4.1 Overview

This chapter identifies one hundred and three fixed expressions from the comic stories selected for the study. The chapter categories these expressions based on the number of words present in them. It names them as one worded, two worded, three worded, four worded and five worded fixed expressions. The chapter also presents the original contexts in which these expressions figure and their usage in created contexts. The chapter in its second section presents exercises and activities designed for teaching these fixed expressions. The chapter finally ends with a key.

4.2 One worded Fixed expressions

1) Cool

   Context: Cool! I’ll start preparations immediately.

   Usage: Cool! Don’t get tensed my child.

2) Well

   C: Well, the secretary’s son had an accident while swimming.

   U: Well, I’d better be going now.

3) Great

   C: Great! Then we’re set!

   U: Great! You have accomplished your goal.

4) Shoo

   C: Shoo! Scat, you greedy bird.

   U: Shoo! You nasty dog, get away.
5) Whatever
C: Whatever! Just stay clear of our orbit!
U: Whatever. Don’t give me inane excuses here after.

6) Please
C: Please make yourself at home here.
U: Please, will you keep quiet.

7) Sorry
C: Sorry, Dad! I don’t like telling lies.
U: Sorry Tom. I didn’t mean to hurt you.

8) Never
C: Be my wife, pretty lady. Never! Never!
U: A: Will you repeat the mistake?
   B: Never.

9) Greetings
C: Greetings Tantri! This new invention will surely have you out of bed in no time.
U: Greetings Ms.Paula. I am writing to you to let you know that you qualified the exam.

10) Good
C: Good, now let’s get on with the butterfly stroke.
U: Good, keep working hard to reach your goal.
11) Congrats

C: Congrats! You were great in the butterfly round.

U: Congrats Ram! You won the race.

12) Bravo

C: Bravo! My boy! That was a wonderful rendition.

U: Bravo Sam. You have done a great job.

13) Wow

C: Wow! You’re the coolest dad!

U: Wow! That’s a magnificent building.

14) Really

C: Really! …And you mean I’m allowed to sing?.. 

U: Really? Did you see an asteroid last night?

15) Wonderful

C: Wonderful! What a fine finish!

U: Wonderful. This is what I have been looking for.

16) Amazing

C: Amazing! I never thought you boys would make the headlines one day!

U: Amazing! The stunts in the movie are really one of their kind.

17) Welcome

C: Welcome to you, prince

U: Welcome dear friends.
4.3 Two worded Fixed Expressions

1) Well done

   C: Well done, Swarit!

   U: Well done! You have lived up to my expectations my boy.

2) That’s it

   C: That’s it! I must catch Devan sir!

   U: If you don’t bring text books tomorrow to the class, you will be sent out. That’s it.

3) Don’t worry

   C: Don’t worry, Sen saab. I’ll handle it.

   U: Don’t worry. Good days are ahead of you.

4) Enough talking

   C: Enough talking! Let’s move!

   U: Enough talking. Please do your work students.

5) Good Idea

   C: Good Idea! Let’s begin the search!

   U: Good Idea Ram. Let’s go swimming tomorrow.

6) Sound dangerous

   C: A hairy bee? Sounds dangerous!

   U: Fire in the next street? Sounds dangerous!

7) Heaven forbid

   C: I’ll return! We’ll make another trip to the top of that hill! Heaven forbid!

   U: “May be you will end up as a teacher like me”. “Heaven forbid!”
8) You know

C: You know. Doc, I think he suspects that a crime has been committed.

U: You know, my brother stood first in his class.

9) Thank you

C: Thank you, sir, very kind of you to say so.

U: Thank you for extending your support to me.

10) Sounds exciting

C: Sounds exciting. It will be a change from that boring palace life.

U: A: We will trek up that hill tomorrow.

B: Really? Sounds exciting.

11) Never mind

C: Isn’t she rather small? Never mind!

U: A: Hey Raju, “Isn’t your shirt rather small?”

B: Never mind.

12) What’s up?

C: What’s up? Oh! That is not one of our elephants.

U: What’s up Sam ? What are you doing?

13) What’s wrong?

C: What’s wrong? Don’t you like the shirt? Are you not well?

U: What’s wrong Ravi? You look so glum?
14)  See you

C:  See you at the river side in half an hour near this big peepal tree.

U:  I’d better be going now. See you.

15)  Bless you !

C:  Bless you! I’ve just come from Jhakti Singh’s house and I’m so tired.

U:  Bless you Sarah. You have made good tea.

16)  How wonderful

C:  How wonderful! You are most welcome.

U:  How wonderful! The garden is a feast to everyone’s eyes.

17)  Poor thing

C:  You poor thing! Let me give you some medicine.

U:  She has stacks of home work to do. Poor thing.

18)  How strange

C:  A man who looks just like me. How strange.

U:  How strange! The calf has three eyes.

19)  It’s Okay

C:  It’s Okay…. It’s too expensive.

U:  It’s okay Raju don’t worry about my lunch. I will eat something in the canteen.

20)  That’s why

C:  That’s why! She is small enough to squeeze through porthole.

U:  He is very temperamental. That’s why I don’t like him.
21) Come on!
   C: Come On! It’s behind the barbs for you!
   U: Come on! Ravi don’t waste time.

22) All right
   C: All right. Let’s test your swimming skills.
   U: All right! Let’s bury our differences and be good friends.

23) I’m sorry
   C: I’m sorry. Dad. Iwon’t give up.
   U: I’m sorry .I will never repeat the mistake again.

24) I’m sure
   C: I’m sure they’ll kill the snake if nothing else.
   U: You will get through the exam. I’m sure.

25) Why not?
   C: Next Sunday you must lunch at our house, Olas? Why not?
   U: A: Shall I come with you to the picnic Dhanya?
      B: Why not?

26) Don’t worry
   C: Don’t worry, I’m sure they’ll give you a line or so!
   U: Don’t worry Ram. You will win the race.

27) That’s right
   C: That’s right! As a punishment, you must join singing classes.
   U: That’s right Danny. You have given a good explanation.
28) What’s happening?

C: Janoo! What’s happening.

U: What’s happening guys. What is this noise about?

4.4 Three worded Fixed Expressions

1) I knew it

C: I knew it! Tantri knew there were snakes….

U: Our teacher threatened us that she would mark a zero if we didn’t submit our assignments on time. But she accepted even late submissions. I knew it.

2) I am lost

C: I’m a stranger in these parts and am lost!

U: Can you please guide me to the main building? I am lost.

3) You are right

C: You are right, He is the real hero.

U: You are right Sam. Go ahead with your explanation.

4) Here you are

C: Here you are. And don’t come to me again.

U: Here we are. We found our way to the library.

5) Are you alright

C: Rahul’s leg hurt as he got up. Are you alright?

U: Ravi, you look so glum. Are you alright?
6) Watch your words

C: All of you are on his side because he is rich and I’m poor. Watch your words.

U: Watch your words or you will have to face the consequences.

7) Shame on you!

C: Shame on you! Isn’t the poor boy suffering enough without your making it worse?

U: You failed in the exam thrice. Shame on you!

8) Pleased with you

C: The Gods are pleased with you and will make you king of kings.

U: The principal is pleased with you. I think he will give you an increment.

9) Shame on me!

C: Shame on me, Aminah, How greedily I acted…

U: Shame on me! I couldn’t answer any of the questions in the interview.

10) You are amazing

C: Grey wolf, You are amazing.

U: You have all the vocabulary at your fingertips. You are amazing.

11) It’s no use

C: It’s no use. We will all perish!

U: Don’t quarrel among yourselves for your father’s property. It’s no use. It has already been given away to the charities.
12) What’s the matter

C: What’s the matter, Rooster?

U: What’s the matter girl? Why are you shouting?

13) How dare you

C: How dare you enter the kingdom of the skies!

U: How dare you take my book without my permission?

14) That’s the spirit

C: That’s the spirit, Rajan.

U: Paul I got to know that you are taking the test once again.

That’s the spirit. Keep it up.

15) Today’s my day

C: Today’s my day, Rookie.

U: All these days he has been humiliating me. Today I will teach him a lesson. Today’s my day.

16) Thanks to you

C: Thanks to you, dad!

U: You rescued me from the danger. Thanks to you.

17) Is this true?

C: A mysterious warrior, fabled for his skill in archery!! Is this true?

U: Ravi I heard that you stood first in the class. Is this true?
18) Makes no sense

C: An iron monster with a turban of cloth! Makes no sense!!

U: Her lecture makes no sense.

19) Have no worries

C: Have no worries! We’ll handle everything.

U: Have no worries friends. We will try to find a solution to the problem.

20) Is that clear

C: You’re not wasting precious time by going for some silly talent show… Is that clear?

U: You will have to eat that oats pudding Tom. Is that clear?

21) You are welcome

C: You are welcome. But don’t forget they’ll disappear as soon as you land.

U: A: Thank you for inviting me to the conference.

B: You are welcome.

22) Nice meeting you

C: Devan is one of our hotshot investigative reporters. Nice meeting you, sir!

U: A: Hello I am Ram.

B: Nice meeting you.
4.5 Four worded Fixed Expressions

a) Pleased to meet you

C: My father will be pleased to meet you!

U: Is it McCarthy? I have been longing to see you. Pleased to meet you.

b) It’s worth a try

C: It’s worth a try, inspector.

U: A: Ram, would you like to go trekking in Nepal?
B: Yes, it’s worth a try.

c) Lost track of time

C: Maya and Tina had a lovely time at the park and lost track of time.

U: I was so happy in the village that i lost track of time.

d) Out of the world

C: Aunty, your dosas and coffee are really out of the world.

U: The boy danced so well that his dance seemed out of the world.

e) What does it mean?

C: A strange sight indeed. What does it mean?

U: In my dreams I saw a hen coming into my house with many chicks. What does it mean brother?

f) We are done for!

C: We are done for! I can’t make head or tail of this riddle!

U: If our teacher comes in, we are done for.
g) I beg to differ

C: I beg to differ your highness.

U: Your perspective might be appreciated by many. But I beg to differ from you.

h) It shall be done

C: Teach them all they ought to know so that after I’m gone, they may rule my kingdom in a proper manner. It shall be done.

U: A: “Can you please conduct the exam on my behalf?”

B: “Yes”. “It shall be done”.

i) Pleased to hear that

C: I am very pleased to hear that!

U: A: I have been selected for the post Ravi”.

B: Pleased to hear that.

j) This can’t go on

C: This can’t go on… I’ll implore the king of the skies to send us rain.

U: This can’t go on. I will send all the students without textbooks out.

k) You have done it.

C: You have done it Dhruv. You broke the state record for 50 metres free style.

U: You have done it Sally. You stood first in the class.
l) Leave it to me

C: Leave it to me. I’ve lots of experience…

U: Don’t worry about the presentation Sam. Leave it to me.

m) It’s all my mistake

C: It’s all my mistake. I can never do any good.

U: It’s all my mistake Rani. I apologise to you for what all has happened.

n) Once upon a time

C: Once upon a time there lived a king named Mahendra.

U: Once upon a time there lived a queen who was very popular with her subjects.

o) Do let me know

C: Well, keep your eyes open, and if you see the bird, do let me know.

U: If there are any changes, do let me know.

p) What’s gotten into him?

C: I’ve got him! What’s gotten into him?

U: Hey what’s gotten into the lady? She is acting crazy.

q) How did you feel?

C: Jai, when you lost your place in the national team because of the accident, how did you feel?

U: Ram, when you secured first rank, how did you feel?
r) Got to go now

C: Got to go now…. See you around.

U: Got to go now. I’ve some work at home.

s) For all I know

C: For all I know, I might be an ace shot, an undiscovered Olympic champ!

U: For all I know, she might be a born genius.

t) It does work wonders

C: It’s all yours, sir. It does work wonders.

U: I bought a vegetable cutter yesterday. It’s very handy and you can cut any type of vegetable without any strain. It does work wonders!

u) May fortune favour you!

C: Go, my son! And may fortune favour you.

U: Go ahead with your research and may fortune favour you.

v) We now call upon

C: We now call upon Swarit Khanna from G.K. School.

U: We now call upon the chief guest to deliver his talk.

w) You mean to say

C: You mean to say you can’t interpret a simple thing like that!

U: You mean to say that you are not interested in the project?
4.6 Five worded Fixed Expressions

1) I’m sad to hear that

   C: His eyes being dimmed by disease, he cannot see anymore. I’m sad to hear that, sir.

   U: It seems that you lost your bag with valuables in it. I’m sad to hear that.

2) That’s very kind of you

   C: Please, would you honour us by living in the mansion. We have so much to learn from you. ER…. That’s very kind of you.

   U: You listened to me patiently despite your busy schedule. That’s very kind of you.

3) There’s no harm trying

   C: It’s no use…. We will all perish. There is no harm trying.

   U: A: I don’t think I can get through the exam.

   B: But there’s no harm trying.

4) What’s the matter with you?

   C: What’s the matter with you, Swarit?

   U: What’s the matter with you boys? You look serious.

5) I’ll teach her a lesson

   C: Don’t worry Sen saab. I’ll handle it. I’ll teach her a lesson.

   U: She humiliated me in front of my colleagues in our department.
   I’ll teach her a lesson.
6) I am proud of you
   
   C: I am proud of you. It is so good to see courageous and honest budding journalists like you.

   U: I am proud of you. You brought laurels to our village.

7) I can’t take this anymore
   
   C: And I haven’t eaten in days…I can’t take this anymore.

   U: You are lying to me every time .I can’t take this anymore.

8) Thank you for the suggestion
   
   C: Thank you for the suggestion, Sir, I’ll rush to the panchayat.

   U: I was in a dilemma whether I had to take up the project. It was you who advised me go ahead. Thank you for your suggestion.

9) I am ashamed of you
   
   C: I am ashamed of you. If grain is what you want, I can give you all you need and more.

   U: You posed to be my friend but you cast aspersions against me. I am ashamed of you.

10) A great future awaits you
    
    C: Alois, my boy. You are now a young man and a great future awaits you.

    U: Tom, all that you should do is to be patient even in hard times of life. I am sure that a great future awaits you.

11) As a matter of fact
    
    C: As a matter of fact, we’re looking for a bird, the great Kahua. The bird of Heaven, as it is sometimes called.

    U: As a matter of fact, she doesn’t like working for that company.
12) I’d be more than happy
   C: I’d be more than happy to help find a solution to this problem.
   U: I ‘be more than happy to work for this organisation.

**Exercises and Activities**

4.7 One worded Items

**Exercise 1**

Underline the one worded fixed expressions in the sentences given below.

1) Cool Tom. Don’t get panicky.
2) Well, thank you for speaking to me.
3) Great. That’s a wonderful idea.
5) Whatever, Mr. Tom. I’ll not allow you to go on leave.
6) Sorry. I did not mean to hurt you.
7) Please. Will you accompany me to the conference hall.
8) Never should you repeat this again.

**Exercise 2**

Read the situations given below and imagine appropriate answers using the fixed expressions above.

1) You would like to invite your colleague for lunch party at your home. How do you invite?
2) You saw a dog entering your house. You want to drive it away. How do you do so verbally?
3) Your friend is anxious about his exam results. You see him tensed. How do you comfort him?

4) You did not bring your text book to the class. You started giving inane excuses to your teacher. But your teacher is unconvinced. What does she say?

5) You have been talking to your friend and you want to take leave of him. How do you express it?

6) Your friend stood first in the class. You are excited to learn that. How do you express your happiness?

7) You have gone against the wishes of your parents for which they are hurt. But, you would like to emphasise that you would not repeat it again. How do you say it?

8) You want to apologise to your friend for hurting her. How do you do it?

**Exercise 3**

Fill in the blanks by choosing the fixed expression from the box.

<table>
<thead>
<tr>
<th>welcome</th>
<th>wow</th>
<th>good</th>
</tr>
</thead>
<tbody>
<tr>
<td>really</td>
<td>greetings</td>
<td>congrats</td>
</tr>
<tr>
<td>wonderful</td>
<td>bravo</td>
<td>amazing</td>
</tr>
</tbody>
</table>

1) ________ Go ahead with that.

2) ________ Tom. You stood first in the class again. Keep it up.
3) Dear Paula, _________. I am writing to you to inform you that I am attending the conference tomorrow.

4) ________ Rena! You did a great job.

5) ______ beautiful bird?

6) What a ______ monument is this?

7) ______? Have you seen a white elephant?

8) ______ Ram. We have been waiting for you.

9) What an______ performance?

Exercise 4

Use the fixed expressions above in sentences of your own.

Activity 1

Instruct a few learners in the class to play the roles in the comic story you have provided them and ask them to read out the dialogues. Let the rest of the learners listen to the story and write down one worded Fixed Expressions.

4.8 Two worded Items

Exercise 5

Choose the right fixed expression from the four options to make a meaningful utterance.

1) Was the cargo wrecked by an explosion? _________.

   a) thank you b) good idea c) well done d) sounds dangerous
1) A: Dad! I came first in maths.
B: ________ sweetheart!
a) enough talking  b) you know  c) don’t worry  d) well done

2) Tom, don’t try to convince me. I won’t give you any extra marks.
_______ . You may leave now.
a) well done  b) good idea  c) thank you  d) that’s it

3) ________ girls. Concentrate on your work.
a) sounds dangerous  b) you know  c) enough talking  d) well done

4) I think I will get only 60 marks in the exam________.
a) sounds exciting  b) thank you  c) heaven forbid  d) sounds dangerous

5) A: We shall visit the Niagara falls at night. That will be a spectacular sight Tom.
B: ________ when shall we go?
a) heaven forbid  b) enough talking  c) sounds exciting  d) don’t worry

6) ________Danny, you can take the exam another time.
a) well done  b) won’t worry  c) enough talking  d) good

7) A: Will you make presentations this Saturday students?
B: Why not teacher? That’s a ________.
a) enough talking  b) good idea  c) you know  d) well done
8) Hey Ram, ________ my professor has been conferred upon the best teacher award.

a) you know  b) don’t worry  c) that’s it  d) thank you

9) A: Could you please lend me your book?

B: Yes. with pleasure.

A: ________

a) sounds dangerous b) you know c) thank you d) well done

Activity 2

Ask the learners to sit in groups and discuss among themselves to write the equivalents of the above fixed expressions in their mother tongue. Nominate one person from each group to read out their versions.

Exercise 6

Complete the conversations given below using expressions from the box.

<table>
<thead>
<tr>
<th>what’s up</th>
<th>poor thing</th>
</tr>
</thead>
<tbody>
<tr>
<td>never mind</td>
<td>how wonderful</td>
</tr>
<tr>
<td>see you</td>
<td>it’s ok</td>
</tr>
<tr>
<td>what’s wrong</td>
<td>how strange</td>
</tr>
<tr>
<td>bless you</td>
<td>that’s why</td>
</tr>
</tbody>
</table>

a) A: Cathy, you look so lanky in this dress. It’s good if you change it.

B: ___________.

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b) A: Hi Ravi.
B: Hi Ramu.
A: ________ buddy?
B: Nothing dear.
A: Hello Krishna
B: Hello Raveen
A: You look morose today. ________ dear?
B: Nothing. I am ok.

c) A: Hello! Ravi, Where have you been all these days?
B: I’ve been to my sister’s place.
A: What for?
B: Just to visit my sister. It was long time since I visited her.
A: How is she?
B: Doing well.
A: Would you like to have a cup of coffee?
B: I’d better be going now. I have a class.
A: ____________.
B: Bye.
A: Hi Sally.
B: Hi Sam.
A: How is your day today?
B: It’s good.
A: Why don’t you come home?
B: O.K. Let’s go.
A: Please be seated Sam.
B: Thank you. Sally
A: Would you like to have a cup of tea?
B: Yes. I would love to.
A: I’ll make it right now.
B: Thank you.
A: Here is the tea Sam.
B: ________ Sally you made good tea.

d) A: Hello. Ram
B: Hi Tom.
A: Where are you going?
B: I’m going to the park nearby.
A: Would you like to join me?
B: Yes. Indeed it’s a pleasure to go there.
A: _________. The park is a feast to everyone’s eyes.
A: Mummy, Can I take your help in completing my assignment.
B: Oh! No. You will have to do it on your own.
A: But, I have loads of work to do.
B: You _________. But, I am sorry I can’t help it.
A: Did you see that crow Tom?

B: No, I didn’t. What’s special about it?

A: Oh! It has a whit beak.

B: Really__________?


B: __________.

A: He is a bad-tempered man. ______ I don’t go to him often.

Activity 3

Divide the class into two groups. Give them five fixed expressions each from the table above. Ask them to create contexts for them. Randomly ask the learners to read out their contexts.

Exercise 7

Read the situations given and imagine appropriate answers using the fixed expressions in the box given below.

1) Your friend is lying to you that he did not watch the movie. But you have seen him at the theatre. You want him to admit it. How do you say it?

2) You have given a demonstration to your students about the effective function of robots. You want to check whether they have understood what you have just said. How do you say it?

3) You want to apologise to your friend for hurting her. How do you say it?

4) You know about the price of the book your friend wants to buy. He asks you if you are definite about it. How do you assure him?
5) Your colleague suggests that you take special classes for the slow learners in college. You too agree to her suggestion. How do you say it?

6) Your friend is very depressed to know his grade in the internal exams. You want to comfort him. How do you make him feel calmer?

7) You posed a question to your students and one of them answered it correctly. You want to emphasise that their answer is the correct one. What do you say?

8) The students in the class adjacent to you are making a loud noise which is distracting you. You would like to know what is taking place in the class. How do you enquire?

<table>
<thead>
<tr>
<th>what’s happening?</th>
<th>that’s right</th>
</tr>
</thead>
<tbody>
<tr>
<td>come on</td>
<td>why not?</td>
</tr>
<tr>
<td>all right</td>
<td>I’m sorry</td>
</tr>
<tr>
<td>don’t worry</td>
<td>I’m sure</td>
</tr>
</tbody>
</table>

**Activity 4**

Give the learners a comic story/strip that contains two worded fixed expressions. Instruct them to read and underline them. Ask the learners to use them in contexts of their own.

**4.9 Three worded Items**

**Exercise 8**

Match the words in column A with the words in column B to make correct fixed expressions.

| 1) I knew         | 2) right       |
2) I am
3) You are
4) Here you
5) Watch your
6) Pleased with
7) It’s no
8) What’s
9) words

Exercise 9

Can you guess the situations where you use these fixed expressions?

For example: I knew it. It is said when you are already aware of a thing or a situation that would happen in future.

Write the situations where these phrases are used.

Exercise 10

Underline the three worded fixed expressions in the sentences given below.

1) How dare you enter the class without my permission?
2) Ravi I heard that you are taking the exam once again. That’s the spirit my boy.
3) Today’s my day I will do whatever I like.
4) I thought you will not help me in carrying out this project. But contrary to my expectation, you helped me. Thanks to you.
5) Ravi it seems that you are transferred to Hyderabad. Is this true?
6) He is beating around the bush. That’s why many people do not attend his lectures. They really make no sense.
7) Friends! Just now I got to know that our excursion has been cancelled owing to the riots in our neighbouring state. But have no worries, your money will be refunded.

8) Students! You will have to pay the fee before 20\textsuperscript{th} of this month or else you will not be given your hall ticket. Is that clear?

9) If you have any queries, you are welcome.

10) Mr. Peter, meet Mr. Sam the CEO of this organisation.

    Hello Sir, Nice meeting you.

Activity 5

    Provide the students a comic strip that contains three worded fixed expressions and ask them to spot them out. Nominate one person to read them out.

Exercise 11

    Try to translate these sentences into your mother tongue. Can you think of equivalents to these expressions in your mother tongue?

Activity 6

    Pick the learners randomly to read out their sentences and correct them if they are unacceptable.

4.10 Four worded Items

Exercise 12

    Fill in the blanks with suitable words to make acceptable fixed expressions.

1) Pleased to______ you.

   a) track  b) meet   c) worth   d) done
2) It’s worth a _____.
   a) mean  b) time  c) try  d) mean

3) Lost _____ of time.
   a) pleased  b) alright  c) track  d) go on

4) Out of the _____.
   a) done  b) does  c) meet  d) world

5) What does it ______?
   a) alright  b) pleased  c) mean  d) world

6) It shall be ______.
   a) try  b) mean  c) can’t  d) done

7) We are______ for.
   a) differ  b) try  c) mean  d) done

8) _______ to hear that.
   a) Meet  b) pleased  c) go on  d) differ

9) I beg to ____ from you.
   a) hear  b) differ  c) world  d) track

10) This can’t be ______.
    a) Done  b) alright  c) go on  d) mean

11) May fortune_______ you.
    a) favour  b) done  c) world  d) please
Activity 7

Ask the students to exchange their books with their bench mates and get their answers corrected as you read out the answers.

Exercise 13

Match the fixed expressions in column A with their corresponding expressions in column B to make meaningful utterances.

<table>
<thead>
<tr>
<th>Column A</th>
<th>Column B</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) Leave it to me</td>
<td>a) If there is a change in the schedule.</td>
</tr>
<tr>
<td>b) It’s all my mistake</td>
<td>b) keep it up.</td>
</tr>
<tr>
<td>c) Once upon a time</td>
<td>c) he is a man of letters.</td>
</tr>
<tr>
<td>d) How did you feel</td>
<td>d) I have to receive my friend at the airport.</td>
</tr>
<tr>
<td>e) You have done it</td>
<td>e) please purchase that.</td>
</tr>
<tr>
<td>f) Do let me know</td>
<td>f) when you received the Oscar award?</td>
</tr>
<tr>
<td>g) What’s gotten into him</td>
<td>g) that you are not interested in attending the classes.</td>
</tr>
<tr>
<td>h) Go to go now</td>
<td>h) I will take care of it.</td>
</tr>
<tr>
<td>i) For all I know</td>
<td>i) I apologise to you.</td>
</tr>
<tr>
<td>j) It does work wonders</td>
<td>j) there was a king named Rama.</td>
</tr>
<tr>
<td>k) We now call upon</td>
<td>k) he is behaving like a lunatic.</td>
</tr>
<tr>
<td>l) You mean to say</td>
<td>l) the best outgoing student to make a speech.</td>
</tr>
</tbody>
</table>
**Activity 8**

Give a comic story each to every student. Instruct them to underline four worded fixed expressions. Ask a student to write them on board.

**4.11 Five worded Items**

**Exercise 14**

Put the words in an order to make acceptable fixed expressions.

1) to sad I’m that hear
2) you of kind that’s very
3) trying harm no there’s
4) the matter with what’s you
5) her a lesson teach I’ll
6) you of proud I’m
7) anymore take I this can’t
8) you thank the suggestion for
9) you of ashamed I am
10) you future great a awaits
11) fact of matter a as
12) happy than more be I’d

**Exercise 15**

Use these fixed expressions in contexts of your own.
Activity 9

Instruct the learners to read the comic story you provided them with and ask them to underline the five worded fixed expressions in it.

4.12 Summary

The present chapter has listed fixed expressions identified from the chosen comics. The chapter has classified the identified fixed expressions as falling under five categories, namely, one worded, two worded, three worded, four worded and five worded fixed expressions. Each expression is presented along with its original context in the text as well as an additionally created context.

The chapter has presented in its second half, activities and exercises designed exclusively to teach the fixed expressions listed here. The chapter has ended by providing a key for the exercises.

4.13 Key

Exercise 1

1) Cool
2) Well
3) Great
4) Shoo
5) Whatever
6) Sorry
7) Please
8) Never
Exercise 2

1) Please will you join us for the party.
2) Shoo! get away you silly dog.
3) Cool. Don’t get tensed.
4) Whatever. I’ll not allow you to sit in the class.
5) Well, Tom. I’ll take leave of you.
6) Great Sam. You have done a good job.
7) Never will I do it again.
8) Sorry I will never hurt you again.

Exercise 3

a) Good
b) Congrats
c) Greeting
d) Bravo
e) Wow
f) Wonderful
g) Really
h) Welcome
i) Amazing
Exercise 5

1. Sounds dangerous
2. Well done
3. That’s it
4. Enough talking
5. Heaven forbid
6. Sounds exciting
7. Don’t worry
8. Good idea
9. You know
10. Thank you

Exercise 6

1. Never mind
2. What’s up
3. What’s wrong
4. See you
5. Bless you
6. How wonderful
7. Poor thing
8. How strange
9. It’s ok
10. That’s why
Exercise 7

1. Come on
2. All right
3. I’m sorry
4. I’m sure
5. Why not?
6. Don’t worry
7. That’s right
8. What’s happening?

Exercise 8

1. b  2. f  3.a  4. g  5. h  6. e  7. c  8. d

Exercise 10

1. How dare you
2. That’s the spirit
3. Today’s my day
4. Thanks to you
5. Is this true?
6. Makes no sense
7. Have no worries
8. Is that clear?
9. You are welcome
10. Nice meeting you
Exercise 12


Exercise 13

1. h 2. i 3. j 4. f 5. b 6. a 7. k 8. d 9. c 10.e 11. l 12. g

Exercise 14

1. I’m sad to hear that
2. That’s very kind of you.
3. There’s no harm trying
4. What’s the matter with you.
5. I’ll teach her a lesson.
6. I’m proud of you.
7. I can’t take this anymore.
8. Thank you for the suggestion.
9. I am ashamed of you.
10. A great future awaits you.
11. As a matter of fact.
12. I’d be more than happy.