APPENDIX - III
(INTERVIEW SCHEDULE OF TEACHERS)

PROFILE

1.1) Name:-
1.2) Age:-
1.3) Sex:-
1.4) Education status
1.5) Residence: Own/rented/Government Accomodation
1.5.1) Background:- Urban/Rural
1.5.2) School Name:
1.6) Caste:
1.7) Religion:
1.8) Type of family:- Nuclear /Joint /Extended
1.8.1) Number of family members _______

1.8.2) Present marital status:
  Married/Widow/Widower/Separated/Divorcee
1.8.3) Age at marriage:-
1.8.3.1) Your_____ years
1.8.3.2) Your Spouse’s_____year

Other details, if married:
1.8.3.3) Education of spouse:
1.8.3.4) Occupation of spouse:
1.8.3.5) Monthly Income of spouse:
1.8.3.6) Caste and Religion of spouse:
1.8.3.7) Number of children:
1.8.3.8) Sex of children:
1.8.3.9) Education of Children:

1.9 Your Income (monthly) ______________
1.10 Total family Income (monthly) __________

1.11. Age of joining the teaching profession:
1.12. Number of teaching years:
1.13 Subject you teach:
1.13.1) Classes you teach:
1.14 Reason for taking up teaching as profession:
1.15 Job satisfaction: Highly satisfied/satisfied/Not satisfied

PROBLEMS FACED BY ADOLESCENTS AS VIEWED BY TEACHERS

2.1. Do you think that adolescent undergoes significant physical and sexual changes during adolescent period (11-18 years)?
  Yes/no

If yes,

2.1.1) Do you think that increase in height is significant development in the adolescents
  Yes/no
2.1.2) Do you think that increase in weight is significant development in the adolescents
  Yes/no
2.1.3) Do you think that growth of hair in private parts (pubic region/underarms) is significant development in the adolescents? Yes/no
2.1.4) Do you think that emotional development is significant development in the adolescents? Yes/no
2.1.5) Do you think that change in body as seen outside (beard/breast) is significant development in the adolescents? Yes/no
2.1.6) Do you think that initiation of functioning of reproductive organs in adolescents is the significant development in the adolescents? Yes/no

2.1.7) According to you which is the most significant pubertal transition from the above list: __________

2.2) Do you think that physical and sexual growth of adolescents causes change in their behavior? Yes/No
If yes, what type of changes:-
2.2.1) Adolescent’s behavior becomes erratic Yes/No
2.2.2) Adolescent becomes segregated Yes/No
2.2.3) The risk of sexual deviance is high Yes/No
2.2.4) Adolescent becomes disobedient Yes/No
2.2.5) Adolescent becomes obstinate/stubborn Yes/No
2.2.6) Adolescents gets more attracted towards opposite sex Yes/No
2.2.7) Adolescent shows less interest in studies Yes/No
2.2.8) Other: __________

2.3) Do you think physical and sexual maturity accompanies problems among adolescent students? Yes/No
If yes,
2.3.1) Emotional problems Yes/No
2.3.2) Class-room problems Yes/No
2.3.3) Problems of affairs among adolescents Yes/No
2.3.4) Reporting of love-letters in class Yes/No
2.3.5) Problems of cheap literature in class Yes/No
2.3.6) Dating among adolescents increases Yes/No
2.3.7) Attitude of vagrancy and truancy Yes/No
2.3.8) Sexual problems Yes/No
2.3.9) Tendency towards sexual delinquencies Yes/No
2.3.10) Other problems: __________

2.4) Do you monitor the activity of your adolescent child? Yes/No
If yes, why
2.4.1) It helps the adolescent from going astray Yes/No
2.4.2) Helps the adolescent from falling in bad company Yes/No
2.4.3) Helps the adolescent child to concentrate on his career Yes/No
2.4.4) Helps in knowing the adolescent Yes/No
2.4.5) Other Reasons: __________

INFORMATION CHANNELS

3.1) In your opinion do your adolescent child talks about their sexuality or problems related to pubertal transition/sexuality? Yes/No
If yes, with whom
3.1.1) Friends Yes/No
3.1.2) Teacher Yes/No
3.1.3) Doctor Yes/No
3.1.4) Mother Yes/No
3.1.5) Father Yes/No
3.1.6) Elder brother Yes / No
3.1.7) Elder sister Yes / No
3.1.8) Grand father Yes / No
3.1.9) Grand mother Yes / No
3.1.10) Friend of opposite sex Yes / No
3.1.11) Other relatives Yes / No
3.1.12) Other than above list: No
3.1.13) According to you, who do you think that adolescent talks about sexuality most often?

3.2 Do you provide information to adolescents regarding sexual development? Yes / No
If yes, what sort of information:
3.2.1) Information about sexual diseases Yes / No
3.2.2) Information about normal development Yes / No
3.2.3) Regarding contraceptives Yes / No
3.2.4) Anything else __________________________
3.2.5) If no, why not
   It’s not my duty Yes / No
3.2.6) Other Reason __________________________

3.3 Do adolescent students seek or get information from other sources (other than teachers) about sexuality?
Media
3.3.1) Films Yes / No
3.3.2) Advertisement Yes / No
3.3.3) Cheap books/literature Yes / No
3.3.4) SMS/MMS Yes / No
3.3.5) Internet Yes / No
3.3.6) TV programme Yes / No
Non-media sources
3.3.7) Class-fellows Yes / No
3.3.8) Friend-circle Yes / No
3.3.9) Parents/Family members Yes / No
3.3.10) Neighbours Yes / No
3.3.11) Doctor/Medical staff Yes / No
3.3.12) Other source Yes / No

3.4 Which channel do you think is reliable source of information for sex/pubertal transition related matters?
3.4.1) Family as reliable source of information about sexuality Yes/No
3.4.2) Media as reliable source of information about sexuality Yes/No
3.4.3) School as reliable source of information about sexuality Yes/No
3.4.4) Friends as reliable source of information about sexuality Yes/No
3.4.5) Other source do you think reliable: __________________________
3.4.6) According to you which is the most reliable source: __________________________

3.5 Do you think that there is difference between the age when a person become biologically mature for sexual activities and age of marriage? Yes / No
If, Yes, XIX
3.5.1) Age when adolescents become biologically mature for sexual activities?

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<th>Boy</th>
<th>Girl</th>
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<td>24,25</td>
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<td>More than 25 year</td>
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3.5.2 What age do you think is right for marriage?

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<tr>
<th>Boy</th>
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3.6 Do you feel that engaging in sexual activity before marriage is not appropriate?

Yes / No / Can't Say

3.6.1) If yes, Why

3.6.2) If no, why not?

3.7 Do you have information about contraception techniques?

Yes / No

3.7.1) Condoms

3.7.2) Birth Control Pills

3.7.3) Copper -T

3.7.4) If yes, do you think awareness of contraception techniques is vital for children?

Highly useful/useful/No use

3.7.5) Main reason for your choice

3.8 Have you ever heard about AIDS/HIV?

Yes / No

3.8.1) AIDS spreads through sexual activity

Yes / No / Don't Know

3.8.2) AIDS spreads through mosquito bite

Yes / No / Don't Know

3.8.3) AIDS spreads through sharing needles

Yes / No / Don't Know

3.8.4) AIDS could be contacted from mother to child

Yes / No / Don't Know

3.8.5) AIDS spreads through Blood Transfusion

Yes / No / Don't Know

3.8.6) AIDS spreads through Kissing

Yes / No / Don't Know

3.8.7) AIDS spreads through shaking hands

Yes / No / Don't Know

3.8.8) AIDS spreads through Toilet seat

Yes / No / Don't Know

3.8.9) If yes, do you think awareness on AIDS/HIV is vital for children?

Highly useful/Useful / No use

3.8.10 Main reason for your above choice

XX
If you think awareness of AID/HIV for adolescents is highly useful/useful, what are the suitable modes of awareness for adolescents:

3.8.11) School
3.8.12) Teacher
3.8.13) Doctor
3.8.14) Media
3.8.15) Other

3.9) Have you ever heard about Adolescent Education Programme (A.E.P):
Yes/No

SEX EDUCATION

4.1 According to you what is the degree of the information or education about sexuality/pubertal transition should be provided to adolescence?
Complete/Partial/Very less/ No sex education in any form

4.2 According to you who should provide education above sexuality to adolescent:

4.2.1) Parents
4.2.2) Teacher
4.2.3) Doctor
4.2.4) Any other
4.2.5) Whom you prefer most

SIGNIFICANCE OF SEX EDUCATION

4.2 According to you what is the significance sex education in schools?

4.2.1) Positive significance with fruitful results.
4.2.2) Negative significance with deficient results.

(Record your response to following statements)

4.2.3) Sex education helps adolescents to understand their sexual behaviour
Agree / Disagree / Uncertain

4.2.4) It helps adolescents to positively adapt to their sexuality
Agree / Disagree / Uncertain

4.2.5) It clears many doubts/confusions related to sexuality
Agree / Disagree / Uncertain

4.2.6) Sex education results in healthy relations between boys and girls
Agree / Disagree / Uncertain

4.2.7) Sex education clarifies doubts regarding various sexual diseases such as HIV/AIDS
Agree / Disagree / Uncertain

4.2.8) Sex education burdens students with additional burden on academics
Agree / Disagree / Uncertain

4.2.9) Sex education enhances vulgarity in behavior of adolescents
Agree / Disagree / Uncertain

4.2.10) Sex education is against Indian culture and traditions
Agree / Disagree / Uncertain

4.2.11) It encourages adolescents to experiment with sex i.e. with male friends, female friends or sex workers
Agree / Disagree / Uncertain
4.2.12) It leads to sexual deviation in the society  
Agree /Disagree/ Uncertain

4.3 Do you feel that sex education will affect teacher – pupil relationship?  
Agree /Disagree/ Uncertain  
If agree,  
4.3.1) What changes you see in teacher-pupil relationship

4.4 According to you, if launched at what level sex education should be introduced in the schools?  
4.4.1) In primary school stage (1st to Vth class) Yes /No  
4.4.2) In middle school stage (6th to 8th class) Yes /No  
4.4.3) In high school stage (9th to 10th class) Yes /No  
4.4.4) In sr. secondary school stage (10th to 12th class) Yes /No

CONTENT OF SEX EDUCATION

5.1 According to your context about sex education what are the main topics in sex education?  
5.1.1) It should discuss human sexual development  
Agree /Disagree/ Uncertain  
5.1.2) It should be about reproduction process only covering biological aspects  
Agree /Disagree/ Uncertain  
5.1.3) It should carry information about prevention of STD’s or HIV  
Agree /Disagree/ Uncertain  
5.1.4) It should carry information about various methods of contraception  
Agree /Disagree/ Uncertain  
5.1.5) Information about sexual taboos, values which govern sexual behavior (according to Indian culture and tradition)  
Agree /Disagree/ Uncertain  
5.1.6) Information about sexuality of opposite sex  
Agree /Disagree/ Uncertain  
5.1.7) Information about appropriate sex roles of both sexes in society  
Agree /Disagree/ Uncertain  
5.1.8) Information about different sources to channelize sexual desires in boys and girls  
Agree /Disagree/ Uncertain  
5.1.9) Information about sexual hygiene.  
Agree /Disagree/ Uncertain  
5.1.10) Information about family planning methods.  
Agree /Disagree/ Uncertain  
5.1.11) Any other topic which you think should come under sex education:

5.2 Do you think about sex education should be transmitted to students by parents alone?  
Yes /No  
If no –  
Who else could be involved while imparting sex education?  
5.2.1) Teachers  
Yes /No  
5.2.2) Counselors  
Yes /No
5.2.3) Doctor
5.2.4) Anybody else

5.3 In what way do you think sex education to be imparted to adolescents, if launched?
5.3.1) Through classes by lecturing method
5.3.2) Through discussion in class
5.3.3) Through distribution of books / literature
5.3.4) Through Multi Media
5.3.5) Other methods:

5.4 Whom do you think appropriate to teach you sex education in school?
5.4.1) Male teacher to Boys
5.4.2) Female teacher to Girls Only
5.4.3) Specialist teacher of any sex to boys/girl
5.4.4) Other Suggestion about teacher

5.5 What age of teacher do you think is right in order to impart sex education?
5.5.1) Main reason for your selection:

5.6 Do you think that content of sex education should be taught through educational charts?
5.6.1 Chart will clear the concepts more
5.6.2 Chart will help teacher to explain less hence will be easy to maintain class decorum

5.7 Do you feel that in case sex education is not taught as a separate subject, it should be integrated with other subjects?
5.7.1) Science
5.7.2) Social studies
5.7.3) Moral science
5.7.4) Population science
5.7.5) Others

FUNCTIONAL / DYSFUNCTIONAL ASPECTS
5.8 In what light you see sex education in modern society?
5.8.1) It will lesson tension of parents about adolescents in regard to their sexuality
5.8.2) It will make them understand about the risk of STD / HIV / AIDS
5.8.3) It will help regulate their sexual behavior
5.8.1.4) It will increase their knowledge about contraception
5.8.1.5) Any other

5.8.2) If Negative, Identify
5.8.2.1) It will enhance experimentation of sexual activity among adolescents.
5.8.2.2) It will result in disrespect towards elders.
5.8.2.3) It will enhance pre-marital relationship among adolescents.
5.8.2.4) It will have negative impact on their studies.
5.8.2.5) Any other dysfunction.

5.9 Anything else, which you want to say about sex education for adolescents/summarise/define sex education:

(For Nodal Teachers engaged in A.E.P)
6.1) Are you nodal teacher of A.E.P in your school? Yes/No
6.1.1) What activity do you undertake under A.E.P?
6.1.2) Red ribbon
6.1.3) Rally
6.1.4) Other

6.1.5) Do you find the programme good? Yes/No
6.1.6) If no, what improvement you think

6.1.7) Do you think that training for nodal teacher is sufficient? Yes/No
6.1.8) If no, what type of training you need?

6.1.9) Do you think it (A.E.P) is actually helping students? Yes/No
6.1.10) If yes, how

6.1.10) If no, why

6.2) What are the reasons that you have become nodal teacher of your school?
Record your response
6.2.1) I was forced by my head to become nodal teacher Yes/No
6.2.2) I voluntarily chose to become nodal teacher Yes/No
6.2.3) Other reason

6.3) What do you get in lieu of your additional duties of nodal teacher in your school?
Options:
6.3.1) Additional pay Yes/No
6.3.2) If yes how much? ________ Rs
6.3.3) In the form of recognition Yes/No
6.3.4) If yes what type of recognition
6.3.5) Main reason why to provide incentive