APPENDIX A

INTERVIEW SCHEDULE For MEMBERS of VEDCs
(Encircle the appropriate choice/ code item)

i. Name of the District:
ii. Name of the School:
iii. Name of the Village:

PART I: PERSONAL CHARACTERISTICS
1. Name of the Respondent (Optional):
2. Gender:
   Male (1)/Female (2)
3. Age: 18-30 Years (1)/30-45 Years (2)/45-60 Years (3)/60-Above (4)
4. Level of Education:
   Illiterate (1) / Primary (2)/ Matric (3) / 10+2 (4) / Graduation (5) / Post-Graduation (6)
5. Caste/Category:
   General (1) /OBC (2) / SC (3) / Others (4)
6. Marital Status: Married (1) / Unmarried (2)
7. Please state your position in the VEDC:
   Member (1)/Secretary (2)/President (3)
8. Please state your membership from the following:
   Head Master (1) /Panchayat Member (2) /PTA Member (3) /Ex-Military Personnel (4) Retired Teacher (5) /Philanthropist/NRI (6)

PART II: AWARENESS ABOUT THE VEDC
Section I. Awareness about the Composition of VEDC
1. Are you aware about the Composition of your VEDC?
   Fully Aware (1) Somewhat Aware (2) Not at all Aware (3)
2. Do you know who the President of VEDC is? Yes (1)/No (2)
3. Do you know who the Secretary of VEDC is? Yes (1)/No (2)
Section II. Awareness about the Formation of the VEDC

1. Are you aware about the process followed for forming the VEDC?
   Fully Aware (1) Somewhat Aware (2) Not at all Aware (3)

2. Under whose overall control is the VEDC?
   DEO (primary)-1/Head Teacher-2/ Sarpanch-3/ Any Other-4/Don’t Know (5)

3. What is the tenure of the VEDC?
   03 Years (1) /04 Years (2) /05 Years (3)/ Don’t Know (4)

4. How a person made the member of the VEDC?
   By Elections (1) / By Nominations (2)/ Don’t Know (5)

5. Who nominates the Member of Panchayat as a member of VEDC?
   DEO (primary)-1/Head Teacher-2/ Panchayat -3/ PTA-4/ Don’t Know (5)

6. Who nominates the members of PTA as a member of VEDC?
   DEO (primary)-1/Head Teacher-2/ Panchayat -3/ PTA-4/ Don’t Know (5)

7. Who nominates the Ex-Teacher as a member of the VEDC?
   DEO (primary)-1/Head Teacher-2/ Panchayat -3/ PTA-4/ Don’t Know (5)

8. Who nominates the Ex-Serviceman as a member of the VEDC?
   DEO (primary)-1/Head Teacher-2/ Panchayat -3/ PTA-4/ Don’t Know (5)

9. Who nominates the Philanthropist/NRI as a member of VEDC?
   DEO (primary)-1/Head Teacher-2/ Panchayat -3/ PTA-4/ Don’t Know (5)

Section III. Awareness about the Functions of the VEDC

1. Are you aware about the Functions of the VEDC?
   Fully Aware (1) /Somewhat Aware (2) /Not at all Aware (3)

2. What are the functions of the VEDC? Select all that you know or have heard of from others.
   i. To identify the needs and problems of the school
   ii. To undertaking civil construction and maintenance works to develop infrastructure
   iii. To monitoring the academic performance of children, attendance and quality of education.
   iv. To inform the higher authorities about the problems of the school
and the teachers
v. To ensure that the teachers come on time and take class
vi. To assist in proper utilization of grants / funds
vii. Organizing functions and celebrations in the schools

3. Who operates the accounts of the VEDC?
Chairman (1) /Head teacher (2) /Both (3) /Any Other (4) / Don’t Know (5)

PART III: ACTIVITIES OF THE VEDC

Section I. Activities performed by the individual VEDC members

1. Have you ever visited the school for monitoring /inspection during your tenure as a member?
   Yes (1)/No (2)

2. Have you ever volunteered in the school activities/functions during your tenure as a member?
   Yes (1)/No (2)

3. Have you ever discussed the problems of the school to the appropriate authorities?
   Yes (1)/No (2)

4. Have you ever arranged funds/donations for the school?
   Yes (1)/No (2)

5. Have you ever interacted with the school teachers on issues that are important for the improvement in the school?
   Yes (1)/No (2)

Section II. Information about the conduct of Meetings of VEDCs

1. How many meetings of a VEDC are to be held in a year?

2. How many meetings of the VEDC were held in the previous year/session?

3. Do all members attend the VEDC meeting? Yes (1)/No (2)
4. The issues discussed in the meetings of VEDCs

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<th>Details of the Issues</th>
<th>Frequency of Discussions</th>
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<td>i.</td>
<td>Regarding Increase in enrollment</td>
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<td>ii.</td>
<td>Regarding Reduction in school drop-out rate</td>
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<td>iii.</td>
<td>Regarding Improvement in school result</td>
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<td>iv.</td>
<td>Regarding Inspection and monitoring of teachers</td>
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<td>v.</td>
<td>Regarding improving the existing infrastructural facilities such as building etc.</td>
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<td>vi.</td>
<td>Regarding addressing the problems of the girls</td>
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<tr>
<td>vii.</td>
<td>Regarding fund-raising and resource mobilization</td>
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<td>viii.</td>
<td>Regarding effective utilization of grants</td>
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</table>

Section III. Activities with regard to improving academic environment of school

1. Did the VEDC carried out some activities (2007-08) improving the academic environment of school? Yes (1)/No (2)/ Don’t Know (3)

2. If yes, what activities the VEDC has undertaken improving the academic environment of the school? Select all that apply.

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<thead>
<tr>
<th>S.No</th>
<th>Details of Activities (2007-08)</th>
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<tbody>
<tr>
<td>i.</td>
<td>Held door to door meetings/discussions with the community people</td>
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<td>ii.</td>
<td>Speaking to local leaders about school problems</td>
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<td>iii.</td>
<td>Organized cultural programmes/games</td>
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<td>iv.</td>
<td>Organized sensitization lectures for parents of school-going children</td>
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<td>v.</td>
<td>Made announcements from time to time on the Public Address System from the Gurudwara/ Temple</td>
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<td>vi.</td>
<td>Placed Activity Boards at prominent places in the village</td>
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</table>
Section IV. Activities with regard to improving Infrastructure (2007-08)

1. Did the VEDC carried out some activities for improving the infrastructure in the village schools? Yes (1)/No (2)/Don’t Know (3)

2. If yes, what activities the VEDC has undertaken so far for improving the infrastructure in the village schools? Select all that apply.
   i. Repaired or Build the Boundary Wall
   ii. Repaired or Build Class Rooms
   iii. Repaired or constructed toilets and ramps
   iv. Purchased Furniture

Section V. Activities with regard to Fund-raising (2007-08)

1. Did the VEDC carried out some activities for fund-raising? Yes (1)/No (2)/Don’t Know (3)

2. If yes, what activities the VEDC has undertaken so far for fund-raising? Select all that apply.
   i. Collected donations from the community people
   ii. Spoke to philanthropists/ NRIs for donations
   iii. Requested the Sarpanch to provide funds

Section VI. Activities with regard to Incentives to the Children (2007-08)

1. Have the VEDC in your school ever launched any special scheme particularly for the Girl/ Scheduled Castes students? Yes (1)/No (2)

2. Did the students receive any of the following? Select all that apply
   i. Free Text Books/Note Books
   ii. Exposure Visits
   iii. Vocational Courses for girls
   iv. Cash Prizes for Toppers
   v. Judo Karate Workshops
PART IV: PROBLEMS OF THE VEDC

What are the main problems in the functioning of Village Education Development Committee? Select all that apply

i. Lack of interest of members in the functioning of the VEDC.
ii. Members do not attend meetings
iii. Members don’t value their roles and responsibilities towards VEDC
iv. Groupism among members
v. The VEDC Members are usually from rich families while students from poor families
vi. Selection process of members is not objective.
vii. No Incentives to members
viii. Head Teacher/Secretary is overburdened

PART V: SUGGESTIONS TO STRENGTHEN THE VEDC

What are your suggestions to strengthen the VEDC?
Select all that Apply.

i. Lack of interest of members in the functioning of VEDC
ii. Members do not attend meetings
iii. Members don’t value their roles and responsibilities towards VEDC
iv. Groupism among members of community
v. Members are usually from rich families while students from poor families
vi. Selection process of members is not objective and transparent
vii. No Incentives to members
viii. Head Teacher/Secretary is overburdened
APPENDIX B

TEACHERS’ INTERVIEW SCHEDULE
(Encircle the appropriate choice/code item)

i. Name of the District:

ii. Name of the School:

iii. Name of the Village:

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PART I: Personal Characteristics of Teachers

1. Name of the Teacher (Optional):

2. Gender: Male(1) Female (2)

3. Age: 18-30(1) /31-45(2) /46-58(3)

4. Level of Education: Primary (1)/ Matric(2) / 10+2(3) / Graduation(4) / Post Graduation (5) / Any Other, Specify (6)

5. Caste/ Category: General (1) /OBC (2) / SC (3) / Others (4)

6. Religion: Sikhism (1) /Hinduism (2) / Islam (3) / Christianity (4) / Others (5)

7. Marital Status: Married (1) / Unmarried (2)

PART II: Views of Teachers about Working of the VEDC

Section I: Views of Teachers Regarding Individual Contribution of VEDC Members

1. Has any VEDC member ever visited the school for monitoring /inspection?
   Yes (1)/No (2)

2. Has any VEDC member ever volunteered in the school activities/functions?
   Yes (1)/No (2)

3. Has any VEDC member ever discussed about the problems of the school to the appropriate officials or parents?
   Yes (1)/No (2)
4. Has any VEDC member ever arranged funds/donations for the school?
   Yes (1)/No (2)

5. Have any VEDC member ever interacted with the school teachers on issues that are important for the improvement in the school?
   Yes (1)/No (2)

Section II: Views of Teachers regarding Activities of VEDCs

1. Did the VEDC carried out some activities for improving general academic environment of the school?
   Yes (1)/No (2)/Don’t Know (3)

2. Did the VEDC carried out some activities for improving school infrastructure?
   Yes (1)/No (2)/Don’t Know (3)

3. Did the VEDC carried out some activities for fund raising?
   Yes (1)/No (2)/Don’t Know (3)

4. Have the VEDC in your school ever launched any special scheme particularly for the Girl/Scheduled Castes students?
   Yes (1)/No (2)/Don’t Know (3)

Section III: Teachers’ Level of Satisfaction

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<tr>
<th>S.No</th>
<th>Performance of VEDC</th>
<th>Level of Satisfaction</th>
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<td>Satisfied (1)</td>
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<td>1.</td>
<td>Regarding increase in enrollment</td>
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<td>2.</td>
<td>Regarding reduction in school drop-out rate</td>
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<td>3.</td>
<td>Regarding improvement in school result</td>
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<td>4.</td>
<td>Regarding inspection and monitoring of teachers</td>
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<td>5.</td>
<td>Regarding improving the existing infrastructural facilities such as building, furniture, water, toilets etc.</td>
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<td>6.</td>
<td>Regarding addressing the problems of the girl children</td>
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<td>7.</td>
<td>Regarding fund-raising and resource mobilization</td>
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<td>8.</td>
<td>Regarding utilization of grants</td>
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</table>
Section IV: General Impression of the Teachers about VEDCs

1. Do you think the formation of VEDC would help improve the school education?
   Not at all (1) / To some extent (2) / Very much (3)

2. Do you think formation of VEDCs would help improve the school education?
   Not at all (1) / To some extent (2) / Very much (3)

3. How much useful is the VEDC in realizing the objectives of Sarva Shiksha Abhiyan?
   Not at all (1) / To some extent (2) / Very much (3)

4. Are the VEDC members aware about the importance of community participation in elementary education?
   Not at all (1) / To some extent (2) / Very much (3)
APPENDIX C

SCHOOL INFORMATION QUESTIONNAIRE

i. Name of the District:

ii. Name of Village:

iii. School Name:

PART I: INFRASTRUCTURAL FACILITIES

1. Condition of School Building:
   No repair required (1)/ Minor repair (2)/ Major repair (3)/ Dilapidated (4)

2. Is there a separate toilet for girls? Yes (1)/ No (2)

3. Does the school have electric connection? Yes (1)/ No (2)

4. Does the school have chairs for the Teachers? Yes (1)/ No (2)

5. Does the school have Tables for the Teachers? Yes (1)/ No (2)

6. Does the school have Benches for the Students? Yes (1)/ No (2)

7. Does the School have following facilities?

<table>
<thead>
<tr>
<th>S.No.</th>
<th>Facility</th>
<th>Yes(1)</th>
<th>No(2)</th>
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<tbody>
<tr>
<td>i.</td>
<td>Boundary Wall</td>
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<td>ii.</td>
<td>Playground</td>
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<td>iii.</td>
<td>Library/Book Bank</td>
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<td>iv.</td>
<td>Telephone/(s)</td>
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<td>v.</td>
<td>Computer/(s)</td>
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<td>vi.</td>
<td>Black Boards</td>
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<td>vii.</td>
<td>Chalk/Dusters</td>
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<td>viii.</td>
<td>First Aid Kit</td>
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<td>ix.</td>
<td>Mid-Day Meal</td>
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<td>x.</td>
<td>Almirahs/Boxes</td>
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<td>xi.</td>
<td>School Bell</td>
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<td>xii.</td>
<td>Wall Clock</td>
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<td>Any Other, specify</td>
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PART II: DETAILS ABOUT STUDENTS

1. Details about Enrollment of Students:

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2. Details about Examination Results and Drop-outs:

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