी स्वास्थी राखनु गौरवको विषय हो।</td>
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<td>15.</td>
<td>एडस रोमीहरूलाई समाजबाट विहैन्तकर गन्नु पर्दछ।</td>
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<td>16.</td>
<td>माफक पदार्थको अत्यधिक सेवनले मानिसलाई प्रगति गर्न दिदै।</td>
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<td>17.</td>
<td>फुस्ताको समयमा मानिसहरूले तसा खेल्ने आफ्नो समय विद्याउँ नै।</td>
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<td>18.</td>
<td>महिलाहरूको वेंचिविलन गन्नु ज्ञान माँने जतिकै ठुलौ अपराध हो।</td>
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<td>19.</td>
<td>अफलाई सुविधा होस् वा नहोस् आफ्नो कार्य पूरा गन्नु पर्दछ।</td>
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### २. शिक्षा

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<td>२०.</td>
<td>व्यस्तक अवस्थामै भएपनि पढ्न, लेख र साधारण हिसाब गर्न सिक्न उत्तम हुन्छ।</td>
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<td>२१.</td>
<td>प्रीढ पुरुष र महिलाबाट दुःखी ना समान रुपले साक्षर बनाउनु आवश्यक छ।</td>
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<td>२२.</td>
<td>प्रीढ कथामा पढ्न जाँदा घरको काम बर्याउँदा हुन्छ।</td>
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<td>साक्षर व्याकरणलाई सालज्ञातित ठग्न सक्देन।</td>
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<td>पढ्न लेख नजाने व्याकरणलाई साधन अस्त्रको भर पनि पनि हुन्छ।</td>
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<td>गाउँमा साक्षरता कथा चलाउदा चलाउँद्ने संस्था र शिक्षकलाई मात्र फाइदा हुन्छ।</td>
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<td>२६.</td>
<td>साक्षरता कथामा गएर खास केही सिखन सक्देन।</td>
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<td>प्रीढ विद्यालय जनतालाई उनीहरूका दैनिक जीवनका समस्याहरू समाधान गर्न सहयोग गर्दछ।</td>
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<td>साना साना भाईवहिनीहरूलाई हर्षाहरू गराउनु पनि र घरायसी कार्यहरू गराउनु पनि भएकोले छोरीहरूलाई विद्यालयलाई घूम्न गर्दछ।</td>
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<td>अर्काको घर जाने भएकोले छोरीहरूलाई पढाउनु आवश्यक छैन।</td>
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<td>छोरीहरूलाई विद्यालय पठाउँदा उनीहरू विद्यालयनुभावको दर हुन्छ।</td>
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<td>एकसना महिलालाई शिक्षित बनाउनु भनेको पूरा परिवारलाई शिक्षित बनाउनु हो।</td>
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### ३. सरसफाई

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<td>३२.</td>
<td>गाउँमा सरसफाई गर्ने काम सरकार र गाउँ विकास समितिको हो।</td>
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<td>३३.</td>
<td>घरमा चप्पै राख्न आवश्यक छैन।</td>
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<td>३४.</td>
<td>घर बाहिर कुनै पनि घर स्थानलाई मलम्बू त्याग गर्ने कामको लागि प्रयोग गर्न सिक्न्छ।</td>
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<td>३५.</td>
<td>व्याकरणले खाना पकाउन अगाडि, खाना खुबाउन र खान अगाडि, मलम्बू त्याग गरेपछि, र भूई लेपेपछि खरानि र सातुनले तात्त्विक धृति पद्धत।</td>
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<td>३६.</td>
<td>बराबर नुकाउने गर्नले अनावश्यक रूपमा पनि र सातुन बख्छ हुन्छ।</td>
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<td>३७.</td>
<td>घर र घर अभिन्न सफा गन्तै महिलाहरूको मात्र कार्य हो।</td>
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<td>३८.</td>
<td>सरकारी र गैरसरकारी संस्थाहरूको आर्थिक धनयोग परमाणु गरेमा मात्र धूर्वरहित चुलो राख्नु पद्धत।</td>
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### 4. स्वास्थ्य

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<td>39.</td>
<td>खानको लागि पानी लिने बीलाको एउटै क्षेत्रमा भैसी सफा गन्न र लूमा घुने गरे पनि हुन्छ।</td>
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<td>40.</td>
<td>सफा हुनु भनेको स्वस्थ र निरोगी हुन्छ हो।</td>
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<td>41.</td>
<td>गाउँमा भूतपूर्व लागोपछि भाडावाण्ट, हैजा र विषमज्वर आदि महामारी फैलिन्छ।</td>
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<td>42.</td>
<td>गाउँमा कोही विरामी पद्य सबभन्दा पहिले धारिमकोकीबाट उपचार गराउँनु पर्दछ।</td>
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### 5. बन-जङ्गल संरक्षण र वृक्षारोपण

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<tr>
<td>43.</td>
<td>ग्रामीण जनताले बाटोका ढेउहरूमा, परिते जर्गामा, र नाझा डाउहरूमा फूकौरू होरू रोप्नु पर्दछ।</td>
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<td>44.</td>
<td>सामुदायिक बन समुदायको सम्बन्ध हो।</td>
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<td>45.</td>
<td>घर बनाउनका लागि ग्रामीण जनतालाई बन-जङ्गलबाट फूकौ काटेको ल्याउँ दिनु पर्दछ।</td>
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<td>46.</td>
<td>आहिले फूकौ सोपेर आफूलाई केही फाइडा हुदैन।</td>
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<td>47.</td>
<td>बन संरक्षण गर्ने कार्य जिल्ला बन कार्यालयको हो।</td>
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<td>48.</td>
<td>ग्रामीण जनताले बाहिर हम सेक्शन गर्न सक्नछ।</td>
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### 6. कृषि

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<td>49.</td>
<td>आजबोलि किसानहरूले अन्न बालिको सहामा नगदे बाली बागाउँनु पर्दछ।</td>
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<td>50.</td>
<td>ग्रामीण जनताले पशुपालन, मत्स्यपालन र कुरिरापालनबाट बढी आदामी गन्न सक्दछौ।</td>
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<td>51.</td>
<td>बैकवर्ट रौण लिएर कुनै नयाँ कृषिजन्य व्यवसाय चलाउन जोखिम (Risk) लिन हुदैन।</td>
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<td>52.</td>
<td>गाउँमध्यम रोधिक्रिया गरी खेती गन्नु पनि आवश्यक छैन।</td>
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<td>53.</td>
<td>करेसा बारालिए काममा पुरुषले महिलाले गरे जति गन्न पर्दछ।</td>
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<td>खेतीमा कम्पोस्ट मलको तुलनामा राशायनिक मलको प्रयोगले परिकालनकर र गुणात्मक रूपले उत्पादनमा वृद्धि हुन्छ।</td>
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### ಮಾತೃಶಿಲ್ವ ಕಲ್ಪಾಣ

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<td>ಭಾಣ್ಣಪ್ರಭಾ೦ಳ ಲಾಂಗೆಕು ಹಜ್ಜ ವಾ ವ್ಯಕ್ತಿಗಳು ಭೋಮಳು ಖಾಯಾ ರೂ ಪಾಂಜಿ ಸುಖಾಂತ ಸೋಕಿರುವುದು.</td>
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<td>ಚೌರಾ ಹೋಸು ವಾ ಚೌರೆಯು ಏಕೆ ದಂಪತಿ ದೂರವಾಸು ಬ್ರುಹಹರು ಭಾರುಸಿಲ್ಲಲು ಸುಖಾಂತ ಹಂಚಿ ಪರ್ಣಾಲು.</td>
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<td>ಪರಿವಾರ ನಿಯಮಣಕು ಸಾಧನಹರು ಕೃಷ್ಣಮನೇ ಪ್ರಯೋಗದ ಪ್ರಾಯೋಗ ಗರ್ಣೆಹರು ಸ್ವಸ್ಥ್ಯೋತ್ತರ ಪ್ರತಿತ್ರೂಲ ಪ್ರತಿಭಾವಾಯ ಪರ್ಣಾಲು.</td>
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