APPENDICES
Abhishekh belongs to a family of academics. His father is a lecturer of Commerce in Panjab University, and his mother is a Post graduate in Mathematics and at present is a house wife. His younger sister is in 6th standard.

**Xth Class Scores**

87.5%

English - 80; Mathematics - 95; Science - 88.

**ACADEMIC BACKGROUND**

Present Status

Abhishekh is doing his non-medical in DAV College for boys, Sector 10. He is doing 'good in his present class'. He acknowledge's more pressure in +1 but welcomes the competition. Tuitions in Physics, chemistry and Maths and a regular working schedule helps him to maintain his position in the class.

**PREVIOUS SCHOLASTIC ATTAINMENTS**

Abhishekh has always been a bright one in academics. He has always held one of the first 3 position in his class since nursery.

In tenth he definitely expected more marks, around 92%. But feels Hindi let him down, therefore bringing down his percentage to 87.5%.

**STUDY HABITS**

He studies for 3-4 hours everyday but categorically states that he is not a `Book Worm'. He is very regular with his mathematics and definitely it is his favourite subject. He simply adores it and finds it very challenging. Physics is his week point and, he feels he needs to `polish' it a little bit.

**INSTITUTIONAL CLIMATE**

School Environment

Abhishekh spoke very passionately about his school. He loved everything about it. It taught him everything `he is'. It introduced him to all the good things in life. The principal, and teachers were extremely friendly and interactive. They took extra efforts to deal with the problem of the students and made sure their basics about subjects were clear. `The best school in the world' is the way he sums up.
College environment

'Horrible, horrible, horrible' is the way he describes his present college. Everything there is wrong - the teachers are not bothered about the students or the studies. Everyone is basically on their own. One just has to sit through a class for the minimum lectures requirement otherwise the classroom would be empty. 'It's a waste of time' - says Abhishek.

Attitude towards teachers

Abhishek has an insight in the profession of teaching as his father is a teacher. An ideal teacher for him would be the one who would think about new things, would be open to new ideas and different methods of teaching. A teacher who would take pains to explain things with help of examples. One who would neither be too friendly nor too strict, one who would follow the "middle path".

HOME ENVIRONMENT

Bansal's is a close knit nuclear family where the father is the earning member, and the mother is the nurturer and a provider.

Abhishek and his younger sister share a room, but he studies separately in the study.

The whole family watches T.V. together. Dinner time is where all of them sit together to eat.

They often have discussion on the current affairs and about interesting articles each one has read in magazines or newspaper. They occasionally go for holidays together and are regular in visiting their grandparents in Panchkula and Ambala.

INTERPERSONAL RELATIONSHIPS

Relationship with father

He uses the word 'good' while describing his relationship with his father. Bansal senior is strict (only regarding studies though) but co-operative. He is provided with everything by him. Abhishek feels his father is more assertive than his mother, hence, more influential in the family matters.

Relationship with Mother

Abhishek's mother is very strict as far as discipline is concerned. She is all the time worried about him and his studies. She makes sure he eats well and gets to study undisturbed. She herself being an MA in Mathematics, regularly helps him with his difficulties and problems.

She is often the mediator between him and his father. Abhishek feels that she expects 'him to study more' all the time.
Relationship with Sibling

Molshree is younger to Abhishekh by 4 years, she too is a brilliant student. Molshree is the joker of the family, she keeps everybody busy with her activities. Relationship between Abhishekh and Molshree is that of love and hate. He loves his sister, there is no doubt about that, but calls her and pain. He’s often furious with her because she takes a lot of ‘pangas’ with him. They often quarrel over the T.V. Channel, remote control, playing cricket etc.

Relationship with teachers

Abhishekh being a brilliant student has had good relationship with his teachers, and at times was known as a favourite of his teachers. He has always been inhibited and friendly towards his teachers.

Relationship with Peers

Abhishekh has got many friends whom he could count on. He is a popular person amongst his peers. He shares a particularly good relationship with Karan, who has been his good friend since childhood. He shares everything with him and makes a point to talk to him on the phone everyday.

PERSONALITY TRAITS

Abhishekh is as ‘normal’ as a boy of his age would be. He is extremely moody. Is obedient to his parents and a little lazy by nature, this 16 years old, acknowledges his love for talking. He can (and does!) talk a lot.

Honest to himself and his goal and ambition, Abhishekh felt honesty is his positive point.

He wants to get over his habit of flaunting. He feels at times under peer pressure he has to say things which he doesn’t like but has to, just to be a part of the gang, to be accepted by them.

INTERESTS

Abhishekh is an avid reader, and enjoys reading, competition master, span and sports star magazines.

Though he doesn’t get much leisure time now, but he would love to read novels and thrillers, if and when he can.

The Tribune is his favourite newspaper, he cannot get out of the house without reading the sports page.

Abhishekh excels in quizzing. He has participated in school quizzing competition at inter school level.
Cricket is his passion, and he still takes out an hour to play it everyday. Discovery channel and the national geographic channel are his favourite channels on the T.V.

To create a general nuisance and to terrorize his sister are his passions.

GENERAL INFORMATION

Attitude towards Sex and Love

When asked about his attitude towards love, Abhishekh for the first time in the whole session was at loss of words. A little shy, he quipped that he didn't have the faintest clue about it.

Attitude towards sex

Abhishekh clearly stated that he had not much knowledge of sex and considered it as a natural phenomenon.

Attitude towards sex education

Abhishekh considered sex education as an essential element in education. He thinks the class 8th is the best class to impart sex education and should be a must in all the schools. "Incomplete knowledge is a dangerous knowledge" states Abhishekh.

GOALS AND ASPIRATIONS

Parents Aspirations

His parents, specially his father helped him to decide for the non-medical stream, (by reasoning out the limited scope of medical stream). His parents want him to be an engineer.

Own Aspirations

An Engineering degree with an MBA is what his is aiming at, and UPSC exam after that, to become an IAS officer.

COUNSELORS OBSERVATION

Abhishekh is a small built boy. Having an excellent command over the language, he was totally at ease during the whole session. He was earnest, and did not for a moment hesitate to counter question the counselor. There were times when he was doing most of the talking.

He had amazing social talent and tact for a 16 years old. He was fully informed about computer, Mathematics, literature and current affairs. He was focused and had a certain degree of clarity for his future. Coming from a middle class family of educationist, their's seemed to be a family where 'knowing' was layed stress on. His awareness about his subject was quite complete. Abhishekh is undoubtedly intellectually gifted. His social talent, intellectual talent and originality gave him a sound personality.
CASE STUDY NO. 2

Name : Gaurav
Sex : Male
Date of Birth : 11.10.1982

Gaurav belongs to a middle class family. His father is an audit officer in the government of Haryana and mother is a housewife. Gaurav's elder sister is doing her M.B.B.S. in Patiala.

Xth class scores : 88%

English - 75; Mathematics - 96; Science - 93.

ACADEMIC BACKGROUND

Present Status

Gaurav is studying non medical in DAV, Sector 10. He is quite put off by the college teacher's, but welcomes the competition in the class. He feels he’s one of the many intelligent students now, whereas, in the school he was the best. To cope up with the pressure of the syllabus he's taking extra coaching classes in Maths, Physics and Chemistry.

Previous Scholastic Attainment

Gaurav has been an intelligent student all through his school years. He is totally in love with Mathematics but is not very comfortable with Physics. He was definitely expecting more marks in his Board Examination. He had worked hard and was expecting around 90% marks (as his grandfather had promised him and a piece of property if he got 90% or more).

Study Habits

Gaurav does not have a routine to study but does revise everything, once a week. He loves solving Mathematics. His tuitions have made him regular and given some routine to his study habits.

INSTITUTIONAL CLIMATE/SCHOOL ENVIRONMENT

Gaurav was a student of GMSSS-Sector 35. He proclaims a healthy environment in his school. He appreciated the method of teaching adopted by the teachers and pointed out the fact that they made ‘us study’. Although the teachers were not very friendly, but were definitely more interactive.
College Environment

Gaurav feels that the teachers in DAV, Sector 10, are helpful but nobody (i.e. students) wants to study there. He feels the environment there is not conducive enough as everybody is more eager to finish the course through tuitions. Attendance rules too are extremely harsh and are a big put-off for the boys.

Attitudes towards teachers

Gaurav knows for a fact that it is very difficult being an effective teachers. Students are horrible and things have to be literally drilled in their minds. An ideal teacher for him is the one who is helpful, who makes the students love the subjects, instead of scaring them off.

Home Environment

Gaurav has a room to himself. Vasudeva's belong to the middle class setup and are comfortably placed in the society.

Ever since his sister has joined the hostel he has been getting all the attention from his family. All 3 of them (his father, mother and himself) have their dinner together, normally while watching T.V. Political or social discussions are not encouraged at home. Gaurav's paternal family is based in Chandigarh and he has lots of cousins to give him company.

INTERPERSONAL RELATIONSHIPS

Relationship with Father

Gaurav considers his father a 'Guru'. He listen to whatever his father say's and abides by it also. He has a normal and frank relationship with his father. Gaurav's father is very strict about his studies and checks his scores regularly. He does not hesitate to slap him, if needed, specially if he fails to achieve good marks. He loves his father but at the same time is little afraid of him too.

Relationship with Mother

Gaurav calls his mother a 'wonderful' person. She is the 'best'. She is frank, loving and one who trusts him completely. she is the one to whom he tells 'almost' everything. Gaurav's mother is the one who handles the money matters. He tells his mother about his requirements, who then forwards them to his father. He feels (at times) she loves his sister more than him. His mother is a devoted and a religious lady.

Relationship with Sibling

Gaurav's sister is elder to him by four years. She is doing MBBS in Patiala. She is like a friend, and has always been there for him. He misses her a lot, ever since she has gone to the hostel. He misses her company, her support, her love. Gaurav feels that he is 'alone' now.
Relationship with Teacher

Gaurav has been a popular student all along. He has been a favourite of most of his teachers, specially of his Math teacher and was often called a 'Chamcha' by his peers. Infact his class fellows use to often remark, that he would get good marks anyway, as he is "a favourite".

Relationship with Peers

Gaurav is undoubtedly a very popular guy. He has a terrific relationship with his peers. He feels that he is "well-liked" and is known as a "faithful friend". Whenever any of his friends feels "depressed", he tries to "cheer them up". Since he possesses a number of natural leadership qualities. Gaurav learnt to get along with other children rather easily and quite naturally.

PERSONALITY TRAITS

Gaurav seems to be a very family oriented boy. Pride and honour of the family is very important to him. He considers himself honest, direct and an adjusting fellow with a good sense of humour.

He considers his 'Self Control' regarding girls his major positive point.

INTERESTS

Gaurav appears to have very few specific interests. He is not particularly fond of reading, and spends no more time than is absolute necessary, on his course books and tuition's. He watches T.V. for couple of hours every night.

Gaurav's only apparent interest centres around his personal appearance and dress. He appears to be very fond of the current clothing styles. He loves to watch and play cricket and occasionally listen to music of "all kinds".

GENERAL INFORMATION

Attitude Towards Sex and Love

Gaurav considers love as a 'neat feeling where one feels 'needed', is cared by and enjoys a "beautiful experience". He knows when he "really, really" falls in love it would be for the "inner beauty" of the girl, she would be his" soul mate".

Gaurav has always shown a willingness to accept his male role. As an adolescent, he has shown typical masculine characteristics and interests. His knowledge of sex comes from 'friends' and sleazy magazines. He feels it is O.K. to have 'fun' as it is necessary to gain the essential experience.

Attitude towards sex education

The knowledge of sex, would check the misuse of sex, feel's Gaurav. He feels it should made compulsory and should be imparted as early as possible.
GOALS AND ASPIRATIONS

Parents aspirations

His parents want Gaurav to become a good human being, and make them proud of him.

Own Aspirations

Gaurav's wants to pursue a career in Engineering and then become an IAS Officer. He see's himself married, with a child and doing well for himself working in a multinational company in 10 years time (if he doesn't become an IAS ! i.e.).

COUNSELORS OBSERVATIONS

Gaurav Vasudeva is a nice looking, well mannered young man. He is extremely confident of himself and has a "happy go lucky" attitude towards life. Everything for him is 'cool'. Counselor observed, that he seems to be aware of his intelligence, and a little over confident of his abilities. He is aware of he potentialities and does use them to their fullest capacity. Gaurav's feelings towards his parents are ambivalent. On one hand he loves them very much on the other hand he feels they should "let go a little bit"!. Gaurav's common sense, observant nature and originality gives him a kind of niche over his peers. This combined ability will get him out of any situation, smoothly.
CASE STUDY NO. 3

Name : Kiranjeet
Sex : Female
Date of Birth : 24 Oct. 1982
Xth Scores : 71%

English - 69; Mathematics - 82; Science - 89.

Kiranjeet belongs to a conservative, religious, traditional family. Her father though working in Insurance sector is a very religious man and mother is a very traditional house wife. Her younger sister's are in classes 9th, and KG, respectively.

ACADEMIC BACKGROUND

Present Status

Kiranjeet is doing a Diploma in Govt. Polytechnic for Women, Sector 11 in Electronic and Communication Engineering. It's a 3 year diploma which is equivalent to a +2 degree and when she passes out she is contemplating joining Punjab Engineering College, Chandigarh, as they absorb in the students with diplomas. She doing O.K. in the institute.

Previous Scholastic Attainment

Kiranjeet's scores in 10th were shocking. She was definitely expecting more marks. She feels she layed so much of stress on working hard for Mathematics and Science that her English and Social-studies got completely ignored.

She is a hardworking girl. During exam times she used to get up early in the morning, around 3 a.m. to revise. Now, she studies regularly, everyday.

INSTITUTION CLIMATE

School Environment

Kiranjeet liked her school very much. Everything about her school was good, the staff was friendly and helpful, and she had good friends in her school.

College Environment

Polytechnic is a good institute feels Kiranjeet. The teachers are very through and use lecture method to teach in the classrooms. The hours are long 9 to 4.45 p.m.

Attitude towards Teachers

It's very difficult to be an effective teacher as each students is a different personality, feels Kiranjeet. An ideal teacher is one who would be frank and would teach with love and patience, and should not be strict with children.
HOME ENVIRONMENT

Kiranjeet shares her room with her sisters. It's a close knit conservative family. The roots are very much rural. They often go to visit their village near Ludhiana. T.V. is enjoyed by everyone and meals are often taken while watching it.

No political or social topics are discussed by the family.

INTERPERSONAL RELATIONSHIP

Relationship with Father

Her father is very religious man. All the children have a great respect for their father. He is friendly, informal yet a little distant with the children. He rarely scolds.

Relationship with mother

Her mother is always around. She is her best friend, her confidant. Kiranjeet tells her mother about everything that she does in her college. She knows about all her needs and requirements. Kiranjeet loves her mother very much.

Relationship with siblings

Both her sisters are younger to her. All of them have a great relationship. They have lot of fun together. Both Kiranjeet and her sister feel that the youngest is the most pampered one at home.

Relationship with Teachers

Kiranjeet is rather a shy girl. She has been favourite of many teachers, but she has been guided a lot by "Parminder ma'am", who also helped her to choose the present diploma she is doing in polytechnic college.

Relationship with Peers

Kiranjeet does have many acquaintance but doesn't have a good friend. Her mother is the only one she open's up to. She is not a very adjusting person, she confesses.

PERSONALITY TRAITS

Kiranjeet, feels she's too emotional and sentimental. She is honest but not very adjusting. She gets hassled very soon and takes things to her heart very quickly.

She does not consider herself very intelligent.

She is very particular about the happiness of her parents. She wants them to be happy at all time.
INTERESTS

She loves reading Books on Punjabi religion. There is ample of literature at home. Punjabi newspaper, Ajit is her favourite newspaper.

Her only interest is to watch T.V. As they do not have a cable connection she watches each and every serial on DD Metro.

She does paint occasionally.

GOALS AND ASPIRATIONS

Parents Aspirations

Her parents want her to be professionally qualified, so that she is economically independent.

Own Aspirations

Kiranjeet wants to become rich and have a big car. She sees herself as an Engineer working in USA after 5 years.

GENERAL INFORMATION

Attitude towards Sex

Kiranjeet reported that she had never discussed 'sex' with her parents, as they were "very old fashioned" about the topic and had gathered whatever little knowledge she had of the subject from her biology class.

Contrary to the attitudes of many young people her age, Kiranjeet holds rather conservative views about sex. She does not believe in sexual experience before marriage.

Attitude towards Sex Education

Kiranjeet considers 10th Class a right stage to impart knowledge of sex to students but does not consider it a necessity.

Kiranjeet was a fairly pretty girl. Approx. 5ft. 2in, and dressed in a salwar kameez, she was more comfortable talking in punjabi, in fact the whole session had to be conducted in punjabi. She was not very aware of the things, happenings in the city around her. Her general knowledge about computers, engineering, jobs prospects, magazines and literature were poor. Her vocabulary too was too limited (in English).

It can be concluded that it was due to the fact her family was a little conservative and Kiranjeet ability is not fully accounted for. She is capable of much more, but she is held back by the fear of being successful.
GENERAL INFORMATION

Attitude towards Sex

Kiranjeet considers sex as a taboo and it is definitely 'no' before marriage. Love is love, and it only happens after marriage.

Attitude towards Sex education

Kiranjeet thinks 9th class is the right class in which sex education should be imparted. It's an essential knowledge to have.

COUNSELORS OBSERVATIONS

Kiranjeet, at the age of 16, can be best described as a "Loner". She has little self confidence about relating to other people and, as a result, she does not try, she is content, at least appears to be, with her own company.

Kiranjeet has faced very little challenges to her lifestyle. Basically, she wants to remain dependent. She is still relying on her parent to determine her course of action. She is doing the diploma course because her parents wish her to do so, but she has no real interest in her studies nor any goals towards which she is working.
CASE STUDY NO. 4

Name: Vanshi
Sex: Female
Date of Birth: 6 Sept. 1982
Xth Scores: 83.8%

English - 91; Mathematics - 90; Science - 96.

Vanshi belongs to a middle class working family. Her father is an area sales manager and is touring most of the time, mother is a higher secondary teacher. Vanshi has one younger brother who is in 8th class. Their's a joint family with the grandfather being the patriarch of the family.

ACADEMIC BACKGROUND

Present Status:

Vanshi is doing well in her plus one. She's taken up non-medical. Because of the vastness of the course and competition in the present class, Vanshi has tutions in Physics, Chemistry and Maths.

Previous Scholistic Attainments

Vanshi was definitely expecting more marks in her boards than 83.8%. She was expecting to do better in Maths as she had worked very hard in for that subject. She feels her Hindi score let her down.

Study Habits

Vanshi feels she can study much more if she decides to. She's not a very regular student as far as every day extra effort is concerned. She only manages to do school homework, tuition home work and attend to tuitions. She feels she doesn't get time to put in that little "extra effort" and She's no bookworm.

INSTITUTIONAL CLIMATE

School Environment

Vanshi has been the student of Vivek High School, Sector 38. It is one of the more affluent schools of Chandigarh. She loved the casual and friendly atmosphere of her school.

Home Environment

Kotru's have a joint family setup. The grand father is the patriarch of the family. Her father is on tour for more than 15 days in a month, her mother is a working woman. Her grand mother is the provider, who is home to look after the grand children. Having
a middle class set up, all her paternal uncles and aunts live close by and come to their house every day to meet the grand parents. Hence, there is a very socially secure setup where there are loads of cousin’s, uncles and auntie’s. All of them generally have their meals together.

INTERPERSONAL RELATIONSHIPS

Relationship with father

She has a "no problem" relationship with her father. She fights with him, she has fun with him. Being scared of him is the last thing in her mind. He is the most "understanding father" in the whole world, gushes Vanshi.

Relationship with Mother

She has a very sound relationship with her mother. There is immense bonding between the mother. She’s "everything" for her. She is a friend, a guide and a mentor. Her teachers in previous school were very friendly and they knew each student at personal level as there were not more than 25 students per class. That lead to one-to-one relationship resulting in bonding. The teachers there never taught by lecture method. They had brain storming sessions, discussions etc. She misses her previous school very much.

Present Institute Environment

Things are very different in Carmel Convent. The classroom are huge, the teachers distant and they use lecture method to teach. They are expected to do a lot of self study. Things are obviously different in her present school. The students are expected to do a lot more on there own, there seem to be at a less of spoon feeding.

Attitude Towards Teachers

Vanshi knows it is not easy being a teacher, as her mother too is a teacher. She feels it is more difficult to teach in co-ed schools.

An ideal teacher for her is one who is confident and sure, who has complete knowledge of her subject. One who is firm but not rude. Should be a "Cool dude".

Relationship With Sibling

Vanshi has one younger brother, who is "bossy" and a "pest". They keep fighting with each other on petty things. She loves him very much, but nowadays, can just barely "tolerate" him.

Relationship with teacher

Vanshi has been a favourite of teachers all along. She’s a lovely, intelligent girl. She’s often been called "makhan" of her maam’s.
Relationship with Peers

Vanshi has always enjoyed successful peer-relationship. As a child and teenager, she has been popular and has exuded self-confidence in the social setting. This young lady has, for the most part, been extrovert and aggressive in her social pursuits.

Personality Trait

Vanshi is a smart young girl. She's ambitious and has the great passion to do the "in" thing. In fact, she seems to be in a little hurry to grow up. She's warm, pretty girl whose family bondings are very strong. She's used to seeing her point of view and seems to be quite stubborn.

Interests

Vanshi loves to sing. She's taken training in Hindustani classical music since her childhood, but had to discontinue because of her plus one "pressures". She dreams of becoming a leading singer in the country. She's won a singing competition in school where she was judged, and then honored by Jagjit Singh, The Ghazal King. She excels in designing abstract designs and needlework too. Basketball is one sport she thoroughly enjoys. She often reads novels and thrillers enjoys mysteries the most. Agatha Christie is her favorite.

General Information

Attitude Toward Love

Vanshi had a crush over her classfellow when she was in 7th class. She was hurt and now feels she acted immurely and in haste.

"Love" is out of the world. It is a "high" "thinking about the person, one is in love with is the best feeling". These are her views about love.

There have been numerous dance parties, during her life but she's never truly had a specific "boy friend".

Attitude Toward Sex

Vanshi has assumed a feminine role with considerable ease. She has a graceful bearing and demeanor.

Being well informed about sex, she finds it absolutely normal to indulge in it. She has never had a sexual encounter herself, through remembers being kissed once, on the cheek.

Attitude Towards Sex Education

Sex education is must feels Vanshi, the sooner it is imparted, the better it is.
GOALS AND ASPIRATIONS

Parents Aspirations

Her father wants her to pursue her singing ability to the fullest. She feels she has the ability to be a good singer.

Her mother on the other hand wants her to study and become a Doctor. Her mother has enough confidence in her.

Own Aspirations

Vanshi wants to become an engineer, do her MBA and then become the "BOSS" of a firm.

Counselors Observation

Vanshi is an attractive girl, who is particular about her clothes. She is an ambitious young lady who seems to in a great hurry to grow up.

A natural organiser and a leader, she seems to assume this role in every situation with ease. She seemed to be self confident, adept in social skills, with an excellent command over English language. She talked about all the "in things" which a "hep teenager" should be aware of. Quite use to seeking the attention, she seems to have the knack of keeping the focus on herself. To be socially accepted in her peer group seems to be of great importance to her and would go to any length to be a part of the group. Though academically brilliant, she still is not using her full capacity.
CASE STUDY NO. 5

Name : Bhupinder
Sex : Male
DOB : 21st. Nov. 1982
Xth Score : 85.8%

English-80; Mathematics-88; Science-97.

Bhupinder belongs to the lower middle class of the society. His father is a cook in government sector. Mother is an uneducated housewife. He has two sisters who are doing their graduation. His eldest brother is working in a travelling agency, as a peon.

ACADEMIC BACKGROUND

Present Status

Bhupinder is studying commerce in GMSSS, Sector 16. He quite appreciates the effort teachers are putting to teach in the present school although his previous school was good but there was not much of "scope" there, after 10th, feels Bhupinder.

Previous Scholastic Achievements

Bhupinder has been a hardworking student throughout his academic career. He was not expecting so much marks in his board examinations as his papers did not go well at all.

Study Habits

Bhupinder is a very regular, studious person. He pays attention in the class, listens to the teacher attentively, works hard on the half yearly's (as he feels they are of great help). At home too, he goes through everything done in the class before sleeping, every night. He claims not to be a book worm.

INSTITUTIONAL CLIMATE

School Environment

Bhupinder has excellent memories of his previous school. It was a comfortable place with very friendly teachers.

Present School/College Environment

Bhupinder is very glad that he made a right choice to shift to GMSSS, 16. This school means "Business". The teachers are hardworking, and expect results. There is ample of competition among students and one is motivated to do well. He loves doing accounts as that is the most challenging subject.
Attitude Towards Teachers

Bhupinder knows it is cumbersome to teach, specially to teach well. He would like his teacher to be regular and should know how to come down to the student's level. To teach with examples is always more effective and helpful. Bhupinder is a great supporter of weekly tests by the teachers, as it keeps the students on their toes.

Home Environment

Bhupinder comes from a lower working class family. The father is working as a cook in a civil servants house. They have a house of their own with total of 3 rooms to themselves. Bhupinder and his brother and sisters share one room. Dinner time is the time the whole family sits together. Normally, they watch D.D. Metro together in the evenings.

INTERPERSONAL RELATIONSHIPS

Relationship With Father

Bhupinder describes his relationship with father as "good". He's strict, he's nice. Once he is home in the evening, Bhupinder has to take his permission to switch on the T.V. He loves his father but is a little afraid of him too.

Relationship With Mother

Bhupinder's mother is an uneducated housewife. Though he loves his mother he feels there is a generation gap between them. She just cannot understand all about the clothes he likes wearing, and movies he loves watching. He simply finds her nagging about studying unbearable, but acknowledges that the same 'nagging' helps him to be regular also.

Relationship With Brother

He has a fantastic relationship with his brother. His brother is his guide and mentor. Other than being a great financial help, he is the guiding force behind his choice of subjects, and would be profession (C.A.). He feels at times, though his brother would be saying almost the same thing as his parents, but its easier to understand and relate to what he says than his parents.

Relationship With Siblings

Bhupinder has two elder sisters. Both of them pamper him a lot. They are like any other normal brother-sisters. He teases them a lot and they get to bully him.

Relationships With Teachers

Bhupinder has been and is, attentive and a good student. He has been a favourite of the science teachers.
Relationship with Peers

Bhupinder is not a very friendly person. He has just 3 friends, whom he has known since childhood. He is dependable, sorts and loves to be with his friends.

Personality Traits

Bhupinder seems to be a fun loving person. He claims to be short tempered otherwise is a "regular" guy. He is a helpful individual though not very adjusting. He feels others should see his point of view also.

'Lack of confidence' is one where he feels he needs to improve himself.

Interests

Bhupinder appears to have very little interest other than sports and watching T.V. He loves to play cricket and particularly enjoys football, but is short (in height) for seriously pursuing football. He is a total T.V. addict and if allowed can watch it, all 24 hrs.

Has never read a story book in his entire life (Other than course book i.e.) He excels in telling jokes. His style lies in delivering the 'Punchline', claims Bhupinder.

GENERAL INFORMATION

Attitude towards Sex and Love

Bhupinder has a very philosphical view about love. He states that girls only go after money and gifts - they hardly ever bother for the person inside.

Having accepted his male role willingly, Bhupinder has typical masculine characteristics. Its just that the period of "avoiding girls" here, seemed to be extended a little bit longer than usual. He claims to know 'everything' about sex mainly through friends. He has some definite views regarding sex. He thinks it is immoral to "have it" before "marriages" which goes for both the sexes.

The right age to impart sex education is at the college level.

GOALS AND ASPIRATIONS

Parents Aspirations

His parents just want him to complete his studies and then be able to earn decent living.

Own Aspirations

Bhupinder is very clear and focused about becoming a charted accountant. He wants to finish his studies and then set up his own shop as an efficient CA. It is absolutely remarkable the way Bhupinder is carving a niche for himself despite all the odds. He obviously does not come from an educative environment, but his parents
have enough sight to encourage not only him, but all their (four) children to pursue education.

With just one tuition and lot of hardwork and grit, Bhupinder is working towards a secure future, a future where he is master of his own destiny.

Bhupinder seemed a little insecured and unsure talking about himself and his family. Such children seek acceptance and demand equal opportunities from the social set up. He seemed to be a person with social skills and lot of common sense. Though he did not have command over the English language, he had a very clear comprehension and was very perceptive.

This young boy was amazingly focused and determined to reach his goals. Aware of the obvious drawbacks of his background, which he dismissed as soon as he acknowledged them, he still is aiming for the sun and it seems he will get there.
CASE STUDY NO. 6

Name: Dheeraj
Sex: Male
Date of Birth: 11.3.1983
Xth Score: 86.8%

English: 71; Mathematics: 94; Science: 96.

Dheeraj's father is a medical technologist in Premieir Institute of medical researches. His mother is a housewife. His younger brother is doing his 10th.

ACADEMIC BACKGROUND

(a) Present Status

Dheeraj is doing his non-medical plus one from GMSSS, Sector 16. He is doing very well in his present class, but feels there is more to study in plus One. Hence, at times he feels pressure mounting on him when he thinks about his future. With tuitions in Physics and Chemistry, he aims to finish his syllabus much before the final exams and hence, does follows a regular study schedule.

Previous Scholastic Attainments

Dheeraj has always been a brilliant student. Although he was expecting more marks in his 10th, but English let him down. He was hoping to get 85 marks in English. He simply adores mathematics and devotes lots of time to it.

Study Habits

Dheeraj takes his studies very seriously. He religiously studies every day for couple of hours. Other than his tuitions and home work, he sits down to do his maths every night. He acknowledges sheepishly that he barely goes through English once a week. He feels that being regular in studies is what makes him score good marks.

INSTITUTIONAL CLIMATE

School Environment

Dheeraj had been studying in his old school since nursery. "It was a very friendly school" muses Dheeraj.

Present Institute Environment

Dheeraj finds GMSSS-16 a much better institute compared to GMSSS-10. The atmosphere, the teachers, the whole ambience of the present school is studious. Here he feels, teachers help the students in bringing out their best specially in higher
classes. The only drawback, Dheeraj feels is that there is too much stress on the unit test, as a result sometimes one is not able to do well in the half yearly examination.

(c) Attitude Towards Teachers

"It must be difficult to be a teacher", says Dheeraj, "as they too have to study (and much more) and come". An ideal teacher for him is the one who is not strict, but is friendly, frank and occasionally let the students bunk the class.

Home Environment

Dheeraj's family is a small, nuclear unit. All of them sleep in one room. Though it would be different after a little while, as they are constructing more rooms. They hardly ever sit together, as all of them have different timings to come home. There is hardly any time for discussion as he is busy studying and so is his younger brother. He normally gets to watch T.V. on Sundays. On week days the children are just busy studying.

INTERPERSONAL RELATIONSHIPS

Relationship with Father

Dheeraj's father is very particular about his son's studies. He takes keen interest in his progress. He regularly ask Dheeraj about his tuitions, the course covered in the class, and the marks obtained in unit tests. Dheeraj calls his relationship with his father friendly, but respectful - yes, he is scared of him too. He was taught maths by his father til 8th class.

Relationship with Mother

Dheeraj has a very violent relationship with his mother. They often agree to disagree on everything. She makes him eat horrible vegetables, clean up his room, and nags him constantly for studying. Inspite of all, he still loves her and whenever he has a problem, or needs help he goes to her. He just wishes that she lets him sleep when he wants to (that is normally in the evening.)

Dheeraj feels his mother pushes him too much. She should let him do as he feels as he is old enough to manage his own time and studies.

Relationship with Brother

Dheeraj and his younger brother have a very harmonious relationship. Mohit, his brother is a "Mast" person who feels is more pampered and definitely is the joker of the family.

Relationship with Teachers

Dheeraj has been a favourite of all his teachers being a regular child and never indulging in classroom "Pangas"
Relationship with Peers

Dheeraj is popular amongst his peers. He is intelligent, adjusting and has loads of friends.

Personality Traits

Dheeraj call himself an introvert. He is short tempered and is known for his burst-outs in the family. Otherwise, he feels he is a "O.K." fellow.

Dheeraj at times, infact always feels pressured to do well as he knows his parents are spending too much money on his studies. He feels he owes them good results in return.

Interests

Dheeraj does not have time to do anything but study. He does not have any particular interest in reading or sports. He occasionally listens to the songs on the radio and plays football.

GENERAL INFORMATION

Attitude Toward Love

Dheeraj has no girl friends and calls "falling in love" a waste of time, and an idea which is simply fashionable and is encouraged by movies. There is no chance of him indulging in it as his goals would get all upset by it. He feels that this is not the time to indulge in such things, and do it some other time.

Attitude Toward Sex.

He feels one should keep away from sex, as it is distracting and wrong. It should not be indulged in before marriage.

Attitude Toward Sex Education

He feels there are positive and negative points of imparting sex education. It is informative and should be given. But on the other hand feels "this kind of knowledge" can be misused too.

GOALS AND ASPIRATIONS

Parents Aspirations

Dheeraj's parents want him to study well and be a good human-being.

Own Aspirations

He wants to become an engineer and earn lot of money.
Counselor's Observation

Dheeraj is angry young fellow. He seemed to be under immense pressure. His parents unwillingly seem to be putting a lot of pressure on this 16 yrs old. Pressure to do well in studies, pressure to be obedient, to earn substantial amount of money in the future. "To do something, to become something" kept cropping up in the whole session. He seemed to be quite sincere and hardworking and totally focused on himself. Well, he doesn't seem to have much choice.