TOPIC - CHALLENGES OF NATIONAL INTEGRATION (II)

Instruction Objectives

After instructions are over, the students will be able to:

1) Enlist the challenges of National integration.
2) Explain the effects of population on National Integration.
3) Describe the relationship between unemployment and National Integration.
4) Discuss corruption as a challenge to National Integration.

Entry Behaviour

It is assumed that students know the meaning of National Integration.

Instructional Aids

i) Transparency showing the challenges of National integration that are population, corruption, and unemployment.
ii) Overhead Projector.
iii) Blackboard, chalk, duster, and pointer.

Content Sequence

i) Challenges of National Integration: There are many challenges of National integration as population, corruption, and unemployment.

ii) Effects of population: Low economic development, low standard of living, and increased poverty are the effects of population on National Integration.

iii) Relationship Between Unemployment and National integration.

iv) Corruption: Corruption is also a challenge to National Integration. Moral values decreased due to corruption.

Graphic organizer

Instructional Program:

i) Content sequence (Q)

Teacher tells students:

“Today, we will learn about challenges of National integration.”
“What do you mean by National Integration?”
“Explain the term population Explosion?”
“What are the challenges of National Integration?”

Students respond

Teacher explains

National Integration is a feeling that unites the citizens of a country. It is unity in diversity. There are many challenges of National integration. Some are as follows:-
1. **Population explosion**: When population more than Average. India has the second position of population in the world. Population is a major problem in the way of National integration.

2. **Unemployment**: When people have no mark but they want to do walk. There are so many peoples are unemployed in India.

3. **Corruption**: Corruption makes the man selfish. Corrupt person self oriented and did not pay any attion for the welfare of others. The person who does not care about the society will never pay attention to his own nation and can play role in anti nation policies.

4. **Illiteracy**: When people do not know to write and read 46% illiteracy rate in India. Illiteracy is also the problem for national integration.

5. **Regionalism**: Every religion having different languages, food, customs etc. lead to the division of the country.

6. **Casteism**: The person who pay more attention towards the cast makes the country divided the country into different casts and this division makes the people rigid and close society will always be thread to National Integration.

7. **Communalism**: The greatest menace to the national solidarity of a country is communalism. The religions enmity once led to the division of the country as riots.

Teacher asks students

“**What are the challenges of National Integration?**”

“What do you mean by unemployment”

Students respond

Conformation/corrective feedback is provided on and when required.

**Content sequence (Q, )**

Teacher tells students

“Next, we will learn the effects of population”.

“What is the relationship between Poverty and national Integration?”

“How Population affects the National Integration?”

Teacher explains

Population is the major problem in the way of National Integration. India has been passing through the stage of population explosion where its population has been increasing at a very high speed since independence. There are same bad effects of population in the way of National integration.

1. **Low economic development**: When a place is over crowded the more of Industries does not do the sufficient work and Per Capita Income also decreases and the Economic development of the country deteriorate.

2. **Low standard of living**: Rapid growth of population accounts for low standard of living in India. There is shortage of food, cloth and house.

3. **Create Violence and unsatisfaction**: When a country is over populated the basic needs of the citizen are not satisfied. The human being is not
POPULATION
- Low economic development
- Low standard of living
- Create violence and unsatisfaction
- Increase poverty, Inflation, Unemployment etc.

CORRUPTION
- Destructive of national interests
- Bad effects of Public Health
- No moral values

CAUSES OF INCREASING CORRUPTION
- Rise in prices
- Selfishness
- Political System

CHALLENGES OF NATIONAL INTEGRATION

UNEMPLOYMENT
- Low standard of living
- Create violence
- Create unsatisfaction

SUGGESTIONS TO ERADICATE CORRUPTION
- Good Education
- Honoured in high morality peoples
- Hard and fast rules
- Create national interests in peoples.
satisfied with his living standard and to attain the desire standard and to attain the desire standard he use anti social violent actions.

4. **Increase poverty reflection and unemployment etc.** Due to increase in population the basic needs are not full fill and majority of people live under the poverty line. Even the educated staff does not get the employment and such situation creates challenges to the national integration.

Teacher asks
   “How economic development effect national integration.”
   “How population create violence and unsatisfaction.”

Students respond
   Conformation/corrective feedback is provided on and when required.

**Content sequence (Q1)**

Teacher tells the students
   “Today we were learn about the relationship between unemployment and national integration.”

Teacher asks
   “What is the relationship between population and unemployment.”
   “Explain the learn low standard of having.”
   “What is the relationship between unemployment and national integration.”

Students respond
   Teacher will explain
   Unemployment as one of the challenge towards the national integration due to unemployment sustain problems arises which makes the person self oriented.
   1) **Low standard of having:** due to unemployment people are not able to leave according to the standard.
   2) **Create violence:** The person who does not have to any work is free from mind and create a violence.
   3) **Create un-satisfaction:** Sense the good stuff does not get the proper job after required qualification and create un-satisfaction with in themselves.

Teacher asks
   “How unemployment create un-satisfaction?”
   “What are the problems of un-employment?”

Student respond
   Conformation/corrective feedback is provided on and when required.

**Content sequence (Q2)**

Teacher tell the student
   “Today we will learn corruption as a challenged to notional integration.”

Teacher asks
   “Which is the main social problem in India?”
   “Punjab Govt. force which social economic problem in captains Govt.?”
Student respond

Teacher will explain Corruption destruct the national interest. The person, who is corrupted has no moral values and it create the bad effect on Public health.

These were many reasons for increased corruption. Like in today life the piece of everything is increased and every person wants to fulfill his needs and they try to get extra money by any mean. In this person they become selfishness and forget about the national welfare. The political system in also responsible for corruption, as everyone is hungry for the chair and it is possible to get the chair by hock or crop method.

We can get rid of this problem if we
- Provide good education.
- Honored to high morality peoples.
- Hand and fast rules.
- Create national interest in people.

So by such different measures, we can create the national education.

Teacher asks
“What are the causes of corruption?”

Student respond

Conformation/corrective feedback is provided on and when required.