ABSTRACT

The quality of a nation depends upon the quality of its citizens. The quality of citizens depends upon the quality of their education; the quality of their education depends more than any other single factor, upon quality of their teachers. The revitalization and strengthening of the education system depends on teachers. They play crucial role for the upliftment of educational standards in the country. This demands teachers to be more effective in the classroom, be optimistic with high self-esteem and emotional intelligence to influence the students and enable them to achieve better, become good citizens and contributing personalities.

In the present study, it is purported to analyze the level of Teacher Effectiveness, Emotional Intelligence and Self-esteem of secondary school teachers, and to find out the relationship among these variables. It is also attempted to study the difference between Male and Female Secondary School Teachers and among Teachers of different Age groups, Qualifications and Teaching Experience in their level on the above said variables.

Data were collected from 435 Secondary School Teachers of 230 schools in Mysore District. Teacher Effectiveness Scale by Pramod Kumar and D.N. Mutha (1974), Modified version of Emotional Intelligence Scale by Krishnappa V.K. (2008) and Coopersmith’s Self-Esteem Inventory Adult Form (1967, 1981) were used to collected data. The findings revealed that (i) Male and Female Secondary School Teachers of different Age groups, Qualifications and Teaching Experience do not differ in their level of Teacher Effectiveness. (ii) There is significant difference between Male and Female
Secondary School Teachers in Emotional Intelligence and Self Esteem. (iii) Teachers of
different age group and teaching experience differed in Emotional Intelligence, not in
Self-Esteem whereas Teachers of different qualifications did not differ both in Emotional
Intelligence and Self-Esteem.