APPENDICES

LOCUS OF CONTROL QUESTIONNAIRE

TEST I

The aim of the Questionnaire is to understand the feelings of the students towards achievements. They are 34 items has two possible answers "a" or "b". Select the most appropriate answer as far as you are concerned put a (✓) mark against that answer. There is no right or wrong answer in the test. There is no time limit also to finish the Questionnaire. But try to do the test as fast as you.

1. If a teacher passes and student to the next grade, would it probably be
(a) because she liked you, or
(b) because of the work you did?

2. When student do well on a test at school, is it more likely to be
(a) because a student studied for it, or
(b) because the test was especially easy?

3. When the student have trouble understanding something in school, is it usually
(a) because the student didn’t understand it clearly, or
(b) because student didn’t listen carefully?

4. When student read a story and can’t remember much of it, is it usually
(a) because the story wasn’t well written, or
(b) because student weren’t interested in the story?

5. Suppose a student parents say he is doing well in school, is it likely to happen
(a) because your school work is good, or
(b) because they are in a good mood?

6. Suppose student did better than usual in a subject at school, Would it probably happen
(a) because he tried harder, or
(b) because someone helped him?
7. When student lose at a game of cards or checkers, does it usually happen
   (a) because the other player is good at the game, or
   (b) because they don’t play well?

8. Suppose a person doesn’t think you are very bright or clever.
   (a) can you make him change his mind if you try to, or
   (b) are there some people who will think you’re not very bright no matter
       what you do?

9. If you solve a puzzle quickly, is it
   (a) because it wasn’t a very hard puzzle, or
   (b) because you worked on it carefully?

10. If a boy or girl tells you that you are dumb, is it more likely that they say
     that
     (a) because they are made at you, or
     (b) because what you did really wasn’t very bright?

11. Suppose you study to become a teacher, scientist, or doctor and you fail.
     Do you think this would happen
     (a) because you didn’t work hard enough, or
     (b) because you needed some help and other people didn’t give it to you?

12. When you learn something quickly in school, is it usually
    (a) because you paid close attention, or
    (b) because the teacher explained it clearly?

13. If a teacher says to you, "Your work is fine," is it
    (a) something teachers usually say to encourage pupils, or
    (b) because you did a good job?

14. When you find it hard to work arithmetic or math problems at school, is
    it
    (a) because you didn’t study well enough before you tried them, or
    (b) because the teacher gave problems that were too hard?

15. When you forget something you heard in class, is it
    (a) because the teacher didn’t explain it very well, or
    (b) because you didn’t try very hard to remember?

16. Suppose you weren’t sure about the answer to a question your teacher
    asked you, but your answer turned out to be right. Is it likely to happen
    (a) because she wasn’t as particular as usual, or
    (b) because you gave the best answer you could think of?
17. When you read a story and remember most of it, is it usually
(a) because you were interested in the story, or
(b) because the story was well written?

18. If your parents tell you you're acting silly and not thinking clearly, is it more likely to be
(a) because of something you did, or
(b) because they happen to be feeling cranky?

19. When you don't do well on a test at school, is it
(a) because the test was especially hard, or
(b) because you didn't study for it?

20. When you win at a game of cards or checkers, does it happen
(a) because you play real well, or
(b) because the other person doesn't play well?

21. If people think you're bright or clever, is it
(a) because they happen to like you, or
(b) because you usually act that way?

22. If a teacher didn't pass you to the next grade, would it probably be
(a) because she "had it in for you," or
(b) because your school work wasn't good enough?

23. Suppose you don't do as well as usual in a subject at school. Would this probably happen
(a) because you weren't as careful as usual, or
(b) because somebody bothered you and kept you from working?

24. If a boy or girl tells you that you are bright, is it usually
(a) because you thought up a good idea, or
(b) because they like you?

25. Suppose you became a famous teacher, scientist or doctor. Do you think this would happen
(a) because other people helped you when you needed it, or
(b) because you worked hard?

26. Suppose your parents say you aren't doing well in your school work. Is this likely to happen more
(a) because your work isn't very good, or
(b) because they are feeling cranky?
27. Suppose you are showing a friend how to play a game and he has trouble with it. Would that happen
   (a) because he wasn’t able to understand how to play, or
   (b) because you couldn’t explain it well?

28. When you find it easy to work arithmetic or math problems at school, is it usually
   (a) because the teacher gave you especially easy problems or
   (b) because you studied your book well before you tried them?

29. When you remember something you heard in class, is it usually
   (a) because you tried hard to remember, or
   (b) because the teacher explained it well?

30. If you can’t work a puzzle, is it more likely to happen
   (a) because you are not especially good at working puzzles, or
   (b) because the instructions weren’t written clearly enough?

31. If your parents tell you that you are bright or clever, is it more likely
   (a) because they are feeling good, or
   (b) because of something you did?

32. Suppose you are explaining how to play a game to a friend and he learns quickly. Would that happen more often
   (a) because you explained it well, or
   (b) because he was able to understand it?

33. Suppose you’re not sure about the answer to a question your teacher asks you and the answer you give turns out to be wrong. Is it likely to happen
   (a) because she was more particular than usual, or
   (b) because you answered too quickly?

34. If a teacher says to you, "Try to do better," would it be
   (a) because this is something she might say to get pupils to try harder, or
   (b) because your work wasn’t as good as usual?
FAILURE TOLERANCE QUESTIONNAIRE

TEST II

This Questionnaire tries to understand how students perceive about themselves and test situations. There are 50 students who reacted each statement carefully and if you think that you fully agree with the statement then you put a tick (✓) mark in the bracket provided for at the end of the statement. However, if you disagree with the statement as far as it is concerned to you, then put a cross mark (x) in the bracket. There is really no right or wrong answers in this test. There is no time limit also to finish questionnaire. But try to do as fast as you can.

1. I feel terrible when I make mistakes in school

2. I like to do school work that is difficult for me

3. I like to ask questions in school because I learn by asking questions.

4. If I do poorly in my school work, I try not to let anyone know.

5. I would rather work problems I can do in a hurry, than those that take such time and thought.

6. If I can’t succeed at a new school work I give up quickly.

7. A low mark in my school work makes me feel very sad

8. I would do almost anything, to get out of working difficult problems in school.

9. When I make mistakes in my school work I just keep trying and trying.

10. When I start something new in school, the first thing I think about, is that I might fail.

11. I like to do my difficult assignments even if I get some wrong.
12. I don't like to get goals for my school work because I might not reach them and then I feel bad.

13. I worry a lot about making errors in my school work.

14. School work that really makes me think is run.

15. If a school task is difficult, I try to get by without doing it.

16. I feel like hiding whenever I get bad mark in school.

17. School work that is difficult is more fun than work that is very easy.

18. If I don't understand something, I ask the teacher to explain it.

19. If I make lots of mistakes in school I get bad mark in school.

20. I would rather study a difficult course than a very easy one.

21. I would rather guess at something and get it work than ask a question that may found silly.

22. I don't like to study with classmates, because they may think, I am dumb if I don't know something.

23. If I could choose my maths problems; I would pick hard ones rather than very easy one.

24. I almost always learn a lot from the mistakes I make in my school work.

25. When I fail at something in school, I don't like to eat or play, or talk or do anything.

26. It is fund to try to answer questions that are difficult and challenging.
27. If I get low grade in my school work, I study my errors and rework the problems I get wrong.

28. I get very discouraged if I make errors on a task, I am trying to learn.

29. The easier school work is for me, the more I like it.

30. I usually study and correct the errors I make on school work even if I don't have too.

31. I really dislike school work, when I make mistakes.

32. I like to study with classmates than enjoy working on difficult lessons.

33. I don't like to set goals for my school work. I just do the work and forget about it.

34. If I give wrong answers to a student's question, I feel terrible.

35. I would rather make mistakes on a difficult task than get a perfect score on an easy but boring task.

36. If I get low score, I usually make up my mind to buckle down and study hard.

37. When I find that any of the students in the class has not understood what I taught, I become easily upset.

38. In learning, I always consider that without making errors one can't attain mastery.

39. When I teach a maths problems in the class, if a student can't repeat it in the same way as I taught then I conclude that he is unfit to learn mathematics.

40. If 50% of the students in the class could understand what I teach, then I consider my teaching to be effective.
41. No two students will be of the same intellectual calibre. Different students will require different amounts of practice and drill.

42. When I set up a question paper I often think of problems, which seems to be tough and difficult.

43. I would prefer my students rather to undertake and fail in a challenging and difficult task than get complete success on an easy but routine task.

44. When students approach me to get their doubts cleared, I patiently explain to them till they get satisfaction.

45. I have love and sympathy even for these students who perform very poorly in their school work.

46. I don't take much interest in teaching and coaching the slow learners.

47. I would feel very proud, if I could equip more the slow learners and the handicapped then upgrading those with high potential.

48. I like my students to ask questions in the class, because I believe students can learn more by raising questions.

49. In evaluating the performance of any students I always take the numbers of errors committed by him as a major criterion.

50. As a teacher, I believe that with repeated efforts it is always possible to enhance the performance of any student however poor he may be.
TEST ANXIETY QUESTIONNAIRE

TEST III

The Questionnaire has to understand students academic performance about themselves and test situations. There are 56 statements read each statement carefully and if you fully aware with the statement then there is really YES or No assures in the test. There is no time limit also to finish Questionnaire but try to do as FAST as you can.

1. Do you worry then the teacher says that he is going to ask you some questions. Yes

2. When the teacher asks you to get up in front of the class and read aloud, are you afraid that you are going to make some mistakes. No

3. Do you think that the teacher should not call upon you to do the problems on the Black Board? Yes

4. Do you sometimes dream at night that you are in school and cannot answer the Teacher’s questions? No

5. When the teacher is teaching the lesson, do you feel that other students in class understand better than you. No

6. Do you ever worry about knowing your lessons. Yes

7. When the teacher ask you write on the Black Board, does your hand shake a little. No

8. Do you think, you worry more about school than other children. No

9. If you are sick and miss school. do you worry that you will do more poorly in your school work than other children when you return to school. No

10. Do you even worry about that other people think of you. Yes
11. If I know I was going to take a test, I would feel confident and relax.  Yes

12. When the teacher says that she is going to give the class a Test, do you become afraid that you will do poorly?  Yes

13. While taking an important examination, I find myself thinking of how much the other students are than I am.  Yes

14. If I were to take a test I would worry a great deal before taking it.  Yes

15. Do you ever worry that you won’t be able to do some thing you want to do.  Yes

16. If you did very poorly when the teacher called on you, would you probably feel like crying.  Yes

17. While taking an important examination, I prespire a great deal.  Yes

18. During the course of the examdination, I find myself thinking of things unrelated to the course material.  No

19. I think I could do much better on tests if I could take them alone and not feel pressed by a time limit.  Yes

20. When you were younger were you ever scared of anything?  No

21. During tests I find myself thinking of consequences of failing.  No

22. While taking a test., my emotional feelings interfere with my performance.  Yes

23. I freeze upon things like final examinations.  No

24. Getting a good grade in one test does not seem to increasing my confidence on the second.  No
25. Are you ever been afraid of getting hurt? Yes

26. I sometimes feel my heart beating very fast during important test. Yes

27. After taking a test, I always feel I could have done better than I actually did. Yes

28. I usually get depressed after taking a test. No

29. I have an uneasy upset feeling before taking a final examination. Yes

30. Has anyone ever able to score as you? Yes

31. After important test I am frequently worried so that my stomach gets upset. Yes

32. During a course examination, I get so nervous that I forget the facts that I really know. Yes

33. On examination, I take the attitude, "if I don't know it now, there is no point worrying about it." No

34. The harder I work at taking a test or studying for one the more confused I get. Yes

35. Do you every worry about something happening to someone you know. Yes

36. As soon as an examination is over, I try to stop worrying about it but just I can't. Yes

37. During examinations, I sometimes wonder if I will ever get through school. Yes

38. I wish examination did not bother me so much. Yes

39. I get to feel very panicky when I have to take a surprise examination. Yes

40. Are you ever unhappy? No

41. Thinking about the grade I may get in a course interferes with my study and performance. Yes
42. If examinations could be done away with I think I would actually learn more. Yes
43. I seem to defeat myself while working on important tests. Yes
44. I really don't see why some people get so upset about tests Yes
45. Do you ever worry about what is going to happen No
46. Thoughts of doing poorly interfere with my performances on tests. No
47. I don't study any harder for my final examinations than for the rest of my course. No
48. Even when I am well prepared for a test, I feel very anxious about it. Yes
49. I don't enjoy eating before an important test. Yes
50. Have you ever had a sorry dream? Yes
51. Before an important examination, I find my hands or arms trembling. No
52. I seldom feel the need for "cramming" before an examination. Yes
53. The teachers ought to recognise that some students are more nervous than others about tests and this affects their performance. Yes
54. It seems to me that examination periods ought not to be made, the tense situations, which they are. No
55. I start feeling very uneasy just before getting a test paper back. Yes