APPENDIX-III

SACHAR FORMULA

In October 1949 a language formula known as the Sachar Formula was adopted by the Punjab Government of which the following:

1. Hindi and Punjabi are both recognised as regional languages of the province.

2. Punjabi shall be the medium of instruction in Punjabi-speaking areas in all schools up to the matriculation stage and Hindi shall be taught as a compulsory subject from the last class of the primary department and up to the matriculation stage, but in the case of girls' schools up to the middle class only. Likewise, Hindi shall be the medium of instruction in the Hindi-speaking area in all schools up to the matriculation stage and Punjabi shall be taught as a compulsory language from the last class of the primary department and up to the matriculation stage, but in the case of girls' schools up to the middle classes only.

3. There will, however, be cases where the parent or guardian of the pupil may wish him/her to get instruction in Hindi in the Punjabi-speaking area and in Punjabi in Hindi-speaking area on the ground that the Hindi/Punjabi and not the regional language is his/her mother tongue. In such cases, without questioning that declaration of the parent or guardian, arrangements will be made for instruction in Hindi/Punjabi during the primary stage provided there are not fewer than 40 pupils in the whole school wishing to be instructed in Hindi/Punjabi or 10 such pupils in
the primary stage but the regional language shall be taught as a compulsory language from the fourth class in the case of boys' schools and 6th class in the case of girls' schools. In the secondary stage also the medium of instruction for pupils described in this paragraph will be Hindi/ Punjabi if 1/3rd of the total number of pupils in a Government, Municipal or District Board School request for instruction in Hindi/Punjabi, Government will also require aided schools to arrange for instruction in Hindi/Punjabi if desired by 1/3rd of pupils provided that there are no adequate facilities for instruction in Hindi/Punjabi in the area. If this condition of 1/3rd is not satisfied, then in order to facilitate the switching over to the regional language as medium of instruction in the secondary stage. Hindi-speaking and Punjabi-speaking pupils will be given the option of answering questions in Hindi/ Punjabi for the first two years of the secondary stage. The regional language would/ however, be a compulsory subject of study throughout the secondary stage.

4. To meet an unforeseen situation arising out of the demand for imparting education in a medium other than the regional language, the Government may issue further directions by way of necessary modifications.

5. In an unaided recognised school the medium of instruction will determined by the management. It will not be obligatory on it to provide facilities for instruction in any other medium, but it will be incumbent on it to provide for the teaching of Punjabi or Hindi, as the case may be as a second language.
6. These proposals do not apply to those pupils whose mother tongue is neither Punjabi nor Hindi. Suitable arrangements will be made for the education of such pupils in their mother tongue if there is a sufficient number of such pupils at one place to make this arrangement possible.