APPENDIX – II

TEACHER EFFECTIVENESS SCALE

Name: ___________________________ Age: _________ Gender: ___

School: ___________________________ Govt. / Pvt: ________________

Qualification: _______________________ Teaching Experience: ___________

Teaching Subject and Classes:

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Directions:

The following statements deal with various activities and characteristics of teaching. Please read each item carefully and rate yourself for each item on any of the five points by putting a tick mark (✓) with pen.

i. Strongly Agree SA
ii. Agree A
iii. Undecided U
iv. Disagree D
v. Strongly Disagree SD

The information collected through this scale will be kept confidential and will be used for research purpose only.
TEACHER CHARACTERISTICS

1. I have pleasing personality.
2. I am interesting as a teacher.
3. I try to be impartial with students.
4. I recognize and accept my own limitations.
5. I try to foster creativity and curiosity among students.
6. I am a good role model for my students.
7. I do not criticize students in front of others.
8. I do not pass comments which embarrass my students.
9. I am open to new ideas.
10. I try to improve upon my weak areas and amplify my strength.
11. I adapt myself according to the needs of the students.
12. I am a researcher with scholarship qualities.
13. I emphasize logical reasoning.
15. I am fully dedicated to my profession.
16. I have willingness to experiment.
17. I offer lots of ideas and changes only when required.
18. I demonstrate enthusiasm.
19. I am insightful.
20. I am imaginative.
21. I am a dynamic person.
22. I am energetic.
23. I have analytic and conceptual thinking skills.
24. I am courteous and considerate towards my students.
25. I have leadership qualities.
26. I am a friend, philosopher and guide for my students.
27. I help students to solve their educational and personal problems.
28. I direct students to useful literature regarding problem in hand.
29. I guide my students in completing their project work and assignments.

**INFORMATION AND COMMUNICATION TECHNOLOGY SKILLS**

30. I use technology to enhance student learning.
31. I have appropriate technology skills required for instructional technology use.
32. I select and use technology which particularly suits course content and curriculum goals.
33. I use internet to conduct research or obtain information relevant to course content.
34. I communicate with parents through email.
35. I use multimedia to assess student learning.
36. I use technology to maintain record of students.

**INTERPERSONAL RELATIONSHIPS**

37. I understand student's cultural background, interest, skills, ambitions and motivation.
38. I am genuinely concerned about students and their success in classroom.
39. I have personal respect for each pupil.
40. I maintain a balance between praise and criticism.
41. I provide constructive criticism and suggestions.
42. I respect student ideas, views, opinion and proposals.
43. I have favorable attitude towards students.
44. I have full regards for my principal.
45. I am friendly with my colleagues.
46. I sort out difference of opinion among colleagues through discussion.
47. I do not indulge in backbiting against my colleagues through discussion.
48. I like to work with my colleagues to attain team goals.
49. I actively participate in parent teacher associations.
50. I am fairly good in maintain cordial human relations.
51. I enjoy good relations with community.
52. I respect all parents irrespective of caste, creed, sex and community.

SUBJECT MATTER MASTERY

53. I have full command over the subject I teach.
54. I have broad, accurate and up to date knowledge of subject matter.
55. I interpret abstract ideas and theories clearly.
56. I demonstrate procedures and techniques clearly.
57. I am able to give information on any other useful subject in addition to subject I teach.
58. I constantly improve my understanding of concepts in related fields.
59. I try new ways of learning for my professional growth.
60. I participate in seminars, workshops, refresher course, orientation courses and symposiums.

61. I do contribute in the meeting of professionals and scholarly activities.

**CLASSROOM MANAGEMENT SKILLS**

62. I can manage misbehavior in the classroom.

63. I can manage class without giving corporal punishment.

64. I try to enlist maximum co-operation of students to manage the class.

65. I can get through the most difficult students.

66. I possess good classroom management skills.

67. I give clear instructions to avoid discipline problems.

68. I can keep problem students involved in classroom activities.

69. I encourage a climate of mutual respect.

70. I always emphasize appropriate pupil behaviour.

71. I create orderly, congenial and relaxed atmosphere in the classroom.

72. I encourage verbal expression of opinion in the class.

73. I make classroom a comfortable, an interesting and exciting place for students.

74. I focus on student personality while taking disciplinary action.

75. I have equitable, consistent discipline for all the students.

76. I emphasize internal discipline as compared to external discipline.

77. I broaden the interest of students with respect to subject matter of course.

78. I stimulate students to learn only my subject.
79. I encourage students to explore new things.  
80. I motivate students to follow classroom rules.  
81. I encourage students for self study.  
82. I motivate students to think critically.  
83. I encourage students to work independently.  
84. I motivate students to participate in games, competitions and contests.  
85. I encourage neatness in work.  
86. I provide opportunity for intellectual stimulation to brilliant students.  
87. I use individual and group competition as source of motivation.  
88. I motivate students to do better work.  
89. I love challenging unmotivated students.  
90. I encourage students to develop a sense of responsibility and self-reliance.  
91. I assign the students, the responsibility for their conduct in the classroom.  
92. I provide a good learning environment for enhancing creativity among students.  
93. I modify resources and teaching activities to help students learn.  
94. I encourage regularity and punctuality among students.  
95. I have full faith in democratic discipline.  

**TEACHING SKILLS**  
96. I plan my lessons in advance.  
97. I plan my lessons keeping in view individual differences among students.  
98. I am good in organization of subject matter.
99. I always go well prepared in class.

100. I follow a planned schedule.

101. I keep up to date attendance of students.

102. I begin class in time and end on time.

103. I keep assignments and activities ready for students.

104. I have good knowledge of objectives of educational psychology.

105. I state instructional objectives to the students for each lesson.

106. I gear instructions to students’ level of readiness.

107. I have audible, pleasant and distinct voice.

108. I have good communication skills.

109. I always teach with ease and confidence.

110. I give legible, organized, audiovisual presentations related to content.

111. I integrate content with related subject areas.

112. I use textbook and curriculum guides effectively.

113. I make use of instructional aids to deliver an effective lesson.

114. I use blackboard while teaching.

115. I use teaching methods appropriate for content.

116. I use variety of teaching methods.

117. I use learner centered teaching strategies most of the time.

118. I make effective use of questioning technique in classroom discussions.

119. I support ideas with examples, associations and comparisons from daily life.
120. I emphasize important content.

121. I define new terms, concepts and principles clearly.

122. I present appropriate amount of material with respect to time.

123. I test student grasp of materials before progressing.

124. I revise each lesson at its completion.

125. I answer carefully and precisely questions raised by students.

126. I provide alternative explanation or examples when students get confused.

127. I always relate the content with my own experience.

128. I provide variety of experiences to pupils.

129. I deliver interesting and motivating lessons.

130. I incorporate real world models and real world situations into my teaching.

131. I cover the syllabus at appropriate pace.

132. I teach prescribed course without any deviation.

133. I move from fact to generalizations.

134. I give short explanation to retain interest.

135. I raise or lower my tone for emphasis.

136. I give clear and focused instructions.

137. I maintain eye contact with whole class.

138. I listen to my students patiently.

139. I make judicious use of teaching time.

140. I have body mannerisms which are not distracting.

141. I clarify doubts of pupils when they ask for it.
142. I relate current lecture to previous one.

143. I always remain focused on main topic.

144. I maintain interest of both fast and slow learners.

145. I present material at a reasonable speed.

146. I provide practice and reinforcement activities to gifted students.

147. I do not overload my students with assignments.

148. I check written work properly on time.

149. I monitor student’s progress both formally and informally.

150. I evaluate academic and non-academic performance of students from time to time.

151. I try to learn and make use of new devices of evaluation.

152. I give grades which lead to healthy competition among students.

153. I am fair in examinations and grading.

154. I find diagnosing students with learning problems very time consuming.

155. I change my teaching plans and strategies to foster student learning.

156. I do remedial teaching when required.