CHAPTER 4
AIM and OBJECTIVES

4.1 AIM
To compare the ability of GES and MES systems to develop cognitive abilities of students.

4.2 OBJECTIVES
A comparative study of GES and MES based on literary and historical sources, and a comparative experimental evaluation of the effects of a year’s study in the MES and GES systems on:

a. Levels of Intelligence
b. Spatial and verbal memories
c. Attention span
d. Planning ability

4.3 NULL HYPOTHESES
There is no difference between MES and GES on cognitive skills with respect to IQ, memory, attention span and planning ability development of students.